August 2011, Newsletter CHC, No. 9

Dear reader,

In this 9th edition of our digital newsletter, in the midst of the summer, we would like to inform you about our activities in the last months and present you a brief overview of upcoming events.

We are happy to report the latest news that the Center for Historical Culture received this year a fourth research grant for the PhD project Historical scholarship and school history: national narratives in Dutch and English textbooks, 1920-2010, financed by the Netherlands Organization for Scientific Research (NWO).

For more information on our Center, its activities and its research, please visit our regularly updated website www.eshcc.eur.nl/chc

Kind regards,

Pinar Coban
Research Assistant CHC

Contents

- Appointments and visiting scholarships
- Received research grants
- CHC Research group meetings 2011
- (International) Conferences and seminars
- International publications
- Recent publications CHC members 2011
- International conferences and seminars (upcoming)
- News from other organizations and activities
Appointments and visiting scholarships

Prof.dr. Willem Frijhoff: The special chair (Verhagen foundation Erasmus University) of em. prof.dr. Willem Frijhoff will be extended with one more year. He will teach a course in the Bachelor program of the History Department Verwoeste steden: erfgoed, vergetelheid en hervinding van herinnering (Recovering destroyed cities: heritage, oblivion, and memory recall).

Dr. Susan Hogervorst: is appointed as a university teacher 'Historical culture and didactics of history' at the Open University (Heerlen / Rotterdam); she will start at September 1. Since August, she has also a temporarily appointment at the EUR to teach a course on 'World heritage' in the Master Cultural Studies.

Dr. Marijke Huisman: spent the first half of the year at UC Berkeley (USA), where she was a visiting scholar at the Dutch Studies Program. Activities: She used the extensive libraries at Berkeley to study the re-production and reception of early nineteenth-century slave narratives until the present day, and to study the international reception of Ayaan Hirsi Ali’s autobiographies. The results will be integrated in her research project The Quest for Humanity, on the role of autobiographical narratives in public debates on slavery and human rights since the late 18th century. Organized by the Dutch Studies Program and the Institute of European Studies at UC Berkeley on April 25, she presented her research on Hirsi Ali’s autobiographies in debates on emancipation, integration and multiculturalism in the Netherlands and the US. As a guest of the Dutch Studies program she also lectured on Anna Maria van Schurman in the BA-course ‘The Dutch Golden Age’.

Pauline Harmsen: will be the new research assistant, starting September 1 2011. Her e-mail is: p.harmsen@eshcc.eur.nl

Research grants

Tina van der Vlies, MA: NWO Humanities grant for the PhD project Historical scholarship and school history: national narratives in Dutch and English textbooks, 1920-2010. Start 1-9-2011. Summary: How have developments in historical scholarship influenced the construction of national narratives in Dutch and English history textbooks for secondary education between 1920-2010, and what were possible dynamic interactions between scholarship and school history? Apart from developments in the history profession, the research period covers major developments: 1. Global transformations on domestic issues and the public self-image of both countries (since 1920 continuation of colonial framing of both nations; after 1945 de-colonization; in the 1960s a mellowing of nationalism in post-war Europe; since the 1990s re-nationalization); 2. National education policies and regulations; 3. The rise of educational studies; 4. The changing textbook market and emerging new media. The project seeks to elucidate the relationship between historical scholarship and school history. It will investigate continuities and discontinuities in presenting national history in Dutch/English textbooks, and will support teachers by enhancing their insights in the changing contents and standards of history textbooks.

Supervisor prof.dr. Maria Grever, CHC-EUR; co-supervisors dr. Stephan Klein, CHC-EUR / ICLON Leiden University, dr. Jacques Dane, National Museum of Education Rotterdam Advisory Board: prof.dr. Carla van Boxtel, CHC EUR / Graduate School of Teaching and learning ILO, University of Amsterdam; prof.dr. Terry Haydn, Postgraduate Certificate in Education (PGCE), University of East Anglia (UK); prof.dr. Ed Jonker, Decartes Centre for the History and Philosophy of the Sciences and the Humanities, Utrecht University; Joke van der Leeuw-Roord, EUROCLIO - Historiana


Dr. Stephan Klein: NWO Alfa Meerwaarde (0.3 fte 1 year) grant for the post-doc project Dynamisch Erfgoedonderwijs. Applicant prof.dr. Maria Grever. Start 1-9-2011.

CHC Research Group Meetings 2011

January-June

January 18: the Center for Historical Culture organised a farewell lecture for dr. Joep à Campo.

March 17: the Center for Historical Culture, Historiana, EUROCLIO and the Netherlands Heritage Institute organised a meeting on the online program Historiana. Steven Stegers (EUROCLIO) presented a paper ‘People on the move: Rights and Responsibilities.’ Pieter de Bruijn (EUR) was co-referent, ‘Does every shoe fit? Multiperspectivity in heritage education.’

April 7: prof. dr. Willem Frijhoff's latest book De mist van de geschiedenis. Over herinneren, vergeten en het historisch geheugen van de samenleving was launched.

May 3: Dr. Veronica Vasterling (Radboud University) presented a paper ‘Political hermeneutics: Hannah Arendt's contribution to Gadamerian hermeneutics’. Prof. dr. Heleen Pott acted as co-referent.

June 16: Dr. Stephan Klein presented a paper on historical distance and heritage education.

Upcoming

For more information, visit our agenda on www.eshcc.eur.nl/chc

October 6: Presentation fragments of video-tapes by Geerte Savenije about her research on students' entrance narratives concerning her case Transatlantic slave trade.

November 17-18: Master Class Heritage Education, Organization CHC and Netherlands Institute for Heritage.
For more information, visit our agenda on www.eshcc.eur.nl/chc

International publications


Recent publications members CHC 2011

Summary: The article focuses on the use and abuse of the concept of 'generations' in historiography. Questioning Karl Mannheim's seminal generational theory, Adriaansen argues for an understanding of generations which goes beyond regarding the generation as an agent of historical change. Generations are not simply 'at work' in history, but the concept itself is a meta-historical category in which the individual's placement in history is both comprehended and socially mediated.


Maria Grever, Stephan Klein en Carla van Boxtel, 'De tien tijdvakken van De Rooy zijn slecht te toetsen', *NRC Handelsblad*, 18 juli 2011.


**International conferences and seminars (upcoming)**

<table>
<thead>
<tr>
<th>Event Date</th>
<th>Event Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct. 14-15</td>
<td>The research group <em>Inclusive Thinking</em> directed by prof.dr. James Kennedy (UvA), prof.dr. Halleh Ghorasshi (VU) and prof. Thomas Spijkerboer (VU), will organize a conference <em>Uitsluitend emancipatie. Paradoxa van emancipatie en integratie in Nederland</em>. Keynote speaker prof.dr. Joan W. Scott (USA). Dr. Marijke Huisman will also present a paper. See program: <a href="http://www.uitsluitendemancipatie.nl">www.uitsluitendemancipatie.nl</a></td>
</tr>
</tbody>
</table>

**News from other organizations and other activities**

**Center for the Study of Historical Consciousness (CSHC),** name change announcement - July 25, 2011: the Benchmarks of Historical Thinking Project will now be called: *The Historical Thinking Project*. Take a look at the new website, still available through the old URL, but now also through [www.historicalthinking.ca](http://www.historicalthinking.ca).

**History Gesignaleerd** July 2011 *Nieuwsbrief Historie Gesignaleerd No.7 juli 2011*.

**EUROCLIO** last newsletter 2011 [Click here to download the Newsletter](http://www.euroclio.eu/).
Historiana:
Historiana is an international education program, initiated to develop an educational website on the history and heritage of Europe that involves more than 30 countries. It offers teachers and young people the opportunity to compare locations and period, various experiences of people, and the consequences of historical developments, articulated in material and immaterial legacies of Europe. The website offers a first real alternative solution to the idea of a European History Textbook.
www.historiana.eu

Conclusions conference 'Weer een academicus voor de klas' www.ru.nl/congresacademischeleraar - July 2011, see News and agenda www.eshcc.eur.nl/chc

For more information on organizations concerning historical culture, historical consciousness, teaching resources, see also www.eshcc.eur.nl/english/chc/links/