



Report on Development Dialogue

Programme details	
School	Erasmus School of Social and Behavioural Sciences (ESSB) / Erasmus University College (EUC)
Programme name	B Liberal Arts and Sciences
CROHO	50393

Accreditation details		
NVAO framework	2016	
Date site visit	5 and 6 November 2018	
Panel	<i>Chair</i>	Prof. dr. Th.L.M. Engelen
	<i>Vice-chair</i>	Em. prof. H. L. Boetsch
	<i>Member</i>	Prof. dr. M.M.T.A. Brus
	<i>Member</i>	Dr. J. Willems
	<i>Member</i>	Drs. S.C. Witteveen
	<i>Member</i>	Dr. A. Schneebaum
	<i>Student member</i>	M. Ouwehand
	<i>Secretary</i>	Dr. J. Corporaal (QANU)
Panel conclusion	<i>Standard 1</i>	Satisfactory
	<i>Standard 2</i>	Good
	<i>Standard 3</i>	Satisfactory
	<i>Standard 4</i>	Satisfactory
	<i>Programme</i>	Satisfactory
NVAO decision	30 July 2019	
The most recent results of the programme accreditation can be consulted at https://www.nvaio.net/en/decisions/educations .		

Development dialogue details	
Date	11 November 2018
Participants	Assessment panel and programme management

Context development dialogue
In line with the NVAO assessment framework, each study programme or cluster of study programmes conducts a 'development dialogue' (ontwikkelgesprek) with the assessment panel following the assessment visit. During this development dialogue, future developments and potential improvements are discussed from a development perspective. The agenda is drawn up by the study programme. Although the development dialogue is part of the programme review, the outcomes are not part of the accreditation assessment. Pursuant to the Higher Education and Scientific Research Act (WHW), Article 5.13, paragraph 6, we publish the report of these discussions with this document.

Discussion points

- Potential expansion of majors
- Staff support / space for reflection and innovation

Discussion takeaways

To date, Erasmus University College has benefited from a start-up spirit, and the enthusiasm of both staff and students has often been noted by prospective students, visiting scholars and others. The issue brought up by the programme management during the development dialogue is how to progress from a start-up organisation to a more established institution, without losing the enthusiasm, but with gaining a more sustainable mode of operation. The programme aims to further improve its academic quality, to give more breathing room to their staff and to keep developing/innovating their small-scale intensive education.

Potential expansion of majors

The programme already offers majors in all EUR areas. While the programme management feels free to add some courses outside of the university's disciplines, it is concluded that staying closely connected to the university has its benefits. This close connection for example means that LAS offers a highly regarded major in Economics & Business. Currently, there also is a good balance in available majors, with the largest attracting a little over 30% of the students and the smallest 18%.

Staff support / space for reflection and innovation

Breathing room and time for reflection, all participants agree, are much desired, both for continuous educational innovation and for research. The latter being of importance for our staff's career options and for ensuring our research-based education towards the future. The panel recommended to not only focus on day-to-day issues in staff meetings, but also bring decisions regarding EUC's future to the table. In these meetings, it should also be possible to say no to new ideas. Weigh decisions to the above priorities of creating more breathing room and time for reflection. The panel was supportive of the idea to work towards more routine and consolidation in our education/curriculum as to free time for reflection and activities such as research and targeted innovation.