What ambitions is the sector pursuing in Npuls?

npuls.nl

The sector ambitions

Within the Npuls cooperative, the Dutch tertiary education sector is developing a single learning space that provides world-class education for all learners. The sector promises *Learning without obstacles* and *Continued high-quality education* for learners, with Al and data used in a valuable and values-driven way. These promises have been translated into sector ambitions which describe what the Dutch tertiary education sector – working together in Npuls – aims to achieve.

They outline the changes and outcomes needed to fulfil these promises and make tertiary education in the Netherlands future-proof.

These sector ambitions largely focus on what Dutch educational institutions can only achieve by working together – such as developing sector facilities, creating new working methods and sharing knowledge. At the same time, they clarify what the institutions themselves will do to transform education in the Netherlands.

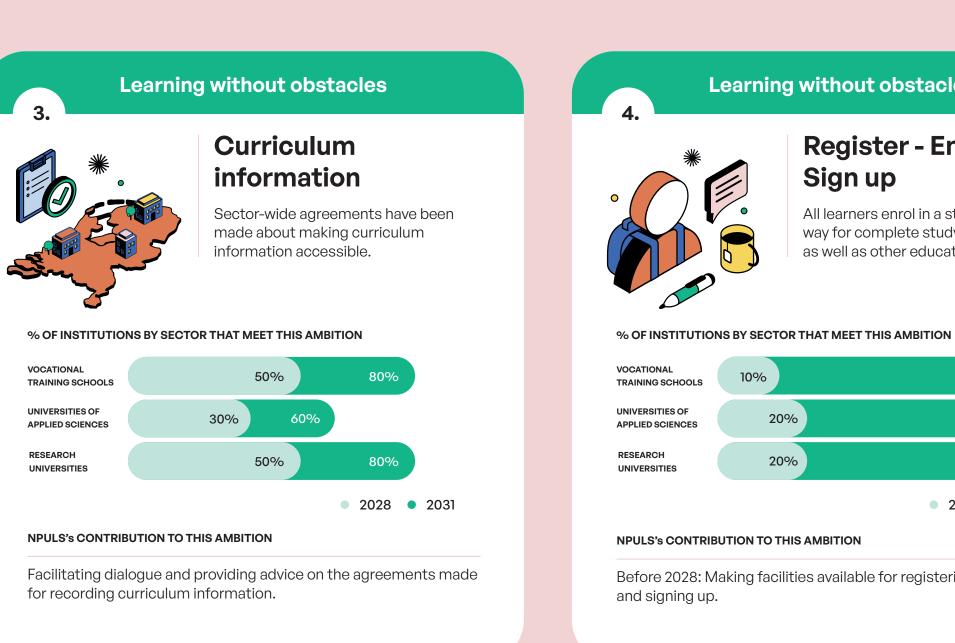
The relevant sector organisations have adopted these sector ambitions, thereby confirming our collective commitment to lasting change.

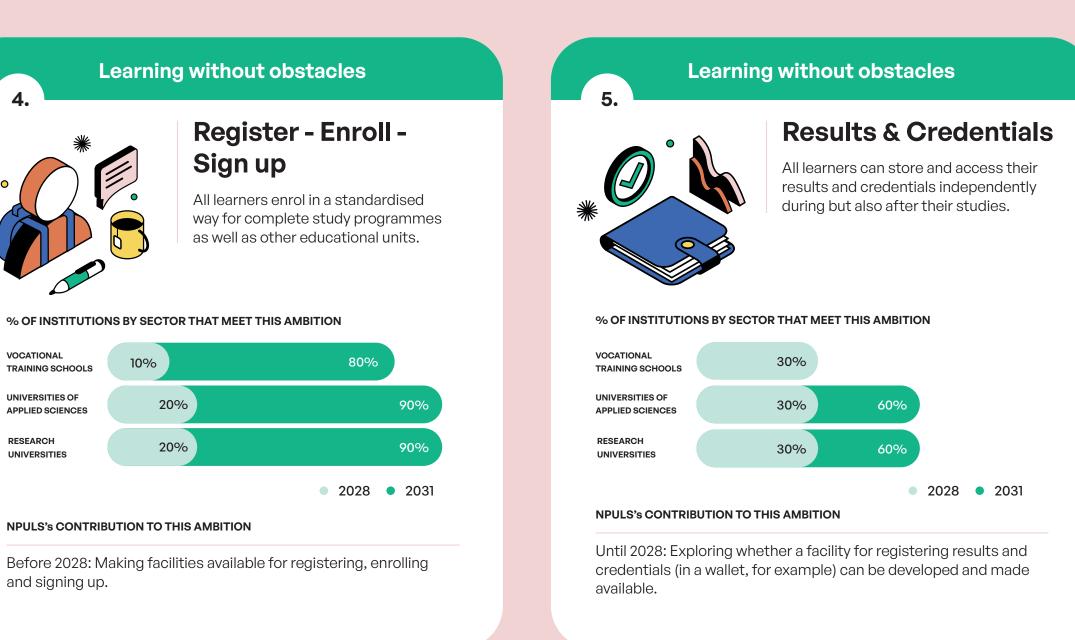
This is how the education sector is making tertiary education in the Netherlands ready for the future.

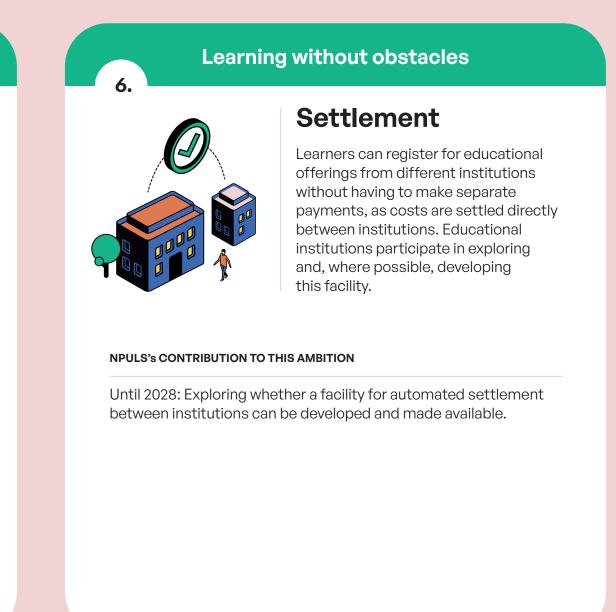
Before 2028: Cross-sectoral provision for issuing a digital identity

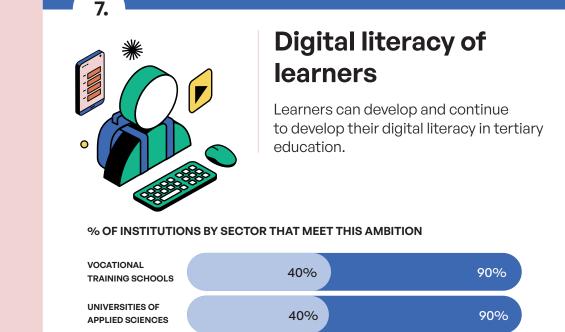
to learners which can be used in all tertiary education institutions.

Learning without obstacles **Educational offerings** Information about educational offerings (including their consistency and selection rules for components) is clear and available to all learners in tertiary education. % OF INSTITUTIONS BY SECTOR THAT MEET THIS AMBITION TRAINING SCHOOLS 20% APPLIED SCIENCES UNIVERSITIES 20282031 NPULS'S CONTRIBUTION TO THIS AMBITION Before 2028: Making a comprehensive facility available for access to the available educational offerings.





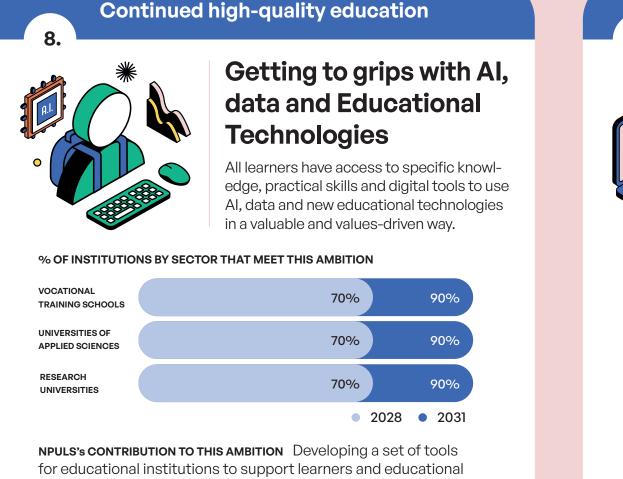






Developing a set of tools for educational institutions to incorporate

digital literacy into the curriculum.

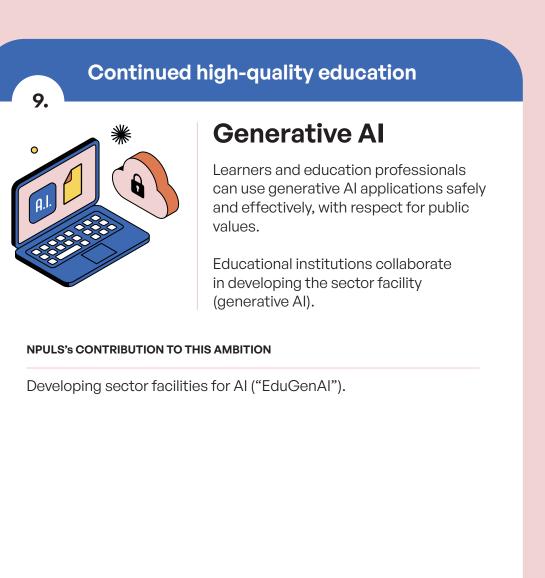


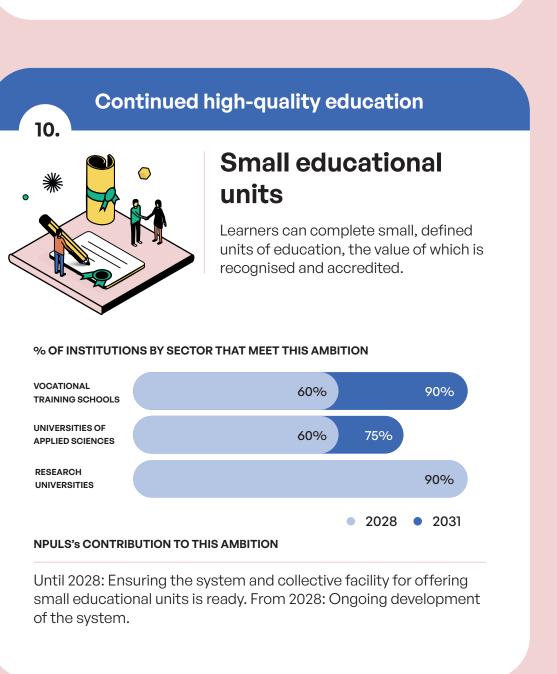
professionals in using knowledge, practical skills, digital tools, Al,

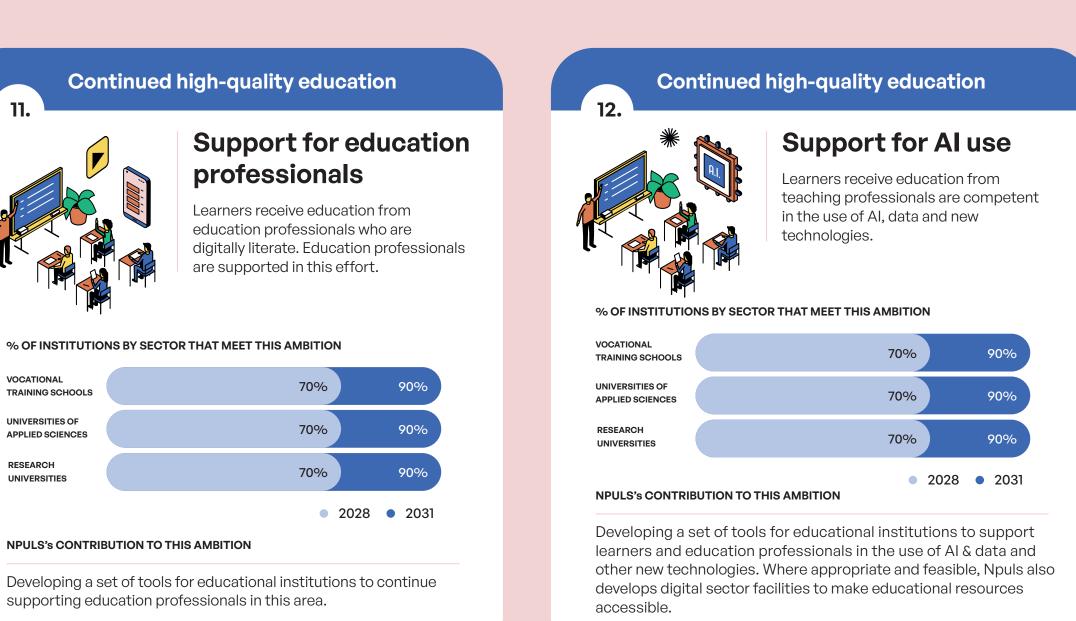
data and new educational technologies in a valuable and values-

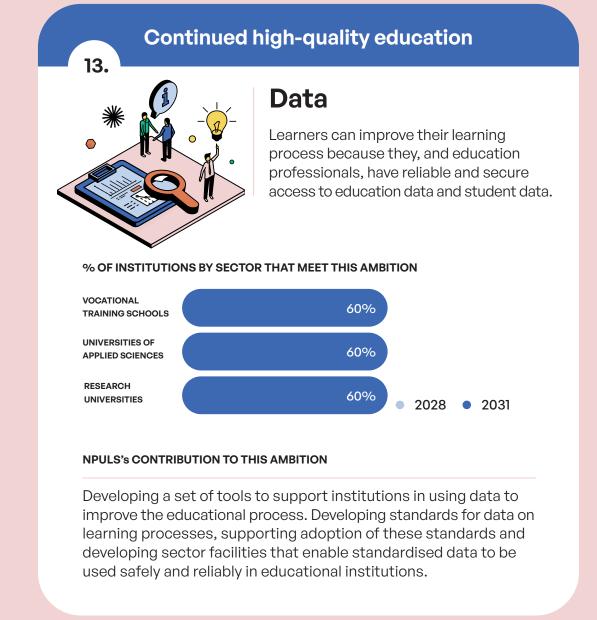
driven way. Where appropriate and feasible, Npuls also develops

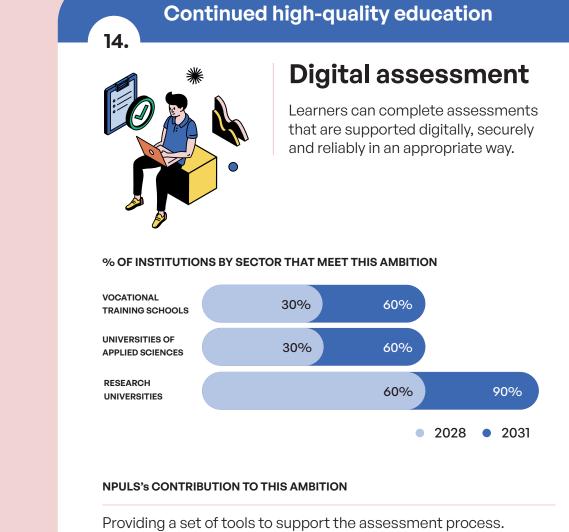
digital sector facilities to make educational resources accessible.

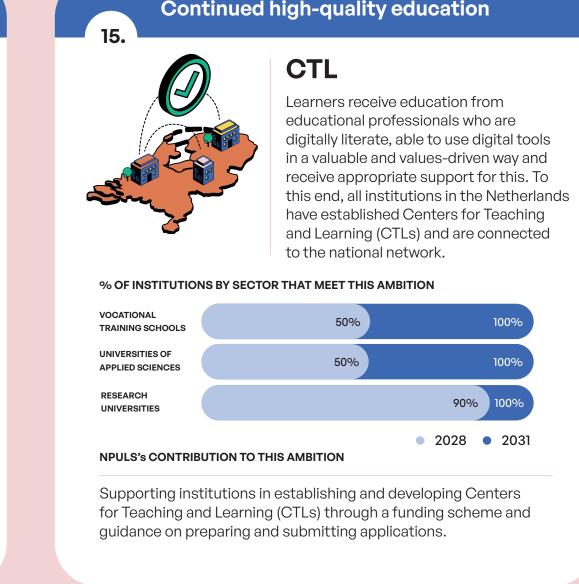


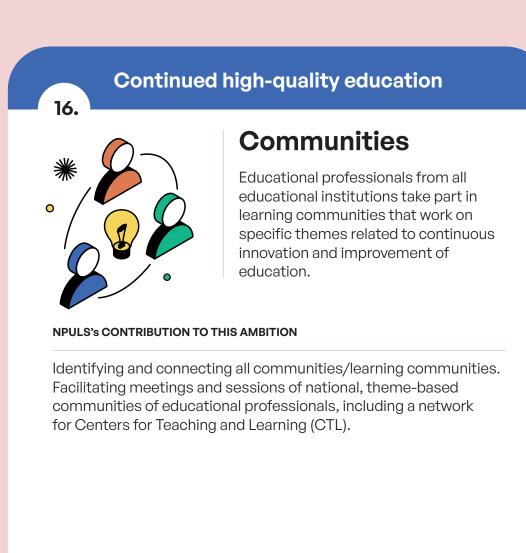






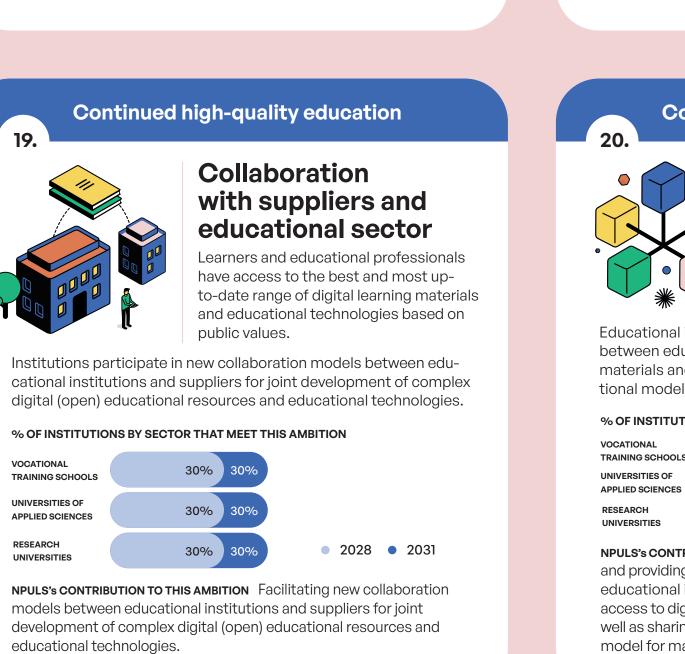


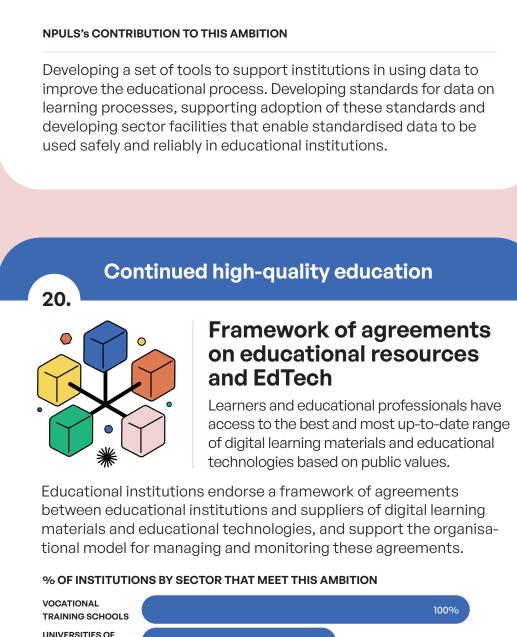


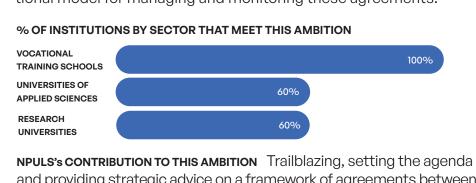












and providing strategic advice on a framework of agreements between educational institutions and suppliers on the development of and access to digital learning materials and educational technologies, as well as sharing relevant data. Before 2028: Designing an organisational model for managing and monitoring the framework of agreements.

Facilitating the transformation



Collaborative transformation

The Dutch tertiary education sector is addressing the transformation process collectively, and is implementing this through the Npuls programme.

This transformation process is widely recognised by administrators, directors, staff and educational professionals in educational institutions. A consultation structure has been established to keep this conversation top of mind and formalise lasting agreements aligned to the new way of working together in the sector.

NPULS'S CONTRIBUTION TO THIS AMBITION

Formulating the shared "transformation narrative" about the transformation process, the meaning of the promises, significance and dilemmas of working according to public values, and sharing and further refining these in dialogue with the sector.

Facilitating the conversation on transformation through meetings such as working conferences, webinars and thematic sessions.

Providing advice on creating appropriate new governance and consultation structures in the education sector.

Facilitating the transformation



Change readiness in institutions

Professionals in "key positions" in educational institutions are change-ready and the transformation process is underway.

Educational institutions are addressing the transformation process and can rely on support from Npuls.

NPULS's CONTRIBUTION TO THIS AMBITION

Introducing funding schemes for educational institutions to take an integrated approach to the transformation process and developing a set of tools for this purpose, such as maturity models.

Supporting collaborative learning and transformation through sessions, guidance processes, training and peer learning

Facilitating the transformation



23.

Laws and regulations

Laws and regulations support the transformation process.

NPULS'S CONTRIBUTION TO THIS AMBITION

Identifying challenges for the transformation process in laws and regulations while maintaining ongoing dialogue between the education sector and the Dutch Ministry of Education, Culture and Science (OCW).

Facilitating the transformation



Monitoring transformation

The tertiary education sector monitors the progress of the transformation and uses the findings to continue to determine the sector's joint course of action.

NPULS'S CONTRIBUTION TO THIS AMBITION

Transformation is continuously monitored through research using the Transformation Monitor. The results of the half-yearly trend reports and three-yearly analysis of the state of the transformation are presented in a way that supports sector-wide dialogue on the progress of the transformation and any adjustments needed.

Facilitating the transformation

Before 2028: Providing digital sector facilities for using and reusing



digital learning materials.

Processes and policy Educational institutions adapt their

Educational institutions adapt their processes and policies so they can deliver on their promise to provide Learning without obstacles and Continued high-quality education to learners.

NPULS'S CONTRIBUTION TO THIS AMBITION

Launching funding schemes to support staff in the institutions in adapting their policies and processes and using the sector facilities. Supporting educational institutions in working together and learning as part of this process. Npuls does this by facilitating network or community sessions, guidance processes and knowledge sharing related to adapting specific policies and processes that are linked to Learning without obstacles and Continued high-quality education.

Facilitating the transformation



26.

Technology infrastructure

Institutions are able to collectively organise education efficiently with the help of a technologty infrastructure.

NPULS's CONTRIBUTION TO THIS AMBITION

Managing the coherence between high-quality technology infrastructure, reference architecture and standards for organising Learning without obstacles and Continued high-quality education on the basis of public values.

Providing advice on the business model and governance for management, organisation and funding of the technology infrastructure.

Facilitating the transformation



27.

Knowledge infrastructure

Learners receive education designed by educational professionals who are able to learn together and openly share knowledge.

NPULS'S CONTRIBUTION TO THIS AMBITION

Trailblazing and providing advice on establishing a sustainable infrastructure for sharing knowledge in education, including a proposal for governance of collective facilities in the Knowledge Infrastructure.

Providing effective and transparent digital facilities for sharing knowledge.