

Teaching & Examination Regulations

Master's Programme
Health Economics, Policy and Law

2026/2027

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master's programme Health Economics, Policy and
Law

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Section 1 – General provisions

Introduction

The Teaching and Examination Regulations (TER) include the programme specific rights and obligations of students following the master's programme Health Economics, Policy and Law (hereinafter referred to as: HEPL), and partly of students of the joint degree European master's programme in Health Economics & Management (hereinafter referred to as: Eu-HEM), and students of the master's programme Health Economics (hereinafter referred to as: HE) as a joint venture between Erasmus School of Health Policy & Management (ESHPM) and Erasmus School of Economics (ESE). For students enrolled at ESE, the Teaching and Examination Regulation of ESE applies. The general University Student's Charter stipulates the rights and obligations applicable to all students.

Article 1.1 – Applicability of the regulations

1. These regulations apply to academic year 2026-2027 and are fully applicable to the study programme and examinations of the master's programmes HEPL and to all students enrolled in the programme. The programme is the responsibility of ESHPM.
2. In addition to par. 1, these regulations are also applicable to students enrolled in the Eu-HEM programme when they follow a track which consists of courses offered by ESHPM, and to students of the Erasmus School of Economics (ESE) enrolled in the master's programme specialisation HE with regard to courses offered by ESHPM. For ESE courses, the TER of ESE applies.

Article 1.2 – Definitions

In these regulations the following definitions apply:

- a. academic year: the academic year runs from 1 September to the following 31 August (inclusive);
- b. Act: the Higher Education and Research Act (WHW);
- c. Admission Committee: the Committee, established by the Executive Board of ESHPM to make decisions about the admission of applicants to the master's programme;
- d. bachelor: the bachelor's programme of Health Sciences, offered by ESHPM;
- e. Canvas: web based application which contains all information on a course including the learning objectives and the tests;
- f. Council: committee consisting of ESHPM's faculty council and programme committee;
- g. course: a unit of study as referred to in art. 7.3 sub 2 of the Act;
- h. course coordinator: the person who is responsible for the management of a course in the master's programme;
- i. course catalogue: the digital document which describes the programme, the courses and corresponding types of tests;
- j. credit: a unit expressed in EC, whereby one credit is equal to 28 hours of study;
- k. curriculum: An overview of all units of study and the corresponding EC per programme, published in or attached to the OER;
- l. diploma supplement: the annex to the master's certificate in which an explanation is given of the nature and content of the programme;
- m. director of education: the person who is responsible for the general management of all study programmes provided by ESHPM;
- n. EC: abbreviation of credit points as defined by the "European Credit Transfer System". One EC represents 28 hours of study;

- o. Dublin Descriptors: The Dublin descriptors describe the learning outcomes for degree programmes at universities and colleges in Europe, with the aim of creating programs of equivalent level within different European countries. examination: an Examination is a means of assessing the knowledge, understanding and skills of the examinee, as well as the results of that assessment, whether conducted orally, in writing or by other means. This includes digital examinations. An Examination may be split into one or more Partial examinations. An Examination is also understood to mean a practical exercise as referred to in art. 7.13(2) of the Act;
- p. Examination Board: the board referred to in art. 7.12 of the Act for the quality assurance of the tests and examination of the study programme;
- q. examiner: a person, as referred to in art. 7.12 of the Act, who is designated by the Examination Board to administer tests;
- r. hbo: abbreviation of 'hoger beroepsonderwijs' (professional education/university of applied sciences);
- s. OSC: the Education Service Center of ESHPM that is responsible for the administrative procedures of the programme;
- t. master: the master's programme of Health Economics, Policy & Law (HEPL) of ESHPM;
- u. partial test (also: interim test): test in which part of the course's learning goals are tested and which result counts towards the final course result;
- v. personal circumstance: The circumstances as defined in Article 2.1 of the Uitvoeringsbesluit WHW. Personal circumstances are, at a minimum, considered to include: illness, physical, sensory, or other functional impairments, pregnancy, exceptional family circumstances or membership in a participatory council. The personal circumstance additionally established by the Executive Board, beyond those defined by law, includes: membership in a democratically elected representative body or the executive board of the public entity to which the representative body belongs.
- w. practical: a practical exercise, as referred to in art. 7.13 of the Act, in one of the following forms:
 - writing a thesis,
 - writing a paper or essay,
 - carrying out a research assignment,
 - taking part in a study visit,
 - carrying out a practical assignment,
 - taking part in another study activity aimed at the attainment of certain skills;
- x. pre-master programme: programme for Dutch speaking students with an hbo-bachelor or a university-bachelor degree, aimed at removing any deficiencies before entering the master's programme;
- y. programme: a coherent set of units of study ('onderwijseenheden'), aimed at achieving the defined learning outcomes; the master programme referred to in art. 1.1 of these regulations;
- z. programme director: the person who is responsible for the management of the master's programme
- aa. Rules and Regulations: the rules, guidelines and instructions of the Examination Board with regard to the tests and examinations, as referred to in art. 7.12, par. 4 of the Act.;
- bb. special circumstances: Special circumstances will in any case include the circumstances set out in Article 7.51(2) WHW: disability or chronic illness, illness, pregnancy and childbirth, special family circumstances, insufficiently practicable programme, membership in a participatory council, as well as a talent status formally recognised by the Executive Board, such as students with top-level sports status (issued by the top-level sports coordinator) and membership of a participation body.
- cc. student: a person who is enrolled at the university in order to pursue the master's programme and to take the tests and examination of the study programme;
- dd. test (also: examination component): an examination of the knowledge, insights and/or skills of the examinee, as well as the assessment of the results of that examination, as referred to in section 7.10 of the Act. This includes written tests, oral tests or different kinds of tests;
- ee. vwo: abbreviation of 'voorbereidend wetenschappelijk onderwijs' (Dutch pre-university education);
- ff. unit of study (also: course): one component of the master's programme as referred to in section 7.3 of the Act. There is a corresponding test for each unit of study.

All other terms have the meaning assigned to them by law.

Section 2 – Prior education

Article 2.1 – Admission

1. Students will be admitted directly to the master's programme HEPL if they fulfil at least one of the following criteria (a, b, c, d):
 - a. Those students who have obtained a bachelor's or master's degree at a Dutch university in:
 - i. (European) Public health
 - ii. Business administration
 - iii. Economics
 - iv. Health sciences (health policy & management)
 - v. Health and society
 - vi. Medicine
 - vii. Law
 - viii. Pharmacy
 - ix. Pharmacology
 - x. Policy Science
 - b. A similar degree obtained at a research-driven university such to be determined by the Admissions Board.
 - c. Students with a sufficient background in (health) economics and/or policy, such to be determined by the Admissions Board
 - d. Those who have obtained a certificate of the (shortened version of the) pre-master programme (HEPL-variant), especially designed by ESHPM for graduated hbo-bachelors and graduated university-bachelors, for the purpose of removing any deficiencies before entering the master's programme.
2. In addition, those with a relevant degree must have proven that they meet the eligibility criteria for written and spoken English, as specified in art. 3.3, and sufficient proficiency in mathematics, as specified in art. 2.3.

The admission procedure for HEPL is available on the website:

<https://www.eur.nl/en/master/health-economics-policy-law>

The admission procedure for Eu-HEM is available on this website:

<https://eu-hem.eu/>

Article 2.2 – Language requirement

1. To participate in the education and tests of the programmes, a satisfactory command of the English language is required. This requirement will be deemed to have been met if the student:
 - a. completed a university bachelor's or master's programme fully taught in English in one of the following countries: The Netherlands (c.q. Dutch university or university of applied sciences), Australia, Canada (with the exception of Quebec province), Ireland, New Zealand, the UK or the USA; or
 - b. has obtained a certificate of the ESHPM pre-master programme (HEPL-variant); or
 - c. has completed a bachelor's or master's degree at a Dutch university or University of applied sciences; or
 - d. has taken one of the tests detailed below (no more than 2 years old (unless otherwise stated)):
 - i. a Level Statement of Language & Training Centre Erasmus university (English assessment valid for 1 year) with a minimum level of B2.2;
 - ii. an IELTS overall band score minimum of 6.5 (min subscores 6.0);
 - iii. an iBT TOEFL (Traditional & Paper Edition) score minimum of 90 (min subscores 20);

- iv. International Baccalaureate "English A or B: Higher level"
 - v. Cambridge B2 First score minimum of 180;
 - vi. Cambridge C1 Advanced;
 - vii. Cambridge C2 Proficiency;
 - viii. LanguageCert Academic score minimum of 70 (min subscores 65)
 - ix. Pearson PTE Academic score minimum of 70 (min subscores 65)
2. From the requirement of proficiency in English are exempted those who completed a university bachelor's or master's programme fully taught in English in one of the following countries: The Netherlands, Australia, Canada (with the exception of Quebec province), Ireland, New Zealand, UK or the USA.

Article 2.3 –Required proficiency in Mathematics

In addition to art. 2.1. students must prove sufficient proficiency in mathematics to be admitted to the master's programme HEPL. Proficiency can be proven by:

- a. a vwo diploma including mathematics C, A, B or equivalent; or
- b. research methods in previous education, to be assessed by the Admission Committee; or
- c. a vwo mathematics certificate, to be assessed by the Admission Committee.

Section 3 – Content and structure of the programme

Article 3.1 – Objective of the programme

During the HEPL master's programme, the learning outcomes based on the Dublin Descriptors (DD) of the European Qualification Framework (EQF) level 7 are addressed. EQF level 7 relates directly to the Netherlands Qualification Framework (NLQF) level 7. Holders of the master HEPL degree who graduate from Erasmus University Rotterdam:

1. The graduate has demonstrable **knowledge and insight** into the complexities of health care systems and can apply conceptual knowledge from the fields of economics, policy sciences, and law to the analysis and contribute to the solution of health policy issues that arise within different health care systems around the world. This means:
 - The graduate is able to classify different types of health care systems, describe how these systems function in terms of the organisation and financing of health care, and explain their implications for efficiency and equity objectives of health care systems.
 - The graduate is able to apply methods of economic analysis to investigate the comparative performance of health care systems and health technologies, and to utilise such analysis to infer implications and make recommendations for policy.
 - The graduate is able to classify different modes of governance in health care systems, distinguish changes in arrangements associated with health care system reforms, and deduce the political and institutional conditions required to make effective development of systems possible.
 - The graduate has demonstrable knowledge of the international legal frameworks concerning the right to health care and are able to utilise this knowledge to examine contemporary problems and dilemmas that national health care systems face with respect to access to health care.
2. The graduate can **apply knowledge and insight** from multiple disciplines and perspectives to contribute to the solution of health policy issues that arise in health care systems around the world. This means:
 - The graduate is able to analyse problems and propose (theoretical and empirical) evidence-informed solutions from the multidisciplinary perspectives of economics, policy sciences, and law.
 - The graduate is able to analyse problems and propose (theoretical and empirical) evidence-informed solutions from different role perspectives, as for instance that of a policy maker, a health insurer, a researcher/consultant, a health care provider, and a patient.
 - The graduate is able analyse problems and propose (theoretical and empirical) evidence-based solutions on a national level in relation to international perspectives, as for instance under different health care systems and legal arrangements.
 - The graduate can recognise their role and perspective in different problem contexts and is motivated to identify possible alternative roles and perspectives and to contrast these with their own to contribute to the solution of health policy issues.
3. The graduate is able to design, carry out research, and formulate **judgements** on the basis of incomplete or limited information, taking into account the social and ethical responsibilities associated with the application of their own knowledge and judgements. This means:
 - The graduate has a problem-oriented attitude to research questions.
 - The graduate is able to identify a solution-oriented approach to research questions.
 - The graduate has research skills: they are able to formulate a research question, choose an appropriate research design, carry out the necessary activities to gather information, analyse and interpret the information, and report on their findings in an academic manner.

- The graduate is able to organise their (research) activities.
- 4. The graduate is able to **communicate** conclusions, as well as the knowledge, motives and considerations that underlie them, clearly and unambiguously to an audience of specialists or non-specialists. This means:
 - The graduate is able to give oral presentations at master level.
 - The graduate is able to make written presentations at master level.
 - The graduate is able to identify, point out, discuss, and solve problems arising within a (group) project.
- 5. The graduate possesses the **learning skills** that enable them to enter into a follow-up study with a largely self-directed or autonomous character. This means:
 - The graduate is able to assess their level of competence and is motivated to update missing competences.
 - The graduate has a constructive critical attitude towards their role and discipline. They are able to appraise the implications and limitations of their research design and results, and their relevance and contribution to current knowledge about and solution of health policy issues.

The learning outcomes for graduates of the HE specialisation align with those of the multidisciplinary HEPL programme, but — being a monodisciplinary track — place an emphasis on the field of economics. The HE specialisation focuses on economics and does not include dedicated courses in policy and law. Students are assessed through integrative assignments and the Master's thesis, in which students are required to situate their analyses within the broader context of health systems and to reflect, where relevant, on governance, policy, and legal dimensions. Assessment criteria explicitly reflect the HEPL final qualifications, thereby ensuring that all graduates demonstrate these competencies at the required level.

Article 3.2 – Form of the programme

1. The programme is fulltime.
2. The programme starts one time per year.

Article 3.4 – Study load

The programme has a study load of 60 EC credits (1680 hours of study).

Article 3.5 – The programme

1. The programme's curriculum and the units of study are stipulated in the course catalogue and/or on Canvas. For the Eu-HEM curriculum, please see the Eu-HEM Student Handbook.

The master's programme HEPL and the specialisation Health Economics (HE) consist of the following compulsory courses:

Block	Course	EC	HEPL	HE
1	Economics and Financing of Health Care Systems (GW4567M)	5	✓	✓
	Advanced Research Methods (GW4588M)	5	✓	
	Applied Microeconometrics (FEM11087)	4		✓
2	Economics of Health and Health Care (GW4535M, HEPL)	5	✓	
	Economics of Health and Health Care (GW4568M, HE) (will continue in block 3)	5		✓
	Health Technology Assessment (GW4546M)	5	✓	✓
3	International Health Law (GW4544M)	5	✓	
	Comparative Health Policy (GW4574M)	5	✓	
	Seminar Health Economics (GW4536M) (will continue in block 4)	10		✓
	Public Health Economics (GW4566M)	5		✓
4/5/6	Master Thesis Health Economics, Policy and Law (GW4555M)	20	✓	
4/5/6	Master Thesis Health Economics (GW4592M)	16		✓

In block 4 and 5 students of the HEPL programme or the HE specialisation must choose elective courses with a total minimum of 10 EC. Within the HEPL/HE programme the following courses are offered.

Block	Course	EC	HEPL	HE
4	Competition in Health Care Markets (GW4573M)	5	✓	✓
	Global Health Economics (GW4582M)	5	✓	✓
	Choice Modelling in Health (GW4580M)	5	✓	✓
	Health care Ethics (GW4564M)	5	✓	
	Advanced Health Economic Modelling (GW4563M)	5	✓	✓
5	Behavioural Decision Theory in Health (GW4548M)	5	✓	✓
	Politics, Policy & Law (GW4594M)	5	✓	
	Health and Economic Development: Policies and Evaluation (GW4584M)	5	✓	✓
	Pharmaceutical Pricing and Market Access (GW4575M)	5	✓	✓

Students of the HE specialisation must choose all of their electives from the list of courses that are offered within the programme.

HEPL students who go on an exchange to a university abroad, have to ask the Examination Board for permission to replace their elective courses with master-level courses that are offered by the receiving university. Other students may request permission to replace one course with one or more master-level courses from outside the HEPL programme, which have not already obtained study credits (EC's). Students need prior consent from the Examination Board.

Requirements for both groups of students are (i) that the content of outside courses is related to the learning objectives of the HEPL, (ii) that the outside courses have no substantial overlap with the compulsory courses of the HEPL programme and with the ESHPM bachelor's programme, (iii) the course is followed within the relevant academic year; all to be determined by the Examination Board. The Examination Board will ask the programme director for advice.

Internships, including medical residencies do not qualify.

HE students can not apply for student exchange.

2. With regard to master's examination, the Examination Board is authorised to adopt provisions determining that not all examination components need to be successfully taken in order to

determine that the examination has been passed. The compensation opportunities in the programme are described in art. 6.1.1. of these regulations.

Article 3.6 – Honours programme

The master's programme HEPL does not offer an honours programme.

Section 4 – Education

Article 4.1 – Entry requirements for units of study; prior knowledge

There are no entry requirements for courses in the programme.

Article 4.2 – Evaluation of education

1. The programme director is responsible for ensuring the evaluation of education.
2. The programme director informs the Council of the method and frequency with which components of the curriculum are evaluated.
3. The programme director informs the Council of the outcomes of the evaluation, the amendments made as a result of this and the effect of the actual amendments.

Article 4.3 – Enrolling for units of study

Units of study may only be participated in after a student has enrolled in time via OSIRIS.

Article 4.4 – Attendance and best efforts obligation

1. Students are expected to actively participate in every educational activity that ESHPM offers irrespective of whether the activities are compulsory or not. This concerns not only lectures and workgroups but also filling in course evaluations.
2. Participation in educational activities is compulsory when it concerns practicals for which participation in the corresponding skills training is necessary for taking the test.
3. Canvas and/or the course catalogue for each course states:
 - a. for which educational activities participation is compulsory because it concerns a practical as outlined above;
 - b. which educational activities are directly linked to the learning goals and therefore part of the test;
 - c. which assessment criteria are used for the above mentioned educational activities.
4. By derogation from par. 2, the Examination Board can grant exemption from the obligation to take part in practicals. In that case, the Examination Board can decide that the practicals should be carried out in another way, to be determined by the Examination Board.
5. A request for exemption from the obligation to take part in practical exercises, as referred to in par. 2, should be submitted by the student in writing, with reasons and supported by documentation, to the Examination Board at least four weeks before the scheduled commencement of the practical exercise for which exemption is requested. In exceptional cases, the Examination Board may permit derogation from the period stated in the last sentence.

Section 5 – Testing

Article 5.1 –General

1. There is a corresponding test for each unit of study of the programme.
2. The examiner appointed by the Examination Board is responsible for administering the test and determining the result of the test.
3. The procedure for administering Examinations is set out in the Rules and Regulations of the Examination Board and the Examination Rules EUR.

Article 5.2 – Rules regarding examinations

1. For all units of study of the master's programme, the opportunity to take compulsory tests as part of the courses referred to in art. 3.5 is given in principle twice per academic year. The highest result will apply. For the course Thesis (20/16 EC), the rules regarding testing are stipulated in the HEPL master thesis manual. Eu-HEM students should look at the Eu-HEM thesis guidelines.
2. An examination component may consist of two or more partial or interim tests.
3. Students have a free choice in the number of times that they wish to take a written test. If the material to be studied for a test has changed, the new material must be studied. Taking a resit of a (partial) examination which the student has already passed is only permitted for centrally administered (online) written examinations. The examination board may, in special circumstances and at the student's request, decide to deviate from this.
4. Without prejudice to applicable regulations regarding a period free of tests, and with due observance of the other provisions set out in these regulations, and of the Rules and Regulations established by the Examination Board, the programme director establishes a test schedule before the start of the academic year. In special cases the course coordinator can, with the approval of the programme director and following consultation with the Examination Board, change the test schedule during the academic year, provided that the change is announced in good time, and no later than 35 days prior to the test.
5. In line with the Examination Rules EUR and in the event of force majeure, the scheduled examination dates/times may be changed.
Following the cancellation, the programme director will consult with the relevant examiners to determine as soon as possible when the tests in question can be administered. This date will preferably be within two weeks of the original test date. The new test dates will be published immediately in the timetable.
6. At times of crisis and/or other unforeseen circumstances when physical education is not possible, education will be provided in other forms, such as: digital education, distance learning and digital testing.
7. In exceptional cases the Examination Board may decide:
 - a. In derogation from par. 1, and at the request of the student, that an extra opportunity to take a test will be offered.
 - b. In derogation from par. 4, and at the request of the student, that an extra opportunity to take a test will be scheduled outside of the regular test schedule as it is laid down in par. 4.
8. In the course catalogue and/or on Canvas students will be informed about:
 - a. The learning objectives of the course
 - b. The test format, weighting of any partial tests and minimum grade of partial results
 - c. Which subject matter will be tested in which examination
 - d. What rules apply while taking the exam (open book or not, use of scrap paper, calculator, etc.)

- 9 Regulations concerning the order during written tests are stated in the Rules and Regulations of the Examination Board. Students who register outside the regular registration period may be charged a €20.00 administration fee.
10. The further descriptions of the tests, including obligatory practicals, as stated in the most recent version of the relevant course channel on Canvas and/or course catalogue and the HEPL master thesis manual, constitute an integral part of these Teaching and Examination Regulations, without prejudice to the other provisions set out in these regulations.
11. In accordance with the Act, the Examination Board takes necessary measures to guarantee the quality of the tests and the examinations including the organization and procedures concerning the tests and the examinations. The Examination Board can declare a test of an individual student or a group of students invalid if the test, or organization or procedures concerning the test, do not meet the quality requirements.
12. The student participating in education and examination facilities is obliged, upon the request of invigilators, examiners and other designated persons, to immediately disclose name and address and identify themselves by presenting a valid identification document and the proof showing that the student is entitled to participate therein.

Article 5.3 – Type of examination

1. The master's programme's tests are taken in written or oral form and/or by means of a practical, unless the Examination Board has decided otherwise. For each of the programme's courses, as described in art. 3.5, the types of tests and their weighing are determined in the course catalogue and/or described on Canvas. Alterations during the academic year are possible only with approval of the Examination Board.
2. In derogation from par 1, for Eu-HEM students this also applies to the courses of ESHPM in the Eu-HEM Student Handbook.
3. When a course is tested by means of two or more partial tests, the re-sit (i) includes a number of tests that can be taken separately, or (ii) is composed as one single test that comprises all of the course's learning goals and counts for 100%. In both cases, the highest overall mark at course level applies.
4. Students with a functional impairment, chronic illness, or learning disability are offered the opportunity to take the tests in a manner adapted to their individual circumstances as far as possible. A request for granting special provisions should be submitted by the student via Osiris Case or the Examination Board's online forms, stating arguments and supported by documentation with respect to the student's circumstances, to the Examination Board as soon as possible after the beginning of the academic year, but at least four weeks before the test. The Examination Board will decide within 15 days after receipt of the request and will, if necessary, obtain expert advice before making a decision.

Article 5.4 – Terms of admission for participation in tests

Before a student is allowed to take the examination for a course, other components of the course may need to be completed. Conditions for taking the exam are stipulated in the course catalogue and/or on Canvas.

Article 5.5 – Oral tests

1. Oral tests may be taken individually and/or in groups, as is determined in the course catalogue and/or described on Canvas for each relevant course.
2. Oral tests are not open to the public unless it has been decided otherwise.

3. In case an oral test is cancelled due to force majeure (as described in art. 5.2 par. 4 and 5), a new time and date will be determined by the relevant examiner or examiners in consultation with the student (where possible).

Article 5.6 – Time frame of assessments

1. The examiner determines the result of a test and publishes the result of the test in Osiris within four weeks following the date of the test, unless the Christmas recess falls within this period; in which case the deadline for publishing the results is extended by two weeks. Students can find the result on Osiris Student.
2. If the re-sit of the course takes place within a period of 4 weeks following the regular exam, then a shortened marking period will be applicable. The results of the test must in that case have been announced by the examiner at least one week before the re-sit.
3. At the start of the academic year students will be informed about their right of inspection, as referred to in art. 5.8. The inspection meetings will be included in the course schedules and in the student's personal timetable. The student's possibility of appealing to the Board of Appeal for Examinations is specified in section 7 of the Rules and Regulations of the Examination Board.

Article 5.7 – Period of validity

1. The validity of the results of courses is unlimited. The Examination Board can restrict the validity period if, in its opinion, the knowledge, insight and skills assessed in the test are obsolete. This applies to the course Governing Healthy Cities (GW4565M); see the attached transition scheme.
2. If a course includes two or more partial tests, the validity period of the result of a partial test for which no EC are awarded is unlimited. This rule applies only if according to the Examination Board no substantial adjustments of that specific partial test were made.
For a course, a minimum partial result can be determined in order to achieve a course result.
3. By derogation from par. 2 the validity period of
 - the result of the master thesis plan; and
 - the partial results of Seminar Health Economicsare limited to the end of the academic year.
4. Regarding a test result of which the validity period has expired, the Examination Board can require a student to take an additional or replacement test before allowing the student to take the examination.

Article 5.8 – Right of inspection

Within a period of thirty calendar days after the results of a test are published, but at least before the re-sit takes place, students get an opportunity to inspect the questions and assignments in the relevant test, one's own answers, as well as the assessment criteria. As a rule, inspection of exams is on campus under the supervision of a examiner. The procedure for inspection is laid down in the Inspection Protocol.

Article 5.9 – Follow-up discussion

During the inspection of the first examination opportunity, the examiner is (online) present during the inspection to provide a substantive explanation. For the resit the presence of the examiner at the inspection is not mandatory.

Article 5.10 – Period of retention of tests and final assignments

1. The computations and the assessed work from written tests will be retained (in paper or digital form) for two years after the assessment.
2. Test protocol, test key, pass mark, test / assignment and evaluation of the written tests are stored (in paper or digital form) for seven years after the assessment.
3. The final assessment will be retained (in paper or electronic form) for seven years after the assessment.

Article 5.11 – Exemption

1. At a student's request and having consulted the relevant examiner and programme director, the Examination Board can grant the student exemption from: Advanced Research Methods (GW4588M) at HEPL, if the student completed Advanced Research Method at the master's programme Health Care Management (GW4003MV).
2. This exemption can only apply to the entire course and not to part of a course.
3. Other courses, including the master thesis, are excluded from the exemption possibility.
4. An exemption must be requested in advance of the course and approved by the Examination Board.
5. Exemptions granted will have the same term of validity as examination results.

Section 6 – Master's examination

Article 6.1 – Review of a student's academic record

1. After all the tests as part of the master's examination have been passed, the Examination Board determines the result of the examination and awards the certificate as referred to in art. 6.4. The Certificate will not be issued until the Executive Board has certified that the procedural requirements for its issue have been met.
2. Prior to establishing the results of the examination, the Examination Board may initiate an assessment of the student's knowledge, insight and skills with regard to one or more components of the programme.
3. The examination date is the date on which the Examination Board has determined that the student has successfully taken the examination.
4. To have successfully met all the programme's requirements and be awarded a certificate, the student must have been enrolled on the programme in the period the tests were taken.
5. Students who have successfully satisfied the programme's requirements and are entitled to be awarded a certificate may ask the Examination Board to delay awarding the certificate. This request to delay the issue of the certificate should be submitted within two weeks of students being told of the results of the review of their academic record. At the time of submitting the request, students should indicate when they want to receive the certificate

Article 6.1.a – The result of the examination

1. Test results are expressed in whole numbers and one decimal on a scale from 1 to 10, in which a score of 5.5 or higher is counted as a sufficient result. If a student has registered for a test, but has not participated in the test, 'NO' will be registered instead of a result. An exemption is made for the partial test (10%) for the course Economics and Financing of Health Care Systems (GW4567). In this case a 1.0 will be registered. If the same test is taken twice or more, the highest result achieved counts.
2. A master's degree is obtained if all final examination components, as referred to in art. 3.5 (or the student handbook in the case of Eu-HEM), are completed with a grade of 5.5 or higher (art. 7.10a of the Act).
3. In the event that one final examination component, except the master thesis, is completed with an insufficient grade of 5.0-5.4, a master's degree can be obtained if all other final examination components are completed with a grade of 5.5 or higher and if the unweighted average of the grades of all final examination components, excluding the master thesis and courses graded on a pass/fail basis, is at least 6.00.¹ Students seeking such compensation for one insufficient grade must personally initiate contact with the Education Service Center. This rule does not apply to Eu-HEM students.
4. In the event that a course is tested by means of two or more partial tests, the grade at course level is the weighted average of all partial results.
5. The defence of the master thesis may be held at the moment that the student has met the conditions for the defence stipulated in the manual of the master thesis.

¹ Please note, that the average grade of results on a Study Progress Report includes the grade for the thesis, while the compensation rule requires calculating the average grade excluding the thesis result.

Article 6.2 – Degree

1. A student who has successfully satisfied all the requirements of the programme will obtain:
 - a. the degree of Master of Science in Health Economics, Policy & Law, in the case of the multidisciplinary HEPL programme;
 - b. the degree of Master of Science in Health Economics, Policy & Law, in the case of the monodisciplinary specialisation Health Economics.
 - c. the degree of European Master in Health Economics and Management, in the case of Eu-HEM.
2. The obtained degree will be detailed on the certificate.

Article 6.3 – Certificate

1. As proof that the student has successfully satisfied all the requirements of the programme, a certificate will be awarded by the Examination Board. One certificate will be awarded for each programme.
2. The Examination Board will attach the list of marks and the Diploma Supplement to the certificate; the Diploma Supplement provides (international) insight into the nature and content of the completed programme.
3. Further rules regarding the awarding of the certificate and declaration of results have been laid down in the Rules & Regulations of the Examination Board.

Article 6.4 – Honours

This article is not applicable to this programme.

Section 7 – Student advice

Article 7.1 – Student progress administration

1. The faculty records Students' individual study results and makes them available through Osiris. An obvious error in the study results may be rectified by the Examination Board. When deciding whether to rectify an incorrectly recorded study result that is to the Student's disadvantage, the Examination Board shall take the Student's best interests into account.
2. Students can download a study progress overview via Osiris student. If a certified copy is required, it can be requested from the Study Progress and Diploma Small Faculties (spd.sf@eur.nl).

Article 7.2 – Student advice

1. The student advisor is responsible for:
 - a. advising (individual) students who are enrolled in the programme with regard to academic planning and trajectories, as well as academic skills.
 - b. offering guidance with regard to difficulties experienced by students during their studies, for example, as a result of personal circumstances.
 - c. offering support and guidance to (potential) elite sports athletes.
 - d. offering support and guidance to students with a functional impairment.
2. Students who may reasonably expect a delay in their studies due to personal circumstances, are required to report these to the study advisor within four weeks of their occurrence, or – if the nature of the circumstances is such that students or their representative are not in a position to do so – as soon as possible. This is not an arbitrary duty to report; within this four-week timeframe additional study delays can often be prevented. Chronic illness, functional impairment, or pregnancy of the student are considered personal circumstances, as well as special family circumstances, membership of the University Council, the ESHPM Council, the board of the Faculty Association, or circumstances as mentioned in art. 2.1 of the act 'Uitvoeringsbesluit WHW'.
3. The student advisor is a first contact person to inform and report personal circumstances.

Article 7.3 – Studying with a functional impairment

1. Students with a functional impairment, chronic illness, or learning disability are offered the opportunity to adapt their studies, as far as is reasonably possible, to the restrictions determined by the impairment or disability. These adaptations will be aligned as far as possible to the student's individual functional impairment but may not affect the courses' and tests' quality or degree of difficulty. The student counsellors from the department Studying with a Functional Impairment can also offer students specialised advice with regard to what provisions might aid in their studies.
2. Students should submit a request for a provision to the Examination Board via Osiris, if possible, accompanied by a statement from an authorised agency. In case of dyslexia, the EUR Dyslexia protocol applies.

Section 8 – Transitional and final provisions

Article 8.1 – Appeal

Appeals against the following decisions can be lodged with the university's:

- decisions taken by the Examination Board or by an Examiner;
- decisions concerning a negative Binding study advice;
- decisions concerning to a Master's programme;
- decisions concerning the other situations described in Article 7.61WHW.

The notice of appeal must be lodged with the CBE within six weeks of the announcement of the decision by sending an email to: cbe@eur.nl. The notice of appeal shall include at least the Student's name and address, the date, Student's signature, a copy of the decision against which the Student is appealing as well as the grounds for the appeal.

Article 8.2 – Objection

Objections to decisions under section 7.63a(2) WHW may be lodged with the GAS within six weeks of the date on which the decision was communicated to the person concerned by sending an email to: gas@eur.nl. The objection shall include (at minimum) the name and address of the Student, the date, the Student's signature, a copy of the decision to which the Student objects as well as the grounds for the objection. See the Legal Procedures website for more information.

Article 8.3 – Hardship clause

In any situations not provided for in these regulations, or not provided for unambiguously or which manifestly have an unreasonable outcome, a decision will be taken by or on behalf of the dean, after consulting the Examination Board.

Article 8.4 – Amendments

1. Amendments to this document can be made in special circumstances by the dean of ESHPM following discussion with the Examination Board and approval by the Council.
2. No amendments will be made that are applicable to the current academic year, unless the interests of the students are, within reason, not thereby prejudiced.
3. Moreover, amendments must not influence, to the detriment of the students, any other decision which has been taken with respect to a student by the Examination Board by virtue of these regulations.

Article 8.5 – Notification

1. The Executive Board of ESHPM is responsible for an appropriate announcement of these regulations, of the Rules and Regulations established by the Examination Board, and of amendments to these documents.

2. Interested parties may access the documents listed in par. 1 of this article by requesting them from Education Support or directly via ESHPM's website.

Article 8.6 – Entry into force

These regulations enter into force on 1 September 2026.

Established by the dean of ESHPM – mandated by the dean of the Faculty of Medicine and Health Sciences – on 15 July 2026 after approval by the ESHPM Council on 7 July 2026, following advice from the Examination Board, dated 1 June 2026.

HEPL transition scheme

Supplement to the 2026-2027 Teaching and Examination Regulations (TER) for the HEPL master's degree programme.

Target group

This transition scheme applies to students who started the HEPL programme prior to 2025-2026 and have passed the courses GHC.

Course this transition scheme applies to

- Governing Healthy Cities (GHC) (GW4565M)

Scheme

- Because the course GHC is no longer part of the curriculum, the results of this course are valid until the start of academic year 2028-2029. Achieved results are still valid through academic year 2027-2028 and will expire thereafter.
- From 2028-2029, The result of this course is therefore also not eligible for compensation as referred to in Article 6.1.1.3, TER HEPL 2026-2027.

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