



Round 1: 09:45 - 10:45

Parallel-session 1	
Pandemic and beyond: Family Functioning	
Speaker 1	Simone Dobbelaar, MSc. (ESSB)
Title	Perceived stress as mediator for longitudinal effects of the COVID-19 lockdown on wellbeing of parents and children
Keywords	COVID-19, stress, wellbeing, parents, children
Speaker 2	Linde Hooijman, MSc. (ESSB)
Title	The impact of COVID-19 on children and adolescents with Autism Spectrum Disorder and their families
Keywords	ASD, COVID-19, impact, mixed-methods, autism
Speaker 3	Prof. dr. Renske Keizer (ESSB)
Title	Work-to-family conflict, family-to-work conflict and their relation to perceived parenting before and during the COVID 19 lockdown.
Keywords	Work-family conflict, parenting, gender inequalities, educational differences
Speaker 4	Novika Purnama Sari, MSc. (ESSB)
Title	Higher Levels of Harsh Parenting During the COVID-19 Lockdown in the Netherlands
Keywords	Harsh parenting, COVID-19, toddlers, propensity score matching

Parallel-session 2	
Pandemic and beyond: Engaged Citizens	
Arnout B. Boot, MSc. (ESSB)	
Gathering, Processing, and Interpreting Information About COVID-19	
COVID-19, information processing, cognitive motivation, conspiracy theories, media use	
dr.ir. Beitske Boonstra (ESSB)	
Keep going on. A Qualitative Comparative Analysis on the durability of COVID-19 solidarity initiatives in Rotterdam, the Netherlands	
Community-based initiatives, solidarity, resilience, durability, crisis	
Kjell Noordzij MSc. (ESSB)	
Dutch COVID-19 lockdown measures increased trust in government and trust in science: A difference-in-differences analysis	
COVID-19 lockdown measures; difference-in-differences; institutional trust; trust in government; trust in science	
Prof. dr. Godfried Engbersen and Btissame el Farisi, MSc. (ESSB)	
Social class and institutional trust in times of Corona	
Institutional trust, social class, COVID19	



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Parallel-session 3	
Pandemic and beyond: Educational Challenges	
Speaker 1	Robert Weijers, MSc. (ESSB)
Title	I'll be there; improving online attendance during COVID19 using a commitment nudge
Keywords	Class attendance, online education, nudging, behavioral contract, higher education
Speaker 2	Pieter van Lamoen, MSc. (ESSB)
Title	Supporting students during an online start in higher education: the effects of a transition intervention on interaction, belonging and academic achievement
Keywords	
Speaker 3	Drs. Barbara van der Ent (ESSB)
Title	The experiences of young refugees with school closure due to COVID-19. A qualitative study on increasing educational inequality of youth from Syria in Rotterdam.
Keywords	COVID-19, education, inequality, refugee youth, Syrian, Rotterdam
Speaker 4	Dr. Virginie Servant-Miklos (ESSB)
Title	Power, Privilege and Care: The impact of Environmental Education in COVID-19 times.
Keywords	Environmental education, higher education qualitative research, Coronavirus

Parallel-session 4	
Pandemic and beyond: Adolescent Wellbeing	
	Kayla Green, MSc. (ESSB)
	Adolescents' mood and emotional reactivity during the COVID-19 pandemic: the short and long term effects.
	Adolescence, mood, emotional reactivity, wellbeing, stressors
	Dr. Ivonne P. M. Derks (ESSB)
	A longitudinal study on changes in mental health before and during the COVID-19 pandemic in adolescents: The Generation R Study
	Mental health, adolescence, longitudinal, COVID-19
	Sophie W. Sweijen, MSc. (ESSB)
	Adolescents' prosocial actions during the COVID-19 pandemic: A longitudinal daily-diary study
	Adolescence, COVID-19 pandemic, giving, prosocial support, vigor
	Prof. dr. Loes Keijsers (ESSB)
	GrowIt! Promoting adolescent well-being during covid using eHealth
	E-Health, adolescents, covid



Round 2: 11:00 - 12:00

Parallel-session 1	
Pandemic and beyond: Mental Wellbeing	
Speaker 1	Joëlle van der Meer, MSc. (ESSB)
Title	Wellbeing during the COVID-19 pandemic: a longitudinal study of local government civil servants
Keywords	COVID-19, role perceptions, JD-R model, wellbeing, civil servants
Speaker 2	Dr. Joyce Weeland (ESSB) and dr. Floor van Rooij (University of Amsterdam)
Title	Youthcare in Times of COVID-19
Keywords	COVID-19, youthcare, online, telemental health
Speaker 3	Dr. Marta Andreatta and dr. Matthias J Wieser (ESSB)
Title	The psychological burden of the pandemic in national and international students at EUR
Keywords	
Speaker 4	Dr. Erik Snel (ESSB)
Title	Social capital as protection for mental consequences of COVID-19
Keywords	Social capital, well-being, support, trust

Parallel-session 2	
Pandemic and beyond: Policy-making	
Annelot Wismans, MSc. (ESSB)	
Psychological characteristics associated with COVID-19 vaccination intention in students	
Vaccination intention, COVID-19, 5C-Model students	
Malte Dewies, MSc. (ESSB)	
'Can humans really change their behaviour?' - Your answer can influence your policy choices during the corona crisis	
Behaviour change, implicit beliefs, policy making, health	
Prof. dr. Markus Haverland (ESSB)	
Economic recovery from COVID-19 for all? Mapping and explaining Dutch public opinion on EU fiscal transfers	
Public opinion, European Union, fiscal transfers, solidarity, quantitative research	
Dr. Iain Todd (ESSB)	
Assessing the post-COVID prospects for the energy transition, in the Netherlands and the UK	
Energy transition, COVID crisis, policy barriers, Netherlands and UK	



Round 2: 11:00 - 12:00

Parallel-session 3

Pandemic and beyond: Daily Life

Speaker 1	Robert Weijers, MSc. (ESSB)
Title	Nudging to increase hand hygiene during the COVID-19 pandemic: A field experiment.
Keywords	Nudging, hand hygiene, behavioral change, field experiment, preventive behavior.
Speaker 2	Jelena Kollmann, MSc. and dr. Paul Kocken (ESSB)
Title	Access to GP-care during COVID-19: the impact of the pandemic on GP care in low-income neighborhoods
Keywords	General practice, remote care, low-income neighborhoods, COVID-19
Speaker 3	Dr. Paraskevas Petrou (ESSB)
Title	Incremental and radical creativity as a way to deal with the COVID-19 crisis at work
Keywords	Incremental creativity, radical creativity, COVID-19 crisis, job performance, wellbeing
Speaker 4	Tom Junker, MSc. (ESSB)
Title	Do Agile Work Practices Help Teams Adjust to the COVID-19 pandemic?
Keywords	Agile work practices, proactive behavior, Cross-level interaction, teamwork, COVID-19.