

Appendix to the Diploma supplement

In 2018, ESHPM implemented a new bachelor program in Health Sciences, Health Policy & Management.

This new curriculum led to small adaptations of the overall learning outcomes of the program. The most significant change is the thematic block of ten weeks with

- a module Kennis (Knowledge), in which the disciplines of health sciences are taught,
- a module Academische Vorming & Vaardigheden (Academic Development & Skills), which includes research methodology and academic writing, among others
- an integration project where the students combine knowledge and research skills to explore the theme in-depth.

Moreover, a personal & professional development program was added to the curriculum. The final exam is an internship (research) project.

The list of grades reflects this change in the curriculum. Students of this cohort have followed part of the old program and part of the new program. Because the names of the courses are not self-explanatory, we provide a short description of the content of the components of the new curriculum.

The block “Zorgen voor Later (Care for Later)” deals with the challenge of the aging population. It combines sociomedical, economic and organizational theory. Academic Thinking & Skills in this block focuses on quantitative research designs. In their integration project, students execute a quantitative study with a large dataset.

The block “Zorg & Welzijn (Care & Welfare)” deals with the decentralization of the social care system in The Netherlands, and the challenges that brings for municipalities and organizations that provide youth care and mental care. It combines theories from health policy, health law, sociomedical sciences and organizational science. Academic Thinking & Skills in this block focuses on qualitative research methods. In their integration project, students execute a qualitative study, using interviews and document analysis.

The block “Choices & Dilemmas in Health Policy & Management” introduces an ethical perspective to the challenges in healthcare. Academic Thinking & Skills in this block focuses on debating skills and discussing moral topics from different perspectives. Students conclude this block with an essay on a moral topic of interest.

In the new thesis project, which is a 5-month internship, students execute an assignment for a care organization, consultancy firm, health insurer, governmental organization, or research institute. The assignments require them to apply the research skills from previous courses. Students present their academic results on a symposium and write a reflection report about their personal development.