

Teaching and Examination Regulations (TER)

Master programme Philosophy and Pre-master programme Philosophy

Academic year 2026 - 2027

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SECTION 1 - GENERAL PROVISIONS

Article 1.1 - Applicability of the regulation

This regulation is in effect for the academic year 2026 - 2027 and applies to the education, the assessments and examinations in the master's programme Philosophy (hereinafter referred to as: the study programme), with RIO study programme code 60822 and for all students enrolled in this study programme. The study programme is provided by the Erasmus School of Philosophy, hereinafter referred to as: the faculty. This TER has been drawn up as an annual regulation. This means that the rights and obligations of all students, regardless of the cohort to which they belong, are described in the TER of the current academic year. A number of provisions are nevertheless cohort-specific, in those cases this is clearly stated.

Article 1.2 - Definitions

1. In this regulation, the following terms have the following meanings:

a) Academic year	The period commencing on 1 September and ending on 31 August of the following year as referred to in Article 1.1(k) of the WHW.
b) Assessment	An assessment is a means of assessing the knowledge, understanding and skills of the examinee, as well as the results of that assessment, whether conducted orally, in writing or by other means. This includes digital examinations. An Examination may be split into one or more Partial examinations. An Examination is also understood to mean a practical exercise as referred to in art. 7.13(2) of the WHW.
c) Block	A block consists of several course units.
d) Canvas	Collection of faculty web pages and information channels.
e) CBE	Board of Appeals for Examinations (College van Beroep voor de Examens).
f) Certificate	Document evidencing that the examination has been successfully completed in accordance with Article 7.11(2) of the WHW.
g) Course Catalogue	Website providing specific information relating to a course unit.
h) Course overview	The course overview is part of the TER. See Appendix 2.
i) Course unit	Part of the study programme as referred to in Article 7.3 of the WHW. Every course unit is subject to an assessment.
j) Curriculum Overview	An overview of all course units and the corresponding EC for each study programme published in or pursuant to the TER.
k) Dean	Administrator, head of a faculty as referred to in Article 9.12 WHW, and management body.
l) EC	European Credit. Credit expressed in the EC unit, where one EC equals 28 hours of study.
m) Elective	A course unit of your choice within your own faculty or study programme.
n) Examination	The collection of successfully passed examinations in the components belonging to a programme, including any further examination to be conducted by the Examination Board as referred to in article 7.10 paragraph 2 WHW.
o) Examination Board	The Examination Board that has been established for the study programme pursuant to Article 7.12 et seq. of the WHW.
p) Examination programme	The course units whereby the end terms of the study programme are satisfied. For the bachelor's programme, this is 180 ECs.
q) Examiner	The person who, as a result of appointment by the Examination Board on the basis of Article 7.12c of the WHW, is authorised to

	administer assessments and determine the results in the relevant course unit.
r) Faculty Council	Representative participatory body of the ESPhil consisting of students and staff, as referred to in article 9.37 WHW.
s) GAS	EUR Student Objection Advisory Committee (Geschillenadviescommissie Studenten).
t) Institutional Board	The Executive Board of Erasmus University Rotterdam. An administrative body as defined in Article 1:1(1)(a) of the Dutch General Administrative Law Act (Awb).
u) Osiris	The education enrolment system.
v) Partial assessment	A partial exam assessing knowledge, understanding and skills in relation to part of a course unit, the assessment of which counts towards the final result for the course unit.
w) Personal circumstance	The circumstances referred to in Article 2.1 of the WHW Implementation Decree. The personal circumstances additionally recognized by the Executive Board, beyond those stipulated by law, are: Membership of a democratically elected representative body of the executive committee of the public entity to which that representative body belongs, and a talent status officially recognized by the Executive Board.
x) Pre-master's programme	The possibility of remedying deficiencies in connection with not satisfying the admission requirements as referred to in Article 7.30e of the WHW.
y) Programme Committee	Representative participatory body for one or more education programmes consisting of students of the relevant degree programmes and members of academic staff involved in the relevant programmes, as referred to in article 9.18 WHW.
z) RIO	Registration for higher education institutions (previously CROHO).
aa) Special circumstance	The circumstances referred to in Article 7.51(2) of the WHW. The following are in any event considered special circumstances: disability or chronic illness, illness, pregnancy and childbirth, special family circumstances, study programme organised in such a way that completion was not feasible, students with top sport status (issued by the top sport coordinator) and membership of a participation body.
bb) Student	The person who is enrolled at the university to follow education and/or take the assessments and examinations of the study programme in accordance with Article 7.34 of the WHW.
cc) Study duration	The duration of the study from the student's first enrolment in the study programme until the final examination component is attained.
dd) WHW, the	the Higher Education and Research Act (WHW).

2. The other terms have the meaning assigned to them by law.

SECTION 2 - PRIOR EDUCATION AND ADMISSION

Article 2.1 - Admission to the master's programme

No right of consent or right to prior consultation

1. Students can be admitted immediately if they hold a certificate from a bachelor's programme in Philosophy, or a certificate from a bachelor programme Philosophy of a Specific Discipline, or a total of 60 EC for courses in philosophy within the programme of a Bachelor degree obtained in another discipline than philosophy.
2. The applicant meets the language requirement as specified in article 2.2

Article 2.2 - Language requirement

No right of consent or right to prior consultation

A student can only be admitted after:

1. The admission requirements as referred to in Article 2.1; and
2. The requirement of sufficient command of the English language. This requirement is satisfied if the student:
 - a) Holds a diploma from pre-university secondary education (VWO) and the subject English language was part of the examination to obtain that diploma; or
 - b) Holds a diploma from secondary education, obtained from an English-language institution of secondary education within or outside the Netherlands; or
 - c) Holds a final diploma from a four-year English-language higher vocational education programme; or
 - d) Holds a final diploma from a three-year English-language university degree programme; or
 - e) Has taken one of the following tests:
 - Internet-based Test of English as a Foreign Language (TOEFL) with a score of 100 or higher. All sub-scores should at least be 23.
 - International English Language Testing System (IELTS) with a score of 7.0 or higher. All sub-scores should at least be 6.5.
 - An equivalent score on another accepted language test.

Article 2.3 - Pre-master's programme

7.13(2)(x) of the WHW

FC: right of consent

PC: right to be consulted

1. The degree programme Philosophy Now has established a premaster programme for graduates of related university and higher vocational school programmes, which consists of a curriculum to eliminate potential deficiencies in philosophical skills and knowledge before admission to the master programme.
2. The pre-master programme Philosophy consists of 60 credits (see appendix 3).
3. On completion of a pre-master programme the student acquires a certificate of admission to the relevant master programme, but not a bachelor's degree.
4. The pre-master certificate of admission to the relevant master programme is, upon obtaining the certificate, valid for the subsequent two academic years only.
5. The Teaching and Examination Regulations of the Master programmes also apply to the premaster programme. Since the Pre-master's programme is composed primarily of bachelor courses, for course related regulations please refer to the TER of the Bachelor in Philosophy of a Specific Discipline.
6. The components of the programme are determined by the Dean of the Erasmus School of Philosophy. The composition of the programme can be found in Appendix 3.

Article 2.4 – Additional provisions pre-master programme

7.13(2)(x) of the WHW

FC: right of consent

PC: right to be consulted

1. The student can only start with writing the pre-master Bachelor Thesis (FW-PRE100) after having obtained 22.5 EC of the pre-master curriculum.
2. Attendance for tutorials is mandatory for pre-master students.
3. All examinations will be offered at least twice per academic year.
4. If the student wants to sit the examination in a language other than English, they must submit a request to the Examination Board. This also applies to the Pre-master Bachelor Thesis (FW-PRE100).
5. The student is allowed to resit 15 EC per academic year.
6. The examination for a single course may consist of partial assessments.
7. A resit should be taken in the same academic year as the first examination.
8. The Examination Board may, in exceptional cases, permit deviation from the provisions of the paragraphs 1, 2 and 4 of this Article to the benefit of the candidate.

SECTION 3 - CONTENT AND STRUCTURE OF THE STUDY PROGRAMME

Article 3.1 - Aim of the study programme

7.13(2)(c) of the WHW

PC: right to be consulted

The aim of the programme is to provide knowledge, understanding and skills in the field of Philosophy in such a way that the graduate is able to fulfil a position on the labour market at master's level. The objective of the programme is specified in final qualifications. The objective of the programme is specified in the intended learning outcomes, see Appendix 1.

Article 3.2 - Form of the study programme

1. The study programme is provided full-time.

7.13(2)(i) of the WHW

FC: right of consent

PC: right to be consulted

2. The study programme starts one time per year in September.

Article 3.3 - Language in which the study programme is provided

1. With due observance of the Code of Conduct for Foreign Languages adopted by the Executive Board of Erasmus University Rotterdam, the study programme provides education and assessments in English, unless the course overview states otherwise.
2. When writing essays, papers and the master thesis (FW-AFS4200), use of literature in Dutch, German, English and French is permitted. If any literature is used in a language other than the languages listed above, the lecturer's or supervisor's prior consent is required.
3. Written examinations must be in English, with the exception of the assignments in the Milestones Trajectory and Research Practices (course code: FW-MA0003) and From Theory to Practice (course code: FW-MA0023) and, if warranted by the subject matter, where appropriate and feasible, the master thesis (FW-AFS4200).
4. If the student wants to sit the examination in a language other than English, they must submit a request to the Examination Board.

Article 3.4 - The scope of the study programme and structure

1. The study programme has a study load of 60 credits (EC).

7.13(2)(e) of the WHW

PC: right of consent

2. An overview of the course units of the study programme, and the study load, the type of assessment and the language per course unit are given in the Curriculum Overview in Appendix 2.

7.13(2)(a) of the WHW

PC: right to be consulted

3. The manner in which the education is provided is contained in the Course Catalogue.

7.13(2)(x) of the WHW

FR: right of consent

OC: right to be consulted

4. In situations of force majeure where it is not reasonably possible to provide education in the manner referred to in the Course Catalogue, a different form of education may be temporarily used. On the condition that the learning goals can still be achieved given the different form.

SECTION 4 - EDUCATION

Article 4.1 - Entry requirements for course units; prior knowledge

There are no entry requirements for course units.

Article 4.2 - Evaluation of the education

7.13(2a)(1) of the WHW

PC: right of consent

1. The Vice Dean of Education will ensure the evaluation of education.

2. Education is systematically evaluated through course evaluations, the National Student Survey and alumni surveys.
3. The Vice Dean of Education will inform the Programme Committee of the outcomes of the evaluation, the amendments made as a result of this and the effect of the actual amendments.
4. The Programme Committee will advise the Vice Dean of Education on the methods of evaluation and curriculum assessment, and will initiate or suggest possible improvements in the evaluation of education.
5. The Programme Committee has the right of consent with regard to the method and frequency of the evaluation of education.

Article 4.3 - Enrolment for course units

A course unit can only be participated in after the student has enrolled for the course unit via OSIRIS. For more information on enrolment, please see MyEUR.

SECTION 5 - ASSESSMENTS IN THE STUDY PROGRAMME

Article 5.1 - General

1. Every course unit is subject to an assessment.
2. The Rules and Guidelines of the Examination Board and the [Rules of Order for Assessments at EUR](#) of the study programme describe the course of events regarding the assessments.

Article 5.2 - The number of assessment possibilities, the manner of enrolment and the times of the assessments

7.13(2)(j) of the WHW

FC: right of consent

PC: right to be consulted

1. For all course units of the master's examination, the opportunity to take assessments will be offered twice per academic year, including the regular opportunity and the resit.
2. The student may take no more than two resits during the programme.
3. Assessments that are not administered as a central written session (e.g. written assignments) should be taken within a term of six months of completing the course. The examinations are based on the prescribed literature for the most recent lecture cycle.
4. Art. 5.2.1 does not apply to the course unit master thesis (FW-AFS4200). Possibilities for a resit for the master thesis can be found in the Rules and Guidelines of the Examination Board.
5. An assessment can consist of two or more partial assessments. The results of these partial assessments together determine the results of the assessment.
6. The times and the locations for written assessments will be announced through Timetables. The manner of enrolment and the enrolment period for the written assessments will be announced via [MyEUR](#).
7. In line with the Rules of Order for Assessments at EUR and in the event of force majeure, the set times may be changed.
8. At the request of the examiner, in special cases the Examination Board may allow an assessment to be taken at a different time than previously determined. The decision must be announced at least one week prior to the said assessment via Canvas.
9. Oral assessments will be taken at a time to be determined by the relevant examiner(s), in consultation with the student.
10. At the student's request, an additional assessment opportunity may be offered if the following conditions are satisfied:
 - a. The student has failed just one component of the master's examination, and
 - b. The student has taken part in all regular assessment opportunities for the particular course unit, and
 - c. The date of the additional assessment opportunity must be at least one month before the date of the next regular assessment of the relevant component, and

- d. No form of fraud from the student must have been established by the Examination Board for the relevant course.

In case of special circumstances, the Examination Board can deviate from the above conditions. Practical exercises (including the thesis) are excluded from this regulation.

Article 5.3 - Assessment form

1. Assessment takes place in the manner stated on the course Canvas page. If presence or active participation is part of the assessment, this is also stated on the course Canvas page.
7:13(2)(l) of the WHW
FC: right of consent
PC: right to be consulted
2. In situations of force majeure where it is not reasonably possible to take the assessment in the manner described on the Canvas page, the Examination Board may decide to change the manner of assessment. The condition in this respect is that the learning objectives set must be achieved even with the change of form.
7:13(2)(l) of the WHW
FC: right of consent
PC: right to be consulted
3. If there is an obligation to participate in practical exercises with a view to admission to the assessment, the relevant information can be found on the Canvas page of the course. The Examination Board is authorised to grant an exemption from this obligation, whether or not subject to replacement requirements.
7:13(2)(t) of the WHW
FC: right of consent
PC: right to be consulted

Article 5.4 - Oral assessments

1. Oral examinations can only be conducted after the examiner obtains permission from the Examination Board.
2. An oral presentation or assignment during class is not considered an oral assessment within the meaning of this article, but as a partial assessment.
3. Oral assessments take place individually in so far as it concerns an individual assessment.
7:13(2)(l) of the WHW
FC: right of consent
PC: right to be consulted
4. Oral assessments are public unless the Examination Board has determined otherwise in a special case.
7:13(2)(n) of the WHW
FC: right of consent
PC: right to be consulted
5. If the oral assessment is administered by one examiner, an audio recording will be made.
6. Additional provisions regarding the administration of the oral examinations can be found in the Rules and Guidelines of the Examination Board.

Article 5.5 - Period for evaluation

7.13(2)(o) of the WHW
FC: right of consent
PC: right to be consulted

1. Within five working days after an oral assessment is administered, the examiner will determine the opinion and issue a written or electronic statement to the student.
2. The examiner will make a decision on the assessment within 15 working days after the day on which it was taken, with the exception of oral assessments as set out in paragraph 1.
3. In the event of force majeure, the Examination Board may decide to deviate from the periods referred to in paragraphs 1 and 2 of this article.
4. The examiner will provide the faculty's administration with the necessary information to register the results in Osiris. When publishing the result in Osiris, the student is informed of the possibility of appeal to the [Examination Appeals Board \(CBE\)](#).

Article 5.6 - Validity term of assessments

1. The validity term of assessments attained is unlimited, and includes all assessments components taken elsewhere that have been approved as part of the examination programme and all exceptions granted.
2. On behalf of the Executive Board, the Dean can only limit the validity term of assessments if the knowledge, understanding or skills assessed are demonstrably outdated. If the student does not agree with the decision of the Dean, they can appeal the decision via the Student Objection Advisory Committee (GAS).
3. In an individual case, the Examination Board may extend the validity term limited pursuant to the second paragraph. With regard to an examination component of which the validity term has expired, the Examination Board may designate a replacement examination component or impose an additional or replacement assessment before the student is admitted to the examination.
4. Special circumstances shall be reasonably taken into account when limiting the period of validity in accordance with the second paragraph. Special circumstances must be reported to the student advisor in good time. 'In good time' means they have been reported four weeks after commencement. In extending the validity by the Examination Board, reasonable account will be taken of the extent to which the special circumstances influenced the exceeding of the limited validity period. In case of special circumstances, the period of validity is extended at least by the duration of the financial support granted on the basis of the Profiling Fund Regulations.

7.13(2)(k) of the WHW

FC: right of consent

PC: right to be consulted

5. Partial assessments or assignments for which no EC are awarded and which are attained within a course unit that has not been successfully completed will lapse after the academic year in which they were attained.

Article 5.7a - Right of inspection

7:13(2)(p) and (2)(q) of the WHW

FC: right of consent

PC: right to be consulted

1. The announcement of a result of a written assessment must occur within fifteen working days. At the request of one or more students, inspection will take place no later than two weeks before the resit of the assessment.
2. The time, manner and duration of the inspection will be announced at least five working days before the inspection. At the time of inspection, any student who took part in the assessment may take note of questions and assignments from the relevant assessment, as well as the standards on the basis of which the assessment was evaluated.

Article 5.7b - Follow-up discussion

1. After an assessment has been evaluated, a follow-up discussion will be held at a time and place to be determined by the examiner.
2. A follow-up discussion can take place both individually and collectively.
3. Immediately after an oral assessment has been taken, the examiner(s) and the student will hold a follow-up discussion.

Article 5.8 - Exemption

1. The Examination Board may, at the students' request, grant students an exemption from an assessment, after hearing the examiner concerned, if the student:
 - a. either has completed a component in a university programme or higher vocational training which corresponds to the assessment in question in terms of content and level;
 - b. or demonstrates with work or professional experience that he/she has sufficient knowledge and skills with regard to the component in question.

7.13(2)(r) of the WHW

FC: right of consent

PC: right to be consulted

2. The request for exemption was requested at least two weeks prior to the start of the course unit.

3. Exemptions are not granted for partial assessments or assignments for which no EC are awarded.
4. Exemptions granted are subject to the same validity term as assessment results, and Article 5.6 applies accordingly.
5. The Examination Board may, at the students' request and after hearing the examiner concerned, grant students an exemption from participating in a practical exercise with a view to admission to the relevant assessment, possibly with the imposition of replacement requirements.

7.13(2)(t) of the WHW

FC: right of consent

PC: right to be consulted

Article 5.9 - Declaration of invalidity of assessment results

The Examination Board is authorised to declare an assessment or partial assessment or the results thereof invalid if a correct decision could not reasonably be reached on the students' knowledge, understanding and skills with regard to that assessment or partial assessment. The Examination Board must specify further rules for this purpose in the Rules and Guidelines.

SECTION 6 - EXAMINATIONS

Article 6.1 – Master's examination

1. The Examination Board shall determine the result of the Exam and shall award the Certificate referred to in Art 6.4, and the diploma supplement, provided that the student has met the requirements of the Examination programme insofar as the Examination Board has not determined that the Exam also includes an assessment to be conducted by the Board itself. The Certificate shall not be awarded until the Executive Board has confirmed that all procedural requirements for issuance have been met.
2. The date of the examination is set as the day on which the Examination Board determines that the student has successfully completed the examination.
3. For the attainment of the examination and the issue of the certificate, the student must also have been enrolled in the study programme during the period that the assessments and practical exercises were taken.
4. A person who successfully completed the examination and is entitled to a certificate may request the Examination Board to not yet proceed to issue the certificate. This request for postponement must be submitted within two weeks after the student has been informed of the outcome of the examination. With this request, the student will indicate when they wish to receive the certificate.

Article 6.2 - Degree

1. The person who has successfully completed the examination is awarded the degree "Master of Arts in Philosophy".
2. The degree awarded will be noted on the certificate.

Article 6.3 - Certificate, diploma supplement and statement of results achieved

1. As proof that the examination has been successfully completed, the Examination Board will issue a certificate and a diploma supplement.
2. Students who have successfully completed one or more assessments and to whom no certificate as referred to in Article 6.3.1 can be issued when leaving the university will receive a statement issued by the Examination Board upon request. This statement states the personal data, the course units achieved and the corresponding codes, the number of EC, the result and the date on which the result was achieved. The statement is requested from the Study Progress and Diploma Team (SV&D).
3. Further rules regarding the issue of the certificate and the statement are included in the Examination Board's Rules and Guidelines.

SECTION 7 - STUDY GUIDANCE

Article 7.1 - Study progress records

7.13(2)(u) of the WHW

FC: right of consent

PC: right to be consulted

1. The faculty records the students' individual study results and makes them available via Osiris. An apparent error in the study results can be corrected by the Examination Board. In deciding to correct an incorrectly reported study result that is to the student's disadvantage, the Examination Board takes the interests of the student into account.
2. A student can download a study progress overview via Osiris. If a certified copy is required, it can be requested from the Study Progress and Diploma Team (SV&D) or the Erasmus Student Service Centre (ESSC).

Article 7.2 - Study guidance

7.13(2)(u) of the WHW

FC: right of consent

PC: right to be consulted

1. The faculty is responsible for the introduction and study guidance of the students enrolled in the programme for the purpose of their progress, as well as for their orientation in relation to possible study pathways in and outside the programme.
2. A description of the study guidance and the method of monitoring study progress offered to students is shown on [MyEUR](#).

Article 7.3 - Studying with a functional impairment

7.13(2)(m) of the WHW

FC: right of consent

PC: right to be consulted

1. Students with a disability or with a chronic illness shall be given the opportunity to participate in education and examinations in a manner that is, as far as reasonably possible, adapted to their individual impairment. Adjustments shall be tailored to the student's specific functional impairment to the extent that is organizationally feasible, but may not alter the content, quality, or level of difficulty of any unit of study of the examination programme.
2. Students must submit a request for such accommodations at least three weeks prior to the examination, preferably accompanied by a statement from a competent authority, via OSIRIS. Further information on requesting accommodations is available on the EUR website: [Requesting provisions for students with a disability](#).
3. The Examination Board is authorised to decide on requests for accommodations related to examinations. The study advisor is authorised to decide on requests related to education.
4. Information on available provisions and requesting provisions can be found on [this webpage](#).

SECTION 8 - TRANSITIONAL AND FINAL PROVISIONS

Article 8.1 - Identification obligation

Students who participate in educational and examination facilities are obliged, at the request of invigilators, examiners and other authorised persons, to immediately disclose their name and address and to present proof showing that the student is entitled to participate therein.

Article 8.2 - Appeal

Appeals against the following decisions can be lodged with the university's CBE:

- decisions by the Examination Board or an examiner;
- decisions concerning negative binding study advice;
- decisions concerning admission to a master's programme;
- decisions concerning the other situations described in Article 7.61 of the WHW.

The notice of appeal must be filed with the CBE within six weeks after notification of the decision by sending an email to: cbe@eur.nl. The notice of appeal must include at least the following information: the student's full name, address, telephone number, email address, student ID number, the name of the programme and faculty, the date, the student's signature, a copy of the decision against which the student is appealing, as well as the grounds for the appeal. For further information, please consult the EUR website of [Legal Procedures](#).

Article 8.3 - Objection

An objection may be lodged with the Student Objection Advisory Committee (GAS) against decisions made pursuant to Article 7.63a(2) of the WHW. The objection must be submitted within six weeks of the date on which the decision was communicated to the individual concerned.

Objections must be submitted by email to: gas@eur.nl.

The notice of objection must include at least the following information: student's full name, address, telephone number, email address, student ID number, the name of the programme and faculty, the date, the student's signature, a copy of the decision being contested and the grounds for the objection. For further information, please consult the EUR website of [Legal Procedures](#).

Article 8.4 - Hardship Clause

In those cases not provided for in this regulation, and in cases of disproportionate prejudice or unfairness of a predominant nature, the programme director in charge of the particular study programme will take a decision on behalf of the Dean, unless the matter concerns the authority of the Examination Board.

Article 8.5 - Amendment

1. Where the WHW so prescribes, the Dean will adopt amendments to this regulation by a separate decision, after hearing the recommendations of the Examination Board and the Programme Committee, and subject to the approval of the Faculty Council or Programme Committee.
2. An amendment to this regulation does not relate to the current academic year, unless this does not reasonably prejudice the interests of the students.
3. Furthermore, a change cannot affect, to the detriment of students, a decision taken by the Examination Board pursuant to this regulation with regard to a student.

Article 8.6 - Publication

The Dean will ensure that this regulation, as well as any amendment, is published via the faculty's website before the regulation becomes effective. In case of an amendment, the students will be informed via email as soon as an updated version of the regulation is published and how this will affect their studies.

Article 8.7 - Effective date

This regulation was adopted by the Dean of the Erasmus School of Philosophy on 1 August 2026 with the approval or advice of the Faculty Council and the Programme Committee, after having heard the advice of the Examination Board. This regulation enters into force on September 1st and will apply until it has been replaced or amended.

Article 8.8 - Management and title for citation

1. This regulation is managed by Marie van der Gaag, Policy Officer Educational Affairs.
2. This regulation can be cited as the Teaching and Examination Regulations Master Philosophy 2026 - 2027.

APPENDIX 1: INTENDED LEARNING OUTCOMES

MASTER PHILOSOPHY 2026 – 2027

Knowledge and understanding:

1. Acquire a thorough knowledge of systematic philosophy, the history of philosophy, and recent developments in contemporary philosophy, that deepens and surpasses the knowledge acquired in the bachelor;
2. Gain understanding of specific interrelated developments in the history of thought, in contemporary philosophy, and in the application of philosophical methods and arguments to contemporary societal challenges;
3. Interpret and reflect on complex philosophical problems;
4. Situate the acquired philosophical knowledge in a broader, multi-perspectival context engaging contemporary challenges.

Skills and communication:

5. Study, analyse and assess complex philosophical texts in a critical way, and to present the result verbally (presentation) and in writing (essay);
6. Communicate philosophical concepts and approaches to professionals outside the university and/or to the general public;
7. Express philosophical knowledge in accessible, practical, and public terms through applied skills trajectories;
8. Present and defend the master thesis before an audience of specialists and non-specialists.

Attitude and judgmental capabilities:

9. Develop a critical academic attitude in the field of contemporary philosophy, paying attention to the highest standards of philosophical rigor and creativity;
10. Cultivate a circumspect philosophical attitude that promotes inquiry, complexity, and nuance in philosophical and public discourse;
11. Interpret the societal relevance of philosophical questions and approach the studied literature from various perspectives with due consideration of the social, moral, and political responsibilities involved.

Learning skills:

12. Obtain sufficient training to pursue a PhD, or a professional career, based on the aforementioned intended learning outcomes.

APPENDIX 2: CURRICULUM OVERVIEW MASTER PHILOSOPHY NOW 2026 - 2027

As of 2026 – 2027 The MA will be structured around three themes: (1) Philosophy and Technology, (2) Philosophy and Social Change, and (3) Philosophy and History. These three themes are the main thrust of the MA, using the existing expertise of ESPhil's academic staff, while at the same time, keeping the MA relatively open for a broad range of interests. Each of these themes will consist of two core courses which are well-aligned, and have two additional electives which can go into depth on a more specific or adjacent topic.

Next to this, MA students will start the From Theory to Practice trajectory in which we will offer several ways in which the student can engage with practices related to philosophy such as public philosophy, public policy, (transformative) education, and academic research. These sections will consist of multiple specialized meetings in smaller groups as the students work towards domain-specific assignments – such a policy proposal or a contribution to the public sphere.

Furthermore, students will start their thesis preparation in block 3, as they work towards the final block which is dedicated to thesis writing and meetings with the supervisor.

This results in the following schematic, showing the full deployment of EC in the MA (for the one-year programme). Each core course is 7.5 EC, whereas each elective is half 3.75EC. The Thesis Tutorials (2.5 EC), the thesis (15 EC), and From Theory to Practice (5 EC) each have ECs connected to them as well (see figure 1).

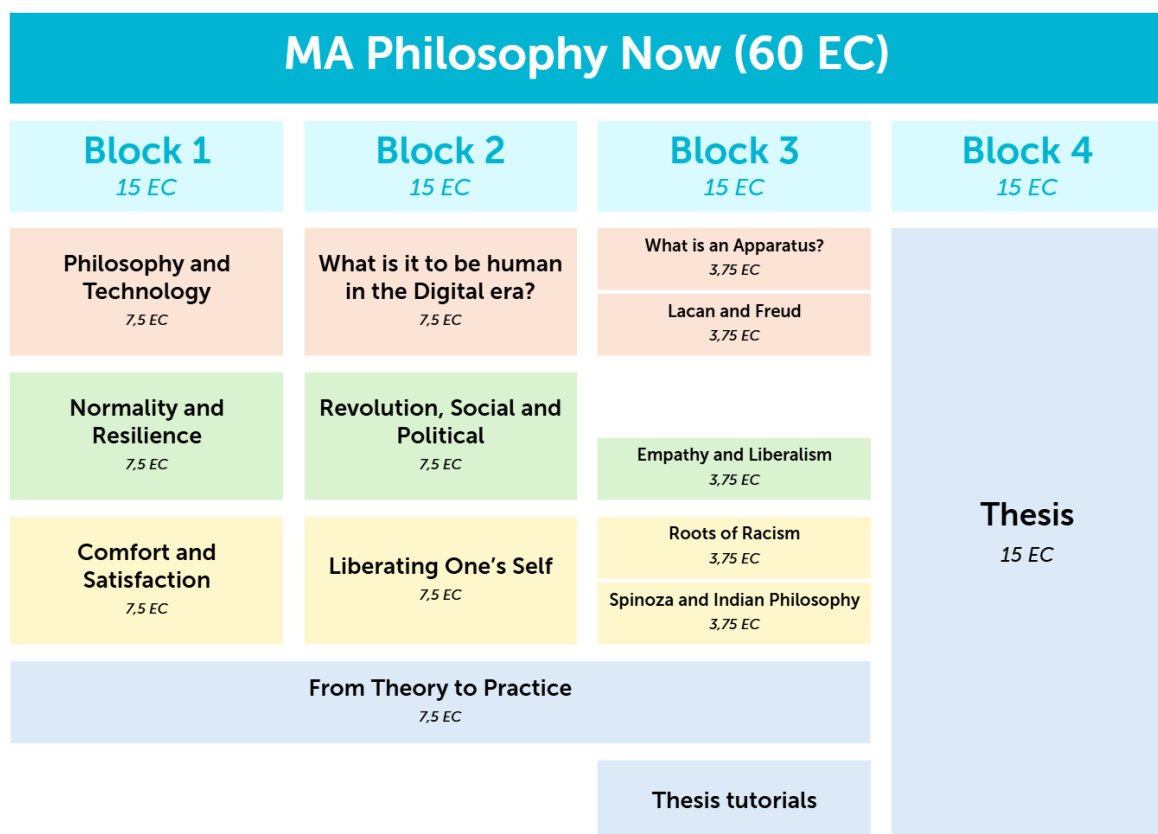


Figure 1: schematic overview Master Philosophy Now

APPENDIX 3: COURSE LIST MASTER PHILOSOPHY NOW 2026 - 2027

<i>Block</i>		<i>Code</i>	<i>Title</i>	<i>EC</i>	<i>Language of instruction</i>
1 - 3	MA	FW-MA-S100A	From Theory to Practice	5	English
			Track 1: Journalism		
			Track 2: Public Philosophy		
			Track 3: Public Policy		
			Track 4: Academic Philosophy		
1	MA Theme 1	FW-MA-T101	Philosophy and Technology	7.5	English
1	MA Theme 2	FW-MA-P205	Revolution, Social and Political	7.5	English
1	MA Theme 3	FW-MA-H107	Comfort and Satisfaction	7.5	English
2	MA Theme 1	FW-MA-T202	What is it to be human in the Digital era?	7.5	English
2	MA Theme 2	FW-MA-P104	Normality and Resilience	7.5	English
2	MA Theme 3	FW-MAH208	Liberating One's Self	7.5	English
3	MA Theme 1	FW-MA-T303A	What is an Apparatus?	3.75	English
3	MA Theme 1	FW-MA-T303B	Lacan and Freud	3.75	English
3	MA Theme 2	FW-MA-P306B	Empathy and Liberalism	3.75	English
3	MA Theme 3	FW-MA-H309A	Roots of Racism	3.75	English
3	MA Theme 3	FW-MA-H309B	Spinoza and Indian Philosophy	3.75	English
3	MA	FW-MA-S300B	Thesis tutorials	2.5	English
4	MA	FW-AFS4200	Master Thesis Philosophy	15	English

APPENDIX 3: CURRICULUM OVERVIEW PREMASTER 2026 – 2027

<i>Block</i>		<i>Code</i>	<i>Title</i>	<i>EC</i>	<i>Language of instruction</i>
1	PREMA	FW-PRE001	Introduction Week	n.a.	English
1	BA1	FW-BA1102	Enlightenment	7.5	English
1	BA2	FW-BA2202	Moral Philosophy and Environmental Practice	7.5	English
2	BA1	FW-BA1104	Human Conditions	7.5	English
2	BA3	n.a.	Choose one of the available Advanced Academic Skills Courses (AASC - see below)	7.5	English or Dutch
3	BPSD	n.a.	Choose a Philosophy of a Specific Discipline (BPSD) elective (see below)	7.5	English
3a	PREMA	FW-PRE002	Academic Writing Assessment	3.75	English
3b	PREMA	FW-PRE003	Premaster Milestones: Thesis Preparation	3.75	English
4	BA1 / BA2	FW-BA1108 / FW-BA2208	Choose either 'Politics and Critique' or 'Philosophy of Art, Media & Technology'	7.5	English
4	PREMA	FW-PRE100	Pre-master Bachelor Thesis	7.5	English
Choose one AASC elective in Block 2:					
2	BA3	FW-BA3006B	Wittgenstein	7.5	Dutch
2	BA3	FW-BA3006F	Philosophies of Information and Computation	7.5	English
2	BA3	FW-BA3006G	Visual Philosophy	7.5	English
Choose one BPSD elective in Block 3:					
3	BPSD	FW-ED3017	Philosophy of History	7.5	English
3	BPSD	FW-ED3021	Advanced Social Theory	7.5	English
3	BPSD	FW-ED3029	World Constitutive Technicity	7.5	English