



Report on Development Dialogue

Programme details	
School	Erasmus School of Social and Behavioural Sciences (ESSB)
Programme name	B Bestuurskunde (B Public Administration), M Public Administration, M International Public Management and Public Policy
CROHO	56627, 60020, 60448

Accreditation details				
NVAO framework	2016			
Date site visit	27-29 November 2017			
Panel	<i>Chair</i>	Prof. dr. T. Bovaird		
	<i>Member</i>	Prof. dr. A. Ritz		
	<i>Member</i>	Prof. E. Versluis		
	<i>Member</i>	Prof. dr. H.M.C. Eijkelhof		
	<i>Member</i>	Drs. C. Vermeer		
	<i>Student member</i>	S. van Wijngaarden		
	<i>Secretary</i>	P. Hilderling MSc & Dr. J. Corporaal (QANU)		
Panel conclusion		<i>56627</i>	<i>60020</i>	<i>60448</i>
	<i>Standard 1</i>	Satisfactory	Satisfactory	Satisfactory
	<i>Standard 2</i>	Satisfactory	Satisfactory	Satisfactory
	<i>Standard 3</i>	Satisfactory	Satisfactory	Satisfactory
	<i>Standard 4</i>	Satisfactory	Satisfactory	Satisfactory
	<i>Standard 5</i>	Satisfactory	Satisfactory	Satisfactory
	<i>Standard 6</i>	Satisfactory	Satisfactory	Satisfactory
	<i>Programme</i>	Satisfactory	Satisfactory	Satisfactory
NVAO decision	30-31 juli 2018			
The most recent results of the programme accreditation can be consulted at https://www.nvaio.net/en/decisions/educations .				

Development dialogue details	
Date	28 November 2017
Participants	Assessment panel and programme management

Context development dialogue
<p>In line with the NVAO assessment framework, each study programme or cluster of study programmes conducts a 'development dialogue' (ontwikkelgesprek) with the assessment panel following the assessment visit. During this development dialogue, future developments and potential improvements are discussed from a development perspective. The agenda is drawn up by the study programme. Although the development dialogue is part of the programme review, the outcomes are not part of the accreditation assessment. Pursuant to the Higher Education and Scientific Research Act (WHW), Article 5.13, paragraph 6, we publish the report of these discussions with this document.</p>

The development dialogue took place directly adjacent to the site visit for the three programmes. The programmes jointly proposed three topics to discuss in the dialogue.

Discussion points

- Future improvements of the programmes
- The position of the MISOC track in the bachelor's programme
- Possible improvements of the PBL approach

Discussion takeaways

Future improvements of the programmes

The programmes asked the panel for suggestions for future improvements of all three programmes based on their observations during the site visit. The panel noted that the programmes were strong in internationalisation and practice orientation and could expand on this. Several other ideas were discussed, including co-production of new courses on emerging topics in public administration with students, and focusing on complexity and societal challenges in public administration. The panel also gave some further recommendations to improve the thesis process in the master's programmes, for instance by giving students more time for their thesis proposal, and guide them better in writing the methodological sections, and introducing personalised programmes for thesis preparation to suit the needs of individual master's students.

The position of the MISOC track in the bachelor's programme

The bachelor's programme experiences a tension between the internationalisation and practice orientation goals with respect to the MISOC track. It is hard for international students to engage in interaction with the professional field, for instance in internships, because internship organisations are usually mainly interested in Dutch-speaking students. Panel and programme discuss several ideas, such as group internships with international students mixed with Dutch students, other practice-oriented activities to replace the internship, and the feasibility of international internships.

Possible improvements of the PBL approach

The bachelor's programme has recently introduced the PBL approach and asks the panel for suggestions to further improve the implementation. The panel provided several suggestions, including inviting lecturers from the professional field, for instance alumni, to engage in the curriculum, and introducing more variety in assignments, to take the mixing of theory and practice within courses further.