

Teaching and Examination Regulations Research Masters (TER-ReMa)

2026-2027

2026 © Erasmus MC, Rotterdam

All rights reserved. Nothing in this publication may be reproduced, stored in an automated database or made public in any form or by any means, whether electronic or mechanical, by photocopies, recordings or any other means, without the prior written consent of the programme directors of the research masters.

TABLE OF CONTENTS

CONTENTS

SECTION 1 – GENERAL PROVISIONS.....	4
Article 1.1 – Applicability of the regulations.....	4
Article 1.2 – Definitions.....	4
SECTION 2 – PRIOR EDUCATION AND ADMISSION	7
Article 2.1 – Admission to the study programme	7
Article 2.2 – Language requirement	7
SECTION 3 – CONTENT AND STRUCTURE OF THE STUDY PROGRAMMES	8
Article 3.1 – Aim of the study programmes	8
Article 3.2 – Form of the study programmes.....	8
Article 3.3 – Language in which the study programmes are conducted	8
Article 3.4 – The scope and structure of the study programmes	8
SECTION 4 – EDUCATION	9
Article 4.1 – Entry requirements for course units; prior knowledge	9
Article 4.2 – Evaluation of education	9
Article 4.3 – Enrolment for course units.....	9
SECTION 5 – ASSESSMENTS IN THE STUDY PROGRAMMES.....	10
Article 5.1 – General	10
Article 5.2 – Administration of assessments.....	10
Article 5.2.1 – Programmatic Assessment within Genomics in Society.....	10
Article 5.3 – Method of assessment	11
Article 5.4 – Oral assessments	11
Article 5.5 – Period for evaluation	11
Article 5.6 – Validity term of assessment	11
Article 5.7 – Right of inspection	12
Article 5.8 – Debriefing	12
Article 5.9 – Exemption.....	12
Article 5.10 – Declaration of invalidity of assessment results	13
SECTION 6 – EXAMINATION	14
Article 6.1 – Examinations	14
Article 6.2 – Degree.....	14
Article 6.3 – Statement of results achieved	14
Article 6.4 – Termination or refusal of enrolment (Iudicium Abeundi)	14
SECTION 7 – STUDY GUIDANCE.....	15
Article 7.1 – Study progress records	15

Article 7.2 – Study guidance	15
Article 7.3 – Studying with a functional impairment	15
SECTION 8 - TRANSITIONAL AND FINAL PROVISIONS	16
Article 8.1 – Identification obligation	16
Article 8.2 – Right of Appeal to the Board of Appeals for Examinations	16
Article 8.3 – Objection to decisions that do not involve the CBE	16
Article 8.4 – Hardship clause.....	16
Article 8.5 – Amendment	16
Article 8.6 – Publication	16
Article 8.7 – Effective date	16
Article 8.8 – Management and title for citation	17

SECTION 1 – GENERAL PROVISIONS

Article 1.1 – Applicability of the regulations

This regulation is in effect for the academic year 2026 - 2027 and applies to the education, the assessments and examinations in the 120 EC research master programmes of Clinical Research, Health Sciences, Infection and Immunity, Molecular Medicine, Neuroscience, and Genomics in Society (henceforth referred to as: the study programmes), with RIO (Registratie Instellingen en Opleidingen) study programme codes 60312, 60120, 60375, 60279, 60278 and 60987, and for all students enrolled in these study programmes. These study programmes are provided by the Erasmus MC, hereinafter referred to as: the faculty.

Article 1.2 – Definitions

1. In this regulation, the following terms have the following meanings:
 - a. Academic Advisor: The academic advisors of Erasmus MC inform and advise on specific questions about student's educational journey. See also the [EUR website](#).
 - b. Academic year: The period commencing on 1 September and ending on 31 August of the following year as referred to in Article 1.1(k) of the Whw.
 - c. Assessment: An assessment is an examination of the knowledge, understanding and skills of the examinee, as well as the evaluation of the results of that examination, administered orally, in writing or any other manner. An assessment can be administered in parts, using one or more partial assessments. An assessment can also be a practical exercise as referred to in Article 7.13(2)(d) of the Whw. Practical exercises can be understood to mean:
 - producing a dissertation, project or paper;
 - performing research assignments;
 - participating in fieldwork and excursions;
 - completing an internship;
 - carrying out a research project;
 - participating in other educational activities deemed necessary, aimed at achieving the desired skills.A practical exercise can involve the scope of a course unit or a part thereof.
 - d. Canvas: Collection of faculty web pages and information channels, available through <https://canvas.eur.nl/>.
 - e. Course description: course descriptions provide information about the contents, quantity, preconditions, end terms, and way of assessment per course. Specific course descriptions for each study programme are part of this TER-ReMa and are referred to at: [Research Masters & Post Master | Erasmus MC | Erasmus University Rotterdam \(eur.nl\)](#).
 - f. Course unit: Part of the study programme as referred to in Article 7.3 of the Whw. Every course unit is subject to an assessment.
 - g. Curriculum: An overview of all course units and the corresponding EC for each study programme published in or pursuant to the TER.
 - h. Data point: data points are verification moments about the learning process. Each data point is a moment for feedback. A data point does not decide a pass or fail grade but contributes to the decision. Examples are assignments made, presentations held, feedback received from fellow students, contractors or supervisors, but also results of knowledge assessments or learning tasks.

- i. Dean: Administrator, head of a faculty as referred to in Article 9.12 of Whw, and a governing body.
- j. Diploma: Document evidencing that the examination has been successfully completed in accordance with Article 7.11(2) of the Whw.
- k. Diploma supplement: the appendix to the Diploma containing an explanation of the nature and contents of the study programme.
- l. EC: European Credit. Credit point expressed in the EC unit, where one EC equals 28 hours of study.
- m. ECRM: Education Committee Research Masters.
- n. Elective: A course unit of the student's own choice within the student's own faculty or study programme, or with the approval of the examination board outside of their own study programme.
- o. Examination: The set of successfully completed assessments in the components of a study programme.
- p. Examination board: The examination board that has been established for the study programme pursuant to Article 7.12 et seq. of the Whw.
- q. Examination Programme: The course units whereby the end terms (intended learning outcomes) of the study programme are satisfied. The examination programmes comprise 120 EC for the research master programmes and its contents are referred to at: [Research Masters & Post Master | Erasmus MC | Erasmus University Rotterdam \(eur.nl\)](#).
- r. Examiner: The person who, as a result of designation by the examination board on the basis of Article 7.12c of the Whw, is authorised to administer assessments and determine the results in the relevant course unit.
- s. Executive board: the Executive Board of Erasmus University Rotterdam. An administrative body as defined in Article 1:1(1)(a) of the Dutch General Administrative Law Act (Awb).
- t. Force majeure: the inability to fulfil an obligation due to circumstances beyond one's control. Consider, for example, the consequences of a natural disaster, war, pandemic, public transport strikes, quarantines, digital incidents or other impediments.
- u. Intended learning outcome: brief statement that describes what students are expected to have learnt by the end of the study programme.
- v. Joint Assembly: joint meeting of the Students' Council and the Committee for Teaching and Research of the Employees' Council of the Erasmus MC. This joint meeting has the status of a Faculty Council within the university as referred to in Article 9.37 paragraph 1 of the Whw.
- w. Learning Objective: brief statement that describes what students are expected to have learnt by the end of a course unit.
- x. OSIRIS: The education registration system.
- y. Partial assessment: A partial exam assessing knowledge, understanding and skills in relation to part of a course unit, the assessment of which counts towards the final result for the course unit.
- z. Procedure professional behaviour: the procedure that is followed in case of concerns about or observed deficiencies in the professional behaviour of a student, which is part of this TER-ReMa and is referred to at [Research Masters & Post Master | Erasmus MC | Erasmus University Rotterdam \(eur.nl\)](#).
- aa. Programmatic assessment: programmatic assessment is a testing concept that considers the entire development of the student.
- bb. Special circumstance: The circumstances referred to in Article 7.51(2) of the Whw

- cc. Student: A person who is enrolled at the university for the purpose of participating in education and/or taking examinations and final assessments of the study programme, in accordance with Article 7.34 of the Whw.
 - dd. Study duration: The duration of the study from the student's first enrolment in the study programme until the final examination component is attained (see Article 6.1.2).
 - ee. Study programme: a coherent set of course units aimed at achieving well-defined intended learning outcomes in the areas of knowledge, understanding, and skills necessary for the graduated professional; the Research Master programmes as described under Article 1.1 of these regulations.
 - ff. TER ReMa: Teaching and Examination Regulations Research Masters
 - gg. Whw: Higher Education and Research Act.
 - hh. Working day: Monday till Friday with the exception of national holidays and collective holidays as determined by Erasmus MC.
2. Terms used in these TER that are not listed in paragraph 1 of this article follow the definition assigned to them by the Whw and jurisprudence.

SECTION 2 – PRIOR EDUCATION AND ADMISSION

Article 2.1 – Admission to the study programme

Each study programme has its own admission criteria. Each Research Master programme appoints an admission committee. This committee consists of experts affiliated to the study programme. The admission committee is mandated by the dean to determine whether a student is admitted to the study programme. For this the committee examines the motivation, knowledge, insight, and skills of the candidate. This includes an assessment of English proficiency. The candidate receives either a proof of admission or a motivated rejection. Within six weeks the candidate can appeal against this decision with the Examinations Appeals Board (CBE).

The specific admission criteria and admission procedures per study programme are part of this TER-ReMa and are referred to at: [Research Masters & Post Master | Erasmus MC | Erasmus University Rotterdam \(eur.nl\)](#).

Article 2.2 – Language requirement

A person can only be admitted after fulfilment of:

1. The admission requirements as referred to in Article 2.1; and
2. The requirement of sufficient command of the English language. This requirement is satisfied if the student:
 - a. Holds a diploma from pre-university secondary education (vwo) obtained in the Netherlands and the subject English language was part of the examination to obtain that diploma; or
 - b. Holds a diploma from secondary education, obtained from an English-language institution of secondary education within or outside the Netherlands; or
 - c. Holds a final diploma from a four-year English-language higher vocational education programme; or
 - d. Holds a final diploma from a four-year Dutch-language higher vocational education programme (applies to MSc Molecular Medicine and MSc Neuroscience only); or
 - e. Holds a final diploma from a three-year English-language university degree programme; or
 - f. Has taken one of the following tests:
 - Computer-based Test of English as a Foreign Language (TOEFL) with a score of 232 or higher with partial scores of minimally 23;
 - TOEFL IBT with a score of 90 or higher with partial scores of minimally 22 (for tests taken on the 0-120 scoring scale), or a score of 4.5 or higher with partial scores of minimally 4.5 (for tests taken on the 0-6 scoring scale);
 - Paper-based TOEFL with a score of 575 or higher with partial scores of minimally 57;
 - International English Language Testing System (IELTS) with a score of 6.5 or higher with partial scores of minimally 6.0. One Skill Retake accepted;
 - Cambridge English proficiency test with level C1 or higher;
 - Language Cert Academic with a score of 70 or higher;
 - Pearson PTE Academic with a score of 61 or higher

SECTION 3 – CONTENT AND STRUCTURE OF THE STUDY PROGRAMMES

Article 3.1 – Aim of the study programmes

The aim of the study programmes is to provide knowledge, understanding and skills in the field of science in such a way that the graduate is able to fulfil a position in the labour market at master's level. The goals of the study programmes are specified in intended learning outcomes. The intended learning outcomes are part of this TER-ReMa and are referred to at: [Research Masters & Post Master | Erasmus MC | Erasmus University Rotterdam \(eur.nl\)](#)

Article 3.2 – Form of the study programmes

1. The study programmes are provided full time.
2. The study programmes start once a year in September.

Article 3.3 – Language in which the study programmes are conducted

1. With due observance of the Code of Conduct adopted by the Executive Board of Erasmus University Rotterdam, teaching and assessment in the study programmes shall be conducted in English.
2. Participation in the education and assessment of the study programme requires sufficient command of the English language as described in Article 2.2.

Article 3.4 – The scope and structure of the study programmes

1. The study programmes have a study load of 120 EC each.
2. An overview of the course units of the study programmes and the study load is part of this TER-ReMa and is referred to at: [Research Masters & Post Master | Erasmus MC | Erasmus University Rotterdam \(eur.nl\)](#).
3. In situations of force majeure where it is not reasonably possible to provide education in the manner referred to at: [Research Masters & Post Master | Erasmus MC | Erasmus University Rotterdam \(eur.nl\)](#), the examination board may decide that a different form of education can be used temporarily. The condition in this respect is that the intended learning outcomes set must be achieved even with the change in form of education.
4. If electives are part of the curriculum, the study programme may set a limit on the maximum amount of EC that may be obtained outside of the study programme.
5. Each student is entitled to six weeks of vacation per academic year, of which up to four weeks may be consecutive (if desired). These weeks can be scheduled by the individual student in consultation with their supervisor/programme director taking into account the scheduled mandatory education and ongoing (laboratory) research.

SECTION 4 – EDUCATION

Article 4.1 – Entry requirements for course units; prior knowledge

Entry requirements are described per course unit in the course description. The entry requirements are part of this TER-ReMa and are referred to at: [Research Masters & Post Master | Erasmus MC | Erasmus University Rotterdam \(eur.nl\)](#).

Article 4.2 – Evaluation of education

1. The programme director shall ensure on behalf of the dean that the education in the particular study programme is evaluated.
2. The manner and frequency of the educational evaluation is laid down in an evaluation plan. The programme director submits this evaluation plan to the Joint Assembly, the ECRM and the examination board as part of the accreditation or midterm evaluation cycle, or in the event of significant changes to the evaluation plan.
3. Upon request, the programme director informs the Joint Assembly, the ECRM and the examination board of the evaluation results, the ensuing intended adaptations, and the effect of the actual adaptations.

Article 4.3 – Enrolment for course units

A course unit can only be participated in after the student has enrolled for the course unit via OSIRIS, unless the student has been enrolled by the study programme organisation.

SECTION 5 – ASSESSMENTS IN THE STUDY PROGRAMMES

Article 5.1 – General

1. Every course unit is subject to an assessment.
2. The procedure for administering examinations is set out in the Rules and Regulations of the Examination Board of the Research Masters.
3. Assessment within the study programmes is subject to the Graduate School policy 'Generative AI in research & education'. This policy is referred to at [Research Masters & Post Master | Erasmus MC | Erasmus University Rotterdam \(eur.nl\)](#).
4. The day before the regular written assessment is free from other study programme-related obligations (course or research-related activities) to allow students to adequately prepare for the assessment. This rule may be deviated from in specific cases in consultation with the programme director, and does not apply to the day before a resit.

Article 5.2 – Administration of assessments

1. For all course units of the study programme's examination, the opportunity to take assessments will be offered at least twice per academic year, including the regular opportunity and the resit. An exception to this rule concerns the research projects and master thesis that may only be redone once over the course of the study programme.
2. An assessment can only be retaken if an insufficient grade has been obtained.
3. An assessment may consist of two or more partial assessments. The results of these partial assessments together determine the result of the course unit.
4. The times and locations of the assessments will be announced via the channels of the study programme concerned.
5. In line with the Assessment Regulations of the EUR (Tentamenregels EUR) and in the event of force majeure, the set times may be changed.
6. At the request of the examiner or student, in special cases the examination board may allow an assessment to be taken at a different date and/or time than previously determined. The decision must be announced at least 10 working days prior to the assessment.
7. Oral assessments will be taken at a date and/or time to be determined by the relevant examiner(s), if possible after consultation with the student.
8. If an exceptional situation causes or is likely to cause an undesirable study delay for one or more students, the examination board may, after consulting the relevant examiner, allow an additional assessment opportunity for that specific assessment.

Article 5.2.1 – Programmatic Assessment within Genomics in Society

The course unit of Genomics and the City uses programmatic assessment and has two fixed moments for this. During a mid-term evaluation an intermediate decision is made by an independent examiner after consultation with the mentor about the progress resulting in a 'go' or 'no go'. 'No go' means that remedial teaching is required that will lead to a positive assessment necessary to round off this course unit. The final decision to allocate credit points is made by an independent examiner and an examiner from the team of key lecturers in the final portfolio assessment. If the learning results are assessed as insufficient, the data points gathered by the student retain their value, but the student should gather additional data points for those aspects that have been insufficiently developed. These additional data points form the basis for a resit. The programme will inform students on how to register for the resit. Other course units within the Genomics in Society programme do not make use of programmatic assessment.

Article 5.3 – Method of assessment

1. Assessment takes place in the manner as mentioned in the course description; it is part of this TER-ReMa and is referred to at [Research Masters & Post Master | Erasmus MC | Erasmus University Rotterdam \(eur.nl\)](#). If attendance, specific requirements, or active participation are part of the assessment, this is also stated.
2. In situations of force majeure where it is not reasonably possible to conduct the assessment in the manner described in the course description, the examination board may decide to change the manner of assessment. The condition in this respect is that the learning objectives set must be assessed even with the change of form.
3. In case of an obligation of attendance, a student can be absent for maximally 20% of the course unit. This 20% norm applies to all research master programmes except Genomics in Society. Given the small scale, for Genomics in Society the rules apply as mentioned in *ReMa GiS the Basic Principles regarding Professional Behavior, Attendance and Resits*.

Article 5.4 – Oral assessments

1. Oral assessments take place individually in so far as it concerns an individual assessment.
2. The oral assessment is public, unless it is a resit of an originally written assessment, or unless the examination board has determined otherwise in an individual case.
3. During oral assessments there are at least 2 reviewers, of which one examiner, present. Preferably, one of the two reviewers is not involved with the particular course unit.

Article 5.5 – Period for evaluation

1. The examiner shall determine the result of the assessment and issue a written or electronic statement within 20 working days after the day on which it was administered, or the submission deadline, with the exception of oral assessments as set out in paragraph 2. In the months of July and August this period may be extended with a maximum of 11 working days.
2. Within one working day after an oral assessment is administered, the examiner will determine the result and issue a written or electronic statement to the student. In the event oral assessments are administered over the course of multiple days, the decision will be determined after all regularly planned oral assessments of the students in this course unit have been conducted. This happens as soon as possible after the final oral assessment has taken place, and within 20 working days from the date of the first oral assessment of the group of participants.
3. In the event of force majeure, the examination board may decide to deviate from the periods referred to in paragraphs 1 and 2 of this article.
4. The examiner will provide the faculty's administration with the necessary information to register the results in Osiris. When publishing the result in Osiris, the student is informed of the possibility of appeal to the Examination Appeals Board (CBE).

Article 5.6 – Validity term of assessment

1. The validity term of the results of assessments – including partial assessments and those of course units taken elsewhere that have been approved as part of the examination programme and exemptions granted - is unlimited.
2. On behalf of the executive board, the dean can only limit the validity term of these examination components if the knowledge, understanding or skills assessed are demonstrably outdated, or if the intended learning outcomes of the study programme have

undergone significant changes. The programme director of the study programme involved will advise on this matter.

3. In an individual case, the examination board may extend the validity term limited pursuant to the second paragraph. With regard to an examination component of which the validity term has expired, the examination board may designate a replacement examination component or impose an additional or replacement assessment before the student is admitted to the examination.
4. Students who have been deregistered for a period of at least six years must submit a formal request to resume studies to the programme director. This request must be accompanied by a study plan that has been discussed with the programme coordinator. On behalf of the dean and in consultation with the examination board, the programme director evaluates this request. The programme director decides how and under what conditions the student can resume their studies.
5. When limiting the validity term in accordance with the second paragraph, special circumstances will reasonably be taken into account. Special circumstances must be reported to the academic advisor within four weeks after the start of the special circumstance(s). When considering extending the validity, the examination board will consider special circumstances. The duration of the financial support granted based on the Student Support Fund regulations (formerly known as the Profiling Fund) will also be taken into account.

Article 5.7 – Right of inspection

1. Students may request an inspection of their submitted work and its assessment within 20 working days of the announcement of the result of a written assessment. Inspection will take place no later than 2 weeks before the resit of the assessment in question.
2. The time, manner and duration of the inspection will be announced in a timely manner at the channel commonly used by the study programme. At the time of inspection, any student who took part in the assessment may take note of questions and assignments from the assessment, as well as the standards on the basis of which the assessment was evaluated.

Article 5.8 – Debriefing

1. After assessment of a written or digital assessment, there may be a debriefing (disclosure and discussion of the desired responses) with one or more students at the request of the students or examiner, at a time and place to be determined by the examiner.
2. A debriefing can take place both individually and collectively.
3. If possible, the examiner(s) and the student will hold a debriefing immediately after an oral assessment has taken place. For some research master programmes, the debriefing takes place after all regularly planned oral assessments of the students in this course unit have been conducted. There are maximally 20 working days in between the first oral assessment of the group of participants and the debriefing.

Article 5.9 – Exemption

1. The examination board may, at the students' request, grant students an exemption from an assessment, after hearing the examiner concerned, if the student:

- a. either has completed a component in a university programme or higher vocational training which corresponds to the assessment in question in terms of content and level. This consideration may also include the size of the completed component.
 - b. or demonstrates through work or professional experience sufficient knowledge and skills with regard to the learning objectives of the assessment in question.
2. The request for exemption must be requested at least six weeks prior to the start of the course unit.
3. Students are granted a maximum of 24 EC in exemptions for the study programmes. For students for whom the now abolished "Exemption with Retained Grade" regulation still applies, or in exceptional cases, the total EC of exemptions may exceed 24 EC (guideline 20%). Exemptions granted may affect Cum Laude eligibility as described in the [Rules and Regulations of the Examination Board of the Research Masters](#).
4. Exemptions granted are subject to the same validity term as assessment results, and Article 5.7 applies accordingly.
5. The examination board may, at the students' request and after hearing the examiner concerned, grant students an exemption from participating in a practical exercise which is obligatory to be admitted to an assessment, possibly with the obligation of replacement requirements.

Article 5.10 – Declaration of invalidity of assessment results

The examination board is authorised to declare an assessment or partial assessment or the results thereof invalid if a correct decision could not reasonably be reached on the student's knowledge, understanding and skills with regard to that assessment or partial assessment. The examination board may lay down further rules for this purpose.

SECTION 6 – EXAMINATION

Article 6.1 – Examinations

1. The examination board shall determine the result of the examination and shall issue the diploma and diploma supplement as referred to in Article 6.3, provided that the student has met the requirements of the examination programme, unless the Examination Board has determined that the final examination also includes an assessment by the Board itself. The diploma shall not be issued until the Executive Board has confirmed that all procedural requirements for issuance have been met.
2. The date of the examination is set as the day on which the examination board determines that the student has successfully completed the examination.
3. For the attainment of the examination and the issuing of the diploma, the student must have been enrolled in the study programme during the period that the assessments were taken.
4. Any student who has successfully met all examination requirements may request the examination board to delay granting the degree. The request for delay must be submitted no later than the day the student receives their final result. At the time of submitting the request, the student should indicate when they want to be granted the degree.

Article 6.2 – Degree

1. The person who has successfully completed the examination is awarded the degree “Master of Science”.
2. The degree awarded will be noted on the diploma.

Article 6.3 – Statement of results achieved

1. Students who have successfully completed one or more assessments and to whom no diploma, as referred to in Article 6.1.1, can be issued when leaving the study programme will receive a certified statement of results issued by the examination board upon request. This statement shall include the student’s personal details, the completed course units and their corresponding codes, the number of EC awarded for those course units, the results obtained and the dates on which the results were achieved.
2. Further provisions regarding the issuing of the diploma and the statement of results are included in the Rules & Regulations of the examination board.

Article 6.4 – Termination or refusal of enrolment (Iudicium Abeundi)

1. In accordance with Article 7.42a of the Whw, in exceptional cases, following advice from the examination board, the dean or a body similar to the dean at the institution, and after careful consideration of the interests involved, the executive board can terminate or refuse the enrolment of a student for a study programme. This decision will take effect if a student, by behaviour or remarks, has demonstrated unsuitability for the practice of one or more professions for which the study programme followed trains the student, or unsuitability for the practical preparation for professional practice.
2. The procedure regarding professional behaviour that can ultimately result in Iudicium Abeundi is part of this TER-ReMa and is referred to at: [Research Masters & Post Master | Erasmus MC | Erasmus University Rotterdam \(eur.nl\)](#).

SECTION 7 – STUDY GUIDANCE

Article 7.1 – Study progress records

1. The faculty records the students' individual study results and makes them available via OSIRIS. An apparent error in the study results can be corrected by the examination board. In deciding to correct an incorrectly reported study result that may disadvantage the student, the examination board takes the interests of the student into account.
2. Students can download their study progress overview via OSIRIS. If a certified copy is required, it can be requested from Education and Student Affairs.

Article 7.2 – Study guidance

1. The faculty is responsible for the introduction to the study programme and study guidance of the students enrolled in the study programme. This is done for the purpose of their progress, as well as for their orientation in relation to possible study and career pathways within and outside of the study programme.
2. A description of the study guidance offered to students can be found in [Study Support | Erasmus MC | Erasmus University Rotterdam \(eur.nl\)](#)

Article 7.3 – Studying with a functional impairment

1. Students with a disability or chronic illness are given the opportunity to participate in education and assessments in a manner that is, as far as reasonably possible, adapted to their individual impairment. These adaptations will be tailored to the student's individual impairment as much as possible, as long as the student is still able to attain and demonstrate the intended learning outcomes of the study programme.
2. Students must submit a request for such accommodations, if possible accompanied by a statement from a competent authority, via OSIRIS Case. The examination board is authorised to take a decision on this. In case of dyslexia, the EUR Dyslexia protocol applies. See: [Functional impairment and provisions | Erasmus University Rotterdam \(eur.nl\)](#).

SECTION 8 - TRANSITIONAL AND FINAL PROVISIONS

Article 8.1 – Identification obligation

Students who participate in education and examination facilities are obliged, at the request of invigilators, examiners and other authorised persons, to immediately disclose their name and address and to present proof showing that the student is entitled to participate therein.

Article 8.2 – Right of Appeal to the Board of Appeals for Examinations

Appeals against the following decisions can be lodged with the university's Board of Appeals for Examinations (CBE):

- decisions by the examination board or an examiner;
- decisions concerning admission to a master's programme;
- decisions concerning the other situations described in Article 7.61 of the Whw.

The letter of appeal must be filed with the CBE within six weeks after notification of the decision by sending an email to cbe@eur.nl. The requirements for this letter of appeal are listed on the website of the [Board of Appeal for Examinations](#).

Article 8.3 – Objection to decisions that do not involve the CBE

During the period of 6 weeks after the decision has been communicated to the person concerned, an objection against decisions pursuant to Article 7.63a(2) of the Whw can be lodged with the Student Objection Advisory Committee (GAS) by sending an email to gas@eur.nl. The requirements for the letter of objection are listed on the website of the [Student Objection Advisory Committee](#). For more information, see the website of [Legal Protection](#).

Article 8.4 – Hardship clause

In those cases not provided for in this regulation, and in cases of disproportionate disadvantage or unfairness, the programme director in charge of the particular study programme will take a decision on behalf of the dean, unless the matter concerns the authority of the examination board.

Article 8.5 – Amendment

1. Where the Whw so prescribes, the dean will adopt amendments to these regulations by a separate decision, after hearing the recommendations of the examination board and the ECRM, and subject to the approval of the Joint Assembly or ECRM.
2. An amendment to this regulation does not relate to the current academic year, unless this does not reasonably prejudice the interests of the students.
3. Furthermore, a change cannot affect, to the detriment of students, a decision taken by the examination board pursuant to this regulation with regard to a student.

Article 8.6 – Publication

The dean will ensure that these regulations, as well as any amendment, are published via the faculty's website.

Article 8.7 – Effective date

These regulations were adopted by the dean of the Erasmus MC in July 2026 with the approval or advice of the Joint Assembly and ECRM, after having heard the advice of the examination board. This

regulation enters into force on 1 September 2026, and will apply until it has been replaced or amended.

Article 8.8 – Management and title for citation

1. These regulations are managed by the managing director of the Erasmus MC Graduate School.
2. These regulations can be cited as ‘The Teaching and Examination Regulations of the Erasmus MC Research Master programmes (TER-ReMa)’.