

# Teaching & Examination Regulations

Master's Programme  
**Health Economics, Policy and Law**

2021/2022

# Teaching and Examination Regulations for the master's programme Health Economics, Policy and Law 2021-2022

## Introduction

The Teaching and Examination Regulations include the programme specific rights and obligations of students following the programme Health Economics, Policy and Law, and partly of students of the joint degree European master in Health Economics & Management, and students of the master's programme Health Economics as a joint venture between Erasmus School of Health Policy & Management and Erasmus School of Economics. The general university Student's Charter stipulates the rights and obligations applicable to all students.

This regulation was adopted by the dean of Erasmus School of Health Policy & Management (hereinafter referred to as ESHPM) on 13-7-2021 with the approval of the ESHPM Council (faculty council and programme committee), dated 5-7-2021, following advice from the Examination Board, dated 29-06-2021 and the ESHPM Council, dated 5-7-2021.

## SECTION 1 – GENERAL PROVISIONS

### Article 1.1 – Applicability of the regulations

1. These regulations apply to academic year 2021-2022 and are fully applicable to the study programme and examinations of the master's programme Health Policy & Management (hereinafter referred to as: HEPL) and to all students enrolled in the programme. The programme is the responsibility of ESHPM.
2. In addition to par. 1, these regulations are also applicable to students enrolled in the joint degree European Master in Health Economics and Management (Eu-HEM) at the moment they follow a course offered by HEPL, and to students of the Erasmus School of Economics enrolled in the master's programme specialisation Health Economics (hereinafter referred to as: HE) at the moment they follow a course offered by HEPL.

### Article 1.2 Definitions

In these regulations the following definitions apply:

- a. academic year: the academic year runs from 1 September to the following 31 August (inclusive);
- b. Act: the Higher Education and Research Act (WHW);
- c. Admission Committee: the Committee, established by the Executive Board of ESHPM to make decisions about the admission of applicants to the master's programme;
- d. bachelor: the bachelor's programme of Health Sciences, offered by ESHPM;
- e. Canvas: web based application which contains all information on a course including the learning objectives and the tests;
- f. Council: committee consisting of ESHPM's faculty council and programme committee;
- g. course: a unit of study as referred to in art. 7.3 sub 2 of the Act;

- h. course coordinator: the person who is responsible for the management of a course in the master's programme;
- i. course catalogue: the digital document which describes the programme, the courses and corresponding types of tests;
- j. credit: a unit expressed in EC, whereby one credit is equal to 28 hours of study;
- k. diploma supplement: the annex to the master's certificate in which an explanation is given of the nature and content of the programme;
- l. director of education: the person who is responsible for the general management of all study programmes provided by ESHPM;
- m. EC: abbreviation of credit points as defined by the "European Credit Transfer System". One EC represents 28 hours of study;
- n. ESHPM: Erasmus School of Health Policy & Management;
- o. examination: the total of tests as part of the programme. If all tests for the programme's units of study have been successfully taken, the examination has been passed insofar as the Examination Board has not determined that the examination will also include a review to be carried out by the Examination Board;
- p. Examination Board: the board referred to in art. 7.12 of the Act for the quality assurance of the tests and examination of the study programme;
- q. examiner: a person, as referred to in art. 7.12 of the Act, who is designated by the Examination Board to administer tests;
- r. hbo: abbreviation of 'hoger beroepsonderwijs' (professional education/university of applied sciences);
- s. OSC: the Education Service Center of ESHPM that is responsible for the administrative procedures of the programme;
- t. master: the master's programme of Health Economics, Policy & Law (HEPL) of ESHPM;
- u. partial test (also: interim test): test in which part of the course's learning goals are tested;
- v. practical: a practical exercise, as referred to in art. 7.13 of the Act, in one of the following forms:
  - writing a thesis,
  - writing a paper or essay,
  - carrying out a research assignment,
  - taking part in a study visit,
  - carrying out a practical assignment,
  - taking part in another study activity aimed at the attainment of certain skills;
- w. pre-master programme: especially designed programme for Dutch speaking students with an hbo-bachelor or a university-bachelor degree, aimed at removing any deficiencies before entering the master's programme;
- x. programme: a coherent set of units of study ('onderwijseenheden'), aimed at achieving the defined learning outcomes; the master programme referred to in art. 1.1 of these regulations;
- y. programme director: the person who is responsible for the management of the master's programme;

- z. Rules and Regulations: the rules, guidelines and instructions of the Examination Board with regard to the tests and examinations, as referred to in art. 7.12, par. 4 of the Act.;
- aa. student: a person who is enrolled at the university in order to pursue the master's programme and to take the tests and examination of the study programme;
- bb. test (also: examination component): an examination of the knowledge, insights and/or skills of the examinee, as well as the assessment of the results of that examination, as referred to in section 7.10 of the Act. This includes written tests, oral tests or different kinds of tests;
- cc. vwo: abbreviation of 'voorbereidend wetenschappelijk onderwijs' (Dutch pre-university education);
- dd. unit of study (also: course): one component of the programme as referred to in section 7.3 of the Act. There is a corresponding test for each unit of study.

#### **Article 1.3 – Evaluation of education**

1. The programme director will be responsible for ensuring the evaluation of education.
2. The programme director will inform the Council of the method and frequency with which components of the curriculum are to be evaluated.
3. The programme director will inform the Council of the outcomes of the evaluation, the amendments made as a result of this and the effect of the actual amendments.
4. All courses are evaluated at the end of the course.

## **SECTION 2 – PRIOR EDUCATION**

#### **Article 2.1 – Admission**

1. Students will be admitted directly to the master's programme HEPL if they fulfil at least one of the following criteria (a, b, c, d):
  - a. Those students who have obtained a bachelor's or master's degree at a Dutch university in:
    - i. Health Policy and Management
    - ii. Public Health
    - iii. Economics
    - iv. Health and Society
    - v. Medicine
    - vi. Law
    - vii. Pharmacy
  - b. Those students who have obtained one of the degrees mentioned above at a non-Dutch research-driven university, if the Admissions Committee considers this degree equivalent.
  - c. Students with a bachelor's or master's degree from a research-driven university, who have passed a sufficient number of courses in (health) economics and/or health policy and research methods, such to be determined by the Admissions Committee.

- d. Those who have obtained a certificate of the pre-master programme (HEPL-variant), especially designed by ESHPM for graduated hbo-bachelors and graduated university-bachelors, for the purpose of removing any deficiencies before entering the master's programme.
2. In addition, those with a relevant degree must have proven that they meet the eligibility criteria for written and spoken English, as specified in art. 3.3, and sufficient proficiency in mathematics, as specified in art. 2.2.
3. In derogation from par. 1 student will be admitted to the master's programme if in the academic year 2020-2021 students have obtained at least 162 EC of a bachelor's programme at a Dutch or a non-Dutch university. (The granted exemptions are included.)
4. Those students who fall under the scope of par. 3 will be admitted under 'conditional admission' only. The final admission will be provided to those who obtains the bachelor's degree by no later than 1 September 2022.

The admission procedure is available on the website:

<https://www.eur.nl/en/master/health-economics-policy-law>

#### **Article 2.2 – Required proficiency in Mathematics**

In addition to art. 2.1. students must prove sufficient proficiency in mathematics to be admitted to the master's programme HEPL. Proficiency can be proven by:

- a. a vwo diploma including mathematics A, B or equivalent; or
- b. research methods in previous education, to be assessed by the Admission Committee; or
- c. a vwo mathematics certificate, to be assessed by the Admission Committee.

### **SECTION 3 – CONTENT AND STRUCTURE OF THE PROGRAMME**

#### **Article 3.1 – Objective of the programme**

The master HEPL is designed to provide students with the analytical skills and conceptual knowledge to understand the complexities of health care systems. The programme focuses on the contribution of the disciplines of economics, policy sciences and law to the analysis and explanation of health policy. This multidisciplinary focus ensures that HEPL-graduates understand the economic, political and legal context of international health policy issues. The central issues that the programme addresses include the types of questions these disciplines deal with, the conceptual frameworks, methodological tools and research methods these disciplines use, how these disciplines complement each other in order to provide a more complete understanding of the nature and causes of health policy problems, and which solutions these various disciplines propose for current health policy problems. This multidisciplinary approach is also applied to international comparative analyses of health care systems and reform initiatives.

The master HEPL programme has a clear international orientation. HEPL graduates understand, for example, how different health care systems combine efficiency and equity in health care, in terms of outcomes and policy measures, the impact of European and global developments on the future of national health care systems, the effect of international organisations and treaties on domestic health policies.

Holders of the master HEPL degree who graduate from Erasmus University are able to:

1. **Understand** the complexities of health care systems and to apply conceptual knowledge from the fields of economics, policy sciences and law to the analysis of everyday health policy issues that arise within different health care systems around the World.
  - The student is able to classify different types of health care systems, to describe how these systems function in terms of organising and financing health care, and to explain their implications for efficiency and equity in health care.
  - The student is able to apply methods of economic analysis to investigate the comparative performance of health systems and health technologies, and to utilise such analysis to infer implications for policy.
  - The student is able to classify different modes of governance in health care, to distinguish changes in arrangements associated with health care system reforms, and to deduce the political and institutional conditions required to make successful development of systems possible.
  - The student has knowledge of the international legal framework concerning the right to health care and is able to utilise this knowledge to examine contemporary problems and dilemmas national health care systems face with respect to access to health care.
2. **Apply** multiple perspectives to health care issues
  - The student is able to analyse problems from the multidisciplinary perspectives of economics, governance and law.
  - The student is able to interpret problems from different role perspectives, as for instance that of a policy maker, an insurer, a researcher/consultant, a health care provider or a patient.
  - The student is able to appraise problems on a national level in relation to international perspectives, as for instance under different health care systems or legal arrangements.
  - The student recognises her/his role and perspective in different problem contexts and is motivated to identify possible alternative roles and perspectives and to contrast these with her/his own.
3. **Design and carry out research**
  - The student has a problem-oriented attitude to research questions.
  - The student is able to identify a solution-oriented approach to research questions.
  - The student has research skills: she/he is able to formulate a research question, choose an appropriate research design, carry out the necessary activities to gather data and interpret and analyse the results and to report on her/his findings in an academic manner.
  - The student is able to organise her/his (research) activities.
4. **Communicate**
  - The student is able to make oral presentations at master level.
  - The student is able to make written presentations writing at master level.
  - The student is able to point out and talk about problems arising within a (group) project.

## 5. Reflect

- The student is able to assess her/his level of competence and is motivated to update missing competences.
- The student has a critical attitude towards her/his role and discipline. The student is able to appraise the implications and limitations of her/his research design and results, and their relevance and contribution to current knowledge.

The programme offers a specialisation in Health Economics, in association with the Health Economics group of the Erasmus School of Economics (ESE). This specialisation provides students with advanced concepts and tools of economic analysis relating to health care, including the analysis of the particular functioning of health care markets and the economic evaluation of health care programmes and interventions.

### Article 3.2 – Form of the programme

The programme is fulltime.

### Article 3.3 – Language in which the programme is taught

1. Taking due account of the provisions of the Code of Conduct of the Executive Board of Erasmus University Rotterdam, the programme is taught and the tests are taken in the English language.
2. To participate in the education and tests of the programmes, a satisfactory command of the English language is required. This requirement will be deemed to have been met if the student:
  - a. completed a university bachelor's or master's programme fully taught in English in one of the following countries: The Netherlands (c.q. Dutch university or university of applied sciences), Australia, Canada (with the exception of Quebec), Ireland, New Zealand, the UK or the USA; or
  - b. has obtained a certificate of the ESHPM pre-master programme (HEPL-variant); or
  - c. has completed a bachelor's or master's degree at a Dutch university or university of applied sciences; or
  - d. has taken one of the tests detailed below:
    - i. a Level Statement of Language & Training Centre Erasmus university (valid for 1 year) with a minimum level of B2.2;
    - ii. an IELTS score minimum of 6.5 on all components;
    - iii. an iBT TOEFL (valid for 2 years) or iBT Special Home Edition score minimum of 90;
    - iv. an International Baccalaureate "English A: Language & Literature higher level" received in the Netherlands;
    - v. Cambridge B2 First;
    - vi. Cambridge C1 Advanced;
    - vii. Cambridge C2 Proficiency;
    - viii. Anglia exam, only with additional speaking test (C1 or C2 level).
3. From the requirement of proficiency in English are exempted those who hold the nationality of one of the following countries: Australia, Canada (with the exception of Quebec), Ireland, New Zealand, UK or the USA.

### Article 3.4 – Study load

The programme has a study load of 60 EC credits (1680 hours of study).

### Article 3.5 – The programme

1. The programme's curriculum and the units of study are stipulated in the course catalogue and/or on Canvas. The master's programme HEPL and the specialisation Health Economics consist of the following compulsory courses:

Block	Course	EC	HEPL	Health Economics
1	Economics and Financing of Health Care Systems	5	√	√
	Advanced Research Methods	5	√	
	Microeconometrics (formerly Quantitative Methods for Applied Economics)	4		√
2	Economics of Health and Health Care	5	√	√
	Health Technology Assessment	5	√	√
3	International Health Law	5	√	
	Comparative Health Policy	5	√	
	Research Topics in Health Economics	5		√
	Public Health Economics	5		√
4/5/6	Thesis	20	√	
4/5/6	Thesis	16		√

In block 4 and 5 students of the HEPL programme must choose elective courses with a total minimum of 10 EC and students in the HE specialisation choose elective courses with a minimum of 15 EC. Within the HEPL/HE programme the following courses are offered.

Block	Course	EC	HEPL	Health Economics <sup>1</sup>
4	Competition in Health Care Markets	5	√	√
	Global Health Economics	5	√	√
	Measurement of Patient Preferences using Discrete Choice Experiments	5	√	√
	Health Care Ethics	5	√	
	Advanced Health Economic Modelling	5	√	√
5	Behavioural Decision Theory in Health**	5	√	√
	Governing Healthy Cities	5	√	
	Health, Economic Development & Policy**	5	√	√
	Pharmaceutical Pricing And Market Access**	5	√	√

Students of the HE specialisation must choose all of their electives from the list of courses that are offered within the programme. HEPL students who go on an exchange to a university abroad, may ask the Examination Board for permission to replace their elective courses with master-level courses that are offered by the receiving university. Other students may request permission to replace one course with one or more master-level courses from outside the HEPL programme. Requirements for both groups of students are (i) that the content of outside courses is related to HEPL, (ii) that the outside courses have no substantial overlap with the compulsory courses of the HEPL programme (iii) and with the ESHPM bachelor's programme, all to be determined by the Examination Board. Internships, including medical residencies do not qualify.

2. With regard to master's examination, the Examination Board is authorised to adopt provisions determining that not all examination components need to be successfully taken in order to determine that the examination has been passed. The compensation opportunities in the programme are described in art. 6.1.1. of these regulations.

### Article 3.6 – Honours programme

The master's programme HEPL does not offer an honours programme.

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<sup>1</sup> HE Students choose at least one course (5 cr) from the courses with \*\*

## SECTION 4 – EDUCATION

### Article 4.1 – Enrolling for units of study

Units of study may only be participated in after a student has enrolled in time via OSIRIS.

### Article 4.2 – Entry requirements for units of study; prior knowledge

Admission to the course 'Research Topics in Health Economics' is only possible if a student has taken the tests as part of the course 'Microeconometrics (formerly Quantitative Methods for Applied Economics)'.

### Article 4.3 – Attendance and best efforts obligation

1. Students are expected to actively participate in every educational activity that ESHPM offers irrespective of whether the activities are compulsory or not. This concerns not only lectures and workgroups but also filling in course evaluations.
2. Participation in educational activities is compulsory when it concerns practicals for which participation in the corresponding skills training is necessary for taking the test.
3. Canvas and/or the course catalogue for each course states:
  - a. for which educational activities participation is compulsory because it concerns a practical as outlined above;
  - b. which educational activities are directly linked to the learning goals and therefore part of the test;
  - c. which assessment criteria are used for the above mentioned educational activities.
4. By derogation from par. 2, the Examination Board can grant exemption from the obligation to take part in practicals. In that case, the Examination Board can decide that the practicals should be carried out in another way, to be determined by the Examination Board.
5. A request for exemption from the obligation to take part in practical exercises, as referred to in par. 2, should be submitted by the student in writing, with reasons and supported by documentation, to the Examination Board at least four weeks before the scheduled commencement of the practical exercise for which exemption is requested. In exceptional cases, the Examination Board may permit derogation from the period stated in the last sentence.

## SECTION 5 – TESTING

### Article 5.1 – General

1. There is a corresponding test for each unit of study of the programme.
2. Each test consists of an examination of the knowledge, insight, and skills of the student, as well as an assessment of the results of this test.
3. The examiner appointed by the Examination Board is responsible for administering the test and determining the result of the test.
4. Students will be informed of what is expected from them in the course catalogue and/or on Canvas.

5. Regulations concerning the order during written tests are stated in the Rules and Guidelines of the Examination Board. If the Examination Board provides the possibility to register for a test outside of the regular registration period, an administration fee of € 20.00 per test will be charged.
6. The further descriptions of the tests, including obligatory practicals, as stated in the most recent version of the relevant course channel on Canvas and/or course catalogue and the HEPL master thesis manual, constitute an integral part of these Teaching and Examination Regulations, without prejudice to the other provisions set out in these regulations.
7. In accordance with the Act, the Examination Board takes necessary measures to guarantee the quality of the tests and the examinations including the organization and procedures concerning the tests and the examinations. The Examination Board can declare a test of an individual student or a group of students invalid if the test, or organization or procedures concerning the test, do not meet the quality requirements.

#### **Article 5.2 – Number of times tests may be taken and test schedule**

1. For all units of study of the master's programme, the opportunity to take compulsory tests as part of the courses referred to in art. 3.5 is given twice per academic year. The highest result will apply. For the course Thesis (20/16 EC), the rules regarding testing are stipulated in the HEPL master thesis manual.
2. An examination component may consist of two or more partial or interim tests.
3. The student has a free choice in the number of times that he/she wishes to take a written test. If the material to be studied for a test has changed, the new material must be studied.
4. Without prejudice to applicable regulations regarding a period free of tests, and with due observance of the other provisions set out in these regulations, and of the Rules and Regulations established by the Examination Board, the programme director establishes a test schedule before the start of the academic year. In the event of urgent exceptional circumstances, and in cases of force majeure, the course coordinator can, with the approval of the programme director, change the test schedule during the academic year, provided that the change is announced in good time, and no later than 35 days prior to the test.
5. If the Royal Netherlands Meteorological Institute (KNMI) has issued a weather alert (code red) for the entire country or specifically for the Rijnmond region due to extreme weather conditions, the dean, in consultation with the Student Administration, may decide to cancel written tests scheduled during this time. The cancellation will be announced immediately on the homepage of EUR, and/or Canvas.
6. Following the cancellation, the programme director will consult with the relevant examiners to determine as soon as possible when the tests in question can be administered. This date will preferably be within two weeks of the original test date. The new test dates will be published immediately in the timetable.
7. At times of crisis and/or other unforeseen circumstances when physical education is not possible, education will be provided in other forms, such as: digital education, distance learning and digital testing.
8. In exceptional cases the Examination Board may decide:
  - a. In derogation from par. 1, and at the request of the student, that an extra opportunity to take a test will be offered.

- b. In derogation from par. 4, and at the request of the student, that an extra opportunity to take a test will be scheduled outside of the regular test schedule as it is laid down in par. 4.

### **Article 5.3 – Type of examination**

1. The master's programme's tests are taken in written or oral form and/or by means of a practical, unless the Examination Board has decided otherwise. For each of the programme's courses, as described in art. 3.5, the types of tests and their weighing are determined in the course catalogue and/or described on Canvas. Alterations during the academic year are possible only with approval of the Examination Board.
2. When a course is tested by means of two or more partial tests, the re-sit (i) includes a number of tests that can be taken separately, or (ii) is composed as one single test that comprises all of the course's learning goals and counts for 100%. In both cases, the highest overall mark at course level applies.
3. Students with disabilities (physically or sensorially) are offered the opportunity to take the tests in a manner adapted to their individual handicap as far as possible. A request for granting special provisions should be submitted by the student in writing, stating arguments and supported by documentation with respect to his or her handicap(s), to the Examination Board as soon as possible after the beginning of the academic year, but at least four weeks before the test. The Examination Board will decide within 15 days after receipt of the request and will, if necessary, obtain expert advice before making a decision.

### **Article 5.4 – Terms of admission for participation in tests**

This article is not applicable to the programmes.

### **Article 5.5 – Oral tests**

1. Oral tests may be taken individually and/or in groups, as is determined in the course catalogue and/or described on Canvas for each relevant course.
2. Oral tests are not open to the public unless it has been decided otherwise.
3. In case an oral test is cancelled due to force majeure (as described in art. 5.2 par. 4 and 5), a new time and date will be determined by the relevant examiner or examiners in consultation with the student (where possible).

### **Article 5.6 – Time frame of assessments**

1. The examiner determines the result of a test and publishes the result of the test in Osiris within four weeks following the date of the test. Students can find the result on Osiris Student.
2. If the re-sit of the course takes place within a period of 4 weeks following the regular exam, then a shortened marking period will be applicable. The results of the test must in that case have been announced by the examiner at least one week before the re-sit.
3. At the start of the academic year the student will be informed about his/her right of inspection, as referred to in art. 5.8. The inspection meetings will be included in the course schedules and in the student's personal timetable. The student's possibility of appealing to the Board of Appeal for Examinations is specified in art. 9.1 of the Rules and Regulations of the Examination Board.

### **Article 5.7 – Period of validity**

1. The validity of the results of courses is unlimited. The Examination Board can restrict the validity period if, in its opinion, the knowledge, insight and skills assessed in the test are obsolete.
2. If a course includes two or more partial tests, the validity period of the result of a partial test for which no EC are awarded, is restricted to the end of the academic year.
3. By derogation from par. 2 the validity period of the result of a partial test for which no EC are awarded is unlimited in the case of the following courses:
  - GW4574M Comparative Health Policy
  - GW4565M Governing Healthy Cities
  - GW4575M Pharmaceutical Pricing and Market Access
  - GW4582M Global Health Economics
  - GW4580M Measurement of Patient Preferences using Discrete Choice Experiments

This rule applies only if the obtained result for the partial test is 5.0 or higher. In the case the result of the partial test is lower than 5.0 the validity period of the result of the partial test is restricted to the end of the academic year.

4. Regarding a test result of which the validity period has expired, the Examination Board can require a student to take an additional or replacement test before allowing the student to take the examination.

### **Article 5.8 – Right of inspection**

1. Within a period of thirty calendar days after the results of a test are published, but at least before the re-sit takes place, students get an opportunity to inspect the assessed work. The location and time of this inspection will be determined by the examiner and is to be announced at the start of the course. The examiner may determine students are only allowed into the inspection meeting if they have registered for it.
2. During the period stipulated in par. 1, each interested party may take cognisance of the questions and assignments in the relevant test, as well as the assessment criteria, as far as that is possible.
3. If a course is tested by means of an interim test and final test, then, supplementary to par. 1, the stipulation is that the examiner offers the possibility of inspection and follow-up discussion at least before the final test of the course concerned takes place.

### **Article 5.9 – Follow-up discussion**

After the assessment of a test, a follow-up discussion will be held at a place and time determined by the examiner.

A review can be either individual or collective.

### **Article 5.10 – Period of retention of tests and final assignments**

1. The computations and the assessed work from written tests will be retained (in paper or digital form) for two years after the assessment.
2. Test protocol, test key, pass mark, test / assignment and evaluation of the written tests are stored (in paper or digital form) for seven years after the assessment.

3. The final assessment will be retained (in paper or electronic form) for seven years after the assessment.

#### **Article 5.11 – Exemption**

1. At a student's request and having consulted the relevant examiner, the Examination Board can grant the student exemption from a component of the programme, if the student has either:
  - a. completed a corresponding, in terms of content and level, component of a university or higher professional education programme prior to the start of the master programme; or
  - b. demonstrated through his/her work or professional experience that he/she has sufficient knowledge, insight and skills in respect of the relevant component.
2. An exemption can only apply to an entire course and not to part of a course.
3. The master thesis is excluded from the exemption possibility.

#### **Article 5.12 – Requests and decisions**

Requests to the Examination Board on behalf of these regulations must be submitted in writing, with reasons given and accompanied by relevant documents, and must be issued as soon as possible but at least within four weeks or the time frame specified in the Rules and Regulations of the Examination Board. For more information: see par. 8 of the Rules and Regulations.

#### **Article 5.13 – Appeals**

A student who objects to a decision of the Examination Board (e.g. assessments), the dean and the Admission Committee may lodge an appeal with the Examinations Appeal Board (CBE) of Erasmus University Rotterdam. In urgent cases, the chair of the CBE can be requested to make provisions. For more information: see par. 9 of the Rules and Regulations.

## **SECTION 6 – REVIEW OF THE STUDENT'S ACADEMIC RECORD**

#### **Article 6.1 – Review of a student's academic record**

1. After all the tests as part of the master's examination have been passed, the Examination Board determines the result of the examination and awards the certificate as referred to in art. 6.4.
2. Prior to establishing the results of the examination, the Examination Board may initiate an assessment of the student's knowledge, insight and skills with regard to one or more components of the programme.
3. The examination date is the date on which the Examination Board has determined that the student has successfully taken the examination.
4. To have successfully met all the programme's requirements and be awarded a certificate, the student must have been enrolled on the programme in the period the tests were taken.
5. Any student who has successfully satisfied the programme's requirements and is entitled to be awarded a certificate may ask the Examination Board to delay awarding the certificate. This request to delay the issue of the certificate should be submitted within two weeks of the student being told of the results of the review of his/her academic record. At

the time of submitting the request, the student should indicate when he/she wants to receive the certificate

#### **Article 6.1.1 – The result of the examination and active conferral of a degree**

1. Test results are expressed in whole numbers and one decimal on a scale from 1 to 10, in which a score of 5.5 or higher is counted as a sufficient result. If a student has registered for a test, but has not participated in the test, 'NO' will be registered instead of a result. If the same test is taken twice or more, the highest result achieved counts.
2. A master's degree is obtained if all examination components, as referred to in art. 3.5, are completed with a grade of 5.5 or higher (art. 7.10a of the Act).
3. In the event that one examination component, except the master thesis, is completed with a grade between 5.0 and 5.5, a master's degree can be obtained if all other examination components are completed with a grade of 5.5 or higher and if the unweighted average of the grades of all examination components, excluding the master thesis, is at least 6.00.
4. In the event that a course is tested by means of two or more partial tests, the grade at course level is the weighted average of all partial results.
5. The defence of the master thesis may be held at the moment that the student has met the conditions for the defence stipulated in the manual of the master thesis.

#### **Article 6.2 – Degree**

1. A student who has successfully satisfied all the requirements of the programme will obtain:
  - a. the degree of Master of Science in Health Economics, Policy & Law, in the case of the multidisciplinary HEPL programme;
  - b. the degree of Master of Science in Health Economics, Policy & Law, in the case of the monodisciplinary specialisation Health Economics.
2. The obtained degree will be detailed on the certificate.

#### **Article 6.3 – Honours**

This article is not applicable to this programme.

#### **Article 6.4 – Certificate**

1. As proof that the student has successfully satisfied all the requirements of the programme, a certificate will be awarded by the Examination Board. One certificate will be awarded for each programme.
2. The Examination Board will attach the list of marks and the Diploma Supplement to the certificate; the Diploma Supplement provides (international) insight into the nature and content of the completed programme.

## **SECTION 7 – STUDENT ADVICE**

#### **Article 7.1 – Student progress administration**

1. ESHPM is responsible, without prejudice to the respective provisions of the Executive Board, for recording the study results in such a way that each student can be given an

- overview of the results that he/she has obtained in relation to the study and examination programme.
2. A student can download a study progress overview via Osiris student. If a certified copy is required, it can be requested from the Study Progress and Diploma Small Faculties ([spd.sf@eur.nl](mailto:spd.sf@eur.nl)).

#### **Article 7.2 – Student advice**

1. The student advisor is responsible for:
  - a. the student advice of students who are enrolled for the study programme;
  - b. individual advice concerning study routes, study skills, study plans and the options for the subsequent trajectory;
  - c. offering help with regard to difficulties experienced by students during their studies;
  - d. offering (extra) support for (potential) elite sports athletes.
2. Students who may reasonably expect a delay in their studies due to personal circumstances, are required to report these to the study advisor within four weeks of their occurrence, or – if the nature of the circumstances is such that the student or his or her representative are not in a position to do so – as soon as possible. Sickness, disability or pregnancy of the student are considered personal circumstances, as well as special family circumstances, membership of the University Council, the ESHPM Council, the board of the Faculty Association, or circumstances as mentioned in art. 2.1 of the act 'Uitvoeringsbesluit WHW'.
3. The student advisor is a first contact person to inform and report the personal circumstances.

#### **Article 7.3 – Studying with a functional impairment**

1. Students with a disability or a chronic illness are offered the opportunity to adapt their study, as far as is reasonably possible, to the restrictions determined by the disability or chronic illness. These adaptations will be aligned as far as possible to the student's individual functional impairment but may not affect the courses' and tests' quality or degree of difficulty.
2. Students should submit a request to the Examination Board, if possible accompanied by a statement from an authorised agency. In case of dyslexia, the EUR Dyslexia protocol applies.

## **SECTION 8 – TRANSITIONAL AND FINAL PROVISIONS**

#### **Article 8.1 – Hardship clause**

In any situations not provided for in these regulations, or not provided for unambiguously or which manifestly have an unreasonable outcome, a decision will be taken by or on behalf of the dean, after he/she has consulted the Examination Board.

### **Article 8.2 – Amendments**

1. Amendments to this document can be made in special circumstances by the dean of ESHPM following discussion with the Examination Board and approval by the Council.
2. No amendments will be made that are applicable to the current academic year, unless the interests of the students are, within reason, not thereby prejudiced.
3. Moreover, amendments must not influence, to the detriment of the students, any other decision which has been taken with respect to a student by the Examination Board by virtue of these regulations.

### **Article 8.3 – Notification**

1. The Executive Board of ESHPM is responsible for an appropriate announcement of these regulations, of the Rules and Regulations established by the Examination Board, and of amendments to these documents.
2. Interested parties may access the documents listed in par. 1 of this article by requesting them from Education Support or directly via ESHPM's website.

### **Article 8.4 – Entry into force**

These regulations enter into force on 30 August 2021.

Established by the dean of ESHPM – mandated by the dean of the Faculty of Medicine and Health Sciences – on 13 July 2021 after approval by the ESHPM Council on 5 July 2021.

## Addendum: Eu-HEM transition scheme for 2021-2022

Supplement to the 2021-2022 Teaching and Examination Regulations (OER) for the HEPL master's degree programme.

### Target group

This transition scheme applies to students who started the Eu-HEM programme prior to 2021-2022. The regulations below only apply to courses from the Erasmus University Rotterdam.

### Courses this transition scheme applies to

- International Health Law (GW4544M)
- Behavioural Decision Theory in Health (GW4548M)
- Healthcare Ethics (GW4564M)
- Economics and Financing (GW4567M)
- Comparative Health Policy (GW4574M)
- Pharmaceutical Pricing and Market Access (GW4575M)
- Global Health Economics (GW4582MR)
- Health, Economic Development & Policy (GW4584M)
- Health Technology Assessment (GW4585M)
- Health Services Innovation (GW4586M)
- Advanced Health Economic Modelling (GW4587M)
- Advanced Research Methods (GW4588M)

### Scheme

1. Students who have not yet passed one or more of the courses mentioned above from the old curriculum (prior to 2021-2022) are allowed to resit the remaining courses until August 31st, 2023. The duration of this scheme is limited to August 2023 because of the planned curriculum changes to the HEPL programme. If the material to be studied for a course has changed, the new material must be studied for the test or resit.
2. Students who have not yet passed the course Economics of Health and Healthcare (GW4568M) can participate in the resit in July 2022. If students do not pass this resit, they need to follow the revised version of this course, which starts in the academic year 2022-2023.
3. Students who started the Eu-HEM programme prior to 2021-2022 are allowed to continue working on their thesis in the old format tracks.

For the situations not provided for by this transition scheme or exceptions to the scheme, a written request for review providing reasons may be submitted to the Examination Board of the Erasmus School of Health Policy & Management.

This scheme is established by the dean of ESHPM – mandated by the dean of the Faculty of Medicine and Health Sciences – on April 22, 2022, after positive advice from the examination Board and after consent by the ESHPM Council on April 4, 2022.