**Transcript What are rubrics and why would you use them?**

Hi, there. Are you enjoying this MOOC so far? I would like to welcome you to this week's videos about rubrics. After watching this video, you will be able to explain what a rubric is and why you would create one. You will also get to know three different types of rubrics. My name is Remy Fermont and I work as an Educational Consultant at Utrecht University, Rotterdam. I guide training sessions and workshops for teachers and teaching assistants about teaching and learning, and therefore also about assessment. So now, let's discuss rubrics. First, let me explain to you what a rubric is and why they could be helpful in your teaching. A rubric is a scoring tool to evaluate a students' performance based on a range of criteria. Depending on which type of rubric you use, it may include criteria for rating as you can see here. It could be for example, beginning, developing, accomplished, and exemplary. A rubric may also include important dimensions of performance as you can see here. For example, if you are creating a rubric to evaluate presentations, a dimension of performance could be eye contact. Finally, a rubric may also include descriptions of unique performance characteristics of a specific level of performance. For example, a rubric for evaluating presentations could contain distinctive descriptions for eye contact. A description at the level of developing could be there is quick eye contact at the beginning and at the end of the presentation. A rubric tells both the instructor and the students what is considered to be important. They are often used to evaluate students products such as papers and oral presentations, but sometimes also for exams with open-ended questions. But why would you create a rubric anyway? First of all, using a rubric can increase the quality of your instruction by providing focus, emphasis, and attention to specific parts of the content or skills you want to teach. Secondly, using a rubric for grading can help you as a teacher to provide good feedback. It could also help you to communicate properly when a stduent did well and what could be improved. Thirdly, creating a rubric forces you as a teacher to clarify your criteria as specifically as possible. This ensures more objective and consistent evaluations and it might help you to make your instruction more focused. Finally, a rubric can be helpful because it promotes a level of correspondence between the assessors. It ensures that all of the assessors are evaluating the same things. This has a positive effect on the so-called inter-rater reliability of an assessment. Have you ever used or created a rubric for an assessment yourself? Please, share your experiences. Did you know there are different types of rubrics? In this online module, we will discuss the holistic, analytic, and single point rubric. The aim of a holistic rubric is to score the overall process or a product as a whole without judging the component parts separately. You can use an analytic rubric to identify and assess different components of a product, and is therefore more extensive than both the holistic and single point rubric. Then the single point rubric consists of one description of a standard level of performance for each defined category. It offers you the opportunity to describe how a student either met the standard level or how it out or under performed it. So, which one should you use? Well, there is no right or wrong answer. Each of these rubrics has different advantages and disadvantages, it all depends on what you want to use the rubric for. In this online module, you can find a video for each type of rubric so you can choose what type of rubric you want to know more about. You will learn how you could use these rubrics and what both the advantages and disadvantages are of each type. After watching all videos, I would like to challenge you to create your own rubric for the course you are teaching and share it on the forum. I'm looking forward to seeing you again in the next video. Keep up the good work.