**Student Self-assessment – Case based learning**

**Name:**

**Student number:**

**Email:**

1. Strength and Weakness of your constitution (200 words)
* How do you rate your constitution on a scale from 1-10.
* What is its strength?
* What is its weakness?
* How do you ‘measure’ strength and weakness of a constitution?
1. Strength and Weakness of your literature review/ and case review (200 words)
* How do you rate your case reports on a scale from 1-10.
* What is your best amendment/case?
* What is its strength?
* What is its weakness?
* How do you ‘measure’ strength and weakness of an case report/description?
* Do you see a conflict between categorical and consequential reasoning in this amendment (please explain with an example).
1. Strength and Weakness of your case report (200 words)
* What is your poorest amendment/case?
* What is its strength?
* What is its weakness?
1. What did you learn during this course? Why is that important? (200-400 words)
2. In this series of lectures we introduced two cases based assignments:
	1. the same sex marriage-case and
	2. the sport and nationality case.

On a scale from 1-10 , how would you rate the following statements.

* The case was well written and it was clear what was expected from me?

Case A .... points

Case B .... points

* The case motivated me to rethink (and re-read) the literature and lectures.

Case A .... points

Case B .... points

* Case based learning is an effective way of learning and teaching?

0-10 points?

Please write three or four sentences that explain your position (THANK YOU!)

**Assessment criteria**

We will assess the quality of your portfolio based on the following:

* Clear structure of your constitution
* Clearly defined concepts – giving examples helps for clarification
* Use of references to the literature – refer to them in the right way!
* Use of academic language

Relate to the three moral perspectives (and demonstrate knowledge of the debates between these three perspectives)

* Relate to some of the discussions within the moral perspective(s)
* Refer to scholars discussed in the course (+ extensive use of advocates / critics)
* Uses original arguments (≠ literally taking quotes from texts)
* Integrate the moral concepts and discussions in an original manner
* Be aware of your moral reasoning: categorical and consequentialist reasoning

We will determine whether we agree with your self-assessment, especially with your qualification of 'best'and case and 'weakest' case /amendment.