

## Rubric-guided self-assessment

### Explanation

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In this exercise, you'll work on generating feedback yourself using a rubric. The rubric outlines the criteria the instructor will use to assess your final assignment. By carefully studying these criteria, you'll gain a better understanding of what's expected of you. You can also use this insight to improve your assignment.

### In advance

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After you've completed your assignment, but before you study the rubric, it's a good idea to reflect on how the writing process went. Answer the following questions in the field below:

- To what extent are you satisfied with your assignment and why?
- What went well about the assignment?
- What did you find difficult and what challenges did you face?
- If you could have talked to an expert while writing, what feedback would you have sought? Try to make your request as specific as possible.

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### The exercise

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Complete the following steps. Only proceed to the next step once you've completed the previous one.

1. Read the rubric carefully and study each topic separately. Pay close attention to the specific criteria included for each topic. Write down the criteria below. *(For example: text structure.)*
2. Create a checklist for each topic in the rubric that your assignment should address. Write down the checklist below. *(For example: clear structure of text and paragraphs, message is presented clearly, using linking words.)*
3. Now take your own assignment and check how you score against each point on your checklist. Assess yourself on each topic in the rubric (good/average/weak).

CRITERIA + CHECKLIST		GRADE
Topic 1:		
Topic 2:		
Topic 3:		
Topic 4:		
Topic 5		

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## After the exercise

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After completing the exercise, answer the following questions:

What strengths did you find and why?  
Name at least two.

What areas for improvement did you  
find and why? Name at least two.

What concrete action points and/or improvements are you going to implement?