

Course Catalogue 2026-2027

(version: 12 May 2026)

EUC Course Catalogue 2026-2027

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EUC reserves the right to make changes to the information represented in this Course Catalogue, please consult courses.eur.nl for up to date information regarding courses.

Please note: For over-subscribed courses, priority will be given to students for whom the course is mandatory in their major. For under-subscribed, non-mandatory courses, EUC can decide to not offer the course as part of the curriculum.

1. How to use the Course Catalogue and ARR

In order to graduate from the Liberal Arts & Sciences programme of Erasmus University College (EUC), a student needs to meet the graduation requirements as stated in the Academic Rules & Regulations (ARR) of the academic year in which the student started. The student must successfully complete the mandatory Academic Core Courses on 100 level and four elective courses on 200 level in the first year, selected from the Course Catalogue (appendix of the ARR) of the academic year in which the student started. The student declares a major at the end of the first year, selected from the Course Catalogue of their second academic year. Declaring a minor is optional.

Programme of Studies Liberal Arts & Science (180 EC)		
100 level	Academic Core Courses	40 EC
200 / 300 level*	EUC major (at least 20 EC on 300 level)	75 EC**
400 level	CAP400 Capstone	
200 / 300 level*	<i>A combination of:</i> EUC minors, EUR minors, EUC elective courses, exchange courses, off-campus courses	65 EC

* Prerequisites may be required for 200 level and 300 level courses. Additionally, in order to follow 300 level courses a student must have already obtained at least 60 EC.

** The Pre-Med major consists of 85 EC. When a student declares the [major Pre-Med](#) the elective space consists of 50 EC. The [major Philosophy, Politics & Economics](#) (PPE) consists of 105 EC. When a student declares the major PPE the elective space consists of 30 EC.

Cohort 2026-2027 (Class of 2029)

Students of cohort 2026-2027 (Class of 2029) will use this Course Catalogue 2026-2027 to select their electives for their first year in addition to their mandatory Academic Core Courses (one elective in Quad 2, one in Quad 3 and two in Quad 4). They can use the Catalogue to have a preview of what majors EUC has to offer. However, they should be aware that the major requirements for *their* cohort might differ from those in the current Catalogue. They will know their major requirements once the Course Catalogue of the upcoming academic year 2027-2028 is published (expected early May 2027).

Cohort 2025-2026 (Class of 2028)

Students of cohort 2025-2026 (Class of 2028) will use this Course Catalogue of 2026-2027 to check their major requirements as they start their major in the 2026-2027 academic year.

Cohort 2024-2025 (Class of 2027)

Students of cohort 2024-2025 (Class of 2027) will refer to the Course Catalogue of 2025-2026 for their major requirements. They should be aware that their chosen major may have been slightly adjusted (e.g. a certain course might no longer be offered and be replaced by another course). They should therefore use this Catalogue of 2026-2027 to see if there are any changes that affect their major. Students may be able to adopt the major requirements for cohort 2025-2026 or 2026-2027, but they would first need to file a request with the Examination Board for approval.

Cohort 2023-2024 and before

Students of 2023-2024 and before must realise that due to curriculum changes over the years, they may not be able to graduate according to the major requirements stated in their Course Catalogue. Students who encounter this, can file a motivated request to the Examination Board in which they propose a variant of the major requirements in the Course Catalogue closest to their programme, explaining how they will deviate from the major requirements of their cohort. For approval of such a request the Examination Board will consult with the Head of Department.

How to use the Academic Rules & Regulations (ARR)

Each academic year the Dean of Erasmus School of Social Behavioural Sciences (ESSB) determines the Academic Rules & Regulations (ARR). All changes apply to every student, apart from changes in articles 3.1 up to and including 3.9. These articles will remain in force, unchanged, from the start of his or her study for at least three years, unless the interests of the student are unreasonably harmed by this, as decided upon by the Dean of Erasmus School of ESSB, after advice of the Director of EUC and the Examination Board (article 8.2).

The ARR can be found on [MyEUR](#).

Osiris PlanApp

In the [Osiris Planapp](#) you can create an individual studyplan and validate whether your studyplan meets the graduation and major requirements.

EUR minor

A regular EUR minor is a minor offered by the faculties of Erasmus University and contains 15 EC. EUR minors are open for all EUR students. Students in their third Bachelor year often choose an EUR minor to expand their horizon.

Since EUR is closely collaborating with University of Leiden and the Technical University of Delft, their minors are on offer as well (some of their minors contain 30 EC). Registration takes place via OSIRIS student in May (with the exception of selective minors).

When choosing a minor, make sure that the content of the minor does not significantly overlap courses you already took (or in the future want to take) at EUC. An overview of EUR minors already approved by the Head of Department and Examination Board to count towards your major can be found on [MyEUR](#).

Please note that [EUC also offers EUR minors](#) open to EUC, EUR, Leiden, and Delft students. These minors can be found in this catalogue and have a different course code than regular EUC courses. More information on EUR minors and the registration procedure can be found in the ARR, and on the [EUR Website](#).

EUC minor

An EUC minor is a set of EUC courses (of which at least one on 300 level) with in total 30 EC. Students do not have to register for a minor but can [declare a minor](#) at the end of their Bachelor via OSEA. More information on EUC minors can be found in the [ARR](#).

Off-campus courses

A maximum of 30 EC from a combination of exchange courses (see ARR article 3.9) and off-campus courses can be applied toward the general graduation requirements (see ARR article 3.1).

On the [EUR website](#) an overview can be found of elective courses given by other faculties of EUR. The content of off-campus courses must not significantly overlap with the content of a course in the EUC curriculum. Students who wish to apply an off-campus course towards their graduation requirement need to submit a request for approval to the Examination Board. Be aware that

approval of an off-campus course does not constitute registration of the course, which is left to the discretion of the institution offering the course.

Students who wish to apply an off-campus course toward a major requirement can do so for a maximum of 15 EC and must obtain the approval of the Head of Department concerned. Grades awarded for off-campus courses are registered as pass/fail and are not included when calculating the MLA.

FAQ

Who is your 'go to' person	
Choosing your major	Head of Department / Major coordinator
Major specifics	Major coordinator
Approval for EUC courses within major	Major coordinator for advice, Head of Department for approval, OSEA needs to be informed of the decision
Minor specifics	Minor coordinator
Course content, exemption on prerequisite	Course coordinator
Approval on off campus / exchange courses inside and outside your major / exemption on major requirements	First consult your major coordinator for advice, second, send your request to the Examination Board via their form on MyEUR as an approval or exemption is only possible after an official decision given by the Examination Board (one on one agreements with a major coordinator is not valid upon graduation)

Amendments Course Catalogue - May version

- Course [ECB212 Political Economy](#) moved back from Quad 2 to Quad 1.

2. Curriculum Overview

EUC curriculum 2026 - 2027 (12 May 2026) (EUC reserves the right to make changes to the information represented below)																																			
Quad 1					Quad 2					Quad 3				Quad 4																					
ACC106 Human & Society			ACC112 Basics of Life		ACC113 LAS Skills		ACC104 Core Economics		ACC105 Qualitative Research Methods & Analysis		ACC107 Quantitative Research Methods & Analysis		ACC108 Modernity: Power & Resistance		ACC111 Basestone Project																				
ACC100 Personal Development Track																																			
Quad 1					Quad 2					Quad 3				Quad 4																					
					ECB202 Organisational Behaviour		HUM206 Early Modern Political Philosophy		LSC217 Systematic Musicology		SBS211 Highlights of Sociology		ECB211A Mathematics		HUM207 Revolutions in World History		LSC211 Food & Nutrition		SBS201 Personality Psychology		ECB200 Principles of Management		HUM205 Understanding Contemporary Art		LSC201 Plant Biology & Diversity		SBS214 International Relations		IDE207 AI in Art, Science & Society						
									LSC221 The Neuroscience of Everything		SBS217 Introduction to International Law								LSC216 Medical Ethics		SBS221 International Human Rights Law								LSC218 Life Support						
																									ECB208 Behavioural Economics										
											LSC215 Basic Chemistry														ECB211B Mathematics										
Quad 1					Quad 2					Quad 3				Quad 4																					
ECB201 Micro-economics		HUM210 Critical Theory		LSC202 Biochemistry		SBS208 Understanding Politics		IDE205 Gender Studies		ECB203 Macro-economics		LSC204 Molecular & Cellular Biology		SBS203 Clinical Psychology		IDE201 Intermediate Statistics I		ECB204 Corporate Finance		HUM211 Late Modernity: A Genealogy of Neoliberalism		LSC207 Human Physiology		SBS222 International Dispute Settlement		IDE203 Qualitative Research through Interviewing		ECB307 Principles of Econometrics		LSC206 Embryology & Developmental Biology		SBS224 Cognitive Psychology		IDE202 Intermediate Statistics II	
ECB205 Marketing						SBS219 Public International Law						LSC205 Molecular & Cellular Biology Lab				IDE208 Child Development		ECB210 Applied Game Theory				LSC209 Human Anatomy		SBS226 Urban Sociology						LSC210 Micro- & Immunobiology		SBS220 European Union Law		IDE210 The Architecture of Social Research	
ECB206 Leadership Studies																														LSC218 Introduction to programming: Python					
ECB212 Political Economy																																			
LSC212 Follow the Doctor (0 EC)																IDE206 Climate Futures: Ecology, Economy & Politics (10 EC)				IDE209 Creative Ethnographies (10 EC)															
Quad 1					Quad 2					Quad 3				Quad 4																					
ECB313 Economics of Sustainability		HUM303 Writing Modernities: (Dis)continuity & (Counter)Narratives		LSC320 Paediatrics						HUM309 Postcolonial Theory: Critical Perspectives from the Global South		LSC301 Sustainable Agriculture		SBS304 Conflict Resolution		ECB301 International Economics		HUM307 Feminist Philosophy: Bodies, Binaries & Beyond		LSC314 Principles of Ecology: Biodiversity and Nature-Inclusive Design		SBS319 Diplomacy & the Making of World Politics		ECB307 Economics of Conflict		HUM306 Contemporary Political Philosophy		LSC304 Evolutionary Biology		SBS322 International Criminal Law		IDE301 Health Psychology: Understanding Health Behaviours			
				LSC321 Oncology						HUM311 Philosophy of Media: Beyond the Image		LSC317 Nutritional & Gastrointestinal Diseases		SBS316 Islam & Political History		ECB304 Impact Evaluation				LSC307 Molecular & Clinical Genetics		SBS323 International Environmental & Energy Law		ECB315 HR Management		HUM310 Cheap: A Critique of Capitalism in the Web of Life				SBS325 Politics of Public Policy		IDE302 Global Regimes			
												LSC322 Infection & Immunity				ECB310 Strategy				LSC312 Epidemiology & Global Health												IDE304 European Union: Foundations, Policy & Institutions			
EUR Minor (15 EC) / Exchange (30 EC)										ECB311 Entrepreneurship		ECB318 Political Economy of Contemporary China																							
MINUC-04 Re-imagining Tomorrow through Arts & Sciences (15 EC)										HUM313 Analysing Contemporary Culture: Texts, Images, Objects (10 EC)																									
MINUC-03 Achieving Sustainability: Social, Ecological & Economic Perspectives (15 EC)										LSC319 Neuroscience: Cognition, Genetics & Society (10 EC)																									
MINUC-01 International Relations & Human Rights Law (15 EC)										SBS328 Psychological Consultation (10 EC)																									
MINUC-07 A Global View on Migration (15 EC)										CAP400 Capstone (15 EC)																									
MINUC-09 Hidden Games: Navigating & Redesigning Strategic Settings (15 EC)																																			
HUM310 Close Reading bell hooks: Reading & Teaching to Transgress (5 EC)																																			
NB: Transparent course: course not on offer in academic year 2026-2027, but will be on offer in 2027-2028.																																			

3. Academic Calendar 2026-2027

2026		
Week 34	Sunday 16/08/26 - Thursday 20/08/26	EUR EurekaWeek (International Day: Sunday 16 August)
Week 35	Sunday 23/08/26 - Thursday 27/08/26	EUC Introductory period for Autumn intake and incoming Exchange students
Week 35 - 41	Monday 24/08/26 - Sunday 11/10/26	Quad 1
Week 42	Monday 12/10/26 - Sunday 18/10/26	Exams (please do note: exams can take place on Saturday 17 October)
Week 43	Monday 19/10/26 - Sunday 25/10/26	Autumn Break
Week 44 - 50	Monday 26/10/26 - Sunday 13/12/26	Quad 2
Week 51	Monday 14/12/26 - Sunday 20/12/26	Exams (please do note: exams can take place on Saturday 19 December)
Week 52 - 3	Monday 21/12/26 - Sunday 24/01/27	Winter Break
2027		
Week 3	Friday 22/01/27	Introductory day for second Semester Exchange students
Week 4 - 10	Monday 25/01/27 - Sunday 14/03/27	Quad 3
Week 11	Monday 15/03/27 - Sunday 21/03/27	Reflection Week
Week 12	Monday 22/03/27 - Saturday 27/03/27	Exams (please do note: exams can take place on Saturday 27 March)
Week 13	Monday 29/03/27 - Sunday 04/04/27	Spring Break
Week 14 - 20	Tuesday 05/04/27 - Sunday 23/05/27	Quad 4
Week 21	Monday 24/05/27 - Sunday 30/05/27	Recommended Reflection Week
Week 22	Monday 31/05/27 - Sunday 06/06/27	Exams (please do note: exams can take place on Saturday 5 June)
Week 23 - 25	Monday 07/06/27 - Sunday 27/06/27	Lecture free
Week 26 - 27	Monday 28/06/27 - Sunday 11/07/27	Resits
Week 28 - 33	Monday 12/07/27 - Sunday 22/08/27	Summer Recess
Week 33	Friday 20/08/27	Graduation Ceremony

EUC building closed

- Friday 25 December 2026 - Sunday 3 January 2027
- Friday 26 March 2027 (Good Friday)
- Monday 29 March 2027 (Easter Monday)
- Tuesday 27 April 2027 (King's Day)
- Wednesday 5 May 2027 (Liberation Day)
- Thursday 6 May 2027 (Ascension Day)
- Monday 17 May 2027 (Whit Monday)

EUR Open Days

- Saturday 3 October 2026 (Bachelor)
- Saturday 21 November 2026 (Master)
- Saturday 6 February 2027 (Bachelor)
- Saturday 20 March 2027 (March)

4. EUC Majors

Overview of EUC Majors per Department
Department: Economics & Business (ECB) 1. Economics 2. Business & Society (ECB & SBS) 3. Philosophy, Politics & Economics (PPE) (ECB, HUM & SBS)
Department: Humanities (HUM) 4. Critical Humanities: Media, Arts & Philosophy
Department: Life Sciences (LSC) 5. Molecular Life Sciences 6. Pre-Med 7. Neuroscience: Cognition & Human Behaviour (LSC & SBS) 8. Sustainability (LSC, SBS, HUM & ECB)
Department: Social & Behavioural Sciences (SBS) 9. Psychology & Global Health (SBS & LSC) 10. Political Science & International Relations (POLIR) (SBS, ECB & HUM) 11. Culture & Society (SBS & HUM) 12. International Law

- Students of cohort 2025-2026 can choose from the list of majors as offered above.
- Students of cohort 2024-2025 and older continue with their chosen major.
They may opt to switch to a major as offered above via an official request to the Examination Board for approval.

4.1 Major Economics

Are you interested in the working of markets or the mechanisms behind economic growth? Or would you like to know more on how consumers and firms make decisions and how these choices affect the economy? And do you have an affinity with mathematics? Then a major or minor in Economics could be the right choice for you.

The major in Economics will give you a thorough understanding of economic theories. In our courses, which were developed in close collaboration with the Erasmus School of Economics, we enable you to further develop your analytical and problem-solving skills. In addition, we provide you with a strong set of tools to identify and analyse problems in and outside the world of economics. This makes students majoring in Economics all-round players: wherever they are, they should feel at home and be ready to think, act and take responsibility based on their economic knowledge and acquired skills.

Entry requirement

For the Economics major it is required to have successfully completed the EUC course [ECB211 Mathematics](#).

Major Coordinator

T.B. Kik MSc LLM (email: kik@euc.eur.nl)

Cohort 2025-2026 (Class of 2028)

Major Economics (75 EC)		
200 level	ECB201 Microeconomics (Q1)	35-40 EC
	ECB203 Macroeconomics (Q2)	
	ECB204 Corporate Finance (Q3)	
	ECB207 Principles of Econometrics (Q4)	
	ECB208 Behavioural Economics (Q4)	
	ECB210 Applied Game Theory (Q3)*	
	ECB212 Political Economy (Q1)	
	IDE201 Intermediate Statistics I (Q2)	
300 level	ECB301 International Economics (Q3)	20-25 EC
	ECB304 Impact Evaluation (Q3)	
	ECB307 Economics of Conflict (Q4)	
	5 EC ECB course on 300 level	
	or Off-campus courses or exchange courses on 300 level approved by the Examination Board and Major Coordinator**	
	or EUR Minor "Alternative Investment"	
	or EUR Minor "Hidden Games: Navigating & Redesigning Strategic Settings" *	
400 level	CAP400 Capstone (15 EC, Q2-4)	15 EC

* Students are not allowed to follow both the EUR Minor "Game Theory & Applications" and the course ECB210 Applied Game Theory because of overlap. When choosing to follow the Minor, worth 15 EC, the Minor can replace the course ECB210 Applied Game Theory (5 EC) and will count for the 5 EC elective on 300 level. The remaining 5 EC will be counted to the total of EC's obtained outside the major.

** Students who pursue a **master programme in Economics and Business** at the Erasmus School of Economics after graduating, are advised to follow the [minor Business](#) next to the major in Economics. After successfully completing the major in Economics and the minor in Business, you are in principle [eligible](#) for the many [Master programmes](#) in Economics & Business offered by the Erasmus School of Economics, such as Policy Economics, International Economics, Financial Economics, Marketing or Data Science and Marketing Analytics, to name a few.

*** Students who pursue a **pre-master programme in Econometrics and Management Science** at the Erasmus School of Economics after graduating, you will have to obtain three off-campus courses at the Erasmus School of Economics during your bachelor. These courses can count toward the 300 level major requirement. For more information, carefully read the information [provided by EUC](#) and the information [provided by ESE](#).

4.2 Major Business & Society

The major in Business & Society provides students with a solid base of business knowledge and its applications and impact upon and interaction with society. Besides gaining insights into the core business disciplines, such as management and marketing, you also learn about the fascinating scientific fields of business strategy, organisational behaviour and entrepreneurship. The Business & Society major therefore prepares you well for a future career in business, or a Master's degree in business.

Entry requirement

For the major Business & Society it is required to have successfully completed the EUC course [ECB211 Mathematics](#).

NB: Students of cohort 2025-2026 may take this course in their second year.

Major coordinator

Dr H. Verhoeven (email: verhoeven@euc.eur.nl)

Cohort 2025-2026 (Class of 2028)

Major Business & Society (75 EC)		
200 level	ECB200 Principles of Management (Q4)	35-40 EC
	ECB202 Organisational Behaviour (Q2)	
	ECB204 Corporate Finance (Q3)	
	ECB205 Marketing (Q1)	
	IDE201 Intermediate Statistics I (Q2)	
	IDE202 Intermediate Statistics II (Q4)	
	or	
	ECB207 Principles of Econometrics (Q4)	
	IDE203 Qualitative Research through Interviewing (Q3)	
(0 or) 5 EC course on 200 level from the list below*		
300 level	ECB310 Strategy (Q3)	20-25 EC
	ECB311 Entrepreneurship (Q3)	
	ECB315 HR Management (Q4)	
	5 (or 10) EC course on 300 level from the list below	
400 level	CAP400 Capstone (15 EC, Q2-4)	15 EC

* Students that follow this major and choose an Economics or Business elective here (with exception of the course ECB304 Impact Evaluation) are in principle eligible for master programmes offered by RSM, with the exception of the master programmes in Supply Chain Management, International Management and Business Information Management which require additional courses (see [RSM's admission website](#)).

Students that follow this major and want to pursue a Business-related master programme outside RSM are highly recommended to choose ECB201 Microeconomics as 200-level course in addition to a 300-level ECB course from the list below.

Choose 10 EC in courses of which at least 5 EC on 300 level:

200 level	ECB201 Microeconomics (Q1)	0-5 EC
	ECB203 Macroeconomics (Q2)	
	ECB206 Leadership (Q1)	
	ECB208 Behavioural Economics (Q4)	
	ECB210 Applied Game Theory (Q3)	
	ECB212 Political Economy (Q1)	
	SBS208 Understanding Politics (Q1)	
	SBS211 Highlights of Sociology (Q2)	
	SBS217 Introduction to International Law (Q2)	
	SBS219 Public International Law (Q1)	
	SBS220 European Union Law (Q4)	
	SBS226 Urban Sociology (Q3)	
	IDE207 Artificial Intelligence in Science, Art & Society (Q4)	
300 level	ECB301 International Economics (Q3)	5-10 EC
	ECB304 Impact Evaluation (Q3)	
	ECB307 Economics of Conflict (Q4)	
	ECB313 Economics of Sustainability (Q1)	
	ECB319 Political Economy of Contemporary China (Q3)	
	IDE302 Global Regimes (Q4)	
	IDE304: European Union: Foundations, Policy & Institutions (Q4)	
	SBS319 Diplomacy & the Making of World Politics (Q3)	
	SBS325 Politics of Public Policy (Q4)	
	HUM312 Cheap: A Critique of Capitalism in the Web of Life (Q4)	
	EUR minor: 'Alternative Investments' (15 EC) (Q1&2) *	

* When choosing to follow the EUR minor 'Alternative Investments', worth 15 EC, the minor will count for 10 EC elective on 300 level within the major. The remaining 5 EC will be count towards the total of EC's obtained outside the major.

4.3 Major Philosophy, Politics & Economics (PPE)

The Philosophy, Politics & Economics (PPE) major is designed for students who seek to understand contemporary issues through multiple disciplinary lenses. Drawing from the departments of Humanities, Economics & Business, and Social & Behavioural Sciences, students explore how these fields analyse and interpret the social, economic, and political forces that shape societies past and present.

The programme provides a strong foundation in classical approaches and canonical thinkers while incorporating critical perspectives that challenge traditional viewpoints. Students engage with fundamental questions about modernity, examining both its emergence and its nature. The curriculum balances theoretical frameworks with practical applications, demonstrating how both abstract thinking and concrete analysis deepen our understanding of contemporary challenges. Key themes include modernity, economic systems, globalisation, and political structures.

The PPE major thus offers a comprehensive introduction to the core subjects in Politics, Philosophy and Economics, augmented by (interdisciplinary) courses on themes and subjects that cross the boundaries between these fields, as well as skills courses. To reflect this multi- and interdisciplinary nature, students are asked to choose from each discipline the following core courses, as well as 20 EC in electives from within the fields.

Entry requirement

For the PPE major it is required to have successfully completed the EUC course [ECB211 Mathematics](#).

Major coordinator

Dr B. Sommer (email: sommer@euc.eur.nl)

Cohort 2025-2026 (Class of 2028)

Major Philosophy, Politics & Economics (105 EC)		
200 level	ECB201 Microeconomics (Q1)	45 EC
	ECB203 Macroeconomics (Q2)	
	ECB212 Political Economy (Q1)	
	HUM206 Early Modern Political Philosophy (Q2)	
	SBS208 Understanding Politics (Q1)	
	SBS214 International Relations: Theories, Approaches & Themes (Q4)	
	IDE201 Intermediate Statistics I (Q2)	
	IDE202 Intermediate Statistics II (Q4)	
	or	
	ECB207 Principles of Econometrics (Q4)	
300 level	IDE203 Qualitative Research through Interviewing (Q3)	20 EC
	or	
	IDE210 The Architecture of Social Research (Q4)	
	ECB301 International Economics (Q3)	20 EC
	HUM308 Contemporary Political Philosophy (Q4)	

	SBS325 Politics of Public Policy (Q4)	
	IDE304 European Union: Foundations, Policy & Institutions (Q4)	
200/300 level	HUM211 Late Modernity: A Genealogy of Neoliberalism (Q3) or ECB319 Political Economy of Contemporary China (Q3)	25 EC
	Choose 20 EC in courses listed below	
400 level	CAP400 Capstone (15 EC, Q2-4)	15 EC

Choose 20 EC in courses:

200 level	IDE203 Qualitative Research through Interviewing (Q3)	0-20 EC
	IDE206 Climate Futures: Ecology, Economy & Politics (10 EC, Q3-4))	
	IDE209 Creative Ethnographies (10 EC, Q3-4)	
	IDE210 The Architecture of Social Research (Q4)	
	ECB208 Behavioural Economics (Q4)	
	ECB210 Applied Game Theory (Q3)	
	HUM210 Critical Theory (Q1)	
	HUM211 Late Modernity: A Genealogy of Neoliberalism (Q3)	
	Off-campus courses or exchange courses (max 20 EC) approved by the Examination Board*	
300 level	HUM303 Multiple Modernities: (De)coloniality and (Counter)histories (Q1)	0-20 EC
	HUM307 Feminist Philosophy: Bodies, Binaries & Beyond (Q3)	
	HUM309 Post-Colonial Theory: Critical Perspectives from the Global South (Q2)	
	HUM310 Close Reading bell hooks: Reading (and) Teaching to Transgress (5 EC, Q1-4)	
	HUM311 Philosophy of Media: Beyond the Image (Q2)	
	HUM312 Cheap: A Critique of Capitalism in the Web of Life (Q4)	
	SBS304 Conflict Resolution (Q2)	
	SBS316 Islam: A Political History (Q2)	
	SBS319 Diplomacy & the Making of World Politics (Q3)	
	SBS329 Comparative Area Studies (Q3)	
	IDE302 Global Regimes (Q4)	
	ECB304 Impact Evaluation (Q3)	
	ECB307 Economics of Conflict (Q4)	
	ECB313 Economics of Sustainability (Q1)	
	ECB319 Political Economy of Contemporary China (Q3)	

* A recommended Off-campus course is the course [*Ethical Aspects of Economics*](#) (FW-ED3004) offered by the Erasmus School of Philosophy.

4.4 Major Critical Humanities: Media, Arts & Philosophy

The Critical Humanities major combines history, philosophy, art studies and media studies to offer students a comprehensive and immersive exploration of the human and more-than-human condition, equipping them with the skills to envision new ways of making worlds.

By fostering intellectual versatility, critical thinking, and developing strong analytical and writing skills, the program prepares students for diverse careers in academia, government and NGO's, media, the cultural sector, and the creative economy. Graduates can apply their humanities education across various professions, from ethical decision-making in medicine to strategic leadership in business and politics. Students in the Critical Humanities will be well equipped to reflect on, and participate in, collaborative practices aiming at a more equal and inclusive world.

At the heart of the major is a set of mandatory courses designed to introduce students to the tradition of critical theory and its various developments. This core curriculum focuses on pressing contemporary issues that demand reflection through the lenses of critical theory, feminist philosophy, and post-colonial theory—examining oppressive structures related to class, race/ethnicity, gender, sexuality, and ability/disability, as well as how these structures are justified, represented, and challenged in both discursive and non-discursive practices. Beyond these courses, the students can opt to either move in the direction of a more cultural analysis centered approach, or an educational programme focused on contemporary political thought and its histories; or a combination of courses from both tracks.

Overall, the Humanities program equips students with the tools to critically engage with complex public issues, bridging historical and contemporary perspectives. Whether in academia, policymaking, media, or business, graduates emerge as informed citizens capable of shaping the future through critical analysis, ethical reflection, and cultural awareness.

Major coordinator

Dr C. van der Veeke (email: vanderveeke@euc.eur.nl)

Cohort 2025-2026 (Class of 2028)

Major Critical Humanities: Media, Arts & Philosophy (75 EC)		
200 level	HUM206 Early Modern Political Philosophy (Q2)* or HUM207 Revolutions in World History (Q3)	15 EC
	HUM210 Critical Theory (Q1)	
	HUM211 Late Modernity: A Genealogy of Neoliberalism (Q3)	
300 level	HUM303 Multiple Modernities: (De)coloniality and (Counter)histories (Q1)	30 EC
	HUM307 Feminist Philosophy: Bodies, Binaries & Beyond (Q3)	
	HUM309 Post-Colonial Theory: Critical Perspectives from the Global South (Q2)	
	HUM310 Close Reading bell hooks: Reading (and) Teaching to Transgress (5 EC, Q1-Q4)	
	HUM313 Analysing Contemporary Culture: Texts, Images, Objects (10 EC, Q3-4)	
200/300 level	Choose 15 EC in courses listed below	15 EC

400 level	CAP400 Capstone (15 EC, Q2-4)	15 EC
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Choose 15 EC in courses:

200 level	IDE205 Gender Studies (Q1)	0-15 EC
	HUM202 The Avant-Garde: Experimental Art, Photography & Film (Q2)	
	HUM206 Early Modern Political Philosophy (Q2)*	
	HUM207 Revolutions in World History (Q3)	
	IDE206 Climate Futures: Ecology, Economy & Politics (10 EC, Q3-4)	
	HUM205 Understanding Contemporary Art (Q4)	
	IDE207 Artificial Intelligence in Art, Science & Society (Q4)	
	Off-campus courses or exchange courses (max 15 EC) approved by the Examination Board and Major Coordinator	
300 level	MINUC-04 Re-imagining Tomorrow through Arts & Sciences (Rotterdam Arts & Sciences Lab) (15 EC) (Q1-2)	0-15 EC
	SBS316 Islam: A Political History (Q2)	
	HUM311 Philosophy of Media: Beyond the Image (Q2)*	
	HUM308 Contemporary Political Philosophy (Q4)*	
	HUM312 Cheap: A Critique of Capitalism in the Web of Life (Q4)*	

* If you wish to follow a master programme at Erasmus School of Philosophy at EUR, you need to obtain a total of 60 ECs in philosophy-related courses. By taking the [ACC108 Modernity: From Enlightenment to Rationalisation](#) (5 EC), and choosing the elective courses marked with an asterisk and [CAP400 Capstone](#) (15 EC), students meet this criterion.

4.5 Major Molecular Life Sciences

The major in Molecular Life Sciences offers a dynamic, cross-disciplinary approach that combines essential biological principles. Students will gain in-depth knowledge of biochemistry, molecular and cellular biology, genetics, microbiology, evolutionary biology and human physiology, equipping them with a well-rounded understanding of life at the molecular level. The programme goes beyond theory, delving into specialised areas like plant biology, ecology, epidemiology, sustainable agriculture, and neuroscience ensuring students are prepared to tackle real-world challenges in the biological sciences.

One of the key strengths of this major is its versatility, making it an excellent choice for students aiming for careers in research, healthcare, environmental policy, or biotechnology. Whether you're interested in understanding the molecular machinery inside cells, exploring the complexities of plant systems, or investigating the genetic underpinnings of health and disease, this programme offers a unique blend of broad knowledge and specialised expertise. With the growing demand for skilled professionals in the life sciences, this major not only opens doors to exciting career opportunities but also provides the skills and knowledge to drive innovation and contribute meaningfully to fields like medicine, conservation, and sustainable agriculture.

Entry requirement

Students can pursue this major when they have successfully completed the course [ACC112 Basics of Life](#).

Major coordinator

Dr V. Ramakrishnaiah (email: ramakrishnaiah@euc.eur.nl)

Cohort 2025-2026 (Class of 2028)

Major Molecular Life Sciences (75 EC)		
200 level	LSC202 Biochemistry (Q1)	30 EC
	LSC204 Molecular & Cellular Biology (Q2)	
	LSC205 Molecular & Cellular Biology Lab (Q2)	
	IDE201 Intermediate Statistics I (Q2)	
	LSC207 Human Physiology (Q3)	
	LSC210 Micro- & Immunobiology (Q4)	
300 level	LSC307 Molecular & Clinical Genetics (Q3)	10 EC
	LSC304 Evolutionary Biology (Q4)	
200/300 level	20 EC in courses of which at least 10 EC on 300 level (choose from courses listed below)	20 EC
400 level	CAP400 Capstone (15 EC, Q2-4)	15 EC

Choose 20 EC in courses of which at least 10 EC on 300 level:

200 level	LSC221 The Neuroscience of Everything (Q2)
	LSC215 Basic Chemistry (Q2)
	LSC211 Food & Nutrition (Q3)

	LSC201 Plant Biology & Diversity (Q4)
	LSC206 Embryology & Developmental Biology (Q4)
	LSC213 Introduction to Programming: Python (Q4)
	Off-campus courses or exchange courses approved by the Examination Board
300 level	EUR minor Achieving Sustainability: Social, Ecological & Economic Perspectives (15 EC, EUC)
	EUR minor Genetics in Society (15 EC, EMC)
	EUR minor Global health (15 EC, EMC)
	EUR minor From Science to Society (15 EC, EMC)
	Collaborative Science for biomedical breakthroughs (15 EC, LDE minor) Flagships consortium between TU Delft, EMC and EUR
	Leiden minor Computational approach to Disease, Signaling & Drug Targets (15 EC, LU)
	Leiden minor Human Evolution (15 EC, LU)
	Leiden minor Biodiversity (15 EC, LU)
	Leiden minor Quantitative Biology (15 EC, LU)
	Leiden minor Brain & Cognition (interdisciplinary, 15 EC, LU)
	Leiden minor Data science & Artificial Intelligence (15 EC, LU)
	LSC311 Sustainable Agriculture (Q2)
	LSC321 Oncology (Q1)
	LSC322 Infection & Immunity (Q2)
	LSC314 Principles of Ecology, Biodiversity & Nature-Inclusive Design (Q3)
	LSC319 Neuroscience: Cognition, Genetics & Society (10 EC, Q3-Q4)
	LSC312 Epidemiology & Global Health (Q3)
	EUR minor in the field of Molecular Life Sciences, approved by the Head of the Life Sciences Department

4.6 Major Pre-Med

The Pre-Med major is a programme that will prepare you for admission to the premaster programme (in Dutch) offered by the Erasmus Medical Centre (EMC), or another Biomedical master programme. The EMC premaster programme is open to up to 36 Pre-Med graduates per year (see below).

EUC and EMC have agreed that students from EUC should be able to enter the EMC Medical Master's (MMSc). To do so, students must follow the Pre-Med major at EUC and participate in a 1-year pre-master programme at EMC after graduating from EUC and before entering the MMSc programme. The Pre-Med major does not guarantee access to the premaster programme as there are entry requirements regarding:

- the number of students; 36 Pre-Med graduates/year are allowed to enter the premaster programme;
- mastery of the Dutch language (at least B2 level, certified with the NT-2 exam or a pass for Dutch on a 'VWO' diploma), because both the premaster programme and the MMSc are taught in Dutch;
- the GPA obtained for the Pre-Med courses;
- the extra-curricular activities performed besides the EUC Bachelor's diploma;
- the results from a limited number of premaster entry tests, which must be taken during the final semester at EUC.

In the Pre-Med major students will obtain a basic knowledge of the Life Sciences and the Medical Sciences. Fields of study include:

- fundamental biology, including human anatomy and physiology;
- selected issues of health and disease;
- the medical process and the scientific basis of medicine;
- epidemiology and research methodology;
- medical statistics;
- general clinical skills, including anamnesis, physical examination, clinical reasoning and therapeutic skills; and
- (medical) professional behaviour.

This major prepares students not only for medical school but also equips them with skills needed to contribute to a more equitable and sustainable future in health by making them cognizant of the social determinants, environmental impacts, and global inequalities in access to care.

Entry requirement

Students are allowed to enter this major when they:

- have successfully completed the course [ACC112 Basics of Life](#) in the first year; and
- have successfully completed the course [LSC218 Life Support](#); and
- have successfully completed the course [LSC216 Medical Ethics](#); this course may also be taken during the second year, i.e. during the [major Pre-Med](#).

Major coordinator

Dr M. Martinez Claros (email: martinezclaros@euc.eur.nl)

Cohort 2025-2026 (Class of 2028)

Major Pre-Med (95 EC)		
200 level	LSC202 Biochemistry (Q1)	45 EC

	LSC204 Molecular & Cellular Biology (Q2)	
	LSC206 Embryology & Developmental Biology (Q4)	
	LSC207 Human Physiology (Q3)	
	LSC209 Human Anatomy (Q3)	
	LSC210 Micro- & Immunobiology (Q4)	
	LSC212 Follow the Doctor (0 EC, Q1-Q4)	
	LSC216 Medical Ethics (Q3)	
	LSC218 Life Support (Q4)	
	IDE208 Child Development: Psychology & Health (Q2)	
300 level	LSC307 Molecular & Clinical Genetics (Q3)	35 EC
	LSC312 Epidemiology & Global Health (Q3)	
	LSC317 Nutritional & Gastrointestinal Diseases (Q2)	
	LSC320 Paediatrics: Children's Growth & Development (Q1)	
	LSC321 Oncology (Q1)	
	LSC322 Infection & Immunity (Q2)	
	IDE301 Health Psychology: Understanding Health Behaviours (Q4)	
400 level	CAP400 Capstone (15 EC, Q2-4)	15 C

4.7 Major Neuroscience: Cognition & Human Behaviour

The major in Neuroscience: Cognition & Human Behaviour offers students a broad multidisciplinary study of human behaviour and cognition and the way in which these are governed by our brains and our genes. These topics are addressed from a variety of disciplinary angles such as human and animal neurobiology, mental and neurodevelopmental disorders, genetics, psychology, science communication, music and economics. The major offers several possible avenues by offering several choices to tailor the content to your interests.

Entry requirement

Students can pursue this major when they **either** have successfully completed a general biology course prior to entering EUC **or** have passed the course [ACC112 Basics of Life](#).

Major coordinator

Dr C. Müller (email: muller@euc.eur.nl)

Cohort 2025-2026 (Class of 2028)

Major Neuroscience: Cognition & Human Behaviour (75 EC)		
200 level	LSC202 Biochemistry (Q1)	35 EC
	LSC207 Human Physiology (Q3)	
	LSC213 Introduction to programming: Python (Q4)	
	LSC221 The Neuroscience of Everything (Q2)	
	ECB210 Applied Game Theory (Q3)	
	or	
	ECB208 Behavioural Economics (Q4)	
	SBS224 Cognitive Psychology (Q4)	
	or	
	IDE208 Child Development: Psychology & Health (Q2)	
	IDE204 Intermediate Statistics I (Q2)	
300 level	LSC319 Neuroscience: Cognition, Genetics & Society (10 EC) (Q3-4)	10 EC
200/300 level	Choose 15 EC in courses listed below of which at least 10 EC on 300 level	15 EC
400 level	CAP400 Capstone (15 EC, Q2-4)	15 EC

Choose 15 EC in courses of which at least 10 EC at 300 level:

200 level	LSC204 Molecular & Cellular Biology (Q2)	0-5 EC
	LSC205 Molecular & Cellular Biology Lab (Q2)	
	LSC206 Embryology & Developmental Biology (Q4)	
	LSC209 Human Anatomy (Q3)	
	LSC210 Micro- & Immunobiology (Q4)	
	LSC217 Systematic Musicology (Q2)	
	IDE202 Intermediate Statistics II (Q4)	
	IDE207 Artificial Intelligence in Art, Science & Society (Q4)	
	IDE208 Child Development: Psychology & Health (Q2)	
	ECB208 Behavioural Economics (Q4)	
	ECB210 Applied Game Theory (Q3)	
	ECB211 Mathematics (Q2 or Q3)	
	SBS201 Personality Psychology (Q1)	
	SBS203 Clinical Psychology (Q2)	
	SBS224 Cognitive Psychology (Q4)	
	Off-campus courses or exchange courses approved by the Examination Board	
300 level	LSC304 Evolutionary Biology (Q4)	10-15 EC
	LSC307 Molecular & Clinical Genetics (Q3)	
	LSC312 Epidemiology & Global Health (Q3)	
	EUR minor in the field of Neurosciences approved by the Head of the Life Sciences Department*	

* It is strongly recommended that in their third year students follow the EUR minor "NeuroAI: The Computing Brain" offered by Erasmus Medical Center (EMC)

4.8 Major Sustainability

The achievement of sustainability, or 'the requirement of our generation to manage resources such that the average quality of life that we ensure ourselves can potentially be shared by all future generations' (Asheim and Brekke, 1993) can be considered one of the main challenges of our times. For sustainability to be achieved, environmental, social and economic aspects all need to be in balance. However, the application of an interdisciplinary approach to sustainability can be hindered by the mono-disciplinary approach of today's highly specialised world.

In this major, you will acquire the tools to think critically about the most pressing challenges of our time and the skills to find creative solutions for such challenges. Each course of the major is embedded in an interdisciplinary framework that will guide you through different perspectives, from Life Sciences and Social Sciences to Economics and Humanities. In this major, you will develop research-oriented skills with a strong focus on solving complex multi-perspective and multi-disciplinary issues. In particular, thanks to the emphasis given to the intrinsic relationships between humans and the natural environment, you will learn how natural and ecological systems work, how cities can be smart and sustainable, how policies and organisations contribute to sustainability, how the current ethical and historical perspectives influence the climate crisis, how plants are a foundation for people and life on our planet, how to generate prevention plans for health problems, how to include multiple perspectives when developing solutions and, finally, how laws and policies to protect the common environment are generated.

Entry requirement

Students can pursue this major when they have successfully completed the course [ACC112 Basics of Life](#).

Major coordinator

Dr S. Mugnai (email: mugnai@euc.eur.nl)

Cohort 2025-2026 (Class of 2028)

Major Sustainability (75 EC)		
200 level	LSC201 Plant Biology & Diversity (Q4)	30 EC
	LSC211 Food & Nutrition (Q3)	
	HUM211 Late Modernity: A Genealogy of Neoliberalism (Q3)	
	IDE201 Intermediate Statistics I (Q2)	
	IDE206 Climate Futures: Ecology, Economy & Politics (10 EC, Q3-Q4)*	
300 level	LSC311 Sustainable Agriculture (Q2)	10 EC
	LSC314 Principles of Ecology, Biodiversity & Nature-Inclusive Design (Q3)	
200/300 level	Choose 20 EC in courses listed below, of which at least 10 EC on 300 level	20 EC*
400 level	CAP400 Capstone (15 EC, Q2-4)	15 EC

Choose 20 EC in courses, of which at least 10 EC on 300 level:

200 level	IDE202 Intermediate Statistics II (Q4)	0-10 EC
	IDE203 Qualitative Research through Interviewing (Q3)	
	IDE209 Creative Ethnographies (10 EC, Q3-Q4)	
	ECB210 Applied Game Theory (Q3)	
	SBS226 Urban Sociology (Q3)	
	ECB211 Mathematics (Q3 or Q4)	
	SBS226 Urban Sociology (Q3)	
	Off-campus courses or exchange courses approved by the Examination Board	
300 level	ECB313 Economics of Sustainability (Q1)*	10-20 EC
	LSC312 Epidemiology & Global Health (Q3)	
	SBS323 International Environmental & Energy Law (Q3)	
	SBS325 Politics of Public Policy (Q4)	
	MINUC-03 Achieving Sustainability: Social, Ecological & Economic Perspectives (15 EC, Q1-2)*	
	EUR minor in the field of Sustainability approved by the Head of the Life Science Department	

* Students are not allowed to follow both the course [ECB313 Economics of Sustainability](#) and the minor MINUC 03 Achieving Sustainability: Social, Ecological and Economic Perspectives, because of content overlap.

4.9 Major Psychology & Global Health

In the major Psychology & Global Health, students will gain a deeper understanding of psychological factors such as behaviour, emotion, and cognition. These psychological concepts will create a toolkit which enables students to analyse, understand, and uncover the determinants for a person's health and wellbeing. Students will learn to select and/or develop appropriate diagnoses, therapies, and prevention plans to improve health and wellbeing both at the personal and public level. Through this major, students will be able to use scientific research and methods to inform changes in behaviour, cognition, and emotion, necessary to improve people's mental and physical health.

Students who major in this programme can pursue a master's degree in various fields, including psychology, pedagogy, health policy and health sciences. Depending on the specific master programme chosen, a student may have to complete a pre-master programme before being eligible for a master's degree.

Major coordinator

S.M.S. Breuër MSc (email: breuer@euc.eur.nl)

Entry requirement

Although not mandatory, it is highly recommended to take the course SBS201 Personality Psychology before the start of this major.

Cohort 2025-2026 (Class of 2028)

Major Psychology & Global Health (75 EC)		
200 level	SBS203 Clinical Psychology (Q2)	25 EC
	IDE201 Intermediate Statistics I (Q2)	
	IDE202 Intermediate Statistics II (Q4)	
	IDE203 Qualitative Research through Interviewing (Q3)	
	IDE208 Child Development: Psychology & Health (Q2)	
300 level	IDE301 Health Psychology: Understanding Health Behaviours (Q4)	20 EC
	SBS328 Psychological Consultation (10 EC, Q3-4)	
	LSC312 Epidemiology & Global Health (Q3)	
200/300 level	Choose 15 EC from the courses listed below	15 EC
400 level	CAP400 Capstone (15 EC, Q2-4)	15 EC

Choose 15 EC in courses from the list below. Be sure to select a minor/courses that fit your psychology and/or global health interest and are suited for your master:

200 level	ECB200 Principles of Management (Q4)	0-15 EC
	ECB202 Organisational Behaviour (Q2)	
	ECB206 Leadership Studies (Q1)	
	ECB208 Behavioural Economics (Q4)	

	ESSB-P2080 Psychometrics: an Introduction (Q3)**	
	IDE206 Climate Futures: Ecology, Economy & Politics (Q3-4)	
	LSC207 Human Physiology (Q3)	
	LSC210 Micro- & Immunobiology (Q4)	
	LSC211 Food & Nutrition (Q3)	
	LSC221 The Neuroscience of Everything (Q2)	
	SBS201 Personality Psychology (Q3)	
	SBS224 Cognitive Psychology (Q4)	
	Off-campus courses or exchange courses (max 15 EC) approved by the Examination Board	
300 level	ECB304 Impact Evaluation (Q3)	0-15 EC
	ECB315 HR Management (Q4)	
	GW301: Rationing Health Care (ESHPM)***	
	GW302: Value-Based Health Care (ESHPM)***	
	GW307: Global Challenges for Health & Behavior (ESHPM)***	
	IDE302 Global Regimes (Q4)	
	LSC307 Molecular & Clinical Genetics (Q3)	
	LSC319 Neuroscience: Cognition, Genetics & Society (10 EC, Q3-4)	
	SBS325 Politics of Public Policy (Q4)	
	EUR minor approved by the Head of the Social & Behavioural Sciences department	

* Note: Elective courses may have prerequisites

**As part of the exchange with the BSc Psychology at the Erasmus School of Social & Behavioural Sciences (ESSB), 5 EUC students will have the opportunity to follow the course Psychometrics. To qualify for this exchange, a passing grade for both IDE201 Intermediate Statistics I and IDE202 Intermediate Statistics II has to be obtained.

***As part of the exchange with the BSc of Health Sciences at the Erasmus School of Health Policy & Management (ESHPM) 5 EUC students will have the opportunity to follow one or more of the recommended courses at ESHPM. Please note that this opportunity will not be available anymore as of academic year 2027-2028.

If you wish to following particular EUR Master programmes, please reach out the major coordinator for advice on choosing your electives.

4.10 Major Political Science & International Relations

The major Political Science & International Relations (POLIR) offers an interdisciplinary perspective on politics and global affairs by focusing on how states, non-state actors, social movements and international organisations are organised, and engage with key contemporary issues. The major will familiarise you with the main fields within Political Science: Comparative Politics, International Relations, Public Policy, and Political Philosophy.

Courses included in the major offer historical depth and a critical outlook across current challenges at both local and global spheres. Diverse assessment methods allow you to develop skills in research, writing, communication, policy analysis, data visualisation, negotiation, and news literacy. Since politics can be studied in a multitude of ways, elective courses allow you to tailor your curriculum by combining disciplinary perspectives on offer at EUC.

Theoretical and practical insight into politics is important in a wide range of postgraduate programmes and careers in, for instance, government, academia, advocacy, diplomacy, legal work, consultancy, and journalism.

In this major, students develop a comprehensive overview of political theories, institutions, conflict, diplomacy, and transnational movements. Students critically engage with questions of justice, sovereignty, inequality, and global governance and learn to think about the feasibility of various practical solutions to political dilemmas.

Major coordinator

Dr A. Strelkov (email: strelkov@euc.eur.nl)

Cohort 2025-2026 (Class of 2028)

Major Political Science & International Relations (75 EC)		
200 level	HUM206 Early Modern Political Philosophy (Q2) or HUM308 Contemporary Political Philosophy (Q4))	25 EC
	IDE201 Intermediate Statistics I (Q2)	
	SBS208 Understanding Politics (Q1)	
	SBS214 International Relations: Theories, Approaches & Themes (Q4)	
	IDE203 Qualitative Research through Interviewing (Q3)	
300 level	SBS304 Conflict Resolution (Q2)	20 EC
	SBS329 Comparative Area Studies (Q3)	
	SBS325 Politics of Public Policy (Q4)	
	IDE304 European Union: Foundations, Policy & Institutions (Q4)	
200/300 level	Choose 15 EC in courses listed below	15 EC
400 level	CAP400 Capstone (15 EC, Q2-4)	15 EC

Choose 15 EC in courses:

200 level	ECB212 Political Economy (Q1)	0-15 EC
	SBS226 Urban Sociology (Q3)	
	SBS221 International Human Rights Law (Q3)	
	IDE205 Gender Studies (Q1)	
	IDE206 Climate Futures: Ecology, Economy & Politics (10 EC, Q3-4)	
	IDE210 The Architecture of Social Research (Q4)	
	Off-campus courses or exchange courses approved by the Examination Board	
300 level	ECB319 Political Economy of Contemporary China (Q3)	0-15 EC
	HUM303 Multiple Modernities: (De)coloniality and (Counter)histories (Q1)	
	HUM308 Contemporary Political Philosophy (Q4)	
	HUM309 Post-Colonial Theory: Critical Perspectives from the Global South (Q2)	
	SBS316 Islam: A Political History (Q2)	
	SBS319 Diplomacy & the Making of World Politics (Q3)	
	LSC211 Food & Nutrition (Q3)	
	LSC314 Principles of Ecology, Biodiversity & Nature-Inclusive Design (Q3)	
	IDE302 Global Regimes (Q4)	
	EUR minor approved by the Head of the Social & Behavioural Sciences Department	

4.11 Major Culture & Society

In this Major, students learn to make sense of social and cultural dimensions of cross-cutting themes such as social inequality, social cohesion, cultural representation, and the construction of social and cultural identities. By integrating concepts and theories of globalisation, postcolonialism, capitalism, patriarchy, environmentalism, migration, performativity, among others students engage with concrete social practices and cultural objects, to understand and interpret these complex sociocultural dynamics. Aided by foundational knowledge of rigorous research methods, ranging from interviewing and ethnography to discourse analysis and deconstruction, students with a major in Culture & Society can independently explore the multiple layers of social phenomena and cultural life. Upon successful completion of this Major, students will have a solid foundation to ask relevant critical questions on contemporary issues and they will find ways to answer such questions with sensitivity to the prevailing context. As such, this Major prepares for a broad range of future careers, including (among others) research, journalism, publishing, the development sector, and communications.

Major coordinator

Dr R. Kemmers (email: kemmers@euc.eur.nl)

Cohort 2025-2026 (Class of 2028)

Major Culture & Society (75 EC)		
200 level	IDE205 Gender Studies (Q1)	30 EC
	HUM210 Critical Theory (Q1)	
	IDE201 Intermediate Statistics I (Q2)	
	SBS211 Highlights of Sociology (Q2)	
	SBS226 Urban Sociology (Q3)	
	IDE203 Qualitative Research through Interviewing (Q3)	
300 level	HUM313 Analysing Contemporary Culture (Q3-Q4)	10 EC
200/300 level	Choose 20 EC in courses from the list below with at least 10 EC on 300 level	20 EC
400 level	CAP400 Capstone (15 EC, Q2-4)	15 EC

Choose 20 EC in courses with at least 10 EC on 300 level:

200 level	HUM205 Understanding Contemporary Art (Q4)	0-10 EC
	HUM207 Revolutions in World History (Q3)	
	HUM211 Late Modernity (Q3)	
	IDE209 Creative Ethnographies (10 EC, Q3-4)	
	IDE210 The Architecture of Social Research (Q4)	
	Off-campus courses or exchange courses approved by the Examination Board	
300 level	HUM303 Multiple Modernities (Q1)	10-20 EC
	HUM307 Feminist Philosophy: Bodies, Binaries & Beyond (Q3)	
	HUM309 Post-Colonial Theory: Critical Perspectives from the Global South (Q2)	

	<u>HUM311 Philosophy of Media</u> (Q2)	
	<u>SBS329 Comparative Area Studies</u> (Q3)	
	<u>SBS316 Islam: A Political History</u> (Q2)	
	<u>MINUC-04 Re-imagining Tomorrow through Arts & Sciences</u> (Rotterdam Arts & Sciences Lab)	
	<u>MINUC-07 A Global View on Migration</u>	
	EUR minor approved by the Head of the Social & Behavioural Sciences Department	

4.12 Major International Law

The International Law major provides students with tools to understand the working of the global legal system and its relations with the social and political environment surrounding us. The courses are designed to show the students – within an interdisciplinary environment – that whatever they see around them has a legal aspect. Every political, social, natural or economic process has a legal aspect, which may be driving that process or may be constrained/motivated by that process.

The aim is to prepare students for masters of International or EU Law (or other masters programmes in which a solid basis of law is required) at top universities in the Netherlands and the world.

Major coordinator

Dr A. Sarris (email: sarris@euc.eur.nl)

Cohort 2025-2026 (Class of 2028)

Major International Law (75 EC)		
200 level	SBS217 Introduction to International Law (Q2)	30 EC
	SBS219 Public International Law (Q1)	
	SBS220 European Union Law (Q4)	
	SBS221 International Human Rights Law (Q3)	
	SBS222 International Dispute Settlement (Q3)	
	IDE203 Qualitative Research through Interviewing (Q3)	
300 level	SBS322 International Criminal Law (Q4)	15 EC
	SBS323 International Environmental & Energy Law (Q3)	
	IDE304 European Union: Foundations, Policy & Institutions (Q4)	
200/300 level	Choose 15 EC in courses listed below of which at least 5 EC on 300 level	15 EC
400 level	CAP400 Capstone (15 EC, Q2-4)	15 EC

Choose 15 EC in courses of which at least 5 EC on 300 level:

200 level	SBS208 Understanding Politics (Q1)	0-10 EC
	SBS214 International Relations: Theories, Approaches & Themes (Q4)	
	Off-campus courses or exchange courses approved by the Examination Board	
300 level	SBS304 Conflict Resolution (Q2)	5-15 EC
	SBS319 Diplomacy & the Making of World Politics (Q3)	
	SBS325 Politics of Public Policy (Q4)	
	IDE302 Global Regimes (Q4)	
	EUR minor approved by the Head of the Social & Behavioural Sciences Department	

5. EUC Minors

Overview EUC minors	
Economics & Business Department (ECB)	1. Economics 2. Business
Humanities Department (HUM)	3. Political Philosophy & Critical Theory 4. Visual Cultures & Media Literacy 5. Arts, Culture & Society 6. Intersectional Perspectives: Class, Race, Gender
Life Sciences Department (LSC)	7. Life Sciences 8. Biomedicine 9. Neuroscience 10. Biological Aspects of Global Health
Social & Behavioural Sciences Department (SBS)	11. Psychology 12. Political Science & International Relations 13. Sociology 14. International Law 15. Contemporary Global Order
Interdepartmental (INT)	16. Sustainability (LSC, ECB & IDE) 17. Global History & International Relations (HUM & SBS) 18. Work & Organisations (ECB & SBS)

5.1 Minor Economics

The minor in Economics provides you with the core micro- and macroeconomic theories and can therefore be a valuable addition to many majors in other disciplines. For instance, the courses in this minor will help you to analyse strategic interactions in organisations, to study individual and firm behaviour, or to analyse international trade and finance. After successfully completing the minor, you will know when and how economic theories or tools can help you to find solutions to issues all around you.

Minor coordinator

T.B. Kik MSc LLM (email: kik@euc.eur.nl)

Minor Economics (30 EC)		
200 level	ECB201 Microeconomics (Q1)	20 EC
	ECB203 Macroeconomics (Q2)	
	ECB204 Corporate Finance (Q3)	
	ECB208 Behavioural Economics (Q4)	
300 level	ECB301 International Economics (Q3)	10 EC
	ECB307 Economics of Conflict (Q4)	
	or ECB313 Economics of Sustainability (Q1)	

5.2 Minor Business

If you opt for the minor in Business, you will gain understanding of the core theories of the business field. The focus in many of the courses is on applying academic knowledge and theories to real-life business applications. You will learn to work in teams, discussing and solving business cases and problems. It is hence an excellent addition to other EUC majors.

Minor coordinator

Dr H. Verhoeven (email: verhoeven@euc.eur.nl)

Minor Business (30 EC)		
200 level	ECB200 Principles of Management (Q4)	20 EC
	ECB202 Organisational Behaviour (Q2)	
	ECB204 Corporate Finance (Q3)	
	ECB205 Marketing (Q1)	
300 level	ECB310 Strategy (Q3)	10 EC
	ECB315 HR Management (Q4)	

5.3 Minor Political Philosophy & Critical Theory

The minor in Political Philosophy & Critical Theory provides a focussed programme that addresses the most relevant traditions in continental political thought of the past 500 years and the tradition of critical thinking that emerged in the mid-19th century – as well as their influences on contemporary academic and public debates.

Minor coordinator

Dr C. van der Veeke (email: [mailto: vanderveeke@euc.eur.nl](mailto:vanderveeke@euc.eur.nl))

Minor Political Philosophy & Critical Theory (30 EC)		
200 level	HUM206 Early Modern Political Philosophy (Q2)	15 EC
	HUM210 Critical Theory (Q1)	
	HUM211 Late Modernity: A Genealogy of Neoliberalism (Q3)	
300 level	HUM307 Feminist Philosophy: Bodies, Binaries & Beyond (Q3)	15EC
	HUM308 Contemporary Political Philosophy (Q4)	
	HUM309 Post-Colonial Theory: Critical Perspectives from the Global South (Q2)	

5.4 Minor Visual Cultures & Media Literacy

The minor Visual Cultures & Media Literacy provides the historical contexts, medium-specific literacies and theoretical tools to study visual cultures in general and media such as photography, film, television and social media in particular. While situating media-specific and cultural practices in their social contexts, students learn how to critically reflect on the media and visual technologies of the recent past and today.

Minor coordinator

Dr S. Koevoets (email: koevoets@euc.eur.nl)

Minor Visual Cultures & Media Literacy (30 EC)		
200 level	HUM205 Understanding Contemporary Art (Q4)	10 EC
	HUM211 Late Modernity (Q3)	
300 level	HUM310 Close Reading bell hooks (Q1-4)	20 EC
	HUM311 Philosophy of Media: Beyond the Image (Q2)	
	HUM313 Analysing Contemporary Culture: Texts, Images, Objects (10 EC, Q3-4)	

5.5 Minor Arts, Culture & Society

The minor in Arts, Culture & Society exposes students to a range of art historical, medium-specific and theoretical perspectives from which to approach cultural texts and, especially, the arts and literature. While placing artistic and cultural practices in their social, political and historical contexts, students learn how to critically reflect on these practices in the present.

Minor coordinator

T. de Groot MPhil (email: degroot@euc.eur.nl)

Minor Arts, Culture & Society (30 EC)		
200 level	HUM205 Understanding Contemporary Art (Q4)	15 EC
	IDE206 Climate Futures: Ecology, Economy & Politics (10 EC, Q3-4)	
300 level	HUM303 Multiple Modernities (Q1)	15 EC
	HUM313 Analysing Contemporary Culture: Texts, Images, Objects (10 EC, Q3-4)	

5.6 Minor Intersectional Perspectives: Class, Race, Gender

In this minor you will learn to trace the intersections of inequality throughout society, arts and culture. The intersectional approach to power forms one of the epistemological and methodological pillars of interdisciplinary studies of gender, ethnicity and postcoloniality. This approach departs from the understanding that social categorisations of race, sexuality, class and gender form a system of overlapping and interdependent inequalities. One axis of inequality cannot be properly understood and resisted without addressing it in relation to the other intersecting axes of power. Through an intersectional lens, you will learn to understand and describe how patriarchy creates different problems for working class women than it does for women from the wealthy classes, and how heteronormativity and white supremacy have historically been entangled within the colonial project. After finishing this minor you will be able develop your own research projects from an intersectional perspective.

Minor coordinator

Dr S. Koevoets (email: koevoets@euc.eur.nl)

Minor Intersectional Perspectives: Class, Race, Gender (30 EC)		
200 level	HUM211 Late Modernity: A Genealogy of Neoliberalism (Q3)	10 EC
	IDE205 Gender Studies (Q1)	
300 level	HUM303 Multiple Modernities: (De)coloniality and (Counter)histories (Q1)	20 EC
	HUM309 Post-Colonial Theory: Critical Perspectives from the Global South (Q2)	
	HUM312 Cheap: A Critique of Capitalism in the Web of Life (Q4)	
	HUM307 Feminist Philosophy: Bodies, Binaries & Beyond (Q3)	

5.7 Minor Life Sciences

The minor Life Sciences is composed of courses that cover the most fundamental biological sciences, including molecular and cellular biology, plant biology, microbiology, physiology and evolutionary biology. The minor is well suited for students who are interested in receiving a broad training in biology as a complement to a major in a different discipline.

Minor coordinator

Dr S. Mugnai (email: mugnai@euc.eur.nl)

Minor Life Sciences (30 EC)		
200 level	LSC201 Plant Biology & Diversity (Q4)	25 EC
	LSC202 Biochemistry (Q1)	
	LSC204 Molecular & Cellular Biology (Q2)	
	LSC207 Human Physiology (Q3)	
	LSC210 Micro- & Immunobiology (Q4)	
300 level	LSC304 Evolutionary Biology (Q4)	5 EC

5.8 Minor Biomedicine

The minor Biomedicine consists of courses that cover the basics of medical biology. It includes biochemistry, microbiology, infectious diseases, immunology, developmental biology and (clinical) genetics. The minor is well suited for students who are interested in receiving a basic training in medical biology as a complement to a major in a different discipline.

Minor coordinator

Dr V. Ramakrishnaiah (email: ramakrishnaiah@euc.eur.nl)

Minor Biomedicine (30 EC)		
200 level	LSC202 Biochemistry (Q1)	25 EC
	LSC204 Molecular & Cellular Biology (Q2)	
	LSC206 Embryology & Developmental Biology (Q4)	
	LSC207 Human Physiology (Q3)	
	LSC210 Micro- & Immunobiology (Q4)	
300 level	LSC307 Molecular & Clinical Genetics (Q3)	5 EC

5.9 Minor Neuroscience

The minor Neuroscience consists of courses that cover the basics of neurobiology and cognitive neuroscience. The minor is well suited for students who are interested in receiving a basic training in neuroscience as a complement to a major in a different discipline.

Minor coordinator

Dr C. Müller (email: muller@euc.eur.nl)

Minor Neuroscience (30 EC)		
200 level	LSC213 Introduction to programming: Python (Q4)	20 EC
	LSC207 Human Physiology (Q3)	
	LSC221 The Neuroscience of Everything (Q2)	
	SBS224 Cognitive Psychology (Q4)	
300 level	LSC319 Neuroscience: Cognition, Genetics & Society (10 EC, Q3-4)	10 EC

5.10 Minor Biological Aspects of Global Health

This minor will introduce you to biological aspects of global health, with a focus on the prevention and better treatment of diseases affecting large populations. You will gain insight into the study and prevention of infectious and inheritable diseases, and how biological and psychosocial factors are related to health behaviour and disease.

Minor coordinator

Dr M. Hartman (email: m.a.hartman@euc.eur.nl)

Minor Biological Aspects of Global Health (30 EC)		
200 level	LSC202 Biochemistry (Q1)	15 EC
	LSC204 Molecular & Cellular Biology (Q2)	
	LSC210 Micro- & Immunobiology (Q4)	
300 level	LSC307 Molecular & Clinical Genetics (Q3)	15EC
	LSC312 Epidemiology & Global Health (Q3)	
	IDE301 Health Psychology: Understanding Health Behaviours (Q4)	

5.11 Minor Psychology

The minor Psychology introduces students to the fascinating world of human behaviour: why do we behave as we do? In this minor you will learn how to use scientific findings and psychological methods to understand and analyse human behaviour, cognitions and emotions and how to apply these findings and methods to help people to improve their behaviour, cognitions, and emotions. This scientific knowledge can be applied, but is not limited to, the fields of work, sport, law and physical or mental health. The minor Psychology offers courses in basic or fundamental psychology (e.g. cognitive and personality psychology) and applied psychology (e.g. clinical and developmental). Finally, the minor provides students with the basic interpersonal communication skills.

Minor coordinator

S.M.S. Breuër MSc (email: breuer@euc.eur.nl)

Minor Psychology (30 EC)		
200 level	SBS201 Personality Psychology (Q3)	20 EC
	SBS203 Clinical Psychology (Q2)	
	SBS224 Cognitive Psychology (Q4)	
	IDE208 Child Development: Psychology & Health (Q2)	
300 level	SBS328 Psychological Consultation (Q3 – 4)	10 EC

5.12 Minor Political Science & International Relations

The minor in Political Science & International Relations (POLIR) offers an interdisciplinary perspective on politics and world affairs by focusing on how states and non-state actors interact in the 21st century.

We familiarise you with the main sub-fields within Political Science: Comparative Politics, International Relations, Public Policy and Political Philosophy. Furthermore, POLIR will raise your sensibility to both Western as well as non-Western perspectives, and equips you with essential analytical tools as a critical world citizen.

Critical insight into politics and international affairs is a useful asset in a wide range of careers, from government, diplomacy, academia, advocacy, business to journalism. POLIR is thus a versatile major that helps you prepare for a variety of postgraduate programmes in and outside the Netherlands.

Minor coordinator

Dr A. Strelkov (email: strelkov@euc.eur.nl)

Minor Political Science & International Relations (30 EC)		
200 level	HUM206 Early Modern Political Philosophy (Q2)	15 EC
	or	
	HUM308 Contemporary Political Philosophy (Q4))	
	SBS208 Understanding Politics (Q1)	
	SBS214 International Relations: Theories, Approaches & Themes (Q4)	
300 level	SBS304 Conflict Resolution (Q2)	15 EC
	SBS329 Comparative Area Studies (Q3)	
	or	
	IDE304 European Union: Foundations, Policy & Institutions (Q4)	
	SBS325 Politics of Public Policy (Q4)	

5.13 Minor Sociology

The minor Sociology prepares students to be future analysts of contemporary societies. Sociology helps you to both understand and change the world you live in. The minor Sociology links together the social, economic, political, cultural and ecological aspects of a changing global society. Processes such as urbanisation, globalisation, individualisation, the increasing salience of new media and modernisation in general have had profound impact on both people and places. Classical sociological themes as social inequality, social cohesion, and identity are introduced with a diverse range of concrete issues, and their main themes are reviewed and assessed with empirical research.

Minor coordinator

Dr R. Kemmers (email: kemmers@euc.eur.nl)

Minor Sociology (30 EC)		
200 level	SBS211 Highlights of Sociology (Q2)	20-25 EC
	SBS226 Urban Sociology (Q3)	
	IDE205 Gender Studies (Q1)	
	IDE203 Qualitative Research through Interviewing (Q3) or IDE209 Creative Ethnographies (10 EC, Q3-4)	
300 level	HUM307 Feminist Philosophy: Bodies, Binaries & Beyond (Q3) or HUM312 Cheap: A Critique of Capitalism (Q4) or IDE302 Global Regimes (Q4)	5-10 EC

5.14 Minor International Law

The minor International Law offers courses in law placed in an international context. The courses provide students with the necessary legal skills and deepen their knowledge of both private and public law.

Minor coordinator

Dr A. Sarris (email: sarris@euc.eur.nl)

Minor International Law (30 EC)		
200 level	SBS217 Introduction to International Law (Q2)	25 EC
	SBS219 Public International Law (Q1)	
	SBS220 European Union Law (Q4)	
	SBS221 International Human Rights Law (Q3)	
	SBS222 International Dispute Settlement (Q3)	
300 level	SBS322 International Criminal Law (Q4)	5 EC

5.15 Minor Contemporary Global Order

The Minor Contemporary Global Order introduces students to the legal and political structures within which the states and non-state actors operate. This is a multidisciplinary programme combining courses belonging to the disciplines of law, political science and international relations. The common thread is that all courses focus on different aspects of the global network of actors, their competences, and (the rules governing) their interactions. This curriculum also explores the avenues available to resolve disagreements among major stakeholders in the governance process

Minor coordinator

Dr A. Sarris (email: sarris@euc.eur.nl)

Minor Contemporary Global Order (30 EC)		
200 level	SBS214 International Relations: Theories, Approaches & Themes (Q4)	15 EC
	SBS219 Public International Law (Q1)	
	SBS222 International Dispute Settlement (Q3)	
300 level	SBS304 Conflict Resolution (Q2)	15 EC
	IDE304 European Union: Foundations, Policy & Institutions (Q4)	
	SBS329 Comparative Area Studies (Q3)	

5.16 Minor Sustainability

The achievement of sustainability in our society needs to consider environmental, social and economic aspects. However, the application of such an interdisciplinary approach to sustainability can be hindered by the mono-disciplinary approach of today's highly specialised world. In this EUC minor, the student will start thinking 'outside the box' by acquiring some specific tools to think critically about the most pressing challenges of our time. Although this EUC minor is mainly based on LSC courses, it aims to use a multi-perspective and multi-disciplinary approach. In particular, by following the minor Think Green: Ecological & Economic Perspectives for a Sustainable Environment (or other related minors in sustainability), the students will be able to connect science, economics and technology for a holistic approach to sustainability.

Minor coordinator

Dr S. Mugnai (email: mugnai@euc.eur.nl)

Minor Sustainability (30 EC)		
200 level	LSC201 Plant Biology & Diversity (Q4) and LSC211 Food & Nutrition (Q3) or IDE206 Climate Futures: Ecology, Economy & Politics (10 EC, Q3-4)	10 EC
300 level	ECB313 Economics of Sustainability (Q1)* or LSC314 Principles of Ecology, Biodiversity & Nature-Inclusive Design (Q3)	20 EC
	MINUC-03 Achieving Sustainability: Social, Ecological and Economic Perspectives (15 EC, Q1-Q2)* or another sustainability-related EUR minor approved by the Head of Life Sciences Department	

* Students are not allowed to follow both the course [ECB313 Economics of Sustainability](#) and the minor [MINUC-03 Achieving Sustainability: Social, Ecological and Economic Perspectives](#) because of content overlap.

5.17 Minor Global History & International Relations

The minor Global History & International Relations is an interdisciplinary programme that combines the disciplines of global history and international relations to equip students with the historical and theoretical knowledge to study and make sense of the complex interrelations between the Global South and the Global North, both as a historical process and in the contemporary.

Minor coordinator

Dr M. Kruithof (email: kruithof@euc.eur.nl)

Minor Global History & International Relations (30 EC)		
200 level	HUM207 Revolutions in World History (Q3)	10 EC
	SBS214 International Relations: Theories, Approaches & Themes (Q4)	
300 level	HUM303 Multiple Modernities: (De)coloniality and (Counter)histories (Q1)	20 EC
	HUM309 Post-Colonial Theory: Critical Perspectives from the Global South (Q2)	
	SBS329 Comparative Area Studies (Q3)	
	SBS316 Islam: A Political History (Q2)	

5.18 Minor Work & Organisations

This minor focuses on human behaviour within organisations and work situations. Questions that will be addressed are, amongst others: what are the characteristics of leaders and of followers, how do organisations attract, select and maintain healthy, motivated and competent employees? In this minor you will examine the process of organising, planning and directing resources within an organisation to help it achieve its overall objectives.

Minor coordinator

Dr H. Verhoeven (email: verhoeven@euc.eur.nl)

Minor Work & Organisations (30 EC)		
200 level	ECB200 Principles of Management (Q4)	20 EC
	ECB202 Organisational Behaviour (Q2)	
	ECB206 Leadership Studies (Q1)	
	SBS201 Personality Psychology (Q3)	
300 level	ECB315 HR Management (Q4) and IDE302 Global Regimes (Q4) or SBS328 Psychological Consultation (10 EC, Q3-4)	10 EC

6. Academic Core Courses (ACC)

How does society deal with complex global problems like the climate crisis, aging and migration? How do communities bounce back after tragic events? What role do social media play in political polarisation? These are examples of big questions that require knowledge of multiple disciplines, multiple methodological approaches, and well-developed personal and professional skills to tackle them. Throughout the first year, you will follow courses that aim to 1) introduce you to multiple disciplines, 2) teach you basic academic skills, and 3) train your personal and professional skills. To introduce you to multiple disciplines EUC offers the courses: Human & Society, Core Economics, Basics of Life, and Modernity. To train your academic skills and prepare you to conduct your own research project (i.e., the basestone project) in Quad 4, you will follow 5 highly integrated academic skills courses: Academic Skills, Qualitative Research Methods & Analysis, Quantitative Research Methods & Analysis, Scientific Approaches: An Invitation, and Basestone Research & Writing Project. Additionally, to help you develop your personal and professional skills, EUC offers the Personal Development Track:

6.1 Academic Core Courses

ACC104 Core Economics

This course aims to develop a basic understanding of economic behaviour. We will do so by examining the intuitions and the real-world underpinning of the 'maths and the models' of economics. The focus is on teaching economic tools and concepts by addressing relevant questions, such as the causes and consequences of the financial crisis or economic inequality. Topics that will be discussed include individual decision making ('how do people divide their time between leisure and working?'), strategic decision making ('how do people act in situations of strategic interdependence'), the financial world ('how is money created?'), and how the economy can be described and measured, at an aggregate level.

The course is empirically motivated and illustrated. Based on facts from history, experiments and data, students will learn how economic insights and models can be used to understand the real world. The course will introduce you to key concepts in economic theory and economic reasoning on the basis of the curriculum developed by the core economics project.

Coordinators: T.B. Kik MSc LLM

Quad: 2

EC: 5

Level: 100

Open to exchange students: no

Prerequisites: n/a

Prerequisite for: n/a

ACC106 Human & Society

We humans have an irresistible urge to explain our own and others' behaviour, to attribute it to some causes and therefore, to make it seem orderly, predictable and controllable. Why do we behave, think, and feel as we do in social situations? How are our thoughts, feelings and behaviours shaped by others? How do we make sense of our social world and how do we become social? How do we see ourselves? These are the type of questions that the course Human & Society seeks to address. Obviously, a huge number of variables play a role in answering these questions and many disciplines employ scientific techniques to

answer these questions. However, in this course we will try to answer these questions from a socio-psychological perspective to investigate how and why certain (socio-psychological) behaviours occurred.

Coordinators: S.M.S. Breuër MSc

Quad: 1

EC: 5

Level: 100

Open to exchange students: no

Prerequisites: n/a

Prerequisite for: n/a

ACC108 Modernity: Power & Resistance (previously Beyond Modernity)

In this introduction to the humanities at EUC, the aim is not to provide definitive answers, but to equip you with the tools to ask fundamental, uncomfortable questions about power and subjectivity. Who commands? Who controls? How are we led to oppress ourselves and others? And how can we resist?

In the modern world, power is not a single, monolithic force. It is a shifting landscape of technologies, laws, infrastructures, and discourses that determine who is fostered, who is exploited, and who is deemed irrelevant. Through the lens of subjectification, we explore the dual process by which an individual gains a sense of selfhood while simultaneously being subjected to authority. This reveals how structures like capitalism or the nation-state do not just govern from the outside; they are internalized, and become part of our consciousness, our desires, and our very identities.

Through a series of weekly learning problems, lectures, and selected readings, we will investigate four modes of power and many forms of resistance. You will learn about the specific and characteristic dynamics of sovereign power (Bodin), disciplinary power (Foucault), capitalist power (Marx), and bio- and necropolitics (Mbembe), as they intersect and overlap with one another and other major systems of differentiation and inequality. Whether through collective action, civil disobedience, or the production of alternative knowledges, we will examine how resistance emerges to challenge these dominant structures.

This course is a laboratory for critical thinking, designed not only to help you see the world in a different light but to help you navigate your own position within its diverse networks of power. Be prepared to have your assumptions interrogated.

Coordinator: Dr C. van der Veeke

Quad: 3

EC: 5

Level: 100

Open to exchange students: no

Prerequisites: n/a

Prerequisite for: n/a

ACC112 Basics of Life

This course will bring you across a journey that connects some of the most pressing challenges of our time with the basic knowledge in life sciences. For this, we will start by

defining what 'life' actually is, and how it is organised. Specifically, the overall organisation of living organisms and their characteristics will be covered. We will zoom into the various classes of biomolecules and the way in which they are produced and metabolised within living cells. We will then focus on how life "works", by discussing the fundamentals of DNA replication, the genetic code, cell division and genetics. Finally, we will zoom out and study the most vital aspects of the organisation of higher animals and plants and the evolution and ecology of living organisms on Earth.

Coordinator: Prof dr C. Vink

Quad: 1

EC: 5

Level: 100

Open to exchange students: no

Prerequisites: n/a

Prerequisite for: [major Life Sciences](#), [major Pre-Med](#), [major Neuroscience](#), [major Molecular & Cellular Biology](#), [major Sustainability](#), [LSC201 Plant Biology & Diversity](#), [LSC202 Biochemistry](#), [LSC207 Human Physiology](#), [LSC209 Human Anatomy](#), [LSC212 Follow the Doctor](#), [LSC218 Life Support](#), [LSC314 Principles of Ecology, Biodiversity and Nature-Inclusive Design](#);

Recommended for: [major Public & Global Health](#)

6.2 Academic Skills Courses

ACC100 Personal Development Track

For most students, the start of their first year of university is an interesting, but hectic period. Not only will you face new exciting experiences, you may also encounter more demanding responsibilities than before. You are faced with the challenge of choosing a career path and how to develop yourself professionally, as well as the challenge of balancing your new responsibilities with different aspects of your life. To promote the attitudes and skills that help you to become more resilient to life's demands and to develop yourself in various domains, EUC offers its students the Personal Development Track (PDT). The aim of this track is precisely to help you through the process of self-development.

Coordinators: A. Mamede Soares Braga MSc & Dr G. Noordzij

Quad: 1-4

EC: 0

Level: 100

Open to exchange students: no

Prerequisites: n/a

Prerequisite for: n/a

ACC105 Qualitative Research Methods & Analysis

The course aims to acquaint students with the application of key qualitative research methods. Students will learn how qualitative methods can be used to address questions dealing with both "explaining" and "understanding". Course materials highlight that the application of qualitative methods spans not only across disciplinary boundaries but also across both empirical and interpretivist traditions in social and behavioural sciences. It is shown that qualitative methods adhere to the same 'excellence criteria' as quantitative approaches do, namely validity and reliability, as well as being able to provide a poignant critique of existing social order and practices. Throughout 7 sessions students will get acquainted with interviews and focus groups, case studies and process-tracing, analysing language and visuals, ethnography.

Coordinator: Dr A. Strelkov

Quad: 2

EC: 5

Level: 100

Open to exchange students: no

Prerequisites: n/a

Prerequisite for: n/a

ACC107 Quantitative Research Methods & Analysis

Data can be collected through a variety of methods: peering through a microscope, measuring brain activity, retrieving records from large databases, excavating ancient artifacts, etc.; the list is virtually endless. Often, the data collected are quantitative in nature. This course will provide you a solid foundation for making well-informed decisions from quantitative data and turn data into understanding, insight, and knowledge.

The skills you develop in this course include the collection, organisation, analysis, interpretation and presentation of quantitative data. Furthermore, you will learn about basic statistical theory to draw valid inferences from your datasets.

Coordinator: Dr M.A. Gomez Ospina
Quad: 3
EC: 5
Level: 100
Open to exchange students: no
Prerequisites: n/a
Prerequisite for: [IDE201 Intermediate Statistics I](#)

ACC111 Basestone Project: An Invitation to Research

The Basestone Project invites you to take a closer look at the different traditions and practices in quantitative and qualitative research and begin your academic trajectory towards becoming a researcher. In this practice-based course, you will be introduced to the basics of quantitative and qualitative science and compose an empirical research project about a relevant topic related to the ACC curriculum. You will summarise the results of your project in a presentation and a research report composed according to academic standards. Throughout the process of conducting your Basestone your tutor will function as a supervisor helping you take the necessary steps needed to complete the final project.

Coordinators: Dr B. Sommer
Quad: 4
EC: 5
Level: 100
Open to exchange students: no
Prerequisites: n/a
Prerequisite for: n/a

ACC113 Liberal Arts & Sciences Skills

This course introduces students to essential academic reading and writing skills within the interdisciplinary framework characteristic of Liberal Arts and Sciences education. Over six weeks, students will develop the ability to locate, evaluate, and critically analyse academic sources across multiple disciplines, learning to recognize how different fields approach similar questions through distinct methodologies and theoretical frameworks. The course emphasizes the development of academic writing competencies, including the construction of logically sound arguments, the synthesis of knowledge from diverse sources, and the maintenance of academic integrity through proper referencing practices. Students will practice translating real-world observations into focused research questions suitable for scholarly inquiry while developing their ability to structure academic texts clearly and write in appropriate academic English. The collaborative nature of the course, culminating in a group-written literature review, mirrors the interdisciplinary approach of Liberal Arts and Sciences by fostering skills in peer feedback, constructive collaboration, and the integration of diverse perspectives to address complex academic questions.

Coordinator: Dr M. Kruithof
Quad: 1
EC: 5
Level: 100
Open to exchange students: no
Prerequisites: n/a
Prerequisite for: n/a

7 Courses Economics & Business (ECB)

7.1 ECB courses 200 level

ECB200 Principles of Management

The course Principles of Management will introduce you to the field of business administration and its various sub-disciplines. Business Administration is an interdisciplinary and a context-based field of study concerned with the organisation and the market environment of businesses. It is a problem-oriented discipline focusing on issues within organisations (how does an organisation set different goals and objectives?) and the interaction and relationship of the business with its surrounding (how do political factors affect the business?).

Similar to the discipline itself, this course will be context-based, using cases, experiential learning and examples presenting the latest business developments and current challenges business face for students to better understand the business world. Topics that will be discussed include the global context of business (business environments and business types), the business of managing, people in organisations (Human Resource Management, leadership and teams), principles of marketing and finance, and political, social, economic, technological and ethical considerations affecting business. The course will provide basic knowledge on business therewith preparing you for more specialised 200 and 300 level Economics & Business major courses.

Coordinator: Dr E. Yalciner-Smit

Quad: 4

EC: 5

Level: 200 (recommended to take in year 1)

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

ECB201 Microeconomics

This course will provide the basic tools and training in microeconomics. It begins with the study of consumer behaviour and how their choices form the basis of demand in an economy. Firm behaviour is studied next to understand the input-output decisions of firms and to see where supply comes from. The third part brings together both sides of the economy and different market structures are discussed. Finally, strategic interaction between economic agents is the topic of the last part. Throughout, applications are provided to help understand why economic theory can be used to study behaviour in the real world.

Coordinator: T.B. Kik MSc LLM

Quad: 1

EC: 5

Level: 200

Open to exchange students: Yes, if prerequisites have been met according to the course coordinator

Maximum number of students: n/a

Prerequisites: [ECB211 Mathematics](#)

Prerequisite for: [ECB301 International Economics](#), [ECB307 Economics of Conflict](#)

ECB202 Organisational Behaviour

Organisational Behaviour is an introduction to the study of human behaviour in organisations. These behaviours are mainly explained in reference to psychological mechanisms, situational factors, individual differences, and group phenomena that influence the way people interact. As such, Organisational Behaviour is an applied science that builds on contributions from a number of different disciplines, particularly psychology, social psychology, sociology, and anthropology. The course will especially emphasise the psychological and social psychological factors that influence behaviour in organisations.

Coordinator: Dr E. Yalciner-Smit

Quad: 2

EC: 5

Level: 200

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

ECB203 Macroeconomics

Macroeconomics is the study of the economy as a whole, rather than of individual markets. It studies how aggregate-economy indicators, such as GDP, inflation and unemployment, behave, in particular how they react to economic shocks and policy decisions. Two areas of macroeconomics stand out: the study of the causes and consequences of short-run fluctuations in national income (the business cycle), and that of the determinants of long-run economic growth.

In this course, we will develop simple macroeconomic models that allow us to analyse the behaviour of the main macroeconomic aggregates in the short, medium, and long run. We will see how these models and their predictions can be used to understand real-world developments.

Coordinator: M.G.E. de Haan MSc

Quad: 2

EC: 5

Level: 200

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: n/a

Prerequisites: [ECB211 Mathematics](#)

Prerequisite for: [ECB301 International Economics](#)

ECB204 Corporate Finance

The performance of a corporation depends on how well managers succeed in creating shareholder value. This course will show you how to use tools that are offered by financial theory and help you doing just that: creating value. In this course we discuss three main issues in finance: capital budgeting, asset pricing and financial investments.

The capital budgeting decision involves how firms select projects that create value. The theoretically optimal decision rule — the net present value method — is discussed, also in relation to other selection criteria that are applied in practice. The asset pricing part concerns the way financial assets are priced by the market. The focus is on the pricing of shares issued

by firms and bonds issued by firms and governments. Questions raised are: How are the term structure of interest rates and promised coupon payments related to bond prices? What is the influence of the expected stream of dividends and the level of market risk of firm's projects on the price of shares? Is it possible to create shareholder value by lowering the payout ratio and investing in growth? And who benefits from the value that is added when a takeover occurs? The financial investment decision is approached from a portfolio perspective and ends with a discussion of the Capital Asset Pricing Model (CAPM). In practice this model is often used to set a discount rate for capital budgeting purposes.

Coordinator: T.B. Kik MSc LLM

Quad: 3

EC: 5

Level: 200

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: n/a

Prerequisites: At least 60 EC in courses

Prerequisite for: n/a

ECB205 Marketing

In this course, the characteristics and management of markets are described in topics that include the marketing environment, components of the marketing mix, market segmentation, and planning. How do companies decide what products to sell or what services to provide? Is it important when the companies introduce the products/services into the marketplace? How do they know who will buy the product or use the service? What are some innovative new products/services that you think will experience growth in the next five years? What makes you think that these items will be successful? In completing this course you will explore some of the basic elements of marketing and answer these and other questions as you research and construct marketing functions as they apply to products/services currently on the market. The analytic part of the course moves from the general to the specific. The course is oriented around understanding the three C's (customers, company and competitors), developing a strategy for the chosen product/market(s) and translating this strategy into more specific plans.

Coordinator: Dr E. Yalciner-Smit

Quad: 1

EC: 5

Level: 200

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

ECB206 Leadership Studies

The prominent leadership scholar James MacGregor Burns famously stated that leadership is one of the most observed but least understood phenomena on earth. The popularity of leadership can indeed hardly be overstated. For example, the term 'leader' results in almost one billion hits on Google and about 3 million on Google Scholar. Although leadership is a powerful term it is also often weakly conceptualised. In this course, we aim to move beyond this by discussing the theoretical notion of leadership in depth. We will study, among other

things the historical development of important leadership theories, discuss the differences and similarities of leadership in the public and private sector and show various methods to study leadership. When doing this, we will use insights from various disciplines, such as psychology, sociology, public administration, business administration. In this way, we increase our understanding of leadership so that students and professors can study it and scholars can use these insights in their work.

Coordinator: Dr H. Verhoeven

Quad: 1

EC: 5

Level: 200

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

ECB207 Principles of Econometrics

This course offers you an introduction to the application of econometric techniques aimed at addressing problems in the field of economics and business. Central is the use of the linear regression model using observational (i.e. non-experimental) cross-sectional and timeseries data with a focus on the theoretical underpinnings, estimation and interpretation of those models and relevant hypothesis tests. The course includes various extensions necessary to address the complexities of real-world data such as heteroscedasticity, non-linearity, autocorrelation, and non-stationarity. In addition to this, empirical models for binary dependent variables are discussed to further enlarge your empirical toolkit.

Throughout the course, you will practice with real-world economic and business data to get a hands-on experience with basic econometric techniques by using the statistical software Stata. An empirical paper, which is written in teams, covers the complete empirical research cycle and serves as important preparation for a Capstone in the field of economics or business.

Coordinator: T.B. Kik MSc LLM

Quad: 4

EC: 5

Level: 200

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: 34 (priority for students who 1) follow the [major Economics](#), 2) follow the [major PPE](#) or the [major Business & Society](#), 3) are third year students)

Prerequisites: [IDE201 Intermediate Statistics I](#)

Prerequisite for: [ECB304 Impact Evaluation](#)

ECB208 Behavioural Economics

Behavioural economics is the exciting innovation to increase the explanatory and predictive power of economics by providing it with more psychologically plausible foundations. Though it is still a relatively new field, already several behavioural economists have won Noble Prizes and its insights are leaving their mark on such diverse fields as micro- and

macroeconomics, public economics, medical decision making, psychology, political science, marketing, and finance.

In this course we will examine what it means to make rational choices and inferences and how people often fail to live up to those standards. We will discuss the explanations that behavioural economists have provided for this.

After the course, you will be able to:

- Explain how people make choices under certainty, under risk and uncertainty, and over time;
- Apply behavioural economics theories to analyse real life phenomena;
- Use behavioural insights to help people and policy-makers make better decisions.

Coordinators: A. Tase MSc

Quad: 4

EC: 5

Level: 200

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

ECB210 Applied Game Theory

Game theory is a mathematical tool, which provides a unified analytical structure for studying all situations of conflict and cooperation. It is viewed as one of the outstanding intellectual advances of the last decades (as exemplified by several Nobel Prizes). This course includes topics from non-cooperative, coalitional and evolutionary game theory.

The aim of this course is three-fold:

1. Master the game-theoretic way of thinking;
2. Practice the logic of a game-theoretic argument by applying it to examples in different disciplines;
3. Be able to evaluate and improve equilibrium outcomes of strategic situations.

Coordinator: Dr A. Petruchenya

Quad: 3

EC: 5

Level: 200

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

ECB211 Mathematics

This course introduces univariate and multivariate calculus. It develops essential analytical methods, focusing on functions, differentiation, single-variable optimization, and integration, and extends these ideas to multivariate functions, their analysis, and constrained optimization. It is offered in Quad 3 and Quad 4. In each Quad, the course covers the same material and has the same exam structure (a midterm and a final exam). However, there are some important differences in the structure of the course in the different Quads. These differences are:

ECB211A Mathematics - Quad 3

During this Quad, two versions of the course are offered:

- The first option is a version based on mandatory weekly tutorials with in-class exercises. This version of the course is intended for students who benefit from structured guidance and who enjoy solving mathematical problems collaboratively in small groups.
- The second option is a version based on online modules that provide both the theoretical material and practice exercises. Optional weekly question hours are scheduled to address questions about the material. This format offers a high degree of flexibility and relies primarily on independent study. It is intended for students who are confident in their self-study skills and prefer to work independently when studying mathematics.

ECB211B Mathematics - Quad 4

This version of the course is identical to the second option offered in Quad 3 (see above).

Coordinator: Dr A. Petruchenya

Quad: 3 or 4

EC: 5

Level: 200

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: [major Economics](#), [major Business & Society](#), [major Philosophy, Politics & Economics](#), [ECB201 Microeconomics](#), [ECB203 Macroeconomics](#);

ECB212 Political Economy: Alternative Methods to studying Socio-Economic Systems (*previously Foundations of Political Economy*)

This course provides an introduction to the origins and evolution of political economy theory, concepts, and methods. Political economy examines fundamental questions about how states, economies, and societies shape one another, exploring the institutions, power relations, and cultural frameworks that organize our collective economic life.

The course introduces students to foundational work in economics and politics while investigating how markets, governments, and social structures interconnect and evolve. Rather than treating these as separate domains, we examine how they constitute an integrated socio-economic system.

Students will work in groups to analyze the political economy of a specific country during a particular historical period. Each project investigates five fundamental institutional forms: the monetary-credit regime, the work regime, territorial wealth and capabilities, the state-economy relationship, and the country's insertion into international regimes. These concepts provide essential analytical tools for understanding how different societies organize production, distribution, and exchange.

Each lecture combines historical perspective with analytical methods. We trace how classical and contemporary thinkers developed key concepts, and then examine practical approaches for applying these frameworks to your research countries.

Coordinator: Dr B. Sommer

Quad: 1

EC: 5

Level: 200

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: 60 EC in courses

Prerequisite for: [ECB319 Political Economy of Contemporary China](#)

7.2 ECB courses 300 level

ECB301 International Economics

International economics deals with issues raised by the interactions between countries. It can be divided into two broad fields: international trade and open-economy macroeconomics. The first deals with the *real* side of international economic relations, i.e. the exchange of goods and services, and answers questions like: Why do countries trade? What do they trade? What are the consequences of trade? How is it regulated by policy? The second deals with the *monetary* side of the international economy, and focuses in particular on how the exchange rate between two currencies is determined and on different exchange rate regimes.

Although macroeconomic quantities are at the core of the analysis, a microeconomic perspective is also often employed. Furthermore, the nature of the subject implies that international economists frequently find inspiration elsewhere for their applications, for example from geography, econometrics, development economics, monetary economics, industrial organisation, etc. This approach results in a rich diversity of insights, nonetheless characterised by a remarkable coherence.

Coordinator: M.G.E. de Haan MSc

Quad: 3

EC: 5

Level: 300

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: n/a

Prerequisites: [ECB201 Microeconomics](#), [ECB203 Macroeconomics](#)

Prerequisite for: n/a

ECB304 Impact Evaluation

Does increasing legal retirement age maintain individuals longer at work? Does development aid raise economic growth? Do changes in schooling laws improve health? While answers to some of these questions seem intuitive, the answer to any of them requires valid methods to evaluate what the impact of different interventions or policies can be.

The objective of this course is to provide students with a set of theoretical and practical skills that will allow them to evaluate the causal impact of different policy interventions and social programs. The course will introduce students to a set of econometric methods and reasoning skills to help them implement an evaluation study and assess critically existing studies.

Even though many of the examples will come from the domains of education, labour, and health; the techniques are broadly applicable to many others such as welfare, job training, finances, and financial performance; as well as other areas like sociology. At the end of the course students will be able to:

1. Understand and apply a variety of impact evaluation methods.
2. Critically analyse current impact evaluation research
3. Draw policy implications from impact evaluation research

Students will get hands-on experience with applying the techniques in Stata.

Coordinator: M.G.E. de Haan MSc

Quad: 3

EC: 5

Level: 300

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: n/a

Prerequisites: [ECB207 Principles of Econometrics](#) or [IDE202 Intermediate Statistics II](#) in combination with foundational knowledge of STATA. Students without foundational knowledge of STATA will be required to complete a preparatory module (time investment: ± 5 hours) to familiarize themselves with STATA before the start of the course.

Prerequisite for: n/a

ECB307 Economics of Conflict

This course aims to introduce the key concepts and theories in the study of conflict to develop an understanding of the fundamental causes of conflict between states or within states. While the question of “why we fight” has received significant attention across various disciplines, our focus will be on understanding the key explanations for conflict as found in the economics literature. We will begin with exploring some key correlates of conflict, such as economic growth and inequality, along with costs and consequences of conflicts globally. We will discuss the inefficiency puzzle which highlights that conflict often arises even though cooperative solutions exist that would be mutually beneficial for the parties involved. We will then study fundamental explanations of conflict – such as, bargaining failures, rent-seeking and grievances – along with possible solutions to increase cooperation and effectiveness of various (foreign) policies, such as sanctions, interventions, and aid. We will also discuss the instability of peace agreements and post-conflict reconstruction. Finally, we will consider the role of discrimination and identity as contributors towards conflict.

The course aims to equip students with skills necessary to critically analyse and evaluate conflict situations in the real world. Interaction within states or between states – involving conflict and cooperation – is strategic in nature. In parts of our course, we will utilise game-theoretic reasoning alongside analytical tools acquired in Microeconomics to structurally analyse conflict situations. It is recommended to be familiar with the analytical tools acquired in the two courses ECB201 Microeconomics and ECB210 Applied Game Theory, however, neither course is strictly mandatory.

Coordinator: Dr Z. Sharif

Quad: 4

EC: 5

Level: 300

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

ECB310 Strategy

Business strategy is a field of study concerned with developing the understanding of why some firms are more successful than others. To succeed, managers must develop the resources and capabilities needed to gain and sustain advantage in competitive markets—

traditional and emerging. The way in which organisations attempt to develop such competitive advantage constitutes the essence of their strategy. This course introduces the concept of strategic management through readings, discussion and case analyses, and considers the basic direction and goals of an organisation, the environment (social, political, technological, economic and global factors), industry and market structure, and organisational strengths and weaknesses. The emphasis is on the development and successful implementation of strategy in different types of firms across industries.

The class is structured with (guest) lectures to present theoretical concepts and frameworks, while the PBL sessions ensure that students fully understand and can apply them.

Coordinator: Dr H. Verhoeven

Quad: 3

EC: 5

Level: 300

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

ECB311 Entrepreneurship

In this course we will introduce entrepreneurship as an academic discipline and we will discuss some important aspects of starting a new venture. This course contains a concise introduction to the domain of entrepreneurship theory and practice. Entrepreneurship is all about identifying opportunities and pursuing them. Understanding the origins of such opportunities is key for entrepreneurs and existing companies alike in order to develop business models that will effectively create and capture value. In this course students will focus on three views of entrepreneurship theory: entrepreneurship, corporate entrepreneurship and social entrepreneurship.

Entrepreneurship is not just a process but also a mind-set; it is behaviour. Students will also develop that mind-set by practically exploring the initial stages of entrepreneurial process: the identification and evaluation of opportunities and the search for viable business models by following lean canvas principles. This course is a crash course in the (theoretical) foundations of entrepreneurship and a pressure cooker module for developing a business venture and presenting it in front of a jury from Entrepreneurship Center of Erasmus (ECE).

Coordinator: Dr E. Yalciner-Smit

Quad: 3

EC: 5

Level: 300

Open to exchange students: yes, if there are spots left

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

ECB313 Economics of Sustainability

The dramatic changes of the last century on the global scale in social, technological and environmental spheres put sustainability at the top of the international political agenda. The objective of this course is to provide students with an introduction to various approaches to

the intersection of economics and sustainability. They will be motivated to think theoretically and practically on how to redesign current economic structures focusing on production, distribution and consumption to create a more sustainable world in the 21st century.

The theoretical conceptualization and operationalization of sustainability in Economics is a necessity to understand current changes in the global scale. The linear economic structures which are "take, make, dispose" models of production are replaced with circular economies to avoid resource waste and pollution. Institutions, policies and regulations, and continuous technological innovations play a vital role in realizing these new economic models. Green energy systems, which are introduced as a remedy for the problems of climate change, exemplify such technological innovations. Demographic dynamics and income inequality are other dimensions next to ecological concerns that should be addressed by coordinated actions at the international level for a sustainable future.

Coordinators: Dr M.A. Gomez Ospina & A. Tase, MSc

Quad: 1

EC: 5

Level: 300

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a; Students who already successfully completed the minor [MINUC-03 Think Green: Ecological & Economic Perspectives for a Sustainable Environment](#) or are planning to do so, are not allowed to follow this course.

Prerequisite for: n/a

ECB315 HR Management

Human Resources have increasingly been recognised as a source of competitive advantage and as such good people management is vital for organisations. The course is designed to develop a thorough knowledge and understanding of the effective management of people, and will use amongst others, cases, experiential learning, examples and discussions. After exploring the theoretical origins of HRM, the emergence of HR strategy and the relationship between business strategy and HRM strategy, the course will focus on discussing and analysing important HRM activities such as HR planning, recruitment and selection, training and development, absence and retention management, reward and performance and exit management. A deepened understanding of the strategic character of these practical HRM activities provides students with the knowledge and skills required for the integration of HR policies into a coherent HRM strategy, the implementation of which will contribute to a high-performance organisation.

Coordinator: Dr H. Verhoeven

Quad: 4

EC: 5

Level: 300

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

ECB319 Political Economy of Contemporary China

In this course we will examine the making of contemporary China from the Maoist period to the present day. We will particularly focus on the nature of the social embeddedness of the politics and the economics in both the Maoist period and how it was re-made in the Reform era all from a historical perspective. The course takes a seminar format in which the smaller format seminar introduces students to advanced methods in political economy which will explain and justify the analytical approach taken in the course. The purpose of the theory part of the course is to teach students how to use political economy to research a particular country in periods of regularity and crisis. The lectures on China will be used as the case study to demonstrate the approach. The weekly lecture will cover the historical context from the Maoist period through the early reform years and then focus substantially on the contemporary era.

Coordinator: Dr B. Sommer

Quad: 3

EC: 5

Level: 300

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: [ECB212 Political Economy](#)

Prerequisite for: n/a

8 Courses Humanities (HUM)

8.1 HUM courses 200 level

HUM205 Understanding Contemporary Art

In this course we provide students with the art historical, theoretical and critical tools to come to terms with the artistic production – the visual arts, especially - of the post-war period. In doing so, students get a better understanding of both the arts and the contemporary. Throughout the course students combine theoretical discussions on the status of art ('What is Art?') and the nature of periodisation ('what is the Contemporary?') with critical analyses of singular artworks by canonical artists such as Duchamp and Warhol, Nam June Paik and Gerhard Richter, Jeff Koons and Damian Hirst as well as visits to galleries, museums and exhibitions.

Coordinator: C. Somzé MA

Quad: 4

EC: 5

Level: 200

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

HUM206 Early Modern Political Philosophy

Early modern Europe may seem distant, yet between 1500 and 1789 many foundations of contemporary Western political thought were laid. This course explores the emergence of the modern state, liberty, and property through major thinkers of the period. We examine how Desiderius Erasmus advised Christian princes, how Niccolò Machiavelli analyzed power and statecraft, and how Thomas Hobbes and John Locke both grounded political authority in natural law—yet arrived at strikingly different conclusions about sovereignty, liberty, and the limits of government. Finally, we broaden our perspective to the global stage, tracing the imperial contexts of these ideas and critically reassessing the genealogy of liberal democracy.

Coordinator: Dr M. Klerk

Quad: 2

EC: 5

Level: 200 (recommended to take in year 1)

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

HUM207 Revolutions in World History

This course reflects on world history from the perspective of various revolutionary moments that have shaped the historical trajectories of human civilizations and societies, and have influenced the way we live our daily lives today. The focus is on differences between the continents, not to repeat the all too familiar story of Western superiority, but to deconstruct

this narrative. Some of our leading questions are: why did the Inca's not 'discover' Europe before Columbus set foot on the shores of America? Or why did wealth and power become distributed globally as they now are, rather than in some other way? In other words, why has human history unfolded so differently across the globe? During this course we will try to answer these questions by looking into key moments throughout world history and across geographical regions through the lenses of various technological, scientific, political and social revolutions. Reading materials for this course are selected from multiple disciplines, including global history and world history, biogeography, anthropology, linguistic studies, political science and philosophy.

Coordinator: Dr M. Klerk

Quad: 3

EC: 5

Level: 200

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

HUM210 Critical Theory

This course introduces students to critical theory and aims to equip students with the conceptual tools forged by some of the major scholars working in the critical traditions such as Horkheimer, Adorno and Marcuse (The Frankfurt School), Foucault and Deleuze & Guattari (The Paris School), and the Black Panther Party, Angela Davis and the Combahee River Collective (the Black Liberation Movement).

Students learn to apply critical theory as a "martial art": a means of self-defence against discursive and non-discursive structures of violence without having the right for unfair attacks (i.e., submission to the rules of responsible speech). The course provides students with the necessary historical and theoretical background needed to understand later developments in the fields of critical theory and cultural analysis (as offered by the various majors in the Humanities) and the skills to become "Critical World Citizens" in the present.

Coordinator: Dr F. van Houdt & Dr C. van der Veeke

Quad: 1

EC: 5

Level: 200

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

HUM211 Late Modernity: A Genealogy of Neoliberalism

From the mid-twentieth century onwards, most theorists agree, several social, technological, economic and institutional developments reconfigured western capitalist societies to the extent that we can speak of a shift from modernity to 'late' modernity. Large blue-collar industries got 'out-sourced' or 'off-shored', changing the economic basis of whole urban regions and the cultural geography of what came to be called the post-industrial city. Nation states, meanwhile, had to adapt to a new role in a globalizing economy, whilst partly

delegating their sovereignty to supranational institutions. New communication technologies and consumer electronics altered the relation between space and time and the experience of the world. And the institutionalised drive towards neo-liberalisation redefined the relationship between citizens and nation states and markets, as well as inaugurated new regimes of capital accumulation and unprecedented levels of inequality. Despite all of these changes, the cognomen 'late modernity' indicates that these developments should not be conceived of as so many radical breaks with the processes that underpinned modernity, but rather as both a continuation and a transformation of these processes.

Coordinator: Dr F. van Houdt

Quad: 3

EC: 5

Level: 200

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: n/a

Prerequisites: at least 60 EC in courses

Prerequisite for: n/a

8.2 HUM courses 300 level

HUM303 Multiple Modernities: (De)coloniality and (Counter)histories

The 'global South' can be considered the birthplace of many of the ideas about resistance, solidarity and social justice that resonate across the world today —think of Black Lives Matter and the various decolonise movements. This course allows you to explore such entangled histories while engaging with voices and perspectives that have traditionally been un(der)-represented in curricula.

By critically engaging with the histories rooted in the production of knowledge that has generated binaries in geographies (North/South, West/East, developed/developing, First/Third World) and relations (insider/outsider, us/them, coloniser/colonised, rich/poor), we will look at the power dynamics inherent in such binaries and connections that transcend them.

The idea of 'multiple modernities' signifies a departure from the notion of modernity as a byword for Western civilisation. Through a combination of text and film, global history will be approached from a non-Western perspective. What follows is an exploration of colonialism and coloniality as well as counter-dynamics of decolonisation, decoloniality and transnational solidarities, whose political and cultural forces are still at work today.

Finally, we will look at our own historical moment, the promise of potential history, and think through the present-day reverberations of the past. The central student project revolves around building an archive to front and reframe 'silenced' histories.

Coordinator: B. Hesseling

Quad: 1

EC: 5

Level: 300

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

HUM307 Feminist Philosophy: Bodies, Binaries & Beyond

This course introduces students to the field of feminist philosophy through key texts by some of the most prominent figures in the field, such as Simone de Beauvoir, Judith Butler, Silvia Federici, Audre Lorde, Donna Haraway and Luce Irigaray. Through the critical and creative engagement with these texts, we will begin to trace a genealogy of feminist philosophy and explore one of its most contested sites of debate: the body.

We will start by critically assessing mainstream canonical philosophy, which has relied on a hierarchically charged binary opposition between mind and body that also correlates with the opposition between masculinity and femininity. The course will examine how such binary thinking relates to structural (gender) inequalities, and why this has elevated the theorizing of the body in critical feminist thought. By unpacking various different feminist positions in approaching the corporeal, students will develop an understanding of key traditions within the field of feminist philosophy, including sexual difference theory, gender performativity, feminist reproduction theory, feminist phenomenology and feminist new materialisms.

Coordinator: A. Groen MA

Quad: 3

EC: 5

Level: 300

Open to exchange students: yes

Maximum number of students: 60 (Priority for students who follow 1) one of the majors Political Philosophy & Critical Theory, Cultural Analysis, Humanities, Sociology, Philosophy, Politics & Economics, 2) one of the minors Political Philosophy & Critical Theory, Intersectional Perspectives and Sociology, 3) third year students)

Prerequisites: n/a

Prerequisite for: n/a

HUM308 Contemporary Political Philosophy

Ever since the advent of the 20th century, political philosophers have felt the need to philosophically legitimise the notion of a 'liberal representative democracy'. In response, to both abstract thought and material history, many thinkers have tried to criticise liberal democracy's basic premises; and conceptually restructure thinking about politics at large. This process is still going on, as can be seen in the writings of many contemporary political thinkers. In this course we focus on several key debates – and bones of contention – on liberal democracies in contemporary political theory and political philosophy. Central concepts include: justice, popular sovereignty, legitimacy, deliberative democracy, antagonism, hegemony and populism. These concepts will be discussed in reference to thinkers as diverse as Carl Schmitt, John Rawls, Jürgen Habermas, and Bonnie Honig.

Coordinators: Dr C. van der Veeke

Quad: 4

EC: 5

Level: 300

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

HUM309 Post-Colonial Theory: Critical Perspectives from the Global South

This course will engage with theoretical discussions in postcolonial studies. Through texts by some of the major theorists of the field, such as Frantz Fanon, Edward Said, Gloria Anzaldua, we will critically examine the cultural logic of colonialism, neo-colonialism and imperialism as well as their present-day remnants. In addition, we will explore processes of decolonisation, not only of lands, but also of cultures, identities and minds. The Other, borderlands, orientalism and decoloniality are among the concepts that we will take up and mobilise to these ends. In the most general sense, this course will provide a framework to critically assess notions of Western modernity, civilisation and historiography.

Coordinators: Ç. Köseoğlu MA

Quad: 2

EC: 5

Level: 300

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

HUM310 Close Reading bell hooks: Reading (and) Teaching to Transgress

Collectively exploring boundaries, difference, and freedom in classrooms.

This course spans the entire academic year - starting Quad 1 and ending Quad 4 – and explicitly invites students from all majors. During the course we come together for eight sessions to read and work with – from cover to cover – one of the key texts in critical pedagogy by scholar, educator and activist bell hooks: *Teaching to Transgress* (1994). In this book, hooks writes from her experiences with racism, sexism and classism as a student and her own teaching practice to propose 'education as the practice of freedom' and the inclusive classroom as a transgressive space for change. Inspired by hooks' work, in this course we will start by close reading and collectively making sense of hooks' text, mixing it in with our own institutional setting and experiences along the way, to end up with students' own pedagogical experimentations towards transgressing the boundaries of mind and body, public and private, teacher and student, knowledge and life.

Coordinator: Ç. Köseoğlu MA & Dr S. Boersma

Quad: 1-4

EC: 5

Level: 300

Open to exchange students: no

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

HUM311 Philosophy of Media: Beyond the Image

Within the different (inter)disciplines of media- and visual cultural studies there exist a range of approaches to the interpretation and analysis of images and other media contents. Consider for instance semiotics and deconstruction in literary studies, formal and cultural analysis in film studies, iconography and composition in the study of art and quantitative and qualitative discourse analysis in studies of mass media and social media. These approaches share a tendency to "look through" media in order to focus on their content: the image, the story, or the message.

The course *Philosophy of Media: Beyond the Image* invites students to not *look through* media as mere windows to the world – but to also take a critical media philosophical *look at* media, in order to acknowledge and understand them as driving forces behind large scale historical, social, cultural, and even – some of the philosophers will argue – material, biological changes.

The course is structured around the media philosophical strands of media ecology (in their various European and Canadian traditions) and media archaeology (mainly in the continental and Nordic traditions) and focuses on the philosophical implications of canonical texts by authors such as Roland Barthes, Walter Benjamin, Marshal McLuhan, Friedrich Kittler, Donna Haraway and N. Katherine Hayles.

The weekly tutorials will be supported by lectures and film screenings to explore topics such as the relationship between technology and human agency, media as extensions of the human body and the central nervous system, mediacentric historiographies and media

archaeologies, as well as the feminist and postcolonial criticisms and reappropriations of media-philosophical concepts and theories.

Coordinator: Dr S. Koevoets

Quad: 2

EC: 5

Level: 300

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

HUM312 Cheap: A Critique of Capitalism in the Web of Life

This course traces the genealogy of the seven 'cheap' things that have made our modern world: nature, money, work, care, food, energy and lives. Capitalism cannot exist without these seven cheaps.

In examining the seven cheaps, the course provides a new understanding of capitalism as a 'world-ecology' of power, capital and nature. Capitalism's greatest strength and the source of its problems is its capacity to make the world cheap and safe for itself: by creating and mobilizing geological, botanical, animal and human forces and putting them to work – as cheaply as possible.

However, the web of life cannot exist in a world-ecology designed by and for capitalism. Tracing the history and practices of resistance by slaves, women, indigenous people, workers, animals and other actants in the web of life, the course outlines a program of resistance (i.e., a way of thinking beyond the cheap things and strategies that capitalism's ecology has spawned) that includes recognition, reparation, redistribution, reimagination and recreation.

Drawing on cutting-edge ecological research, feminist philosophy, heterodox political economics, post-colonial theory and following Jason W. Moore's groundbreaking work on capitalism as world-ecology, this course proposes a radical new way of analysing today's planetary emergencies and a new way of reclaiming the planet and our future.

Coordinator: Dr F. van Houdt, Dr C. van der Veeke & Prof dr W. Schinkel (Fellow, ESSB)

Quad: 4

EC: 5

Level: 300

Open to exchange students: yes

Maximum number of students: 30 (priority for students (1) majoring in [Political Philosophy & Critical Theory](#) or [Philosophy, Politics & Economics](#), (2) majoring in [Humanities](#) or [Cultural Analysis](#), (3) third year students)

Prerequisites: n/a

Prerequisite for: n/a

HUM313 Analysing Contemporary Culture: Texts, Images, Objects (10 EC)

What is "culture"? This in itself is a profoundly political question, and to define culture is a way of situating oneself within or in relation to a particular historical, global, cultural, institutional, and political contexts. In this course we depart from Stuart Hall's understanding

of culture as, simultaneously, a system of representation, and a space of interpretative struggle. This definition acknowledges that cultural artefacts – such as texts, images, and objects – do not reflect, but rather produce reality, and in doing so become sites for the (re)production and internalisation of, as well as the resistance to powerful ideologies and discourses.

As one of the groundlayers of the newly emergent field of cultural studies, the work of Stuart Hall has forever broadened the horizon of academic explorations of culture to include cultural artefacts as diverse and ubiquitous as popular music, sitcoms, fashion, advertisements, street art, reality television, beauty pageants, and (more recently) vlogs, memes, and video games. By using the toolbox of critical structuralist and poststructuralist theories of representation and/as power, Cultural Studies as a field of enquiry revealed that popular culture is at least equally rich and complex as the artistic canon that western academia had almost exclusively focused on until the 1970's.

The interdisciplinary and loosely organised field of *Cultural Analysis* has developed the model of "traveling concepts" to enable a more rigorous, equally critical, methodologically more innovative study of cultural objects. Through engaging with concepts that travel across and between disciplines as diverse and seemingly disconnected as literary theory and quantum physics, or art history and – concepts like perspective/focalisation/the gaze; frame/boundary/context; representation/construction/performativity; embodiment/affect/emotion; positionality/reflection/ diffraction – you will come to recognize and learn to mobilize the critical and analytical potential of such "traveling concepts", so that you can work with them without becoming bound to the sometimes rigid, oftentimes problematic methodological conventions of monodisciplinary cultural research.

This 10 EC semester-long course offers an opportunity to engage intellectually, creatively, and practically with contemporary culture through a cultural analytical lens. You will polish this lens by co-curating and organizing an exhibition. Inspiration and training for curating, designing, and organising your group exhibition will be developed throughout various field trips to cultural spaces, such as galleries, archives, and performance space. You will then use this lense to develop an original and well-supported analysis of a cultural object within the context(s) it circulates, the frame(s) that, in which its meaning(s) are created and contested, and that shapes your positionality as both a participant in and analyst of culture.

Coordinators: Dr S. Koevoets & B. Hammana MA

Quad: 3 & 4

EC: 10

Level: 300

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: 15 EC in Humanities courses

Prerequisite for: n/a

9 Courses Life Sciences (LSC)

9.1 LSC courses 200 level

LSC201 Plant Biology & Diversity

Plants may be rooted in place, but they are anything but passive. As sessile organisms, they continuously sense, interpret, and respond to their environment in order to grow, reproduce, and survive. They operate on timescales and through strategies very different from those of animals, and although their lives are extraordinarily dynamic and complex, much of what they do remains hidden from casual observation — and in many cases, still unknown to science.

This course introduces the fundamental principles of plant biology while challenging you to look beyond an animal-centered view of life. You will develop the conceptual tools needed to understand and appreciate the distinctive biology of the Plant Kingdom — organisms that shape our planet's ecosystems and make life on Earth possible.

Throughout the course, you will explore plant structure and morphology, metabolism, reproduction, genetics, evolution, and systematics. By the end, you will be able to:

- Distinguish plants from other forms of life based on their defining biological features
- Understand how plants are built, from cells to whole organisms, and how their structures have evolved to meet the challenges of life on land
- Accurately describe plant organs and tissues using proper botanical terminology
- Explain why plants form the foundation of nearly all food webs and are the primary source of atmospheric oxygen
- Understand the biological significance of the plant diplobiontic life cycle
- Appreciate the complexity of plant biochemical and signaling networks, including photosynthesis, hormonal regulation, and interactions with other organisms

You will also be introduced to the remarkable diversity of plants that has arisen over hundreds of millions of years of evolution. By the end of the course, you will be able to enter a natural environment and recognize whether the plants you encounter belong to the Bryophytes, Pteridophytes, Gymnosperms, or Angiosperms.

Learning will extend beyond the classroom through complementary activities such as a guided visit to a botanical garden, offering the opportunity to observe plant diversity and adaptations firsthand.

Coordinator: Dr S. Mugnai

Quad: 4

EC: 5

Level: 200

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: 36 (priority for students who follow the [major Molecular Life Sciences](#) or the [major Sustainability](#))

Prerequisites: [ACC112 Basics of Life](#) (for EUC students) or a basic high-school knowledge of biology (for exchange students)

Prerequisite for: [n/a](#)

Recommended for: [LSC311 Sustainable Agriculture](#) and [LSC314 Principles of Ecology, Biodiversity & Nature-Inclusive Design](#)

LSC202 Biochemistry

In this course, the basic aspects of cellular biochemistry will be covered. The biosynthesis, structure and function of all groups of biomolecules will be discussed, as well as the mechanisms that allow living cells to generate energy and to produce their essential building blocks. You will learn about the general principles of biochemistry among the plant, animal and bacterial kingdoms, but also focus on the specific differences between these groups.

Coordinator: Dr V. Zarubina

Quad: 1

EC: 5

Level: 200

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: n/a

Prerequisites: [ACC112 Basics of Life](#); Recommended: [LSC215 Basic Chemistry](#)

Prerequisite for: [LSC204 Molecular & Cellular Biology](#), [LSC205 Molecular & Cellular Biology Lab](#), [LSC210 Micro- & Immunobiology](#), [LSC304 Evolutionary Biology](#)

LSC204 Molecular & Cellular Biology

This course will introduce you to the fundamental principles of 'life', with a focus on molecular and cellular biology. Cell biology studies the structure, function, and behaviour of cells, whereas molecular biology describes the molecular basis of biological activity between various biomolecules (like DNA, RNA and proteins). The course begins with an overview of the main features of bacterial, plant and mammalian cells and goes on to introduce the key molecular players in the cells, i.e. proteins. Techniques that enable characterisation, isolation, and manipulation of cells and biomolecules are central in molecular and cellular biology, and these techniques therefore also play a principal role in this course. Specifically, we will take a close look at microscopy, cell culture, DNA cloning and the polymerase chain reaction (PCR) technology. We will then move on to study the regulation of gene expression and the eukaryotic cell cycle. We will see how cells are organised in tissues and how intra- and intercellular signalling pathways are involved in controlling cell division, differentiation, and maintenance of the stem cell state. The final part of the course will focus on how DNA can be damaged and repaired, and which molecular events are involved in the generation of cancer.

Coordinator: Dr V. Ramakrishnaiah

Quad: 2

EC: 5

Level: 200

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: n/a

Prerequisites: [LSC202 Biochemistry](#)

Prerequisite for: [LSC206 Embryology & Developmental Biology](#), [LSC307 Molecular & Clinical Genetics](#)

LSC205 Molecular & Cellular Biology Lab

In this practical course, you will become acquainted with a variety of microbiological and molecular biological techniques. The preparation, planning and execution of the experiments, and the use of specific laboratory materials and equipment, will provide a solid

introduction to many aspects of biological lab work. The techniques you will perform include the isolation of plasmid DNA, determination of the purity of the DNA by spectrophotometry, and calculation of the length of the isolated plasmid DNA by both restriction enzyme digestion analysis and PCR. This course provides both theoretical background and practical lab training of the selected methods and organisational skills required in the biological lab.

The laboratory sessions will be held at an external location at the 'Techniek College Rotterdam' (Jan Ligthartstraat 250, Rotterdam). Due to the practical nature of the course, five out of six lab sessions are mandatory to attend for a passing grade.

Coordinator: Dr V. Ramakrishnaiah

Quad: 2

EC: 5

Level: 200

Open to exchange students: yes, if there are spots left

Maximum number of students: 26 (priority for students who follow the major [Molecular Life Sciences](#))

Prerequisites: [LSC202 Biochemistry](#):

NB: This course needs to be taken simultaneously with the course [LSC204 Molecular & Cellular Biology](#)

Prerequisite for: n/a

LSC206 Embryology & Developmental Biology

This course will provide a global outline of how the human body develops from a fertilised egg. From an embryological perspective, human prenatal development can be grossly divided into three periods, i.e. the early pre-embryonic period covering the first two weeks, the embryonic period from 2 to 8 weeks after conception, and the foetal period that extends from the 9th week to birth (usually at 38 weeks after conception). The early period is characterised by cell multiplication, implantation in the uterine wall, and the development of extra-embryonic tissues, such as the placenta and the amniotic membrane, which also arise from the fertilised egg. During this period, the cells that will give rise to the embryo remain undifferentiated. After two weeks of development, these undifferentiated cells are arranged in a disk-like structure. During the embryonic period this disk will transform into a small human body (~4 cm in length) with almost all organs and body parts present in a recognizable form. The foetal period is characterised by growth of the body and maturation of the organs. An important topic of this course will be the transformations during the 3rd and 4th week of development, when the early embryo transforms from a disk-like structure into a cylindrical embryo, in which most body parts and organs are formed in rudimentary form.

Coordinator: Dr V. Ramakrishnaiah

Quad: 4

EC: 5

Level: 200

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: n/a

Prerequisites: [LSC204 Molecular & Cellular Biology](#)

Prerequisite for: LSC320 Paediatrics Children's growth & Development, LSC321 Oncology

LSC207 Human Physiology

Human physiology studies how cells, tissues, organs and organ systems function in a healthy human body in response to internal and environmental changes. As a central concept in physiology, this course will highlight homeostatic processes, i.e. the maintenance of the steady state of the body within regulated ranges that are compatible with life. You will learn that homeostasis is regulated at multiple levels, from the cellular to the organismal level. In this course, we will study the components and function of different physiological systems in the human body, including the cardiovascular system, circulatory system, respiratory system, musculoskeletal system, digestive system, urinary system, and the endocrine system. The human physiology will mainly be discussed under normal conditions, although pathologies and exceptional circumstances will be mentioned, such as high-altitude and space physiology. Importantly, this course aims to provide an integrated view of human physiology, acknowledging the complex interactions within and between different physiological systems.

Coordinator: Dr M. Panagiotou

Quad: 3

EC: 5

Level: 200

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: 76 (priority for student in all [Life Sciences](#) majors and in the [Psychology & Health](#) major)

Prerequisites: At least 60 EC in courses, recommended is course [LSC202 Biochemistry](#)

Prerequisite for: LSC320 Paediatrics: Children's growth & Development, LSC321 Oncology, LSC322 Infection & Immunity

LSC209 Human Anatomy

The study of anatomy (and morphology) is crucial in understanding how multiple tissue types and organ systems are organised in multicellular organisms, and how they interact. Moreover, it is not possible to understand how such organisms 'work' (as studied in physiology) without having fundamental anatomical knowledge. Clearly, this knowledge is also vital when studying the nature of a disease (pathology) as well as the biological mechanisms that lead to disease (pathogenesis).

In this course, we will focus on the anatomy of humans. You will learn the exact location, three-dimensional orientation and morphology of all major human body parts, and you will learn the correct anatomical language that is required to describe these parts. Particular attention will be given to the cardiovascular, respiratory, gastrointestinal, nervous, and musculoskeletal systems. The course is designed in tight collaboration with the Erasmus MC, and consists of expert lectures, interactive tutorials, and dissection room practicals, which ensure that you will get a practical, hands-on learning experience.

Coordinator: Dr M. Panagiotou

Quad: 3

EC: 5

Level: 200

Open to exchange students: no

Maximum number of students: 36 (priority to students who follow the [major Pre-Med](#))

Prerequisites: At least 60 EC in courses and [ACC112 Basics of Life](#)

Prerequisite for: LSC320 Paediatrics: Children's growth & Development, LSC321 Oncology

LSC210 Micro- & Immunobiology

This course forms an introduction to the fascinating domain of microbes, i.e. the organisms (or entities', such as viruses and prions) that cannot be observed with the naked eye, but have a profound influence on the existence of life on Earth. You will get acquainted with the vast and varied microbiological world and will learn that life can appear in many shapes and forms, and can sometimes tolerate the harshest conditions. Clearly, the saying '*everything is everywhere, but the environment selects*' by Dutch botanist and microbiologist Baas Becking (1895-1963) is one of the crucial take-home messages of this course. Apart from the general concepts of microbiology, the course will also zoom in on the world of pathogens: the microorganism that can cause disease. General concepts of infectious diseases will be discussed, and pandemics (worldwide epidemics) from the past will be taken as examples of the devastating outcome that certain infections can have on a population. In addition to studying microorganisms, a major part of this course will be devoted to the human immune system, i.e. the molecular and cellular 'system' that is aimed at recognizing and eliminating harmful microbiological intruders in our body. The different constituents of the immune system will be studied, and their role in the battle between pathogens and host will be explained. Finally, we will discuss the therapeutic options that exist in case the immune system fails to eliminate a pathogen from the human body. The mechanisms of action of the various groups of antibacterial (antibiotics) and antiviral drugs will be studied, as well as the role of vaccination in reducing disease burden.

Coordinator: Dr K. Westgeest

Quad: 4

EC: 5

Level: 200

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: n/a

Prerequisites: At least 60 EC in courses and [LSC202 Biochemistry](#)

Prerequisite for: [LSC322 Infection & Immunity](#)

LSC211 Food & Nutrition

Food is far more than fuel — it is culture, identity, science, and a powerful determinant of human health. While modern consumers are constantly exposed to messages about “healthy choices,” “superfoods,” and “safe” or “sustainable” products, few truly understand what food is at a biological and chemical level, how it is produced and processed, or how it interacts with the human body.

With a comprehensive and coherent structure, this course aims to apply a blend of basic sciences, such as biology and chemistry, with microbiology, biochemistry, and engineering, to answer those questions. The ultimate goal of this course is to help the students in discovering the origin, taste and nutritional value of our food supply, and to understand the paradigm “from local to global”, focusing on the differences between food from the local market/producers and from the big food corporations and supermarket chains. Major themes include the nutritional and functional properties of food, digestion and absorption processes, food preservation and safety, food additives and regulations, and the interactions between food processing, diets and health.

Particular emphasis is placed on the key concepts of food quality and sustainable food systems. Sustainability will be addressed from multiple perspectives, including the promotion

of healthy dietary patterns, the environmental impact of food production, and societal challenges such as food security and the prevention of malnutrition.

Learning extends beyond theory through hands-on and problem-based learning activities that connect scientific concepts to real-world practice. Practical sessions and creative experiences – including cooking workshops – will allow students to explore how scientific principles translate into everyday food choices and preparation.

By the end of the course, students will be equipped not only to understand food from a scientific perspective, but also to make informed, critical, and responsible decisions as consumers and future professionals in a rapidly evolving global food system.

Coordinator: Dr S. Mugnai

Quad: 3

EC: 5

Level: 200

Open to exchange students: yes

Maximum number of students: 70 (second and third year students have priority)

Prerequisites: [ACC112 Basics of Life](#) (for EUC students) or a basic high-school knowledge of biology (for exchange students)

Recommended: [LSC215 Basic Chemistry](#)

Prerequisite for: n/a

LSC212 Follow the Doctor (0 EC)

Following (or shadowing) a doctor is an excellent way to have a first-hand experience into the daily activities of a physician. It is helpful to find out if a career in medicine is the right choice for you. It gives a better and real understanding of the practice of medicine. You will be required to organise a total of 4 shadowing sessions with 4 different physicians or health care workers (such as hospital specialists, general practitioners, physiotherapists, etc.) in a hospital or general practice. The sessions may be distributed throughout the academic year. You will have to write a report of each session, in which you should focus on the specific nature of the interaction between patient and health care worker. At the end of the academic year, there will be a concluding plenary session, in which you will share your experiences with fellow students as well as a teacher (medical doctor).

Coordinator: Dr M. Martinez Claros

Quad: 1-4

EC: 0

Level: 200

Open to exchange students: no

Maximum number of students: n/a

Prerequisites: At least 60 EC in courses and [ACC112 Basics of Life](#). This course is only open to students following the [major Pre-Med](#)

Prerequisite for: n/a

LSC213 Introduction to programming: Python

Coding is an essential skill for a large number of academic and commercial activities. This course introduces students to the programming language Python. This language is widely used in academia, is open and free, and allows one to use a programming language used by a large worldwide community, as well as companies like Google, Facebook, Instagram,

Spotify, Quora, Netflix, Dropbox & Reddit. Python is well-supported and well-documented and allows for a number of things that other packages, such as Matlab, do not. For example, picking one's own Integrated Development Environment. Students will be offered lectures alongside tutorials during which they will work on exercises and assignments. The course incorporates using AI in a constructive way.

Coordinator: Dr C. Müller

Quad: 4

EC: 5

Level: 200

Open to exchange students: yes, if there are spots left

Maximum number of students: 36 (priority for students who follow the [major Neuroscience: Cognition & Human Behaviour](#))

Prerequisites: n/a

Prerequisite for: n/a

LSC215 Basic Chemistry

This course will introduce you to the wide, beautiful and interesting world of chemistry. The purpose of this course is to provide a basic knowledge of fundamental chemistry, which can be applied in ensuing LSC courses, such as [LSC202 Biochemistry](#) and [LSC204 Molecular & Cellular Biology](#). After completing this course, you will understand the periodic table including groups, compounds, metals and non-metals. You will learn about atomic and molecular theories, chemical reactivity and bonding, chemical equilibria, acids and bases theories, solutions, thermodynamics, nuclear chemistry and nomenclature of organic chemistry. Many examples will be drawn from chemical, biological, and medical applications to show you the connections between these scientific disciplines.

Coordinator: Dr V. Zarubina

Quad: 2

EC: 5

Level: 200

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a; Recommended for: [major Public & Global Health](#), [LSC202 Biochemistry](#), [LSC211 Food & Nutrition](#)

LSC216 Medical Ethics

Is euthanasia of demented patients in a progressed state morally permissible? When should doctors refuse requests for new technologies of assisted reproduction, such as in vitro fertilisation (IVF)? Do we have a moral duty to fund orphan drugs? What should government, industry and individuals do in order to tackle problems like obesity or organ donation? Are new technologies to enhance the capabilities of human beings (such as cognition, social behaviour and mood, or physical appearance) morally desirable? Are patients with diverse cultural and ethnical background treated equally in the clinic? Medical ethics and public health ethics are interesting and complex fields of study. In this course, we study pressing ethical issues and how theoretical approaches, concepts and methods may help us to deal with these issues. In the first part of the course, the most important theoretical approaches (utilitarianism, deontology, and virtue ethics) and concepts in ethics and medical ethics (e.g. autonomy, paternalism, informed consent) will be introduced. In the second part of the

course, the obtained knowledge will be applied to issues in medicine and public health care and critically reflect on central arguments including the influence of hidden assumptions and technological developments.

Coordinator: Dr V. Zarubina

Quad: 3

EC: 5

Level: 200

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: [major Pre-Med](#)

LSC217 Systematic Musicology

Music moves us physically and emotionally. Even when we don't move, brain areas related to movement are active when we hear music. Yet traditionally, music has by and large been studied from written scores, which can tell us many things. Scores do not, however, tell us how that music actually sounds or makes us feel. Moreover, it lacks the second most important aspect of music: movement. In recent years, developing technologies and blurring borders between scientific fields have paved the way for studying music from the perspective of human movement. Embodied Music Cognition is an exciting young field in musicology, which has as its core premise that movement in all its facets provides a unique window into musical and human behaviour. This, in part, project-based course introduces students to many facets of the field, including the origins and purpose(s) of music, neuroscience, digital audio and emotions, and offers 4 weeks of intensive hands-on experience with students running, analysing and writing up their own music research project.

Coordinator: Dr C. Müller

Quad: 2

EC: 5

Level: 200

Open to exchange students: yes

Maximum number of students: 28 (priority for third year students)

Prerequisites: n/a

Prerequisite for: n/a

LSC218 Life Support

The aim of the Life Support course is to give you a basic training in acute medicine and to experience 'real' working situations with help of some specially trained actors. The emphasis of the course is on the quick recognition of acute situations, clear communication, and adequate handling. We talk about how situations differ between inside and outside of the hospital, and between first-aid and professional medical care personnel.

During the course, the term 'victim' is frequently used. This term indicates a person who has an acute, (non-)life threatening disorder in their physical or mental health. And who, in their own opinion or that of others, needs help. The common theme throughout the course is the ABCDE approach. This protocol is used internationally for the structured assessment and care of an acutely ill or wounded patient. In this course, the basic principles of this protocol will be taught. You will also learn e.g. how to assess the safety of a situation, call for help and perform CPR with or without the help of an automated external defibrillator (AED).

Coordinator: Dr M. Panagiotou

Quad: 4

EC: 5

Level: 200

Open to exchange students: no

Maximum number of students: 39 (priority to students who follow the [major Pre-Med](#))

Prerequisites: [ACC112 Basics of Life](#)

Prerequisite for: [major Pre-Med](#)

LSC221 The Neuroscience of Everything

The way your brain works governs how you interact with the world, how society works, and what we consider as reality, among other things. So, why not learn a little bit about how the brain works? This is a multidisciplinary course in which you will be able to define several concepts from the neuroscience perspective, such as sensory perception, the concept of "self", behaviour, and learning and memory. You will further recognise how different disciplines, like Neuroeconomics, Psychology and Philosophy, apply neuroscientific knowledge in their practice. Finally, you might have the opportunity of participating in an animal brain dissection practical to bring into reality everything that you will learn during the course.

Coordinator: Dr A. Mora Cortes

Quad: 2

EC: 5

Level: 200

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: [LSC319 Neuroscience: Cognition, Genetics & Society](#)

9.2 LSC courses 300 level

LSC304 Evolutionary Biology

Evolution is such a crucial discipline of modern biology that, in 1973, evolutionary biologist Theodosius Dobzhansky wrote: "nothing in biology makes sense except in the light of evolution". In this course, a comprehensive introduction to the fascinating field of evolutionary biology will be presented. Topics that will be covered include: the origin of abiotic and cellular life, the theory of evolution by natural selection (descent with modification), concepts of fitness and adaptation, the genetic and developmental basis of evolutionary change, micro- and macroevolution, speciation and extinction, elementary population genetics, palaeontology, and human evolution.

Coordinator: Dr K. de Reus

Quad: 4

EC: 5

Level: 300

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: n/a

Prerequisites: [LSC202 Biochemistry](#)

Prerequisite for: n/a

LSC307 Molecular & Clinical Genetics

This course provides an in-depth coverage of the fascinating field of molecular genetics. We will question how many genes it takes to make a human, how these genes are being regulated at the molecular level, and how genome variation contributes to our individuality. Also, we will discuss the clinical manifestation of the patterns of single-gene inheritance and the complex inheritance of common multifactorial disorders. Using this knowledge, we will see how genetics is being used in a clinical setting for risk assessment, genetic screening and counselling. Furthermore, we will study how (defective) genes can be modified both in humans, animals, and plants through gene editing technologies, with the aim of providing gene therapy, or developing transgenic animals and plants. At the end of this course, you will understand that having an exact count of the necessary number of genes will not be nearly as important as understanding the functions of each gene and how they interact to build the living organism.

Coordinator: Dr V. Ramakrishnaiah

Quad: 3

EC: 5

Level: 300

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: n/a

Prerequisites: [LSC204 Molecular & Cellular Biology](#)

Prerequisite for: n/a

LSC311 Sustainable Agriculture

Plants lie at the foundation of human life — they feed us, sustain ecosystems, and regulate the planet's climate. At the same time, modern agriculture faces unprecedented challenges: climate change, soil degradation, biodiversity loss, and the urgent need to produce sufficient,

nutritious food in environmentally responsible ways. This course explores how a deep understanding of plant biology can inform the development of more sustainable agricultural systems.

The first part of the course integrates plant anatomy and morphology with biochemical and genetic mechanisms to explain how crops grow, develop, and reproduce. Students will examine key functional processes — from seed germination to flowering and fruit set — and learn how these processes determine crop productivity. Emphasis is placed on how plants function within their environments, including interactions with both abiotic factors (such as water, temperature, and soil conditions) and biotic factors (such as pests, pathogens, and beneficial organisms). Special attention is given to plant responses to abiotic stressors, including drought and salinity, and how these traits can help mitigate the impacts of climate change on agricultural production.

The second part of the course introduces the principles of agroecology and sustainable agriculture. Students will gain an overview of current plant production systems and critically evaluate emerging approaches designed to improve long-term sustainability. Topics include soil management, fertilization strategies, pest and weed control, the responsible use of agrochemicals, and the role of biotechnology, including genetically modified organisms (GMOs), in modern farming systems.

Throughout the course, contemporary case studies will demonstrate how knowledge of plant ecophysiology and agroecology can be applied to address pressing environmental and societal challenges. These include adapting agriculture to climate change, ensuring global food security, reducing environmental pollution, and designing resilient, resource-efficient farming systems.

By the end of the course, students will be equipped with the scientific understanding and critical perspective needed to evaluate and contribute to the future of sustainable food production.

Coordinator: Dr S. Mugnai

Quad: 2

EC: 5

Level: 300

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: 42 (priority to students who follow the [major Molecular Life Sciences](#) or the [major Sustainability](#))

Prerequisites: At least 60 EC in courses

Recommended: [LSC201 Plant Biology & Diversity](#)

Prerequisite for: n/a

LSC312 Epidemiology & Global Health

This course will teach you the main concepts and calculations used in the field of Epidemiology and Global Health. Epidemiology is the quantitative study of disease occurrence and distribution in specified populations, the study of consequences of health problems as well as risk and protective factors, and the application of this knowledge to prevent and control health problems. You will learn (i) how to use methodological approaches to measure the incidence and prevalence of diseases in populations, (ii) how to determine causes of diseases, and (iii) how to evaluate how and when interventions may

contribute to improvements in population health. During the course, we will use case studies instead of the typical problem-based learning approach. Moreover, throughout the course, you will work on an evidence-based prevention plan for a disease and country of your choice.

Coordinator: Dr M. Hartman

Quad: 3

EC: 5

Level: 300

Open to exchange students: yes

Maximum number of students: 60 (priority to students who follow 1) the [major Psychology & Global Health](#) and the [major Pre-Med](#), 2) the [major Sustainability](#), the [major Molecular Life Science](#), and 3) max 5 ESHPM students 4) other LSC majors

Prerequisites: 60 EC in courses

Prerequisite for: n/a

LSC314 Principles of Ecology, Biodiversity & Nature-Inclusive Design

This course introduces students to core principles of ecology and their relevance to contemporary environmental challenges. Key topics include population sampling, population dynamics, species interactions, community structure, and ecological succession. The course also explores the issue of biodiversity loss as one of today's major ecological challenges, focussing on its drivers, consequences, and potential solutions. Particular attention is given to nature-inclusive design, which integrates ecological principles into the planning and design of urban environments. Students will develop ecological literacy through the analysis of real-world case studies, each illustrating fundamental ecological concepts. They will apply this knowledge by working with ecological and spatial datasets, developing practical skills in GIS, making evidence-based inferences, and proposing ecologically informed solutions. By the end of the course, students will have a broad understanding of ecological concepts and an appreciation of how ecological thinking informs sustainability, conservation, and design practices. This course is suitable for students interested in understanding the complexity of the natural world and exploring strategies for incorporating nature into human systems.

Coordinator: Dr K. de Reus

Quad: 3

EC: 5

Level: 300

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: n/a

Prerequisites: [ACC112 Basics of Life](#)

Recommended: [LSC201 Plant Biology & Diversity](#)

Prerequisite for: n/a

LSC317 Nutritional & Gastrointestinal Diseases

In this course, we will study the pathology and pathogenesis of a selected set of diseases affecting nutrition and the gastrointestinal tract. Students will expand their knowledge of the physiology of the GI tract, pancreas and liver in health, and they will be able to describe the pathophysiological mechanisms leading to disease. They will recognise gastrointestinal

signs and symptoms, gaining practical knowledge on how to treat a patient with GI complaints.

Coordinator: Dr M. Martinez Claros

Quad: 2

EC: 5

Level: 300

Open to exchange students: No

Maximum number of students: n/a

Prerequisites: [LSC202 Biochemistry](#), [LSC206 Embryology & Developmental Biology](#), [LSC207 Human Physiology](#), [LSC209 Human Anatomy](#), [LSC204 Molecular & Cellular Biology](#), [LSC216 Medical Ethics](#), [LSC218 Life Support](#)

Prerequisite for: n/a

Mandatory for: [Major Pre-Med](#)

LSC319 Neuroscience: Cognition, Genetics & Society (10 EC)

This course provides a comprehensive introduction to cognitive neuroscience and behavioural genetics. In the first part of the course, students will learn about brain imaging techniques and animal studies that have allowed for a deeper understanding of the neural basis of decision making, emotions, sleep, sexual behaviour, attention, and memory. The second part of the course will explore the genetic and developmental aspects of the human brain and how they relate to disorders such as autism spectrum and other developmental disorders, unipolar and bipolar mood disorders, schizophrenia, and drug/alcohol addiction. Insights in the neurodevelopmental basis of mental disorders are becoming indispensable as they are an important driver in transforming the perception of mental disorders towards one of neurodiversity. The course will also examine the ethical and societal implications of, for example, the potential use of gene-editing technology for prenatal diagnosis and the challenges of balancing individual privacy with public health concerns.

Overall, this course is designed to provide students with a multidisciplinary understanding of the cognitive and neural basis of behaviour and the genetic and environmental factors that contribute to the development of mental disorders. By the end of the course, students will have gained a deep appreciation for the complexity of the human brain and the exciting possibilities and challenges that lie ahead in this rapidly evolving field.

Coordinators: Dr C. Müller & Dr A. Mora Cortes

Quad: 3-4

EC: 10

Level: 300

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: n/a

Prerequisites: [LSC221 The Neuroscience of Everything](#)

Prerequisite for: n/a

LSC320 Paediatrics: Children's Growth & Development

As part of the Pre-med major, this course is the first with a clinical approach. However, it is not exclusive to the students following this major. The student will be able to establish a practical connection with previous courses, such as Embryology and Physiology, to

understand some diseases affecting individuals early in life. Concepts like aetiology, pathogenesis, pathophysiology, clinical manifestations, treatment, and prognosis will be understood, explained and systematically applied. The course delves deeper into genetics and how DNA anomalies can significantly affect the developing individual. Through relevant examples from pediatrics, the student will learn about normal development and observe where sometimes it goes wrong, recognising the pathophysiological consequences to establish a diagnosis and a potential treatment.

Coordinator: Dr M. Martinez Claros

Quad: 1

EC: 5

Level: 300

Open to exchange students: no

Maximum number of students: n/a

Prerequisites: [IDE208 Child Development: Psychology & Health](#) (with exception of cohort 204-2025 or earlier), [LSC202 Biochemistry](#), [LSC206 Embryology & Developmental Biology](#), [LSC207 Human Physiology](#), [LSC209 Human Anatomy](#), [LSC204 Molecular & Cellular Biology](#), [LSC216 Medical Ethics](#), [LSC218 Life Support](#).

Prerequisite for: n/a

LSC321 Oncology

This course aims to provide students with a thorough understanding of the underlying mechanisms of cancers, as well as the investigation, study, diagnosis, management and treatment of benign and malignant growths, tumors, cancers and associated diseases. More specifically, the course focuses on understanding cancer biology, diagnostic techniques, and various treatment modalities, including surgery, chemotherapy, radiation therapy, and immunotherapy. During this course, the students will be able to integrate the information acquired in other disciplines, such as Molecular and Cellular Biology and Micro- & Immunobiology, while also learning skills that will help them to structure the acquired knowledge in a clinical context.

Coordinator: Dr M. Panagiotou

Quad: 1

EC: 5

Level: 300

Open to exchange students: no

Maximum number of students: n/a

Prerequisites: [LSC202 Biochemistry](#), [LSC204 Molecular & Cellular Biology](#), [LSC206 Embryology & Developmental Biology](#), [LSC207 Human Physiology](#), [LSC210 Micro- & Immunobiology](#), [LSC216 Medical Ethics](#)

Prerequisite for: n/a

LSC322 Infection & Immunity

This exciting course is a follow-up of the course LSC210 Micro- & Immunobiology, with a deepening focus on medical microbiology (and thereby on pathogens, the viruses and microorganisms that cause disease) and diseases of the human immune system, such as allergies and autoimmune diseases. Various types of infections will be discussed, including paediatric infections (such as measles), and infections of the skin, respiratory tract, urinary tract and blood (sepsis). In addition, you will dive into the molecular mechanisms leading to allergies and autoimmune diseases and learn if, and how, these diseases can be treated

Treatment and prevention will also be covered when discussing infectious diseases, by focussing on vaccination, antiviral therapies and antibiotic regimens.

Coordinator: Dr K. Westgeest

Quad: 2

EC: 5

Level: 300

Open to exchange students: no

Maximum number of students: n/a

Prerequisites: [LSC202 Biochemistry](#), [LSC207 Human Physiology](#), [LSC204 Molecular & Cellular Biology](#), [LSC210 Micro- & Immunobiology](#)

Prerequisite for: n/a

10 Courses Social & Behavioural Sciences (SBS)

10.1 SBS courses 200 level

SBS201 Personality Psychology

Today, personality psychology and research into the differences between individuals forms an important fundamental basis for the daily practice of psychologists. Psychologists select people for jobs in corporate life based on personality research. If psychologists treat psychological disorders, they often collect information on a patient's personality. Personality psychology research is therefore an important basis for every student who wants to work in such diverse fields as clinical research, forensic psychology, or human resource management etc. The course Personality Psychology examines the patterns of thoughts, feelings and behaviour that make a person unique but at the same time similar to others. In doing so, the course provides students with a broad introduction into the major themes that govern Personality Psychology.

Coordinator: A. Mamede Soares Braga MSc

Quad: 3

EC: 5

Level: 200

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

SBS203 Clinical Psychology

The WHO (Geneva, 2001) estimated that 450 million people will suffer from a mental or neurological illness at some point in their lives. That's about 1 in every 4 people. Due to this 1 in 4 prevalence of mental illness, it is very likely that most of us know or have met someone who has been diagnosed with a mental illness. In this course, we'll cover some of the main and more commonly occurring and diagnosed mental disorders as they appear in the DSM5. We'll take a look at how these disorders are viewed from the traditional psychiatric perspective as well as how mental illness is viewed from other perspectives in the field of psychology, not only in terms of their causes, but also in terms of how they are described, understood and applied by practitioners in the field. By the end of the course, students will have gained an understanding of the scope of the field of clinical psychology, including how working in the field is not always as black and white as it may first appear.

Coordinators: S.M.S. Breuër MSc & A. Mamede Soares Braga MSc

Quad: 2

EC: 5

Level: 200

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: n/a

Prerequisites: 60 EC in courses

Prerequisite for: [SBS328 Psychological Consultation](#)

SBS208 Understanding Politics

Politics is a defining feature of all human societies, yet it takes different expressions around the world. Because of its multi-faceted nature, politics is notoriously hard to define. How, then, can we analyse politics across different countries? Does it still make sense to talk about politics in terms of left and right? Does it matter whether you live in a kingdom or in a republic? How dangerous are populists, really? Can ordinary citizens really change the way they are governed?

This introductory course in comparative politics explores basic concepts of political science across a range of political systems. It will also familiarise you with comparative methodology: does political power lie with a president, prime minister or parliament, and why/how does that matter?

The core of the course will cover the most common political systems. You will learn how to distinguish between regime types, different electoral systems, and key aspects of political behaviour and culture. Finally, key issues structuring politics across the world will be examined: the role of ideology, populism, the relationship between democracy and authoritarianism.

Coordinators: Dr A. Strelkov & Dr W. Vloeberghs

Quad: 1

EC: 5

Level: 200

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: [SBS304 Conflict Resolution](#), [SBS329 Comparative Area Studies](#), [SBS316 Islam: A Political History](#), [SBS325 Politics of Public Policy](#), [IDE302 Global Regimes](#)

SBS211 Highlights of Sociology

The discipline of sociology was established during (and to make sense of) the process of modernisation. A core characteristic of modernisation is rapid social change, and sociology theories and studies such changes by comparing traditional societies to modern societies. The perspectives that were developed and the topics addressed by the founders of the discipline are still relevant today, because they regard issues as socioeconomic inequality, social order and deviance, the role of religion and ideology, gender relations, what it means to live in an urbanised world, the relation of individuals with society. In this course we learn about these classic perspectives by looking at contemporary societies. We will learn to apply the 'sociological imagination' to everyday life as well as study the classic sociological questions using present-day cases. Assessment consists of a final exam and an essay.

Coordinator: Dr R. Kemmers

Quad: 2

EC: 5

Level: 200

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

SBS214 International Relations: Theories, Approaches & Themes

The aim of this introductory course on international relations theory is to familiarise you with the concepts, ideas and analytical tools necessary to understand state behaviour and relationships between various actors in the international system. Competing analytical perspectives explaining state behaviour such as realism, liberalism and constructivism will be examined. The course will also examine alternative approaches to international relations such as Marxism, feminism, post-colonialism, post-structuralism, and Green theory. Each of these frameworks will be applied to different case studies to explore how the theory works in practice. By the end of the course you will have knowledge of international relations theory and are able to analyse a myriad of issues in global affairs from a variety of perspectives.

Coordinator: P. Livaha JD

Quad: 4

EC: 5

Level: 200

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: [SBS304 Conflict Resolution](#), [SBS319 Diplomacy & the Making of World Politics](#), [IDE302 Global Regimes](#)

SBS217 Introduction to International Law

How do laws regulate relationships across borders? How do nations and supranational entities like the European Union operate, resolve disputes, and uphold shared principles? This course provides an engaging introduction to the fascinating and interrelated worlds of Public International and European Union Law. It starts with an overview of the concept of law, followed by an in-depth exploration of treaty evolution and the key sources of both legal frameworks. Students will study the main institutions of International and European Union Law, analyse core principles, and explore their practical applications. The course highlights the IRAC method, a key analytical tool in international law, and integrates case and treaty law analysis to provide practical hands-on insights. By the end of the course, students will have a solid understanding of the structures, sources, and principles that shape these legal systems, equipping them with the skills to navigate this dynamic field effectively. Designed to be accessible to any non-lawyers interested in public affairs, this introductory course also aims to effectively initiate students to the International Law Major. As such, it is a required basis for several subsequent law courses, ensuring students build a strong legal foundation.

Coordinator: M. Dal, LL.M

Quad: 2

EC: 5

Level: 200

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: [SBS322 International Criminal Law](#), [SBS219 Public International Law](#), [SBS220 European Union Law](#)

SBS219 Public International Law

The purpose of this course will be on the one hand to introduce students to main concepts of contemporary international law, such as sources and subjects of international law,

sovereignty and international responsibility; and on the other hand to explore how we are governed globally by looking at ideas, legal doctrines, institutional and administrative structures developed over the last century to organise and legalise international economic and political life. The readings will focus on various ways to think about the legal organisation of global order, and on the history of legal efforts to organise and institutionalise international affairs.

Coordinator: Dr A. Sarris

Quad: 1

EC: 5

Level: 200

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: [SBS217 Introduction to International Law](#)

Prerequisite for: [SBS222 International Dispute Settlement](#)

SBS220 European Union Law

A solid foundation in European Law is crucial, not only for legal practitioners but also for professionals in policy, lobbying and diplomatic services. Understanding EU Law is essential for navigating the complex interplay of legislative and judicial powers shared between the European Union (EU) and its member states, as well as the structure of these powers across various subject areas.

This course provides an in-depth analysis of the EU's institutional and legal framework, providing students with the theoretical knowledge and practical skills necessary to navigate EU Law effectively. It begins with a comprehensive overview of the EU's historical evolution, institutions, legal instruments and legislative processes. Students will also explore the core legal principles of EU Law and the development of EU competencies. Furthermore, the course delves into key areas of substantive EU Law, including the Single Market, Citizenship, and Competition Law, equipping the students to address the field's complexities. The primary objective is to build a strong foundation while offering valuable insights into EU Law. The Introduction to International course is a prerequisite for this course. However, interested students can apply to the course coordinator for an ad hoc if duly motivated.

Coordinator: M. Dal, LL.M

Quad: 4

EC: 5

Level: 200

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: [SBS217 Introduction to International Law](#)

Prerequisite for: n/a

SBS221 International Human Rights Law

The course adopts a holistic approach to learning international human rights law, beginning from its normative foundations and emergence as a distinct field of international law to its contemporary status and challenges for the future. Given the introductory nature of this course, emphasis is placed throughout on idealism as well as realism, including an understanding of how international and domestic politics have influenced and continue to influence the field of international human rights law. On the normative side, participants will analyse the merits and demerits of categorizing human rights under different labels and its

effects on human rights promotion. They will look at case studies from around the world that expose the tensions between cultural relativism and universality of human rights, and will also look at the concepts of collective rights and rights of vulnerable persons. On the practical side, participants will be introduced to the most important mechanisms as well as challenges to the realisation and promotion of human rights, including State compliance and judicial enforcement.

Coordinator: Dr A. Sarris

Quad: 3

EC: 5

Level: 200

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

SBS222 International Dispute Settlement (*offered bi-annually, on offer again in 2027-2028*)

This course will examine international dispute settlement in more depth, and with emphasis on inter-state judicial institutions, such as the International Court of Justice, and state/on-state dispute settlement. The opening lectures will address themes such as the concept of "international dispute", the obligation to resolve disputes peacefully, the matrix of available dispute settlement options and the role and specificity of judicial dispute settlement mechanisms. Subsequent lectures will be devoted to the norms of "international legal procedure" governing international tribunals, with a focus on the International Court of Justice. The remaining lectures will turn their attention to the examination of specific judicial institutions, cross-cutting issues such as the independence and selection of judges and arbitrators, the role of the current dispute settlement "architecture". Specific institutions which will be discussed include ITLOS.

Coordinator: Dr A. Sarris

Quad: 3

EC: 5

Level: 200

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: n/a

Prerequisites: SBS219 Public International Law

Prerequisite for: n/a

SBS224 Cognitive Psychology

We have nearly 8 billion people on earth, and all of us think. But why do we think? How do we think? And what happens if we stop thinking? This course explores the answers to these profound questions. It will introduce concepts like schemas, mental imagery, categorisation and language, to help you understand how the content of thoughts are established. In addition, it will introduce the study of complex thinking abilities, such as problem solving, reasoning and decision making, and looks at the deterioration of cognitive processes: What happens if we are unable to think properly? Furthermore, this course also delves into memory and attention, as well as into how they relate to other cognitive processes discussed in the course.

Coordinator: A. Mamede Soares Braga MSc

Quad: 4

EC: 5

Level: 200

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

SBS226 Urban Sociology

In both popular imagination and academic discussions, we are regularly told that the future is urban. Rapid and new forms of urbanization are changing what cities are and what it means to live in city-regions. This course is an invitation to travel to some cities in Latin America, Africa, and Asia with the aim of cultivating a comparative perspective on urbanization processes. Through this intellectual journey, we will absorb the lessons that cities in the non-West impart about categories and methods for understanding urban conditions. Along the way, we will encounter 5 key themes which animate contemporary urban research: Housing; Transport; Climate Change; Urban Health; and City Nights. In wrestling with the major social problems which assail cities and the hopes they offer its inhabitants; we will familiarize ourselves with the vocabulary of critical urban theory.

It is said that a good traveller goes away from familiar places so that they may return with a new pair of eyes with which to view their environs. At particular junctures of this module, we will return to Rotterdam's experiments with city living to contemplate the meanings of urban social justice in a profoundly unequal world.

Coordinator: Dr R. Chowdhury

Quad: 3

EC: 5

Level: 200

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: at least 60 EC in courses

Prerequisite for: n/a

10.2 SBS courses 300 level

SBS304 Conflict Resolution

In today's world, war between states has become a rarity, whereas violent conflict within national boundaries is of growing concern. The causes and dynamics of civil wars, and other types of intra-state conflicts, require a different understanding than classical wars. Conflicts are increasingly complex, featuring multiple parties, transnational dynamics, and strategies to resolve them.

The course focuses on contemporary conflicts and is structured around three parts: (I) how conflicts arise, (II) how they can be managed, and (III) how they can be transformed and resolved. Borrowing from fields such as International Relations, Political Science, Sociology, Psychology, history, anthropology, Law, this course has a distinctly interdisciplinary outlook.

A variety of violent conflicts are featured ranging from ethnic, electoral, resource-based and secessionist. By adopting a case study-approach, we will attempt to understand the causes of conflict as well as techniques and interventions developed to end and resolve them such as peacekeeping, mediation, and transitional justice. Finally, you will gain tools to understand and analyse conflict, and gain practical experience in negotiating a resolution to a conflict by means of a simulation game.

Coordinator: P. Livaha JD

Quad: 2

EC: 5

Level: 300

Open to exchange students: no

Maximum number of students: n/a

Prerequisites: [SBS208 Understanding Politics](#), [SBS214 International Relations: Theories, Approaches & Themes](#)

Prerequisite for: n/a

SBS316 Islam: A Political History

Islam is both a religion and a civilisation. This course argues that it is impossible to talk sensibly about religion without familiarising oneself with Islamic history. From its birth in the 7th century CE up until today, Islam has fascinated billions of people. To understand Islam in its contemporary forms and practices, one cannot but dive into its rich political history and its vast geographic scope. In fact, the 'algorithm', that very word so central to our digital age was first brought to us through the polymath al-Kwarizmi (800-847) who introduced algebra (*al-jabr*) into Western science.

This course combines history, politics and architecture as mutually complementary disciplines to gain a better understanding of Muslim actors, their ambitions and their terminology. Notions such as caliphate (*khilafa*) and authority (*sulta*) as well as consultation (*shura*) or holy struggle (*jihad*) will be introduced and contextualised. At the same time, we must also look at how politics (both at local and global levels) have impacted the development of Islam and how forces like colonialism, capitalism or (neo)liberalism have defined Islam's current status and perception.

NOTE: This course is a journey through Islamic history. It is NOT a course focused on contemporary Muslim politics, although that topic is addressed, among several others. Furthermore, this course does NOT follow the typical EUC format of problem-based learning

tutorials. Rather, it adopts a student-led learning approach. This means that students should expect to prepare in-class presentations which, in addition to required readings, serve to structure our weekly seminars.

For a more general (PBL-structured) course on contemporary politics of Arab and Islamic states, please consider [SBS329 Comparative Area Studies](#).

Coordinator: Dr W. Vloeberghs

Quad: 2

EC: 5

Level: 300

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: n/a

Prerequisites: [SBS208 Understanding Politics](#) or one [300 level Humanities course](#)

Prerequisite for: n/a

SBS319 Diplomacy & the Making of World Politics

The assertion that world politics is undergoing fundamental change in an interconnected world has become a truism. The objective of this seminar course is to understand and contextualise that change and the politics of uncertainty it generates.

This course focuses on diplomacy both as a key institution in the making of world politics as well as a practice with particular attention to relationality and narrative as key elements of political processes that are often glossed over by institutional accounts. By moving beyond purely positivistic inquiry, students will be able to explore a broader set of questions and ways to conceive of world politics. A central theme is the changing nature and contestation of global order as emerging and non-state actors are challenging both its state- and West-centric conception, raising questions of power, authority and legitimacy.

This mirrors a move from International Relations as a field that primarily focusses on interactions between states that reflects a Western theoretical core to a more relational and decolonial outlook. The course is grounded in International Studies which offers an interdisciplinary perspective on world politics and questions the 'international' in international relations. A critical understanding is made possible by engaging with insights from international law, political sociology, critical theory, de- and post-colonial theory, feminist theory, geopolitics and political economy.

Coordinator: B. Hesseling

Quad: 3

EC: 5

Level: 300

Open to exchange students: yes, if there are spots left

Maximum number of students: 40 (priority for students following the major [Political Science & International Relations](#))

Prerequisites: [SBS214 International Relations: Theories, Approaches & Themes](#)

Prerequisite for: n/a

SBS322 International Criminal Law

The International Criminal Law course will provide students with the necessary knowledge to analyse past and current situations of crisis in order to determine whether core

international crimes have been committed and what are the different mechanisms to bring the responsible to justice. The course examines the historical and legal developments in the different fields of international public law that brought about the creation of the International Criminal Court (ICC) and the different international and hybrid mechanisms of criminal justice conceived afterwards. It will then focus on the ICC's jurisdictional parameters and triggering proceedings to later analyse in detail, discussing real current and past cases before the ICC, the different judicial proceedings before the Court, from preliminary to trial, appeal, and reparations proceedings.

EUC Coordinator: M. Dal LLM

Quad: 4

EC: 5

Level: 300

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: n/a

Prerequisites: [SBS217 Introduction to International Law](#), [SBS219 Public International Law](#)

(It is possible to be exempted from one of the pre-requisite courses by the course coordinator. It is not possible to be exempted from both pre-requisite courses.)

Prerequisite for: n/a

SBS323 International Environmental & Energy Law (offered bi-annually, on offer in 2026-2027)

International environmental law (IEL) is an innovative, dynamic, and rapidly developing field that seeks to ameliorate global environmental issues such as the impacts of climate change and marine pollution/exploitation. As the causes, effects, and potential solutions of such global phenomena transcend national boundaries, international cooperation is increasingly important as reflected in a growing number of international environmental agreements governing disparate issues such as nuclear testing, hazardous substances, and atmospheric pollution. This course aims to provide students with an overview of the evolution of international environmental law, as well as an introduction to the major concepts, cases, and principles that shape effective global environmental governance. Throughout the course, attention will be focused on international responses to environmental issues with a transboundary or global scope. Following the introductory lectures, which will set the scene by introducing the major players (international institutions and actors) in the field, students will have an opportunity to explore the role of international law in regulating environmental problems such as marine pollution, climate change, nuclear testing, as well as the governance of outer space, the Arctic, and Antarctica.

Coordinator: Dr A. Sarris

Quad: 3

EC: 5

Level: 300

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

SBS325 Politics of Public Policy

Public policy, understood as the overall framework within which government actions are undertaken to achieve public goals, is an intensely political process that has become increasingly complex. Today, the most prominent political unit still is the national state—having exercised sovereignty over public policy-making for more than a century—but whose power, capacity and legitimacy are increasingly being challenged.

Traditionally approached from a state-centric perspective, public policy is no longer exclusively made by national bureaucracies as an ever increasingly complex web of actors and stakeholders are involved. How such actors play a role in aspects of public policy-making such as agenda-setting, policy formulation and advocacy is therefore a core component of the course.

We will highlight the complex nature of public policy issues today by centring the weekly problems around three contemporary issues that intersect each other: the climate crisis, big data and race. We will investigate these both as public issues in their own right, but also as having impact on the politics of public policy-making. Looking at these issues also serves to foster critical world citizenship by thinking through contentious public issues that have both a global and a local impact.

Assessment consists of a group project in which you will produce policy advice on an issue of your choice. Adopting a practitioner's perspective, you will translate scientific evidence into practical recommendations. In doing so, you will develop basic policy writing and analysis skills which will be of value in a wide range of careers.

Coordinators: B. Hesseling

Quad: 4

EC: 5

Level: 300

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: n/a

Prerequisites: [SBS208 Understanding Politics](#)

Prerequisite for: n/a

NB: students who already have successfully completed SBS207 Politics of Public Policy on 200 level are not allowed to follow this course on 300 level

SBS328 Psychological Consultation

In the course Psychological Consultation, students will learn how to guide clients through important life decisions, explore their personality, interests, and skills, and help them navigate their personal and professional paths.

A key focus of the course is developing professional communication skills, particularly in interviewing clients. Students will learn how to build rapport, ask insightful questions, and engage effectively with clients to gather the information needed for assessments. The course will also cover techniques for managing more complex situations, such as handling confrontations or dealing with difficult emotions.

Throughout the course, students will gain practical knowledge in psychodiagnostic testing, assessing areas such as personality, skills, interests, cognition, emotional states and (mental) health. They will learn how to use these assessments in a variety of contexts, from

career guidance to personal development and mental health. The course will also emphasize ethical practices and cultural sensitivity, ensuring that consultations are carried out with respect and professionalism.

Coordinator: S.M.S. Breuër

Quad: 3 - 4

EC: 10

Level: 300

Open to exchange students: no

Maximum number of students: 30 (priority to students from the major Psychology & Global Health)

Prerequisites: SBS203 Clinical Psychology

Prerequisite for: n/a

NB: This course is not open for students who already successfully completed course SBS307 Clinical Communication Skills and / or SBS310 Psychodiagnostics

SBS329 Comparative Area Studies

This course examines how states in the Middle East and sub-Saharan Africa confront shared structural challenges—such as exercising authority, securing legitimacy, mobilizing resources, and maintaining territorial control—within distinct historical and regional contexts. Rather than treating regions as unitary or relying on abstract global binaries (e.g. “West” versus “Global South”), the course adopts a comparative area studies framework grounded in empirical analysis, historical evolution, and institutional variation.

The course is anchored in comparative politics, drawing on Weberian ideal types (sovereignty, legitimacy, domination, territorial control, fiscal capacity) as analytical lenses rather than normative benchmarks. These ideal types function as heuristic tools to identify variation, trade-offs, and trajectories across regions while leaving space for inductive reasoning and context-sensitive interpretation. The aim is to critically assess how states in different regional settings address similar systemic challenges.

Coordinator: Dr W. Vloeberghs

Quad: 3

EC: 5

Level: 300

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: [SBS208 Understanding Politics](#)

Prerequisite for: n/a

NB: students who have successfully completed SBS314 Middle East Politics in the past are not allowed to follow this course

11 Interdepartmental Courses (IDE)

11.1 IDE courses 200 level

IDE201 Intermediate Statistics I

This course builds on the material taught in [ACC107 Quantitative Research Methods & Analysis](#). The course will focus on the following statistical techniques:

- Simple and multiple regression, the assumptions of regression analyses and dealing with bias in regression models
- Several non-parametric tests for investigating differences between groups and associations
- Analysis of categorical data (χ^2 -test)
- Calculating power and effect size for several statistical techniques

You will learn the theory behind these commonly used statistical techniques, apply these techniques using SPSS, and interpret the results garnered from SPSS.

Coordinator: Dr M. Gheasi

Quad: 2

EC: 5

Level: 200

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: n/a

Prerequisites: [ACC107 Quantitative Research Methods & Analysis](#)

Prerequisite for: [ECB207 Principles of Econometrics](#), [IDE202 Intermediate Statistics II](#)

IDE202 Intermediate Statistics II

Building upon what you have learnt in [IDE201 Intermediate Statistics I](#), you will learn how to perform more advanced analyses in this course. This course will guide you through a number of intermediate level statistical analysis, including:

- Moderation and mediation analyses and regression with categorical predictors
- Analysis of Variance (ANOVA); Analysis of Covariance (ANCOVA), Factorial ANOVA, Repeated Measures ANOVA, and; Mixed ANOVA.
- Logistic regression

You will learn the theory behind these commonly used statistical techniques, apply these techniques using SPSS, and interpret the results garnered from SPSS.

Coordinator: Dr M. Gheasi

Quad: 4

EC: 5

Level: 200

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: n/a

Prerequisites: [IDE201 Intermediate Statistics I](#)

Prerequisite for: [ECB304 Impact Evaluation](#)

IDE203 Qualitative Research through Interviewing

Why do people do what they do? People can have many different motives for doing things and often construct their life worlds with others. Qualitative research is specifically suited to study the meaning systems of the participants in social life. In this course you will take the approach of the qualitative researcher. We will introduce you to the fundamentals of qualitative research and different qualitative research methods. Like all skills courses, we use a hands-on approach: in teams of 3-4 students you will think of a theoretically relevant research problem, write an interview protocol and then go out to conduct interviews. For data analysis, you will learn about analytical methods based on the Grounded Theory approach, start to code your own data using the software program Atlas.ti, and identify and analyse patterns across the data. At the end of the course you will outline your findings (your theory) in a research report and also present them to your fellow students in our mini-conference.

Coordinator: Dr R. Kemmers

Quad: 3

EC: 5

Level: 200

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: n/a

Prerequisites: At least 60 EC in courses

Prerequisite for: n/a

IDE205 Gender Studies

In the course of modernization, traditional role models of gender and sexuality have been traded in for a system in which all people have the freedom to do what they want. Or have they? In this course, students will acquaint themselves with the main manifestations of the contemporary landscape of Gender and Sexuality Studies as well as their historical and theoretical underpinnings, so as to be able to distinguish fact from fiction from the opening sentence. We will learn that far from being "women's issues", ideas of gender and sexuality are fundamental to how post-industrial societies are structured, and hence, important for everyone to understand.

We will address questions like: How do nature and culture matter for feminist and queer theorists? What are the boundaries of the public and the private? What do masculinities have to do with social change? Is multiculturalism harmful for women? Why is the relationship between bodies, desires, and identities so contentious?

This course will trace the arch of Gender and Sexuality Studies by focusing on the following social institutions: 1) family, 2) work, 3) state, and 4) media. In traversing this field, we will try to make sense of some prominent controversies in the contemporary world: from bans on burqas and transgender rights, to the Me Too movement and surrogacy.

Coordinator: Dr R. Chowdhury

Quad: 1

EC: 5

Level: 200

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

IDE206 Climate Futures: Ecology, Economy & Politics (*previously The Climate Crisis: Ecology, Economy & Politics in the Anthropocene*)

This course offers students a unique opportunity to develop a comprehensive understanding of climate and envision climate futures through participatory learning and doing. Climate scientists have been warning about melting ice sheets, fires and hurricanes, floods and droughts, humans and nonhumans migrating because of it, biodiversity loss and extinction for decades. Many humans, nonhumans and places are dealing with its consequences. Climate Futures is concerned with navigating current climate events of various scales towards possible futures. We explore ways of seeing, thinking and doing that make room for alternatives and for other ways of living in a damaged world.

The course is diagnostic and pragmatic by making us attentive to our local environment, at EUC and/or in the city of Rotterdam. In student-expert sessions, we will ask what name to give this era we're living in – Anthropocene, Capitalocene or Wasteocene –, its roots in (neo)colonialism and extractive capitalism and delve into the latest insights from climate science, addressing planetary boundaries and tipping points. Drawing upon critical sustainability and transitions thinking, more-than-human approaches and indigenous knowledges we will discuss the stories that we know, the stories that we don't know, the stories that we need to know, particularly those of the stuff for collaborative survival (cf Tsing, 2015).

We will tend to our local environment by observing, connecting and analyzing what our senses detect in a walking lab, implosion sessions and a variety of workshops. Climate Futures is a multifaceted issue that requires an inter- and multidisciplinary approach. This will be reflected in both the course meetings, materials and the assessment.

Students will:

- gain an understanding of the different ways in which climate is and has been conceptualized (with notions such as the Anthropocene, the Capitalocene and the Wasteocene) and have an awareness of the relative strengths and weaknesses of various conceptualizations;
- gain an understanding of the causes and consequences of the climate crisis;
- become aware of the current impact of the climate on the earth, and be able to apply this in the Dutch and/or local context;
- develop an ability and understanding of their own location in the world/worlds and the ethics of such accountability;
- actively engage with climate issues as a group in a multi- and interdisciplinary manner;
- actively participate in different roles, as experts, analysts, observers and practitioners;
- develop an eye for the realities of the changes in climate and the actual alternatives this inspires and calls for;
- develop the sensitivities and creativity necessary to think climate futures and re-imagine life.

Coordinator: Dr S. Boersma

Quad: 3 & 4

EC: 10

Level: 200

Open to exchange students: yes

Maximum number of students: n/a

Prerequisites: at least 60 EC in courses

Prerequisite for: n/a

NB: students who already successfully completed the course IDE204 The Climate Crisis (5 EC) are not allowed to follow this course.

IDE207 Artificial Intelligence in Art, Science, & Society

AI technologies are developing at lightning speed. Virtually no domain of life remains untouched by their transformative effects. Our challenge is to critically reflect on the current and potential impacts of AI while keeping up with the pace of ongoing technological developments. This course is designed as a series of lectures and seminars exploring the possibilities and threats that AI presents us with, as well as ways of living with or resisting AI's transformative effects. Due to the fast-changing landscape of AI in science, art, and society, the content of the course is flexible. While the general themes will remain largely the same, the specific content – topics, cases, models – will change year by year, so that we may address the most urgent and pressing developments *as they are happening*.

You may expect to engage with (some of the) following themes and related questions throughout each iteration of the course:

- AI and the question of intelligence: what is "intelligence"? How (un)intelligent are state-of-the-art AI technologies?
- AI-literacy: what (new) knowledge and skills are needed to work and live with AI as a critical world citizen?
- Political economy of AI: how does AI change the "rules of the game" of the global economy?
- AI governance: how is AI used in governance? How can AI be governed in a way that protects us from harmful impacts, and supports positive change?
- Media ecology of AI: how is AI transforming the media environment? How does it relate to and transform existing media practices?
- AI and social justice: how does AI reproduce or reinforce social inequalities? Can AI be used to improve just and equal practices?
- (Un)sustainability of AI: which threats does AI pose to biodiversity, climate change, pollution, and other threats to life on earth? How can AI be used sustainably?
- AI and science: how does AI open up to new ways of knowing the world? How can it be used in research, for instance a capstone project?
- Artificial creativity: what is "creativity" (as an aspect of intelligence)? Can the products of generative AI be considered "art"?

The course offers a combination of in-depth lectures from experts from across the disciplines, and practical workshops that support the development of AI literacy and skills. The course program will be supported by film screenings and/or a field trip to a relevant exhibition, event, or organization.

After the course you will be able to reflect critically on the ethics, aesthetics, and politics of AI; have improved your skills in working with AI; be aware of the relevant developments in AI and their (foreseeable) impacts on science, art and society.

Coordinator: Dr S. Koevoets

Quad: 4

EC: 5

Level: 200

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: 56 (priority to students in their third year)

Prerequisites: n/a

Prerequisite for: n/a

IDE208 Child Development: Psychology & Health

During this course, we look at child development from a psychological, medical and global health perspective. You will learn about the physical, cognitive, social and emotional development of children. We study the development of children from the prenatal stage up to adolescence. *Moreover, we look at various developmental challenges such as Attention-Deficit / Hyperactivity Disorder (ADHD) and Language Disorder (LD).* Is it nature or nurture? How might the interaction between biological, psychological and social factors affect child development?

Coordinators: Dr. K. Sikora & Dr. M. Hartman

Quad: 2

EC: 5

Level: 200

Open to exchange students: no

Maximum number of students: 70 (priority to 3rd year students following the major Pre-Med, Psychology & Global Health. 2nd priority for 2nd year students Premed, Psychology & Global Health)

Prerequisites: at least 60 EC in courses

Prerequisite for: n/a

NB: This course is not open for students who already successfully completed course SBS225 Developmental Psychology

IDE209 Creative Ethnographies

Ethnography, traditionally understood as the long-term immersion of the researcher in the community they are studying, is often considered to be the foundation of Social Anthropology. This practice-oriented course will facilitate students who feel the urge of bursting the 'academic bubble' to reach out to local communities in Rotterdam and beyond. While learning the principles of ethnography, students will actively experiment with less-conventional ways of doing and writing up research. Students will learn how to do participant observation, take field-notes, negotiate relations in the field, as they develop their own creative ethnographic projects. The semester-long course will familiarize students with developments in ethnographic forms such as memoir, literary nonfiction, socio-biographies of objects, ethno-botanics, and ethnography of performing arts. Drawing on these innovations, students will explore ways of doing ethnography that can creatively open up to more experimental forms of accounting for others and the self.

Coordinators: Dr R. Chowdhury & Dr J. D. Montoya Alzate

Quad: 3 - 4

EC: 10 EC

Level: 200

Open to exchange students? Yes, if places are left

Maximum number of students: 24 (priority to 3rd year students in the major Culture & Society, Critical Humanities, Philosophy, Politics, & Economics, Political Science & International Relations, Sustainability. 2nd priority to 2nd year students in the above mentioned majors

Prerequisites: At least 60 EC in courses

IDE210 The Architecture of Social Research: Philosophical Foundations for Effective Research Design (previously *Bridging the Qualitative-Quantitative Divide: An Ontological Approach to Advanced Research & Methods*)

This course offers students a unique opportunity to develop sophisticated research questions by engaging with fundamental questions about social reality that underlie methodological decisions. Rather than approaching qualitative and quantitative methods as opposing traditions, students will explore how different methodological approaches reflect deeper assumptions about how the social world works.

By working systematically through four fundamental debates—individuals versus groups, structure versus agency, material versus ideational, and transcendence versus immanence—students will discover how seemingly abstract questions about social reality translate directly into practical research design decisions. This analytical framework enables students to evaluate existing research with greater sophistication while designing new investigations grounded in clear assumptions about how the social world operates.

The course emphasizes active intellectual engagement through structured workshops that challenge conventional thinking about social research, collaborative discussions that expose the underlying assumptions embedded in familiar methodological approaches, and extensive one-on-one proposal development where students receive personalized guidance in crafting their own research questions. This intensive process ensures that students develop well-articulated research problematics grounded in coherent frameworks about social reality, positioning them to make informed methodological choices in their capstone projects and beyond.

This course is strongly recommended for second-year students in preparation for their capstone project, providing crucial intellectual groundwork before committing to specific research directions. The course can also benefit third-year students considering careers in research who seek deeper understanding of how assumptions about social reality shape methodological practice

Coordinator: Dr B. Sommer

Quad: 4

EC: 5

Level: 200

Open to exchange students: no

Maximum number of students: 28 (priority for students who follow the major PPE, POLIR, Critical Humanities, Culture & Society)

Prerequisites: minimum of 60 EC in courses

Prerequisite for: n/a

11.2 IDE courses 300 level

IDE301 Health Psychology: Understanding Health Behaviours

Are you committed to collaborate with external partners from Rotterdam and its vicinity? In this intense course, you will work on a real-life case concerning behaviour & health, by doing interviews and literature review. Besides, you will work on a personal portfolio based on field work.

Why do people smoke, eat unhealthily and are physically inactive despite the health risks? And how do these health-related behaviours in individuals, communities, and societies contribute to illness & wellbeing? In this course, we will explain how health psychology can be used to explain behaviours that can affect our health. We will do this by (1) explaining how biological, environmental and behavioural factors contribute to physical, mental, and social health and wellbeing, and by (2) exploring why individuals, communities and societies live more or less healthily. Ultimately, this understanding of what people move consciously and unconsciously is useful to select behavioural change techniques to promote a healthy change. This course is about theory, evidence, practical applications and a glimpse into the real-world.

How does this glimpse into the real-world look like? In your portfolio, you will apply theory to the real world around you (e.g., by interviewing, experiencing & taking pictures). Secondly, you will collaborate with a stakeholder from the field to address their "behaviour & health" question, such as: What are motivations and barriers for getting a COVID19 booster vaccination? How can we prevent risk behaviours that lead to wildfires? By studying the literature, observing the surroundings, and conducting interviews, you will construct a logic model to explain the lifestyle behaviours of the population of interest. Additionally, you will suggest behaviour change techniques to promote a healthier lifestyle, health & wellbeing.

Coordinator: Dr M.A. Hartman

Quad: 4

EC: 5

Level: 300

Open to exchange students: yes, if there are spots left

Maximum number of students: 64 (priority (1) for students following the major [Psychology & Global Health](#) or [Pre-Med](#), (2) for students minoring in [Psychology](#) or [Biological Aspects of Global Health](#), (3) for students in their third year, and (4) doing a major within the Life Science department)

Prerequisites: n/a

Prerequisite for: n/a

IDE302 Global Regimes: Issues in Contemporary International Political Economy

International, transnational and domestic actors shape and contest the global regulations and practices we live by. For example, the World Health Organization (WHO), which remains the primary organization involved in global health, provided guidance during the outbreak of Coronavirus. Moreover, the interaction between the WHO, development aid donors and pharmaceutical companies affects access of millions of people to affordable medicine by regulating production and sales of so-called 'generic drugs'. Such interactions of states, international organisations, NGOs, private actors, legal norms and informal rules create international regimes – sets of written and unwritten rules that guide (but do not predetermine) behaviour in particular policy sectors. These regimes are not just legal rules

but practical “ways to do things” on the global arena. Ultimately, international regulatory regimes are an attempt to bring order to anarchy, make sense out of complexity and establish rules and predictability in at least some global policy areas. However, the practice of implementing these global rules is often confusing and contradictory. For instance, anti-money-laundering legislation initiated by the G7 has found higher compliance rates in ‘developing countries’ than in OECD countries. In cases of high-level corruption, it is often NGOs and activist groups which elicit compliance, not the governments who signed anti-corruption legislation. These observations make one ask how we can achieve accountable and effective governance on global and local scales. Do the current rules governing global trade and related activities, including international cooperation in the health sector, provide for a common level playing field?

This course addresses some of key issues in international political economy, such as regulation of global trade, production of generic medicine (TRIPS), fighting money-laundering and tax-evasion as well as bringing transparency to arms trade. Connecting to the broader issues of inequality, human rights and political coercion, the course looks at how cooperation in these areas unfolds through the interaction -both formal and informal - between the different stakeholders (governments, business corporations, civil society representatives etc.).

Doing so, we challenge the simplistic assumption that global regulatory regimes always transfer most effective and best applicable practices that serve the ‘common good’. By going beyond legal aspects, international economics and a focus on international organisations or state actors, this course provides an expansion to the POLIR and EUC curriculum. Students will explore practical issues of global politics in commerce and health to understand how implementation and compliance challenges power asymmetries and international arrangements on a daily basis.

Coordinator: Dr A. Strelkov

Quad: 4

EC: 5

Level: 300

Open to exchange students: yes, if prerequisites have been met according to the course coordinator

Maximum number of students: n/a

Prerequisites: [SBS208 Understanding Politics](#) or [SBS214 International Relations: Theories, Approaches & Themes](#)

Prerequisite for: n/a

IDE304 European Union: Foundations, Policy & Institutions

One cannot understand contemporary (Western) society without a firm grasp of the ubiquitous European Union. This introductory course explores what makes the European Union a unique supranational organization and examines its main decision-making bodies and policy areas. We adopt a multidisciplinary approach to study legal, political, historical and economic aspects of EU governance. Contemporary challenges and criticism facing the EU, be it from within or from external actors will also be discussed.

Coordinator: Dr A. Cooper

Quad: 4

EC: 5

Level: 300

Open to exchange students: yes
Maximum number of students: n/a
Prerequisites: n/a
Prerequisite for: n/a

12 EUR minors offered by EUC (MINUC)

MINUC-01 International Relations & Human Rights Law

This EUR minor offered by EUC will examine unresolved practical, theoretical and legal questions concerning the issues of international relations as well as universality of human rights; whose responsibility it is to protect human rights; and whether human rights conventions, laws, and regimes are effective. Thus, the course looks at the juxtaposition of the traditional claims of states to guard sovereignty and impose order against more recent claims by individuals to freedom, rights, justice, universal moral order and humane treatment. State sovereignty and international relations have a profound impact on the ability of the international community to respond to gross human rights violations. The positive and negative impacts of domestic politics and transnational actors and the collision of human rights ideals with the doctrine of state sovereignty will be recurring themes in the course.

Coordinator: P. Livaha JD

Quad: 1-2

EC: 15

Level: 300

Open to exchange students: no

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

MINUC-03 Achieving Sustainability: Social, Ecological & Economic Perspectives

How can we design a society that thrives within planetary boundaries—while remaining innovative, profitable, and fair? This Minor invites you to explore that question at the intersection of ecology, social sciences, technology, and economics.

We are living in an age of unprecedented human impact on nature and resources. While rapid technological progress can make us feel disconnected from natural systems, our societies remain deeply dependent on them. Understanding this complexity—and learning how to act on it—requires strong analytical skills, reliable knowledge, and an interdisciplinary mindset.

In this Minor, you will develop the expertise needed to understand, prevent, mitigate, and remediate environmental challenges, while also learning how to turn sustainability into opportunity. You will gain the tools to reduce ecological footprints, support the transition to a circular economy, and transform environmental problems into innovative and economically viable solutions.

To reach these goals, three modules of 5 EC each on Environmental Sciences, The Economics of Sustainability, and Bio-based Economy (as a sustainable solution to merge environmental sustainability and business) are implemented in a holistic and integrated manner. All modules are taught through an interactive and problem-based learning approach, with a strong hands-on focus. You will work with real-world case studies from Rotterdam and the Netherlands, applying theory directly to pressing societal challenges.

This Minor is open to third-year students, particularly those with a background in life sciences, economics, or social sciences. It is especially relevant for students aspiring to

become green business managers, environmental economists or scientists, ecologists, social scientists, designers, planners, and entrepreneurs—professionals who will lead the shift from a fossil-based economy to a sustainable, circular future.

Coordinator: Dr S. Mugnai

Quad: 1-2

EC: 15

Level: 300

Open to exchange students: no

Maximum number of students: 45

Prerequisites: n/a, students who already successfully completed the course [ECB313 Economics of Sustainability](#) or are planning to do so, are not allowed to follow this course due to content overlap.

Prerequisite for: n/a

MINUC-04 Re-imagining Tomorrow through Arts & Sciences (Rotterdam Arts & Sciences Lab)

The RASL Minor Re-Imagining Tomorrow through Arts and Sciences offers students from a wide range of academic and artistic backgrounds the opportunity to engage with situated societal concerns in transdisciplinary ways, in collaboration with cultural partners from Rotterdam.

To respond to the current state of the world (a 'clusterfuck of world-historical proportions') and re-imagine our collective futures, we have to learn to join forces in diverse ensembles to explore how we might live and work in more socially and ecologically just ways. The minor invites students to co-create and mobilize such ensembles through a *learning by doing* approach, engaged transdisciplinary research and imaginative interventions.

In the minor, we focus on how to integrate ways of knowing (such as artistic, academic, experiential, embodied) that are considered *incommensurable* – not having a common basis, measure or standard of comparison.

To do so, you will:

- 1) try out and explore existing transdisciplinary art-science practices and related theories in *Thematic Workshops*;
- 2) learn to create collaborative art-science tools and methods through an experiential learning process in the *Cultural Partner Collaborations*;
- 3) gain fundamental skills required for engaging in art-science transdisciplinary collaborations in *Transdisciplinary Skills Sessions*.

In short, this minor is as much about the *how* of learning and research as it is about the *what* of doing art-science transdisciplinarity. Students are encouraged – together with their tutors, peers and cultural partners – to co-develop a transdisciplinary approach that responds to the particularities of their project's context. This is not a pre-scripted path but a collaborative journey.

Coordinator: T. de Groot MPhil

Quad: 1-2

EC: 15 (option to obtain extra 15 EC for part II)

Level: 300

Open to exchange students: no

Maximum number of students: n/a
Prerequisites: n/a
Prerequisite for: n/a
Prerequisite for: n/a

MINUC-07 A Global View on Migration

Millions of people around the world are forcibly displaced. But what are the forces and stories behind these numbers? In this minor, students will not only read about and understand these migration-related topics, but students will also get the opportunity to take their responsibility to contribute to a shared community by being a buddy to a young refugee. By following seminars and lectures, students will 1) learn to put current migration in a global perspective, 2) learn about core theories and debates in the field of migration studies, and separate facts from fictions by studying empirical research. Moreover, by participating in a buddy system and initiating activities with the community, students will enhance core competencies such as empathy, listening, commitment, and taking responsibility. Ultimately, this minor will enhance students' understanding of societal problems and broaden their view, which will in turn benefit society in creating more understanding.

Coordinators: Dr R. Kemmers & L. Giel MSc
Quad: 1-2
EC: 15
Level: 300
Open to exchange students: no
Maximum number of students: 30
Prerequisites: n/a
Prerequisite for: n/a

MINUC-09 Hidden Games: Navigating & Redesigning Strategic Settings ***(previously Game Theory & Applications)***

Learn the logic of game theory and practice with its applications across different fields. Master the game-theoretic way of thinking to understand how players behave in strategic situations, evaluate equilibrium outcomes, and redesign games.

Game theory is one of the outstanding intellectual advances of the last decades (as exemplified by several Nobel Prizes). It is an analytical tool that treats all types of strategic interactions in a consistent and systematic way, whether these involve conflict, cooperation, or a combination of the two. Strategic settings are always characterized by interdependence, that is, one person's behaviour affects (and is affected by) the choices and well-being of another person, either positively or negatively.

Game theory is widely applied in the social sciences (anthropology, business, economics, law, psychology, sociology, and philosophy), as well as in biology, engineering, and computer science, because strategic interactions shape many outcomes across these domains. Public policy, legal and political institutions, organizational governance, technological platforms, social conventions, and biological processes all embed hidden games in which outcomes depend on interdependent choices made by multiple players.

This course incrementally introduces game-theoretic concepts to understand how players behave in strategic situations, to evaluate outcomes, and to redesign games. Emphasizing

interpretation and strategic insight (rather than technical derivation), we explore concepts and applications from non-cooperative, cooperative, and evolutionary game theory.

Coordinator: Dr A. Petruchenya

Quad: 1-2

EC: 15

Level: 300

Open to exchange students: yes, upon availability

Maximum number of students: 100

Prerequisites: n/a

Prerequisite for: n/a

NB: students who already successfully completed the course ECB210 Applied Game Theory or are planning to do so, are not allowed to follow this minor.

13 Capstone (CAP)

CAP400 Capstone

The Capstone project is the accumulation of what you have learned during your liberal arts and science education at EUC. As such, the Capstone project is considered to be a 400-level course.

The Capstone is an individual project that should be seen as an 'aptitude test'. As a Bachelor in Science, you should be able to formulate and answer a research question or defend a claim related to your major in a scientific way. This ability may be proven in different ways, depending on your major. Your results will have to be collected, analysed and discussed in an academic way in the final product of your Capstone, your Capstone thesis.

The aim of the Capstone is that you learn to:

- recognise an academically relevant problem, define a research question or claim, and perform scientific research. During this research, you will learn how to collect, interpret, and analyse relevant information from academic sources and/or scientific data. You will gain the ability to distinguish between facts and opinions, and between main and side issues;
- understand, analyse, and critically evaluate academic texts;
- have a critical and reflective attitude that contributes to collecting, interpreting, and analysing the relevant sources;
- write an academic thesis;
- present the outcomes of your Capstone thesis.

Coordinators: A. Tase MSc (ECB), Dr S. Mugnai (LSC); Dr C. Müller (LSC); Dr R. Kemmers (SBS) & Dr M. Kruithof (HUM)

Quad: 2, 3 and 4

EC: 15

Level: 400

Open to exchange students: no

Maximum number of students: n/a

Prerequisites: at least 110 EC in courses, of which 45 EC are [Academic Core Courses](#)

Prerequisite for: n/a

14 Extracurricular Programmes

Engaged Citizens Programme (ECP)

The EUC Engaged Citizens Programme (ECP) is an extracurricular Honours programme in which a small group of students gets the opportunity to initiate and engage in activities that commonly fall outside the scope of their academic learning journey. The ECP is an interdisciplinary programme that promotes societal engagement through student-led initiatives in Rotterdam, combining documentary-making, storytelling, and both personal and professional development. One of the main goals of the ECP is to expose students to different aspects of well-being, sustainability and personal growth from different angles and levels through initiating and participating in a City Engagement Project in the Rotterdam area. The programme runs for the duration of an academic year (parallel to the regular coursework) and consists of 5-6 sessions per quad on Wednesday afternoons.

This Honours programme is for inquisitive students who enjoy and consider it important to engage collectively with societal issues. The programme fosters learning and critical thinking through theoretical training, hands-on workshops, group projects and inspiring guest speakers. The ECP offers modules on personal growth, city engagement projects, and documentary making & visual arts. It will allow students to actively act on a chosen aspect and implement their newly acquired knowledge and skills for the benefit of our community. The general structure of this year-long programme is designed to allow the three modules to run in parallel, meaning that they will happen simultaneously throughout the duration of the programme.

Coordinator: Dr A. Moiseeva

Quad: 1-4 (the duration of an academic year)

EC: 15 extracurricular (EC's are not counting towards graduation)

Level: n/a

Open to exchange students: no

Maximum number of students: 14

Prerequisites: open to all current 1st and 2nd year EUC students

Prerequisite for: n/a

International Law in Practice: Moot Court

IMPORTANT NOTE: This course will be split in two parts. The first part will be concluded with the submission of the written memorials to the Competition at a period of time that is expected to be at the middle of Quad 3. Students who wish to stop attending the course at this point will be awarded with 5 EC (extracurricular). Those students who wish to continue to the course and participate at the oral proceedings of the Competition, will be awarded an extra 5 EC. The Competition will be concluded at around the end of Quad 4 with the phase of the Oral Presentations.

Moot court is a simulation of a fictional dispute between countries before the International Courts. Students prepare oral and written pleadings arguing both the applicant and respondent positions of the case. The students analyze the problem, identify the legal issues, research the law, write the briefs and orally present in front of an international tribunal, like the real-life lawyers do.

A total number of 10 students will be selected each year for this course to participate in one of these two moot court competitions (thus, there will be 5 students per competition):

- Telders International Law Moot Court Competition, which is organized by Leiden University.

Each year student teams are presented with a case involving a fictitious dispute between two States, which is brought before the International Court of Justice (ICJ). It is up to the teams to defend the two States to the best of their abilities.

The Frits Kalshoven Competition in International Humanitarian Law is organised by the Netherlands Red Cross and the Flanders Red Cross Belgium for Law students in both countries. Named after one of the world's most renowned experts in international humanitarian law, the competition aims to give students an opportunity to engage in realistic legal simulations of armed conflict situations.

In both competitions, the students' written and oral argumentations are judged by legal experts such as judges from the ICJ, other international courts, delegates from the International Committee of the Red Cross and professors of law guaranteeing high intellectual standards and the prestige of these Competitions. Therefore, participation in these Moot Courts is a strong asset especially for the students who wish to do a Masters Degree in International Law.

Throughout four Quads, weekly meetings will be held (contact hours 2-3 hours per week), readings will be assigned, and student preparation is expected at individual and group level. The students will be closely supervised by the coaches. The deadlines for the assessments will be provided once the competition cases and timelines are published. Please keep in mind that these deadlines might fall within the Winter Break, which could mean that some work would be required during the breaks.

Coordinator: A. Sarris LLM

Quad: 1-4

EC: 5 (option to obtain extra 5 EC for Part II) extracurricular (EC's are not counting towards graduation)

Level: n/a

Open to exchange students: no

Maximum number of students: n/a

Prerequisites: n/a

Prerequisite for: n/a

Erasmus Honours Academy

As an EUR bachelor student you have the opportunity to follow an interdisciplinary extracurricular honour programme. See [Erasmus Honours Academy](#) what the possibilities are for you.