

know your people

who^s and how^s of participation

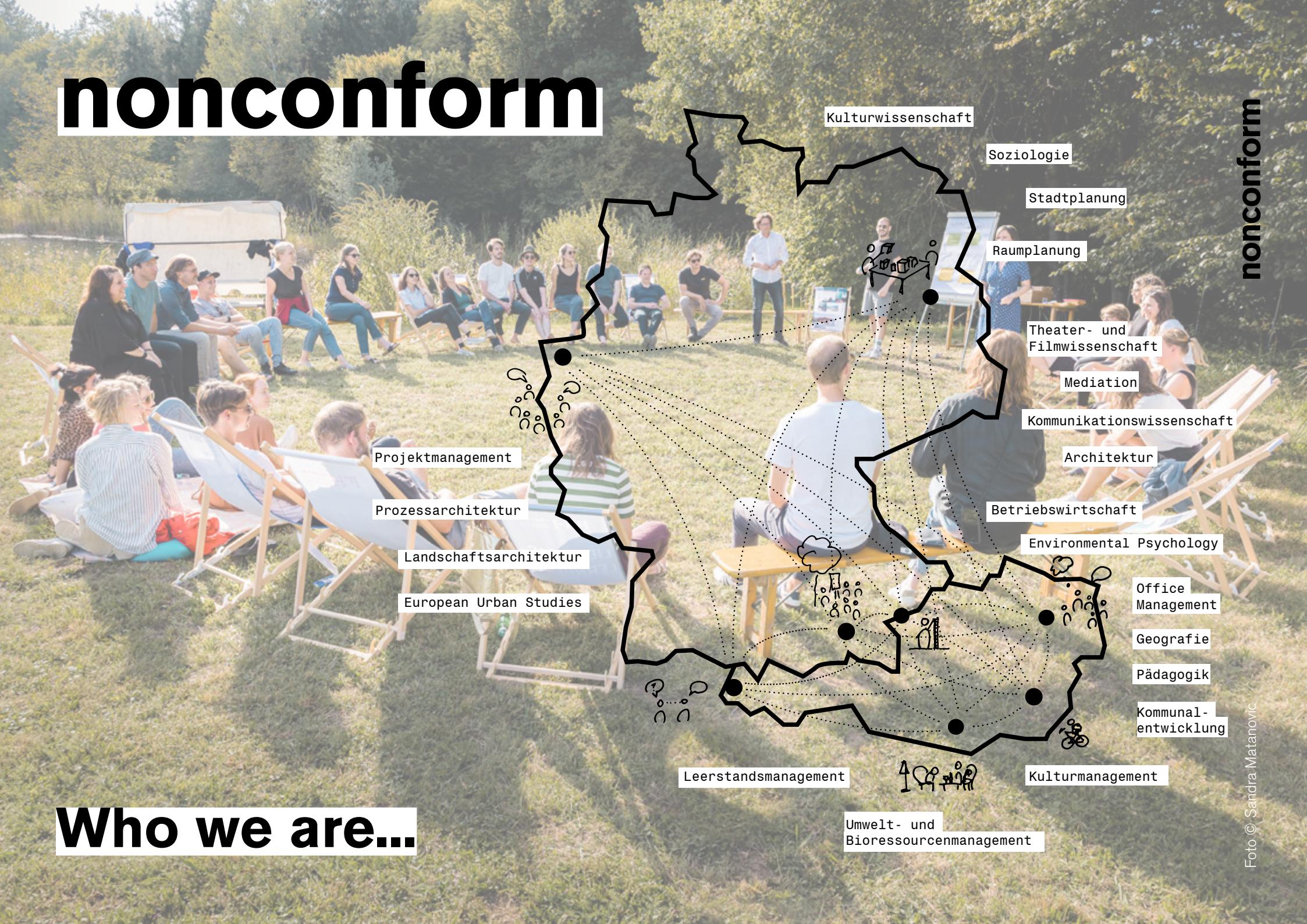


Partizipation
ist kein Kinder-
geburtstag!

Oana Stancioiu | nonconform
Urban Future | Rotterdam #24

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Who we are...

What we do ...

- 
- A large, multi-level swimming pool has been converted into a community space. The bottom level is filled with people sitting around white tables, eating meals. The walls of the pool are partially tiled in blue and green, and the upper levels feature blue railings and doors. The space is well-lit by large windows on the upper levels.
- > fun participatory processes
 - > develop together innovative ideas
 - > aim to achieve sustainable outcomes

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part 1

the „WHO“ of participation

„As the children don't know the legal requirements, I don't think it really makes sense to let them have a say. Unfortunately, it's a problem of our society today, that people think children have to have a say in everything.“

(participant to a school development project)

Who is the expert?

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the decision makers

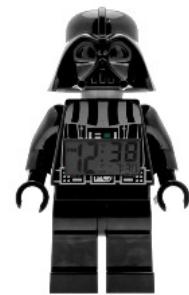
the planners

the relevant stakeholders

the interested

the users

...



... and the children?



part 2

the „HOW“ of participation

the „nonconform ideenwerkstatt“



3 days there and then
... in our pop-up workshop space

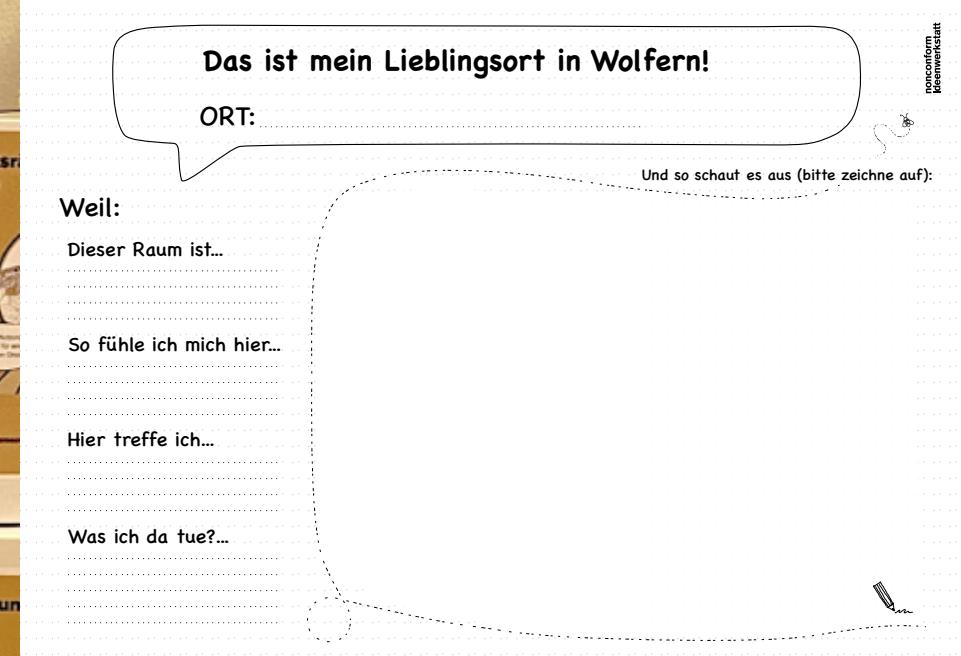
sine qua non starting kit

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- > the process is transparent and open
- > the objective, the resources and the parameters are clearly communicated
- > all relevant persons are invited
- > decision makers are present and open to co-create
- > everyone's expertise is valued
- > different views are met with respect and curiosity

Get people on board...

Wolfen





Attract attention



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and raise awareness

Open forum - analog/ online

- > make thoughts and ideas visible
- > identify recurrent themes



Customized workshops



- > understand underlying needs
- > co-create a spatial concept



special guests need special methods

trying it out - validating the concept



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refine and finalise the concept



trace the next steps into implementation

a relaxed atmosphere



having fun



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involvement makes the difference

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- > long term viable, sustainable outcomes
- > innovative ideas
- > identification and sense of ownership
- > empowerment, skills and tools
- > community cohesion
- > increased likelihood of implementation

all nice and easy?



the actual WHOs

„How might we encourage and motivate the underrepresented, hard to reach groups to also take part?“

and the appropriate HOWs

„Once on board, how might we enable them to truly participate?“



Thanks !

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Oana Stancioiu
stancioiu@nonconform.at

www.nonconform.at