

The sector ambitions

Within the Npuls cooperative, the Dutch tertiary education sector is developing a single learning space that provides world-class education for all learners. The sector promises *Learning without obstacles* and *Continued high-quality education* for learners, with AI and data used in a valuable and values-driven way. These promises have been translated into sector ambitions which describe what the Dutch tertiary education sector – working together in Npuls – aims to achieve.

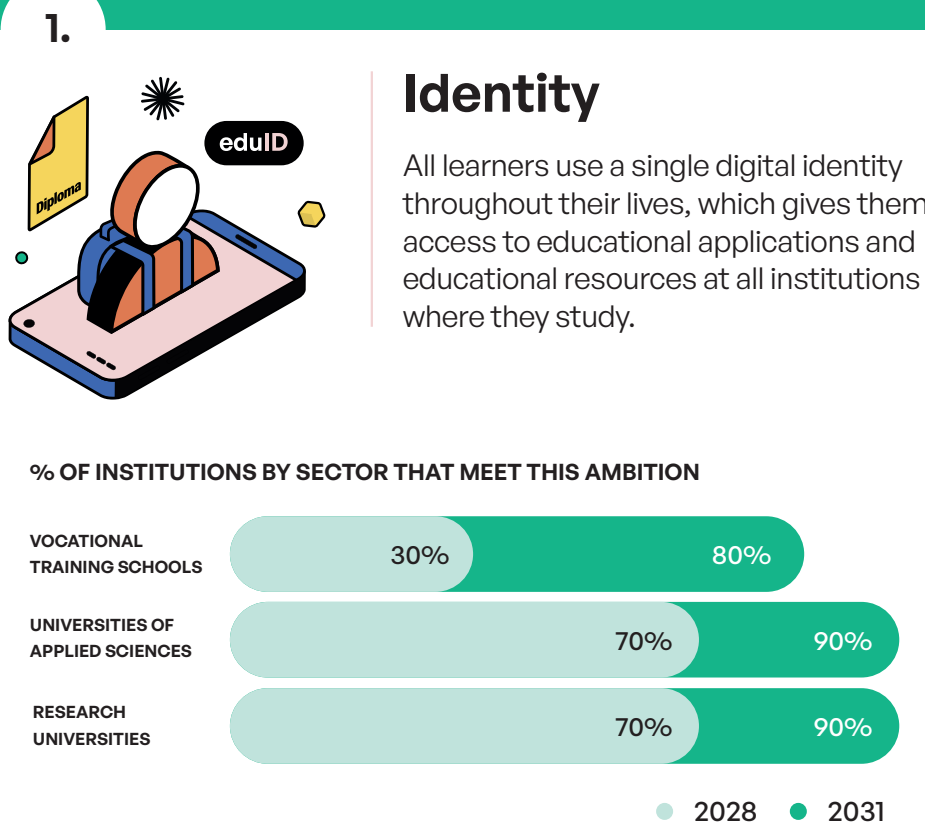
They outline the changes and outcomes needed to fulfil these promises and make tertiary education in the Netherlands future-proof.

These sector ambitions largely focus on what Dutch educational institutions can only achieve by working together – such as developing sector facilities, creating new working methods and sharing knowledge. At the same time, they clarify what the institutions themselves will do to transform education in the Netherlands.

The relevant sector organisations have adopted these sector ambitions, thereby confirming our collective commitment to lasting change.

This is how the education sector is making tertiary education in the Netherlands ready for the future.

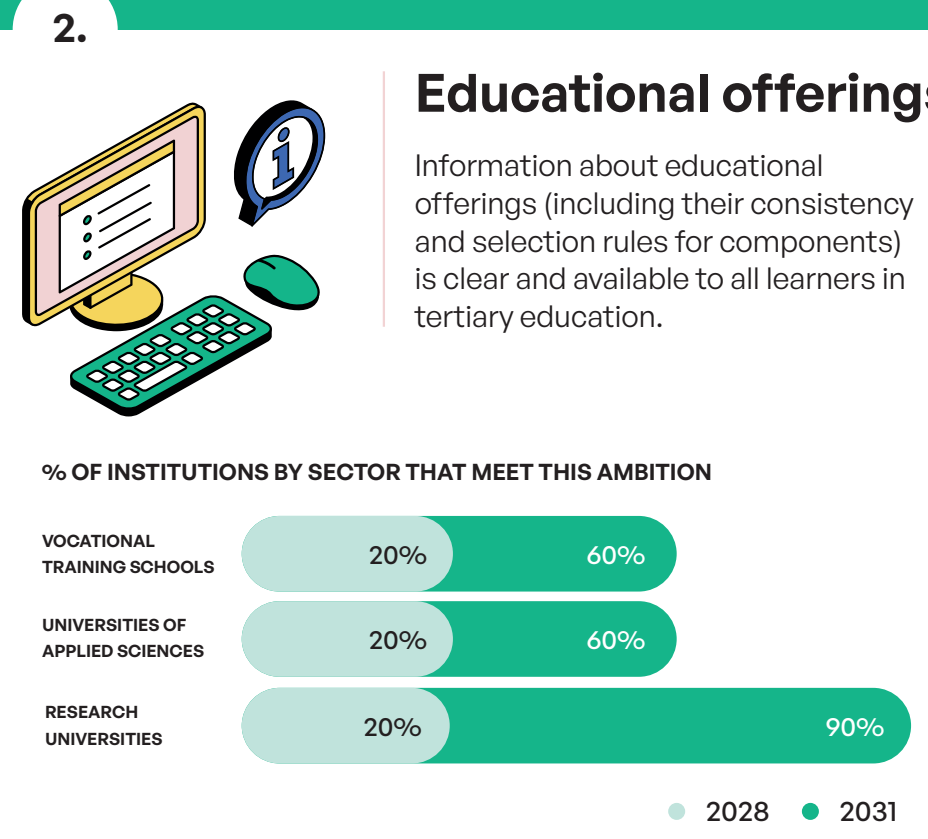
Learning without obstacles



NPULS'S CONTRIBUTION TO THIS AMBITION

Before 2028: Cross-sectoral provision for issuing a digital identity to learners which can be used in all tertiary education institutions.

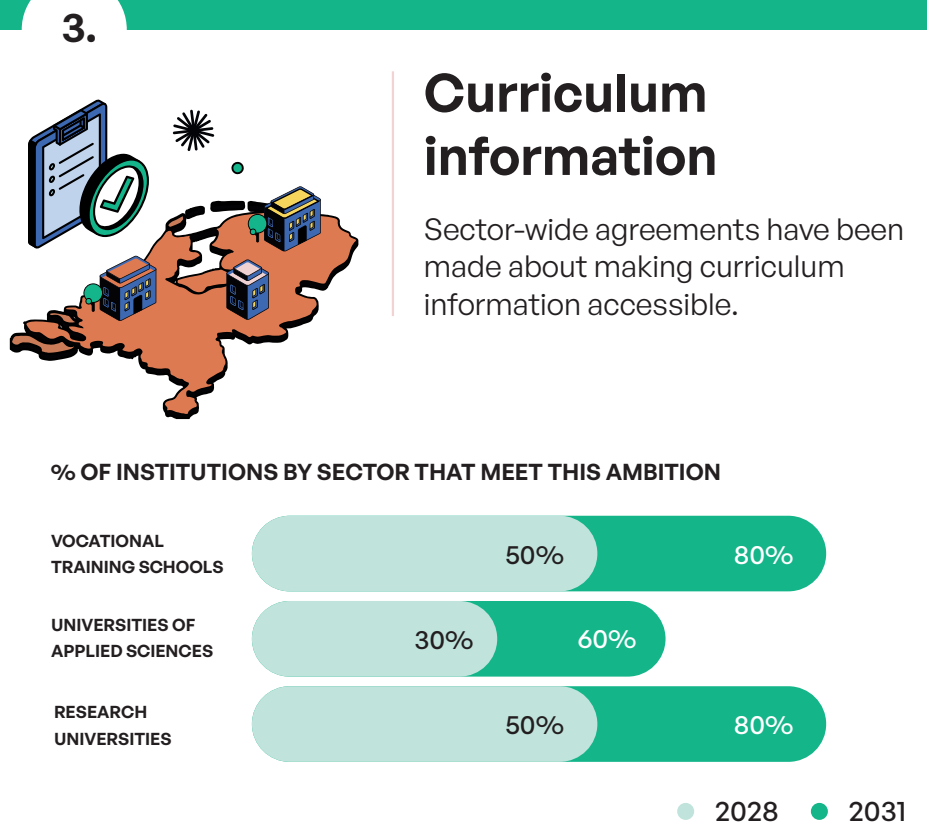
Learning without obstacles



NPULS'S CONTRIBUTION TO THIS AMBITION

Before 2028: Making a comprehensive facility available for access to the available educational offerings.

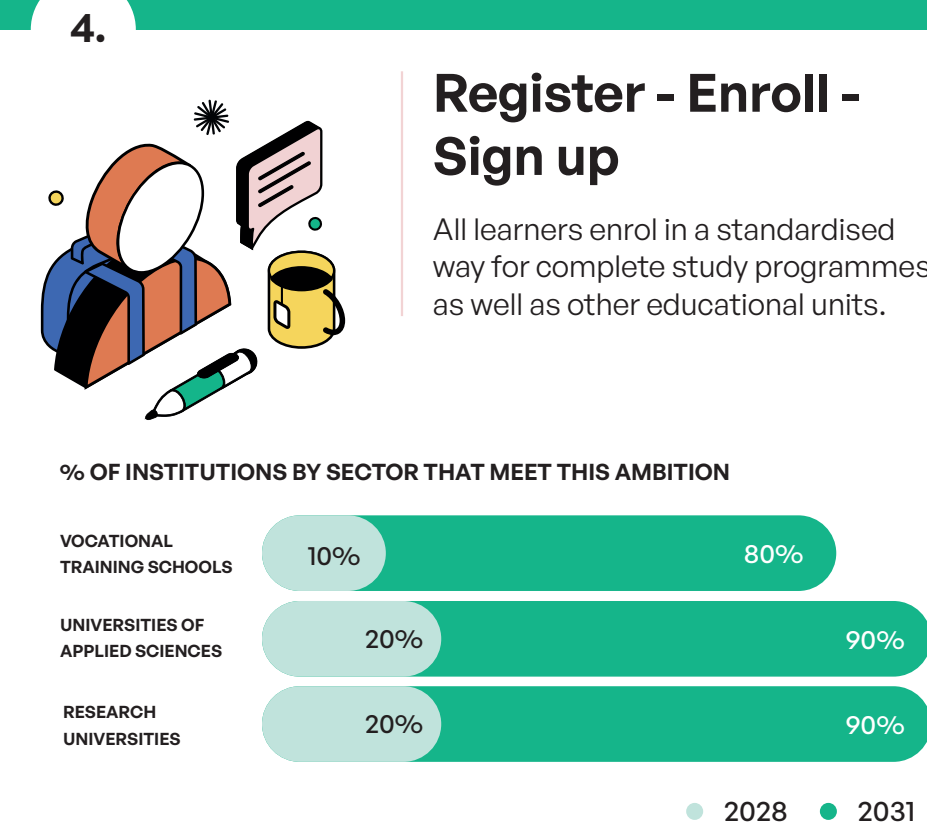
Learning without obstacles



NPULS'S CONTRIBUTION TO THIS AMBITION

Facilitating dialogue and providing advice on the agreements made for recording curriculum information.

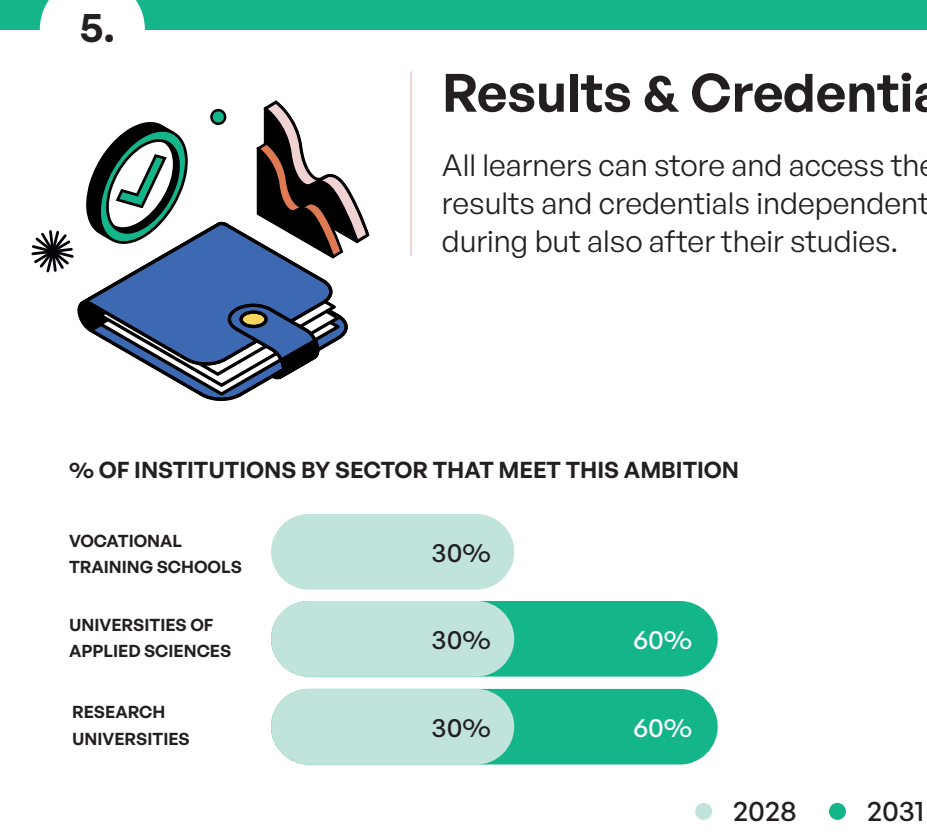
Learning without obstacles



NPULS'S CONTRIBUTION TO THIS AMBITION

Before 2028: Making facilities available for registering, enrolling and signing up.

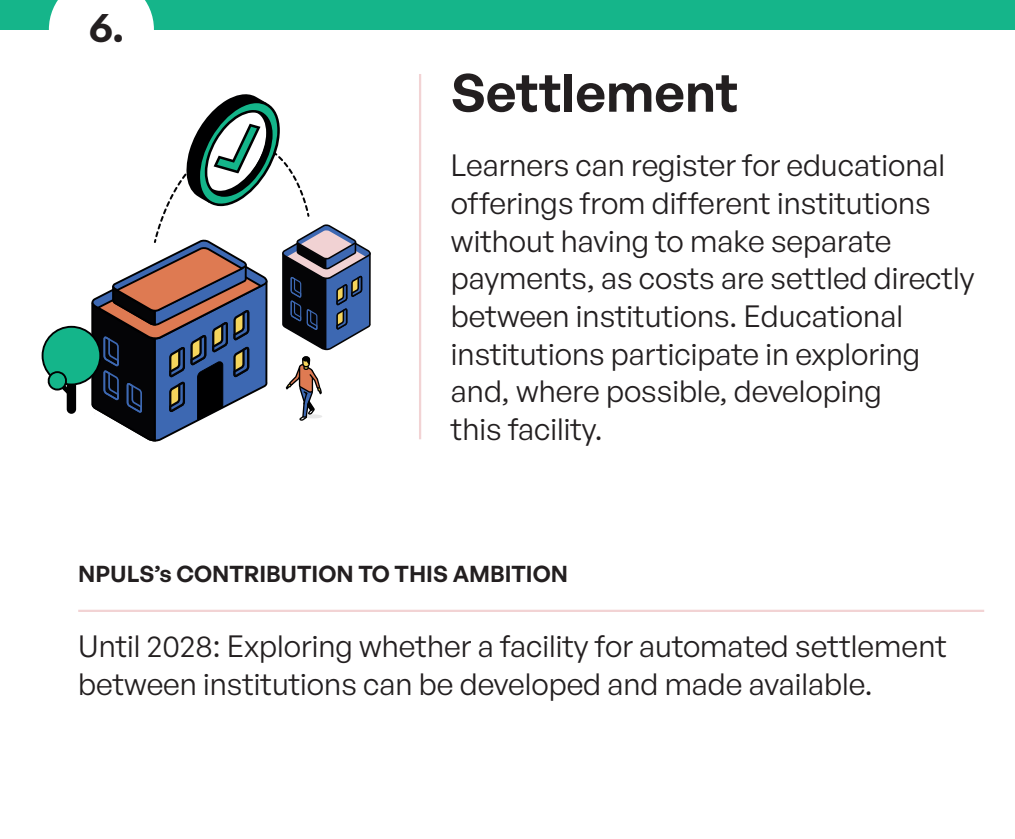
Learning without obstacles



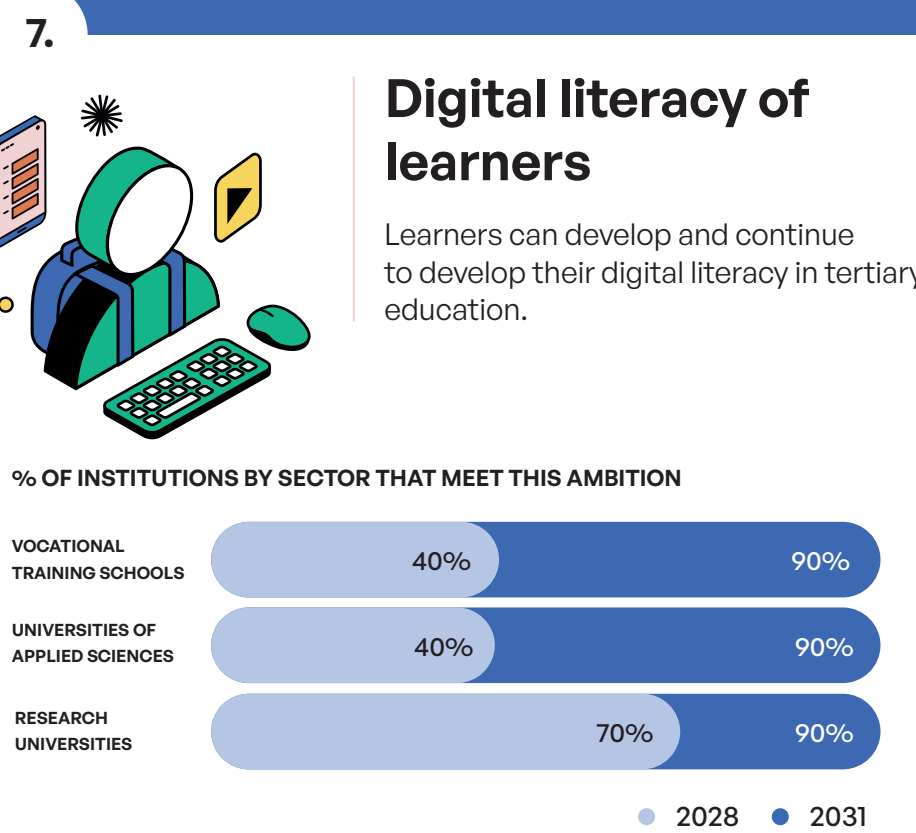
NPULS'S CONTRIBUTION TO THIS AMBITION

Until 2028: Exploring whether a facility for registering results and credentials (in a wallet, for example) can be developed and made available.

Learning without obstacles



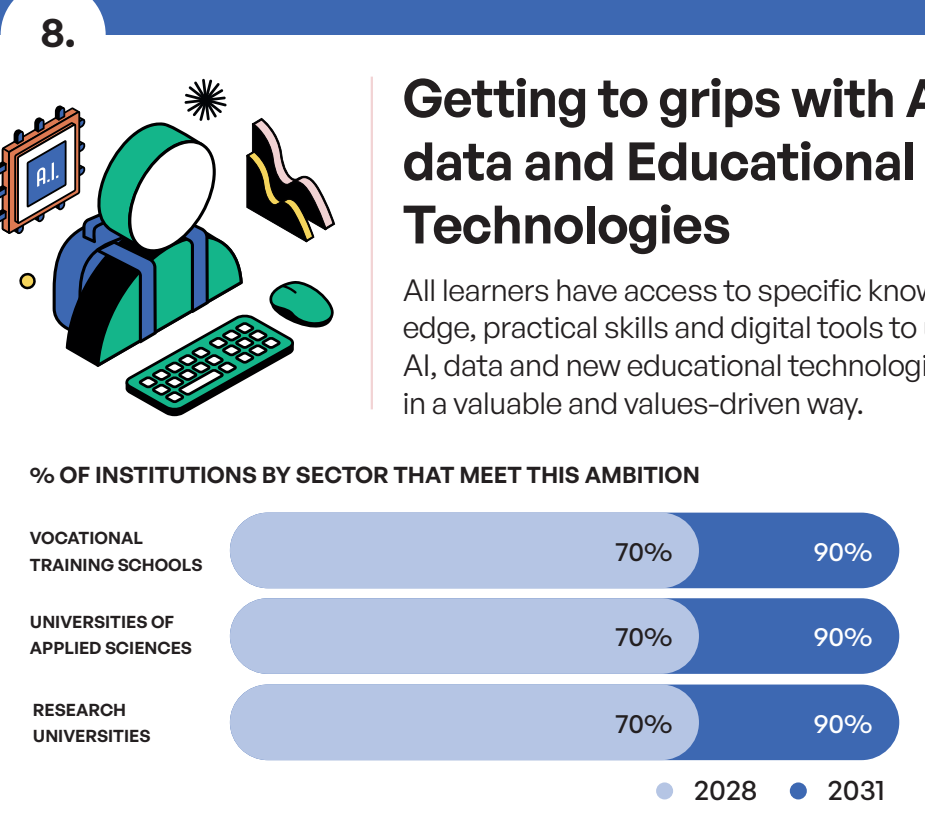
Continued high-quality education



NPULS'S CONTRIBUTION TO THIS AMBITION

Developing a set of tools for educational institutions to incorporate digital literacy into the curriculum.

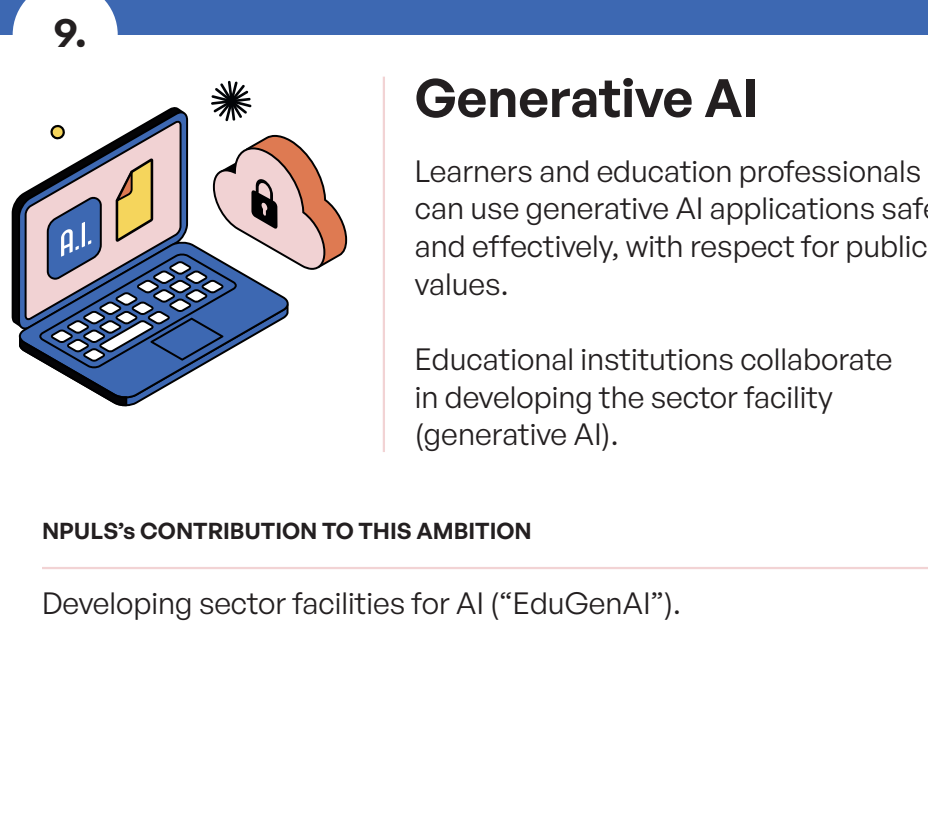
Continued high-quality education



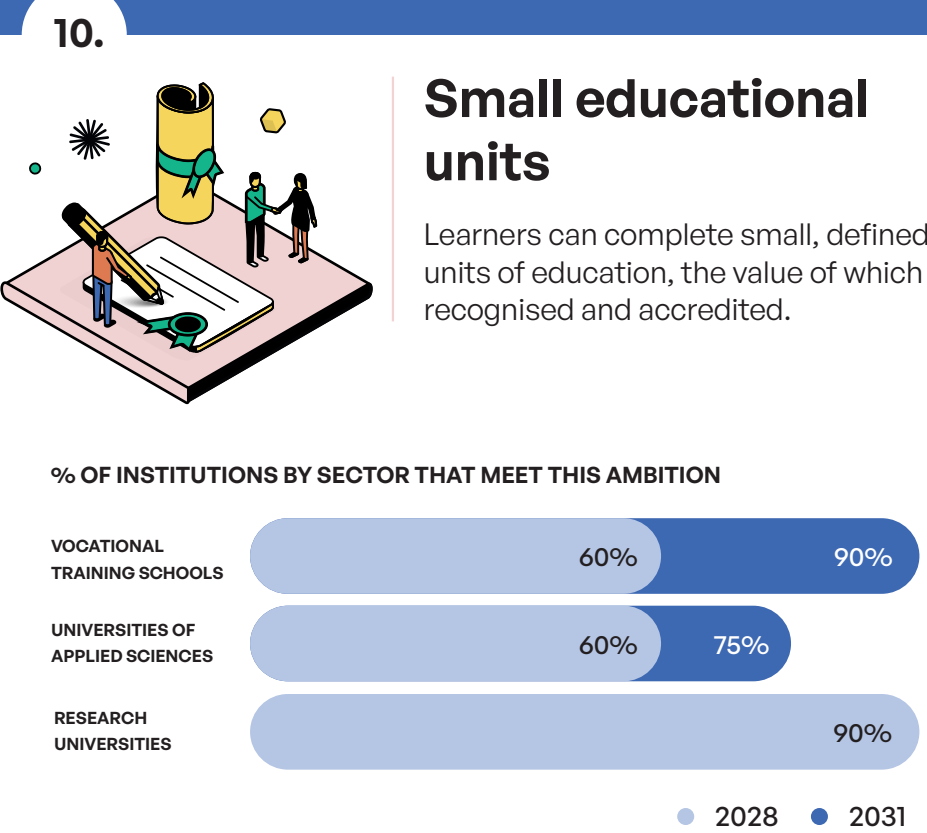
NPULS'S CONTRIBUTION TO THIS AMBITION

Developing a set of tools for educational institutions to support learners and educational professionals in using knowledge, practical skills, digital tools, AI, data and new educational technologies in a valuable and values-driven way. Where appropriate and feasible, Npuls also develops digital sector facilities to make educational resources accessible.

Continued high-quality education



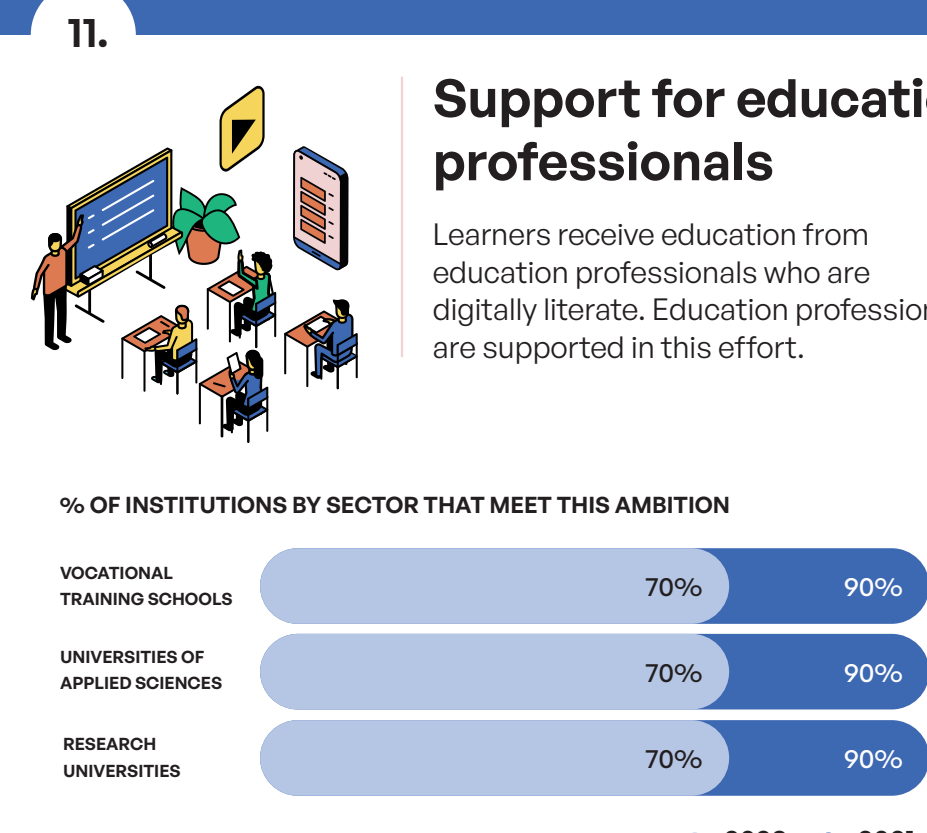
Continued high-quality education



NPULS'S CONTRIBUTION TO THIS AMBITION

Until 2028: Ensuring the system and collective facility for offering small educational units is ready. From 2028: Ongoing development of the system.

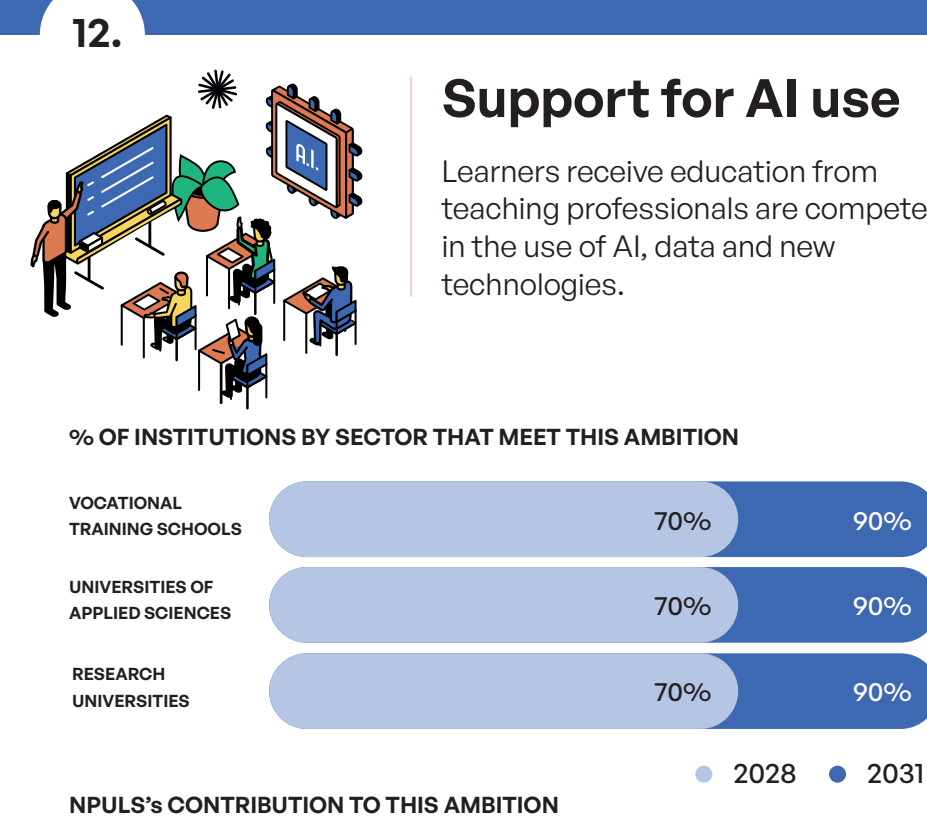
Continued high-quality education



NPULS'S CONTRIBUTION TO THIS AMBITION

Developing a set of tools for educational institutions to continue supporting education professionals in this area.

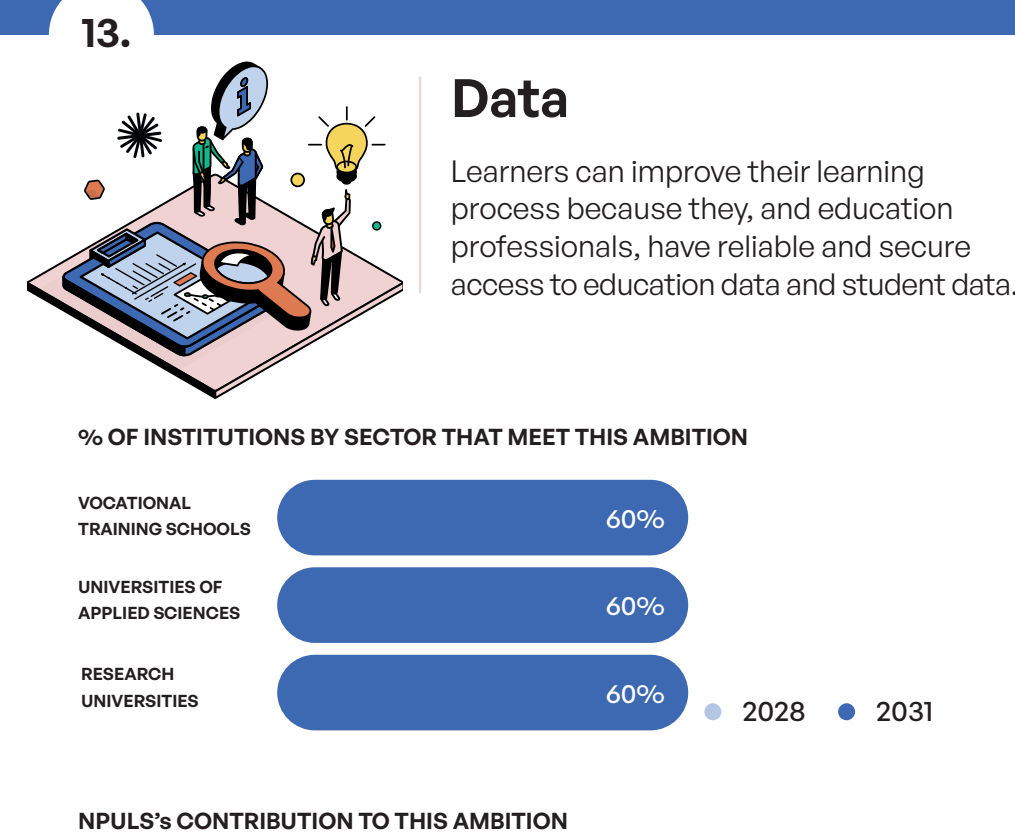
Continued high-quality education



NPULS'S CONTRIBUTION TO THIS AMBITION

Developing a set of tools for educational institutions to support learners and education professionals in the use of AI & data and other new technologies. Where appropriate and feasible, Npuls also develops digital sector facilities to make educational resources accessible.

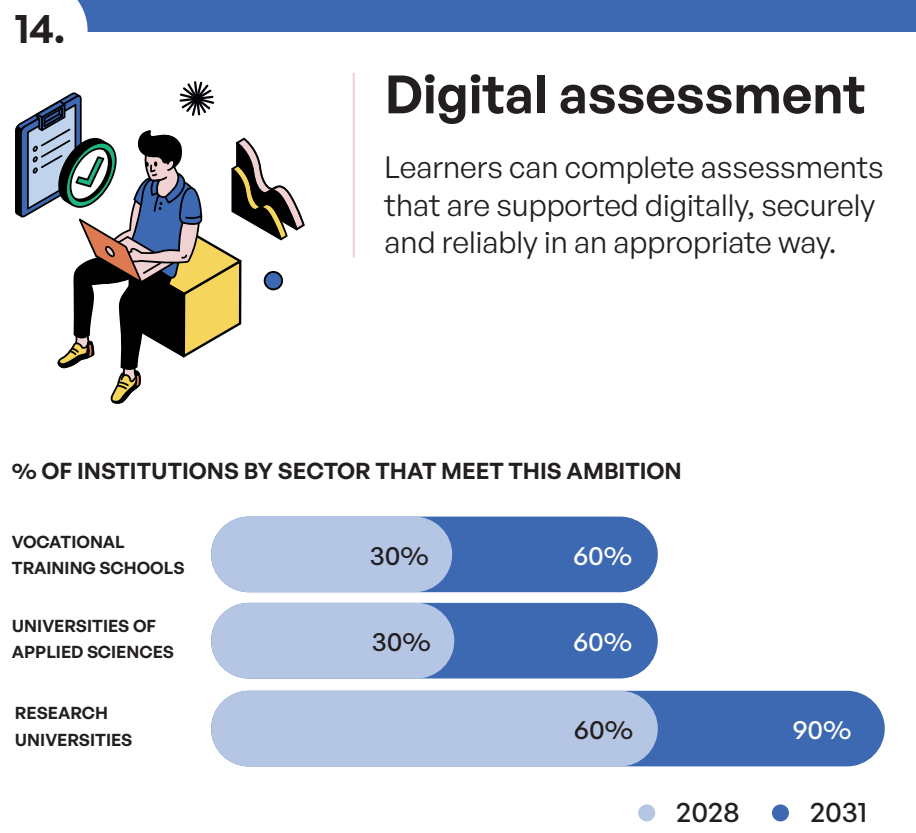
Continued high-quality education



NPULS'S CONTRIBUTION TO THIS AMBITION

Developing a set of tools to support institutions in using data to improve the educational process. Developing standards for data on learning processes, supporting adoption of these standards and developing sector facilities that enable standardised data to be used safely and reliably in educational institutions.

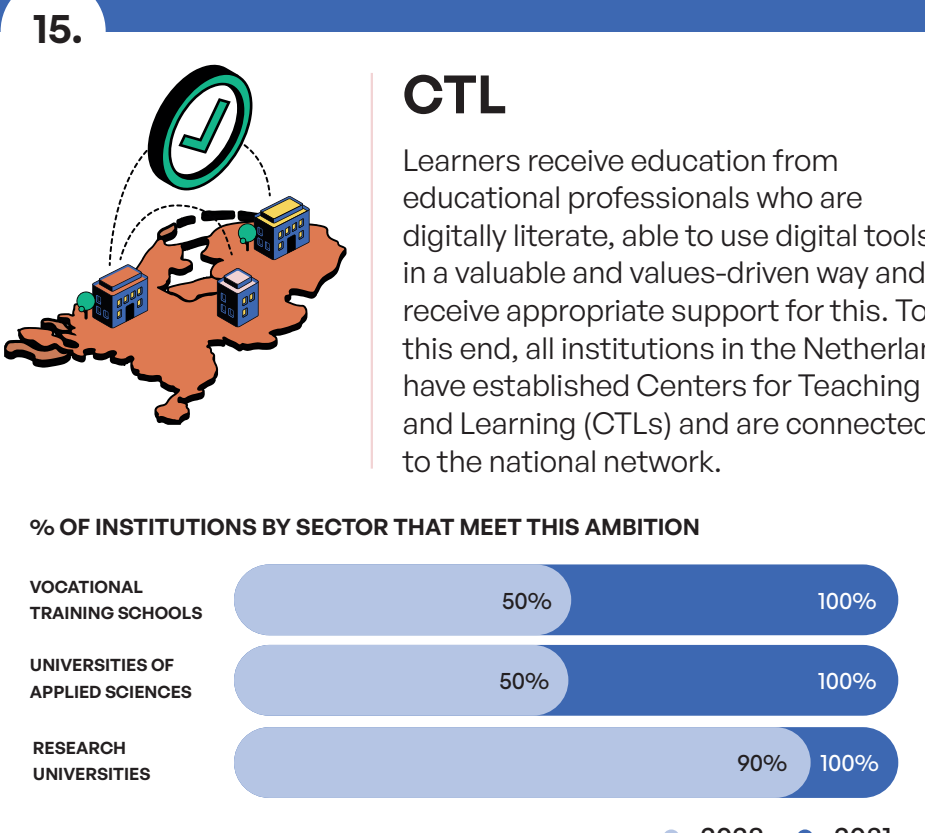
Continued high-quality education



NPULS'S CONTRIBUTION TO THIS AMBITION

Providing a set of tools to support the assessment process.

Continued high-quality education



NPULS'S CONTRIBUTION TO THIS AMBITION

Supporting institutions in establishing and developing Centers for Teaching and Learning (CTLs) through a funding scheme and guidance on preparing and submitting applications.

Continued high-quality education



Continued high-quality education



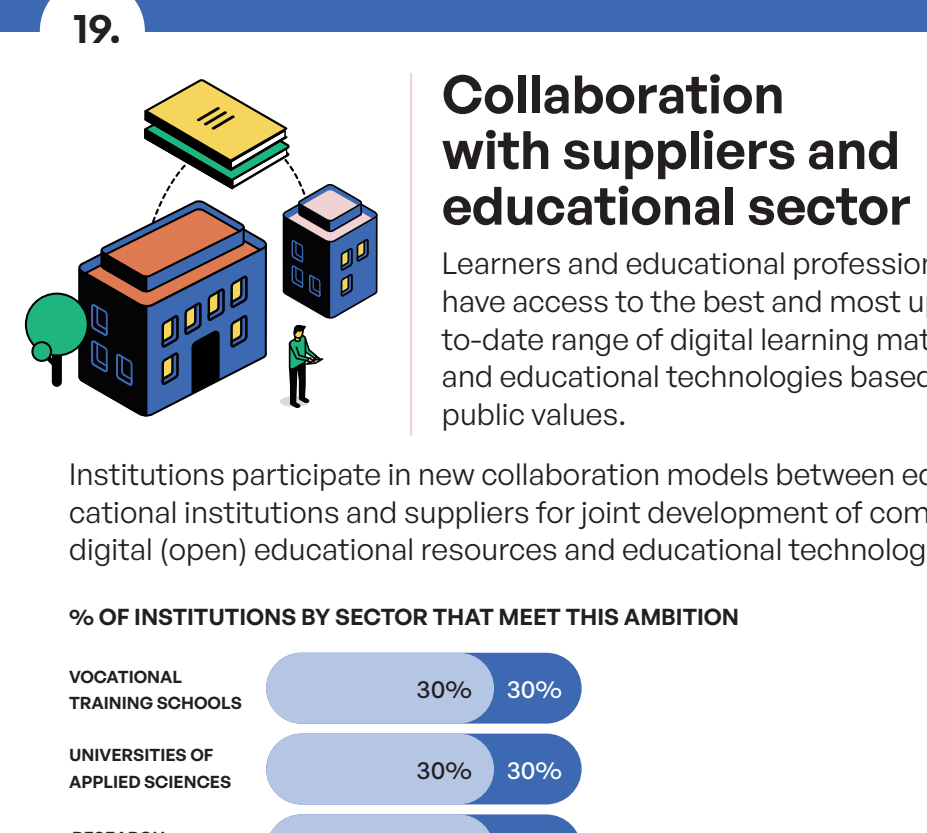
Continued high-quality education



NPULS'S CONTRIBUTION TO THIS AMBITION

Before 2028: Providing digital sector facilities for using and reusing digital learning materials.

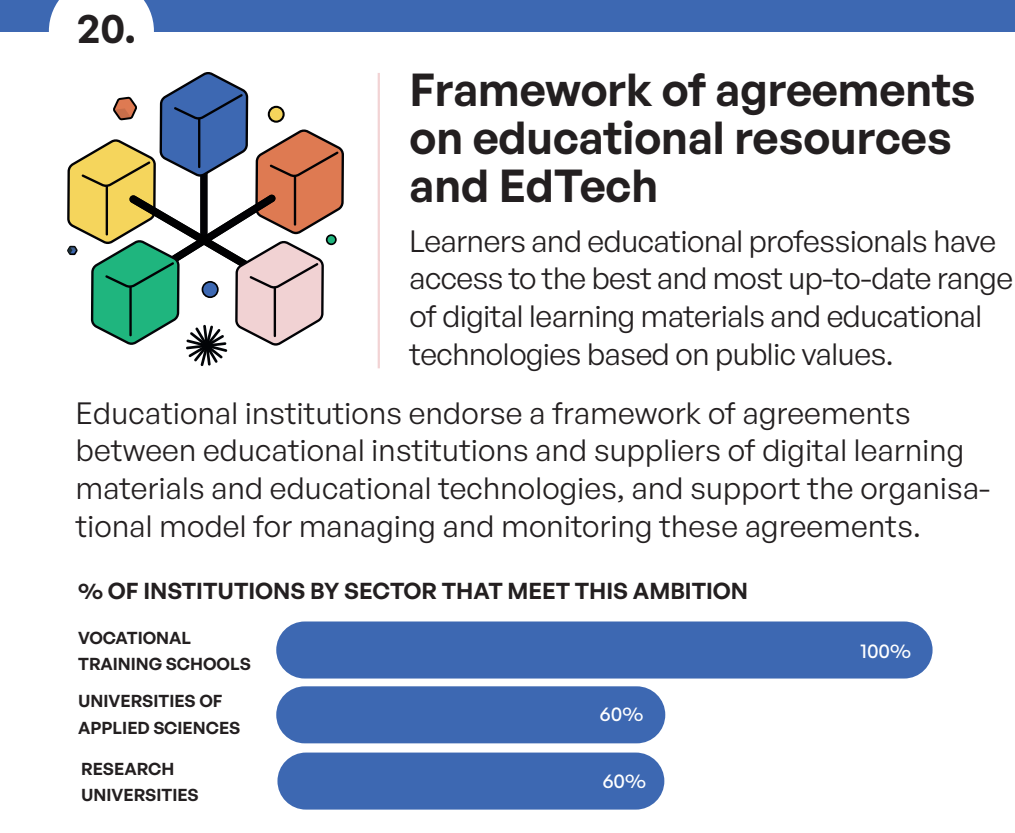
Continued high-quality education



NPULS'S CONTRIBUTION TO THIS AMBITION

Facilitating new collaboration models between educational institutions and suppliers for joint development of complex digital (open) educational resources and educational technologies.

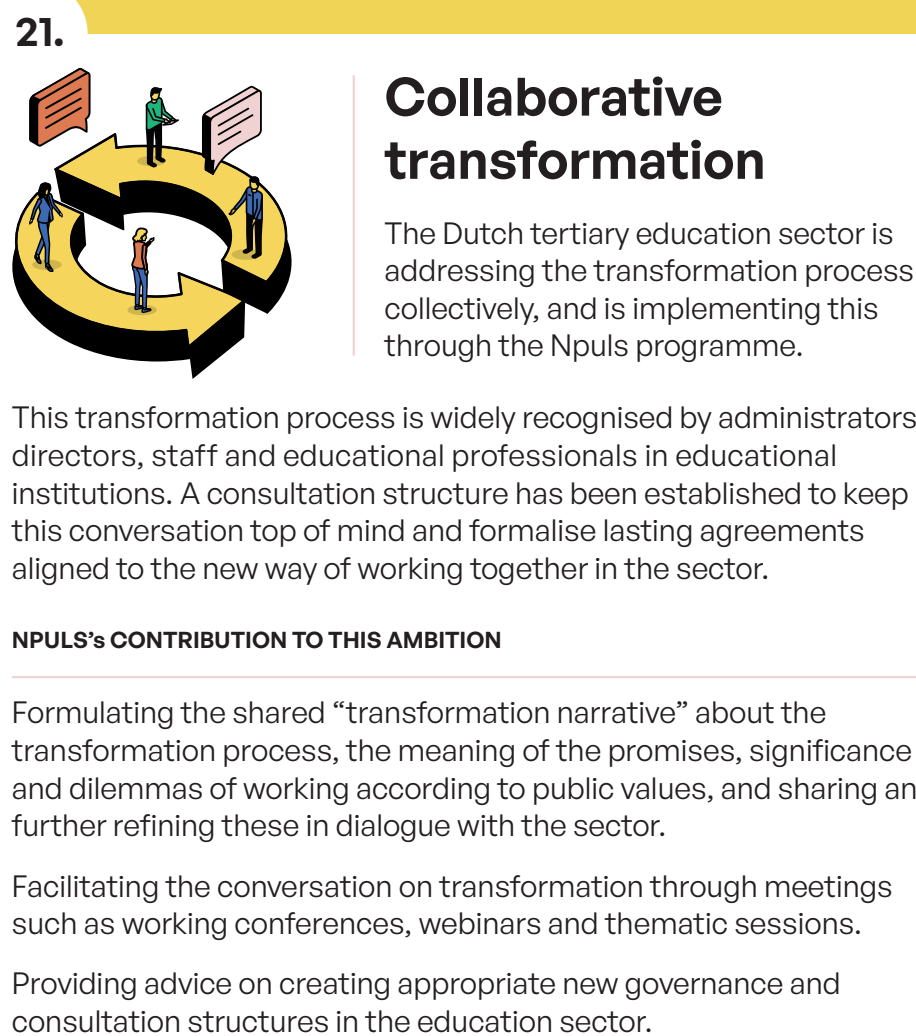
Continued high-quality education



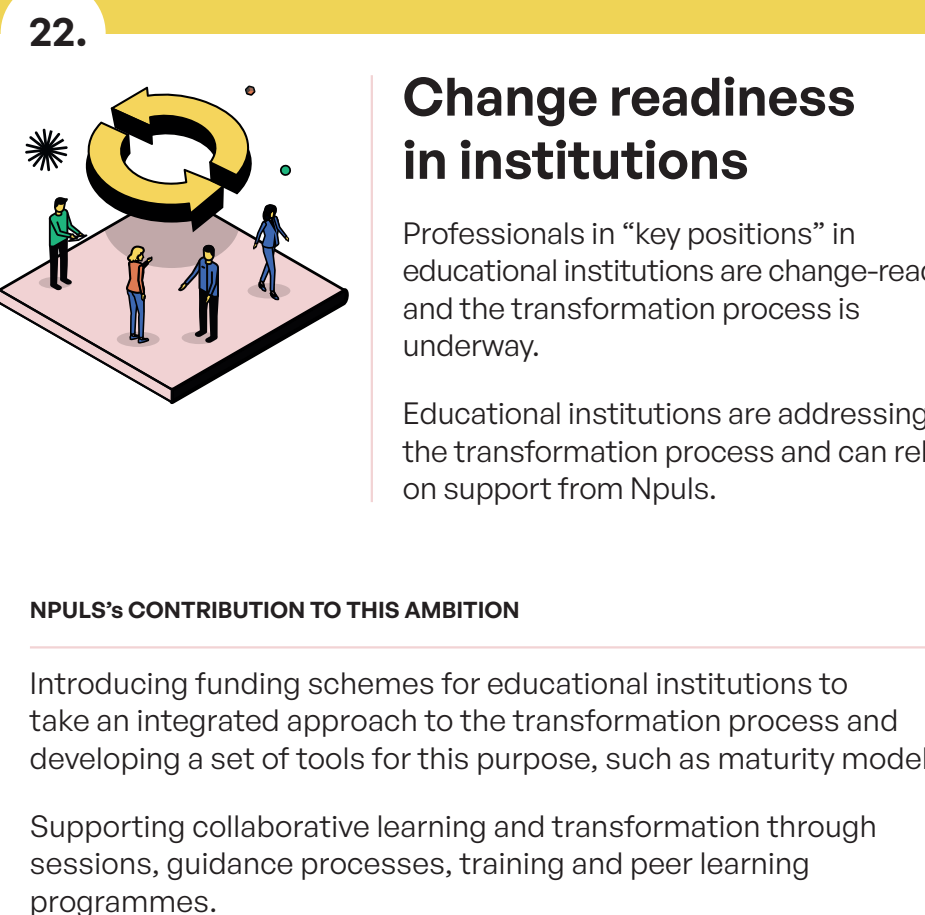
NPULS'S CONTRIBUTION TO THIS AMBITION

Trailblazing, setting the agenda and providing strategic advice on a framework of agreements between educational institutions and suppliers on the development of and access to digital learning materials and educational technologies, as well as sharing relevant data. Before 2028: Designing an organisational model for managing and monitoring the framework of agreements.

Facilitating the transformation



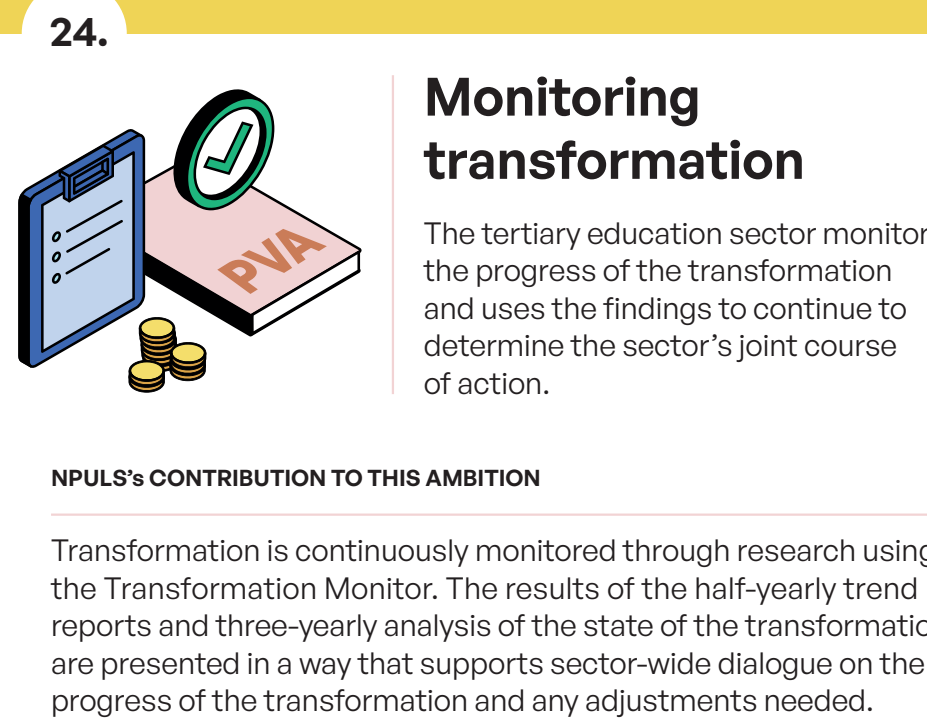
Facilitating the transformation



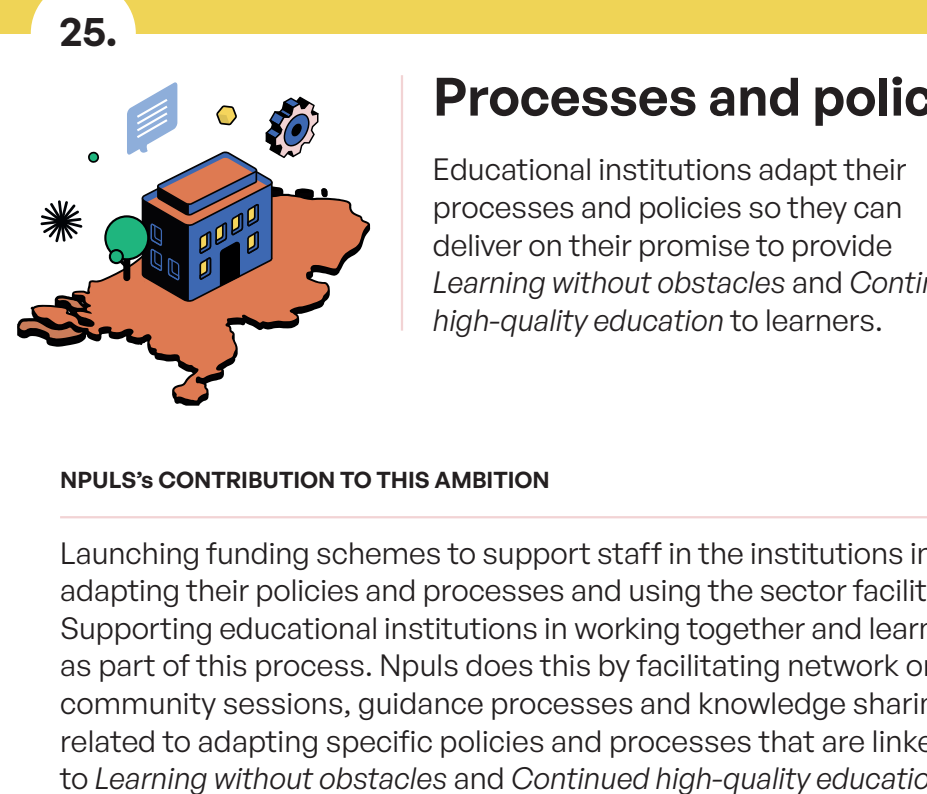
Facilitating the transformation



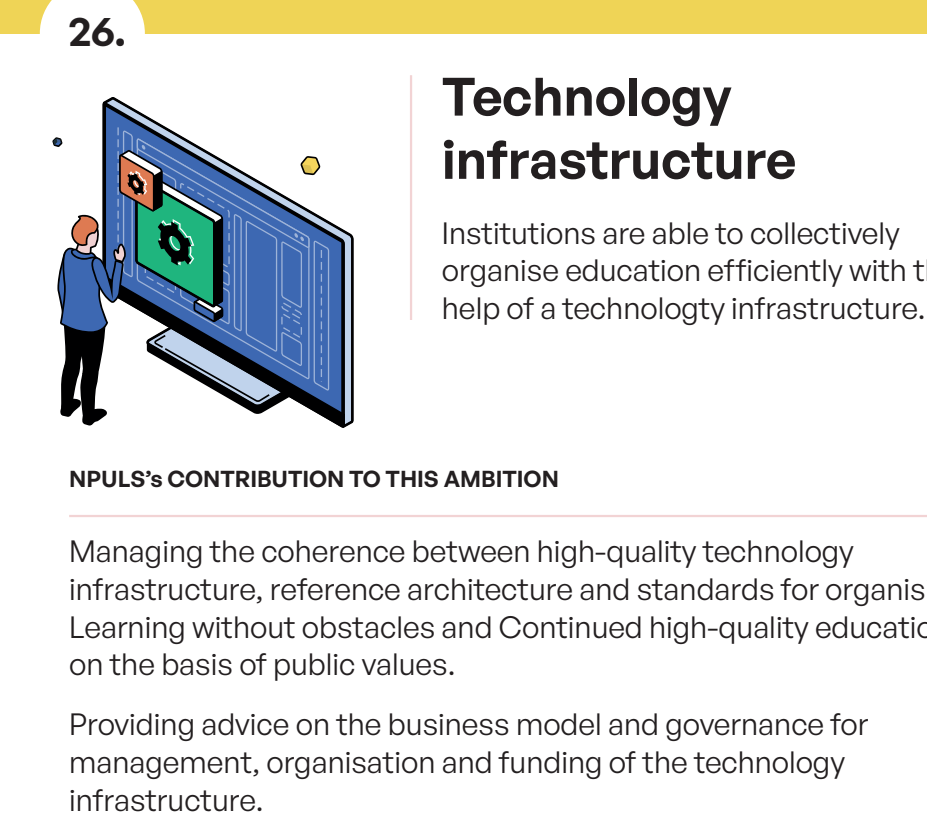
Facilitating the transformation



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