

Education and Examination Regulations

Bachelor in Law Programme

Academic year 2019-2020

Erasmus University Rotterdam

Erasmus School of Law

# Education and Examination Regulations

## Bachelor in Law Programme

Academic year 2019-2020

<b>Section 1</b>	<b>General provisions .....</b>	<b>1</b>
Article 1	Applicability of the Regulations .....	1
Article 2	Definitions .....	1
Article 3##*	Objective of the programme.....	2
Article 4##*	Full-time/part-time .....	2
Article 5	Language used in the curriculum and the interim examinations.....	3
Article 6##*	The examination for the programme.....	3
<b>Section 2</b>	<b>Admittance .....</b>	<b>4</b>
Article 7	Admittance .....	4
Article 8	Admittance Test ('Entrance Examination') .....	4
Article 9##*	Command of the Dutch language.....	4
<b>Section 3</b>	<b>The bachelor examination .....</b>	<b>5</b>
Article 10##**	Composition of the bachelorexamination in Law .....	5
Article 11##*	Credits .....	5
Article 12##*	Final qualifications for the bachelor examination in Law .....	5
Article 13##*	Minor.....	7
Article 14	Contribution of components.....	7
<b>Section 4</b>	<b>Legal-Academic Skills.....</b>	<b>8</b>
Article 15	Legal-Academic Skills I.....	8
Article 16	Legal-Academic Skills II .....	8
Article 17	Legal-Academic Skills III .....	8
<b>Section 5</b>	<b>The curriculum.....</b>	<b>10</b>
Article 18	Coordinating the curriculum with the interim examinations .....	10
Article 19##**	Types of education .....	10
Article 20	Friday-afternoon programme .....	11
Article 21##*	Erasmus Honours Law College.....	12
Article 22	Internal Rules for participating in various types of education .....	12
Article 23	Evaluation of the curriculum.....	12
<b>Section 6</b>	<b>Student Counselling .....</b>	<b>13</b>
Article 24##**	Student Counselling .....	13
<b>Section 7</b>	<b>Double Degree Programmes.....</b>	<b>14</b>
Article 25	Additional study facilities for the mr.drs.-programme.....	14
Article 26	Additional study facilities for students participating in the Double Degree in Law & Business Administration .....	14
<b>Section 8</b>	<b>Binding Study Advice .....</b>	<b>16</b>
Article 27##**	Binding Study Advice .....	16

Article 28###**	Standards .....	16
Article 29###**	Stages at which study advice is issued .....	17
Article 30###**	Student counselling and monitoring study progress .....	17
Article 31###**	Personal circumstances .....	18
Article 32###**	Form and content of the study advice .....	19
Article 33###**	Hardship clause on the binding study advice .....	19
<b>Section 9</b>	<b>Pre-master .....</b>	<b>20</b>
Article 34	Admittance to a pre-master .....	20
Article 35	Admittance to the master programmes .....	20
Article 36	<i>Mutatis mutandis</i> provision .....	21
<b>Section 10</b>	<b>Sequels to the master programmes .....</b>	<b>22</b>
Article 37	Instruction for corresponding master programmes .....	22
<b>Section 11</b>	<b>Interim examinations .....</b>	<b>23</b>
Article 38###**	Requirements to be set for the content of interim examinations .....	23
Article 39###**	Types of interim examinations .....	23
Article 40###**	Studying with a functional impairment .....	23
Article 41	Credit regulation .....	24
Article 42###**	Order in which interim examinations are held .....	24
Article 43	Conditions for participating in interim examinations .....	24
Article 44	Conditions for participation in resits for interim examinations .....	24
Article 45###**	Number of interim examinations held .....	24
Article 46	Registering for examinations and interim examinations .....	25
Article 47###**	Study progress administration .....	25
Article 48	Cancellation of interim examinations .....	25
<b>Section 12</b>	<b>Interim examination results .....</b>	<b>26</b>
Article 49###**	Assessment and marking of interim examinations .....	26
Article 50###**	Interim examination review and subsequent discussion .....	26
Article 51###**	Disclosure and registration of the results of an interim examination .....	27
Article 52###**	The validity period of an interim examination awarded a pass mark .....	28
<b>Section 13</b>	<b>Exemptions .....</b>	<b>29</b>
Article 53###**	Exemptions .....	29
<b>Section 14</b>	<b>Examination results .....</b>	<b>30</b>
Article 54###**	Determining the results of an examination .....	30
<b>Section 15</b>	<b>Transitional provisions .....</b>	<b>31</b>
Article 55	Transitional regulations .....	31
<b>Section 16</b>	<b>The Examination Board .....</b>	<b>32</b>
Article 56	Requests and decisions .....	32
Article 57	Regulations governing appeals .....	32
<b>Section 17</b>	<b>Final stipulations and implementation provisions .....</b>	<b>34</b>
Article 58	Hardship clause .....	34
Article 59	Amendments .....	34
Article 60	Experimental article .....	34
Article 61	Departure from the Regulations in the event of unforeseen circumstances .....	34
Article 62	Disclosure .....	34
Article 63	Entry into force .....	34

Article 64	Officiale title .....	35
<b>Appendix 1 to the EER Bachelor in Law Programme 2019 .....</b>		<b>1</b>
Regulation for Compensatory Testing in bachelor-1 (B1) in Law 2019.....		1
<b>Appendix 2 to the EER Bachelor in Law Programme 2019 .....</b>		<b>2</b>
Transitional regulation for the binding study advice relating to the Bachelor in Law Programme 2019 .....		2
<b>Appendix 3 to the EER Bachelor in Law Programme 2019 .....</b>		<b>4</b>
Transitional regulation for the Bachelor in Law Programme 2019 .....		4
<b>Appendix 4 to the EER Bachelor in Law Programme 2019 .....</b>		<b>6</b>
Regulation for Compensatory Examining in bachelor-1 (B1) 2018.....		6
<b>Appendix 5 to the EER Bachelor in Law Programme 2019 .....</b>		<b>7</b>
Regulation for Compensatory Examining in bachelor-1 (B1) 2012.....		7
<b>Appendix 6 to the EER Bachelor in Law Programme 2019 .....</b>		<b>8</b>
Transitional regulation for Compensatory Examining in B1 2018 .....		8
<b>Appendix 7 to the EER Bachelor in Law Programme 2019 .....</b>		<b>9</b>
Progress requirement for B3 of the Bachelor in Law Programme 2019 .....		9
<b>Appendix 8 to the EER Bachelor in Law Programme 2019 .....</b>		<b>10</b>
Progress requirement for bachelor-2 and bachelor-3 (B2 and B3) 2018.....		10
<b>Appendix 9 to the EER Bachelor in Law Programme 2019 .....</b>		<b>11</b>
Compensatory examining in B2 and progress requirement for bachelor-2 and bachelor-3 (B2, B3) in 2013 .....		11
<b>Appendix 10 to the EER Bachelor in Law Programme 2019 .....</b>		<b>13</b>
Transitional regulation for compensatory examining in B2 and progress requirements in B3 2018 .....		13
<b>Appendix 11 to the EER Bachelor in Law Programme 2019 .....</b>		<b>14</b>
Procedural rules for conferral of a degree subsequent to the final examination .....		14
<b>Appendix 12 to the EER Bachelor in Law Programme 2019 .....</b>		<b>16</b>
Pre-masters with effect from 2019-2020 .....		16
<b>Appendix 13 to the EER Bachelor in Law Programme 2019 .....</b>		<b>19</b>
Transitional regulation for pre-master programmes in 2019-2020 .....		19
<b>Appendix 14 to the EER Bachelor in Law Programme 2019 .....</b>		<b>20</b>
Standard exemptions .....		20

## **Section 1                      General provisions**

### **Article 1                      Applicability of the Regulations**

1. These Regulations apply to the curriculum and the examinations for the Bachelor in Law programme and the premaster programmes, with due observance of Article 36; hereinafter referred to as ‘the programme’.
2. The Programme is offered by Erasmus School of Law at Erasmus University Rotterdam (EUR), hereinafter referred to as ‘ESL’.
3. The Examination Board adopts regulations and instructions within the framework of the Education and Examination Regulations as referred to in Article 7.12b paragraph 1 of the Higher Education and Research Act, hereinafter referred to as ‘the Act’. These regulations and instructions are published as the ESL Examination Board Regulations.

### **Article 2                      Definitions**

The following definitions apply in these regulations:

- a. *bachelor programme*: bachelor programme as referred to in the Act;
- b. *course*: a course comprises a study load of 4, 5, 6, 7 or 10 ECs;
- c. *course coordinator*: the course coordinator is charged with (substantive) supervision of the tutors;
- d. *Canvas*: a compilation of ESL’s webpages and information channels;
- e. *CBE*: EUR’s Board of Appeal for Examinations as referred to in Article 7.60 of the Act;
- f. *certificate programme*: participation in components of the standard curriculum by persons other than students, whose objective is to sit for an interim examination during these components and subsequently to obtain a certificate for this;
- g. *mark*: the results as registered in Osiris;
- h. *Dean*: the board at Erasmus School of Law;
- i. *Erasmus Honours Law College*: Erasmus Honours Law College (EHLc) is a three-year extracurricular programme for full-time Law students;
- j. *Double Degree in Law & Business Administration*: students who participate in the Double Degree in Law & Business Administration study programme;
- k. *examination*: all the interim examinations in their entirety as referred to in Article 7.10 paragraph 2 of the Act;
- l. *Examination Board*: the examination board as referred to in Article 7.12 of the Act;
- m. *examiner*: the person authorised to hold interim examinations in the relevant component pursuant to Article 7.12c of the Act;
- n. *master programme*: a master programme as referred to in the Act;
- o. *mr.drs.-student*: a student participating in the Double Bachelor and Master study programme in Economics and Law;
- p. *component*: one curriculum unit in the programme as referred to in Article 7.3 of the Act;
- q. *Education and Examination Regulations*: the regulations as referred to in Article 7.13 of the Act;
- r. *premaster*: the programme as referred to in Article 34 of the Education and Examination Regulations for the Bachelor in Law programme. The premaster is open to students with a relevant bachelor degree in higher professional education or academic education. Students who have completed a pre-master programme will be admitted to a master programme to be defined more precisely at a later date;
- s. *Examination Board Regulations*: the regulations as referred to in Article 7.12b of the Act;

- t. *thesis*: one curriculum unit as referred to in Article 7.3 of the Act;
- u. *selective master programme*: master programme where admittance is based on the selection criteria established for the relevant programme. The only students to be admitted to the selective master programme are those selected by the master programme;
- v. *student*: a person enrolled in that capacity at EUR, who consequently enjoys the rights as referred to in Article 7.34 of the Act;
- w. *academic year*: the period of time commencing on 1 September and terminating on 31 August of the subsequent year;
- x. *credit*: the unit of time to be devoted by students to their studies as referred to in Article 7.4 of the Act. One credit - hereinafter referred to as 'EC(s)' in these Regulations - is equivalent to 28 hours of study in accordance with the standard below:
  - 1. one contact hour of education provided is equivalent to 1 hour;
  - 2. during the first year of the bachelor programme, perusal of five pages of literature with a medium level of difficulty in the original book version counts as 1 hour. During the second and third years of the bachelor programme, perusal of six pages of literature with a medium level of difficulty in the original book version counts as 1 hour;
- y. *syllabus*: a document providing course-specific information;
- z. *interim examination*: a review of students' knowledge, understanding and skills, including an evaluation of results of this review as referred to in Article 7.10 paragraph 1 of the Act;
- aa. *interim examination content*: the content of all forms of education and literature. 'The content of all forms of education' also refers to all information brought to students' attention by means of audio-visual equipment and the Faculty course channels. 'Literature' shall be taken to mean books, articles, syllabuses and jurisprudence, and parts thereof;
- bb. *uploading*: posting a file on the ESL server through a channel established for this purpose on Canvas;
- cc. *Friday-afternoon programme*: a curriculum specially provided on Friday afternoons for the students referred to in Article 20 of these Regulations;
- dd. *working day*: a day other than a Saturday, a Sunday, a generally-recognised public holiday or a week exempt from education;
- ee. *the Act*: The Higher Education and Research Act ('WHW'; Act dated 8 October 1992; Bulletin of Acts and Decrees 1992/593; subsequently amended).

### **Article 3\*\*\* Objective of the programme**

The Bachelor in Law programme is intended to provide education to students who are effectively aware of how to deal with the diversity and rapid developments in the field of law, and who are able to place these in the societal context within which the law operates. It is also intended to provide them with an understanding of the position of jurisprudence compared to the other social and behavioural sciences.

### **Article 4\*\*\* Full-time/part-time**

Students may enrol for a full-time or a part-time version of the programme.

## **Article 5      Language used in the curriculum and the interim examinations**

1. The curriculum and the interim examinations are all in Dutch.
2. As a departure from paragraph 1, certain components may be offered entirely in English if this is deemed desirable in view of the specific nature, structure or quality of the curriculum, in accordance with the code of conduct adopted by the Executive Board.
3. The interim examinations for the following courses shall in any event be held in English: *Introduction to International and European Union Law*, *European Union Law* and *Public International Law*.
4. As a departure from paragraphs 1 and 2, the person responsible for a programme may submit a request to the Dean in respect of offering one part of a component in Dutch and another part in English. If the Dean approves this request, students will be notified thereof through the syllabus. Students will also be notified of the approved request on Canvas. No request has to be submitted to the Dean for guest lectures delivered in English.

## **Article 6##\*      The examination for the programme**

Students will be deemed to have passed their bachelor examination in Law if they have passed all the interim examinations for the components forming part of the bachelor programme and comprising a study load of 180 ECs.

## **Section 2                      Admittance**

### **Article 7                      Admittance**

1. In respect of prior education requirements, the provisions laid down in Articles 7.24, 7.28 and 7.29 of the Act, and the additional requirements as specified in Articles 8 (Admittance Test ('Entrance Examination') and 9 (Command of the Dutch language) of these Regulations, shall apply.
2. Students without a diploma for secondary education who have successfully completed the propaedeutic examination in an accredited higher professional education programme will be admitted to the ESL Bachelor in Law programme.
3. Students who enrol for this bachelor programme for the first time prior to 1 May may participate in ESL's programme choice questionnaire. Students will be provided with study guidance based on this questionnaire. Additional information on the programme choice questionnaire will be published on the ESL web pages.
4. Enrolments for the full-time and part-time versions of the Bachelor in Law programme may be rejected if they are submitted subsequent to 1 May.

### **Article 8                      Admittance Test ('Entrance Examination')**

1. The admittance test - as referred to in Article 7.29 of the Act - comprises the testing of applicants' knowledge and understanding in respect of the following components:
  - a. Dutch (secondary education level);
  - b. English (secondary education level);
  - c. German or French (secondary education level);
  - d. History (secondary education level 2).
2. Students may exclusively be admitted to the programme on condition that they have passed the EUR Entrance Examination.

### **Article 9\*\*\*                      Command of the Dutch language**

The requirement concerning a sufficient command of the Dutch language - as referred to in Article 7.28 paragraph 2 and Article 7.29 paragraph 1 of the Act - will be fulfilled by successfully sitting the Dutch-language component in the admittance test ('Entrance Examination') as referred to in Article 8 (Admittance Test) of these Regulations.



### **Section 3                      The bachelor examination**

#### **Article 10\*\*\* Composition of the bachelorexamination in Law**

The components of the programme are determined by the Dean. The bachelor examination in Law comprises the following components:

1.        The first year ('B1') of the Bachelor in Law programme consists of the following:
  - Introduction to Law<sup>c</sup>
  - Introduction to Constitutional Law and Administrative Law<sup>c</sup>
  - Introduction to Criminal Law<sup>c</sup>
  - Introduction to Private Law<sup>c</sup>
  - History of Law<sup>c</sup>
  - Introduction to International and European Union Law<sup>c</sup>
  - Introduction to Tax Law<sup>c</sup>
  - Sociology of Law<sup>d</sup>
  - Legal-Academic Skills I<sup>e</sup>
2.        The second year ('B2') of the Bachelor in Law programme consists of the following:
  - Contract Law<sup>c</sup>
  - Property Law and Insolvency Law<sup>c</sup>
  - Law of Civil Procedure<sup>c</sup>
  - Constitutional Law<sup>c</sup>
  - Administrative Law<sup>c</sup>
  - Law of Criminal Procedure<sup>c</sup>
  - Substantive Criminal Law<sup>c</sup>
  - European Union Law<sup>c</sup>
  - Legal-Academic Skills II<sup>f</sup>
3.        The third year ('B3') of the Bachelor in Law programme consists of the following:
  - Minor<sup>a</sup>
  - Commercial Law<sup>c</sup>
  - Public International Law<sup>c</sup>
  - Employment Law<sup>c</sup>
  - Corporate Law<sup>c</sup>
  - Philosophy of Law<sup>c</sup>
  - Legal-Academic Skills III<sup>b</sup>

#### **Article 11\*\*\* Credits**

The components of the Bachelor in Law programme as specified in Article 10 comprise a study load of 15 ECs (marked as 'a'), 10 ECs (marked as 'b'), 7 ECs (marked as 'c'), 6 ECs (marked as 'd'), 5 ECs (marked as 'e') and 4 ECs (marked as 'f').

#### **Article 12\*\*\* Final qualifications for the bachelor examination in Law**

1.        The following final qualifications apply to students who commence the Bachelor in Law programme on or subsequent to 1 September 2015:

<p><b>Knowledge and understanding (Dublin Descriptor)</b></p> <p><i>Graduates demonstrably possess knowledge and understanding of a certain discipline, in which respect they further develop the level attained in secondary education and surpass it; they generally function at a level where certain factors occur in respect of which knowledge of the latest developments in this discipline is required, with the aid of specialised manuals.</i></p>
1. Graduates are able to describe and analyse the major concepts and methodology in law and also the bases and principles that constitute the foundations of the legal system.
2. Graduates are able to describe and analyse civil (procedural) law, criminal (procedural) law, constitutional law, administrative (procedural) law and international and European law in depth and in detail. In addition, graduates are able to describe and analyse the relationship between international and European law and Dutch law in depth and in detail.
3. Graduates are able to describe and analyse the main outlines of tax law, employment law, commercial law and corporate law.
4. Graduates are able to describe and analyse the methodological, theoretical and philosophical background to law, as well as its historical development.
5. Graduates are able to describe and analyse the societal aspects of law on the basis of social science disciplines, thereby emphasising the opportunities and limitations in the law within its socio-economic context.
<p><b>Applying knowledge and understanding (Dublin Descriptor)</b></p> <p><i>Graduates are able to apply their knowledge and understanding in such a way as to demonstrate a professional approach to their work or profession, and they also possess competencies for preparing and enlarging upon lines of argumentation and for resolving problems in the relevant discipline.</i></p>
6. Graduates are able to analyse and give critical assessments of legal texts, including legislation, treaties, jurisprudence and academic literature in relation to one another.
7. Graduates are able to analyse legal issues within a certain space of time and to provide legally sound advice on the basis of their analysis.
8. Graduates are able to collaborate in proposing solutions to a legal issue, or to a social issue with legal connotations.
<p><b>Forming an opinion (Dublin Descriptor)</b></p> <p><i>Graduates are able to compile and interpret data (usually relating to the relevant discipline) for the purpose of forming an opinion that is partly based upon the weighing up of relevant social, societal, academic or ethical factors.</i></p>
9. Graduates are able to analyse the societal role of the law, and to put forward arguments to substantiate their opinions in this respect. Graduates are able to integrate perceptions relating to other disciplines into their arguments.
10. Graduates are able to set up, conduct and justify academic research under supervision.

<p><b>Communication (Dublin Descriptor)</b>  <i>Graduates are able to convey information, ideas and solutions to a public comprising specialists or non-specialists.</i></p>
<p>11. Graduates are able to present a well-founded piece of academic research, legal advice and a legally-based argument to a legally-trained public and a non-legally trained public, verbally as well as in writing.</p>
<p><b>Learning skills (Dublin Descriptor)</b>  <i>Graduates possess the learning skills that are essential for embarking upon a subsequent study programme that presupposes a high level of autonomy.</i></p>
<p>12. Graduates are able to reflect upon their learning process to such an extent as to enable them to acquire new knowledge and skills independently during a subsequent academic study programme.</p>

### **Article 13\*\*\* Minor**

1. The minor, which comprises a study load of 15 ECs, may be selected according to personal preference from all the minors offered at EUR and available to students participating in the Bachelor in Law programme, or from components of a curriculum offered at another faculty, Dutch university or non-Dutch university, subject to approval from the ESL Examination Board and with due observance of the provisions in the paragraphs below.
2. If students have already completed an academic bachelor programme other than Law, they are entitled to exemption from the minor.
3. The content of components forming part of the programmes offered at other universities or faculties must constitute a cohesive entity.
4. In respect of the contribution and recognition of academic achievements outside the Netherlands, and the marks awarded for these academic achievements, the stipulations in the Contribution Regulations published on the web pages available to students apply.
5. Requests for contribution of components that do not form part of the minors offered at EUR must be submitted 8 weeks prior to commencement of the relevant components. Such requests must be accompanied by all the necessary documents for testing the components to be contributed, e.g. literature lists, texts from study guides, the number of credits allocated elsewhere to the relevant component, and the period of time in which the relevant component is followed.
6. At the relevant student's request, the ESL Examination Board shall decide whether a certain component may be contributed, and the number of ECs that may be allocated to it.

### **Article 14 Contribution of components**

1. ESL components obtained in connection with the certification programme may be contributed to the programme. Such contributions are subject to a maximum of 60 ECs, and a maximum of 22,5 of these ECs for B1 components.
2. At the relevant student's request, the ESL Examination Board shall decide whether a certain component (as referred to in paragraph 1) may be contributed, and the number of ECs that may be allocated to it.

## **Section 4                      Legal-Academic Skills**

### **Article 15            Legal-Academic Skills I**

1. The final mark awarded for Legal-Academic Skills I is determined on the basis of four examination components. These examination components comprise written assignments. The weighting of the examination components is as follows:
  - Examination component I: 10%
  - Examination component II: 20%
  - Examination component III: 20%
  - Examination component IV: 50%
2. Legal-Academic Skills I may exclusively be deemed completed on condition that the students have taken all the examination components.
3. Examination component IV may be resat if the student has obtained a mark of 5 for it and the final mark for Legal-Academic Skills I is a fail. No resits are permitted for examination components I, II and III.
4. Eight group sessions are held for Legal-Academic Skills I. An attendance requirement for full-time students applies in respect of the group sessions in Course 1 (sessions 1 and 2) and Course 2 (session 3). Students may compensate for their absence from 1 of the 3 compulsory group sessions by completing a substitute assignment.

### **Article 16            Legal-Academic Skills II**

1. The final mark awarded for Legal-Academic Skills II is determined on the basis of four examination components: 3 written assignments and Moot Court. The weighting of the examination components is as follows:
  - Written assignments: 20% for each assignment
  - Moot Court: 40%
2. Written assignments awarded a fail mark may be resat provided that the relevant student has obtained a pass mark for Moot Court, has sat all the examination components and has obtained a final mark of 'fail' for Legal-Academic Skills II.

### **Article 17            Legal-Academic Skills III**

1. Legal-Academic Skills III comprises the research skills trajectory (3 ECs) and the bachelor thesis (7 ECs).
2. The research skills trajectory commences in Course 3.3 and terminates at the end of Course 3.6, following which students must carry out a bachelor thesis and hand this in during Course 3.7. Participation in this trajectory is compulsory.
3. Students who are enrolled part-time, mr.drs.-students, students taking the Double Degree in Law & Business Administration and students participating in an international exchange during Courses 3.1 to 3.3 inclusive must participate in Legal-Academic Skills III during the Friday-afternoon programme.
4. Examiners and students may agree that students may complete their bachelor thesis in English.
5. The bachelor thesis is marked in half and whole marks.

6. If the marks awarded to this assignment are a 5.0 or a 5.5, the relevant student will have the opportunity to revise the assignment. In such an event, the highest mark to be awarded will be 6.0. Barring unforeseen circumstances, the relevant student will be notified of the marks awarded to their revised assignment in writing no later than two weeks after the date on which this revised assignment must be handed in.
7. If the mark awarded for the assignment is 4.5 or under, or if the revision as referred to in paragraph 8 has not resulted in a higher mark, or if the student fails to hand in their assignment, the student must write a new assignment on a new subject to be allocated to them, without prejudice to the provisions of paragraphs 2 and 3. No supervision will be provided during this resit.
8. Students who have obtained 150 ECs by 1 September 2019 will be eligible to participate in an alternative bachelor thesis trajectory. The Dean may set further regulations concerning participation in this alternative trajectory. Such regulations must be posted on the web pages available to students no later than 1 September 2019.
9. The bachelor thesis is not available to the public. A specimen of a bachelor thesis will be posted on the web pages available to students for their perusal.
10. The bachelor thesis and the marks awarded for these are stored for a period of seven years subsequent to their assessment.
11. Additional regulations concerning Legal-Academic Skills III will be announced by means of the syllabus.

## **Section 5                      The curriculum**

### **Article 18              Coordinating the curriculum with the interim examinations**

The course coordinators for the components programmed into the same block must coordinate the curriculum and the interim examinations of the courses with each other. They must report their coordination activities to the Dean.

### **Article 19\*\*\*      Types of education**

1. The components as referred to in Article 10 (Composition of the bachelor examination in Law) offer tutorials, group sessions on Legal-Academic Skills, and lectures.
2. An attendance requirement applies to these tutorials.
3. Tutors will be testing students' own contributions to tutorials as group members, discussion leaders and minutes takers in B1 and B2 on the basis of the 'Professional Conduct' assessment form in respect of three components: discussion-leading skills & minutes-taking skills, independent learning and general attitude.
4. If a student is awarded a 'fail' mark four or more times during any one academic year, or if a student is awarded a 'fail' mark for the 'general attitude' component twice in any one academic year, this may invalidate the mark awarded for the component in the examination for which this student has once again been awarded a 'fail' mark.
5. Students' professional conduct shall exclusively be assessed where appropriate during B3.
6. Students acknowledged as top-class sporters by Erasmus Topsport Bureau shall be exempted from the attendance requirement if the practising of their chosen sport precludes their attending the compulsory components during a certain course. In such an event, they may attend the Friday-afternoon programmes during the whole of that course.
7. Students are obliged to upload assignments in the manner prescribed. If a student is absent from a tutorial, this does not discharge them from the obligation to upload assignments in the manner prescribed.
8. If a student fails to comply with the attendance requirement as referred to in paragraph 2, this may invalidate the mark awarded for the first standard interim examination opportunity for the component in which the student failed to comply with the attendance requirement.
9. The following categories of students are not admitted to the tutorials:
  - part-time students;
  - mr.drs.-students;
  - students participating in the Double Degree in Law & Business Administration;
  - students participating in a component at one of the Erasmus Colleges;
  - students participating in a pre-master as referred to in Article 34 of these Regulations;
  - students who previously enrolled for an interim examination in the relevant component, and who comply with the Compensatory Examining Regulations ('Regeling compensatoir toetsen') in B2 and the progress requirements in B2 and B3 (Appendix 9 to these Regulations);
  - senior students participating in a different programme at ESL who wish to complete the Bachelor in Law programme in addition to their major.They will attend the Friday-afternoon programme as referred to in Article 20 of these Regulations.
10.
  - senior students combining two programmes entailing full-time enrolment at ESL will be assigned to tutorial groups for the overlapping components in both these programmes. In

respect of the components that do not overlap, they will be assigned to tutorial groups for the first programme they commenced.

- senior students combining an ESL programme entailing full-time enrolment and an ESL programme entailing part-time enrolment will be assigned to tutorial groups for the overlapping components in both these programmes. In respect of the components that do not overlap, they will be assigned in conformity with their enrolment category.
11. The Dean may set separate regulations for participation in the curriculum by mr.drs.-students and students participating in the Double Degree in Law & Business Administration. The Dean may assign students to the types of education involving an attendance requirement.

## **Article 20      Friday-afternoon programme**

1. The following categories of students with an attendance requirement as referred to in Article 19 paragraph 2 of these Regulations are not admitted to the Friday-afternoon programme:
  - Full-time students; students who previously enrolled for an interim examination in the relevant component, and who do not comply with the Compensatory Examining Regulations ('Regeling compensatoir toetsen') in B2 or with the progress requirements in B2 and B3 (Appendix 9 to these Regulations).
2. The only categories of students to be admitted to the Friday-afternoon programme are those referred to in Article 19 paragraphs 6 and 9 (Types of Education).
3. In principle, there is no attendance requirement for students admitted to the Friday-afternoon programme. Any exceptions in respect of the attendance requirement will be announced in the syllabus.
4. Students are obliged to upload assignments in the manner prescribed. If a student fails to comply with the uploading requirement, this may invalidate the mark awarded for the interim examination for the relevant component.

## **Article 21##\* Erasmus Honours Law College**

1. EHLC comprises a study load of 15 to 20 hours for each five-week course.
2. Students may be admitted to EHLC during the first year of their full-time Bachelor in Law programme. The programme selection committee is responsible for selection of candidates and granting admittance to the programme. All information relating to the enrolment and selection procedure can be found at <https://www.eur.nl/esl/onderwijs/honours-law-college/aanmelden>. Candidates will be sent confirmation of their admittance or rejection for the honours programme.
3. The EHLC governing board will establish a progress regulation. The progress standards relate to the following:
  - study results;
  - attendance obligation;
  - course activities and modules;
  - commitment to study association Astrea.
4. If any EHLC student fails to comply with the requirements set in the progress regulations during the course of one academic year, the EHLC governing board may exclude them from further participation at EHLC. When arriving at this decision, the board will in any event take account of the relevant student's personal circumstances as referred to in Article 31 (Personal Circumstances) of these Regulations.
5. Students who successfully complete EHLC will be awarded a certificate.

## **Article 22 Internal Rules for participating in various types of education**

1. ESL has set internal rules for participation in the curriculum in order to ensure that the various types of education proceed as smoothly as possible. These internal rules are posted on the web pages available to students.
2. Students must ensure that they are present in the relevant lecture hall or tutorial room in good time prior to commencement of the lecture or tutorial. Students may be refused admittance to the lecture or tutorial if they arrive after it has commenced. In such an event, they must wait until the break before entering the lecture hall or tutorial room.
3. Mobile telephones may not be used in lecture halls or tutorial rooms unless the lecturer permits use of a telephone in connection with the lecture or tutorial.

## **Article 23 Evaluation of the curriculum**

1. The Programme Director is responsible for ensuring evaluation of the curriculum.
2. The Programme Director must notify the Faculty Council and the Degree Programme Committee of the method to be used to evaluate components of the curriculum, and the frequency of such evaluations.
3. The Programme Director must notify the Faculty Council and the Degree Programme Committee of the results of the evaluations, the adjustments proposed in connection with these results, and the effect of the actual adjustments.



## **Section 6                      Student Counselling**

### **Article 24\*\*\* Student Counselling**

- 1        The Dean is responsible for the introduction and student counselling provided to students enrolled in the programme; this is partly in order to assist them in familiarising themselves with the options for study routes in and outside the programme.
- 2        Student counselling comprises the following:
  - a ‘matching’ activity prior to commencement of the programme, intended to provide students with insight into whether the programme is appropriate for them;
  - an introduction at the commencement of the first year of the programme;
  - advising groups and individual students on potential study routes in and outside the programme; this partly relates to career opportunities subsequent to the master programme and opportunities for entering the employment market immediately subsequent to obtaining their bachelor degree;
  - advising groups and individual students on their study skills and study schedule, and selecting a subsequent programme;
  - providing students with references and assistance in the event of any difficulties that students experience during the programme;
  - providing students who disenrol from the programme prior to 1 February of the year in which they first enrolled with references for a more appropriate study programme.

## **Section 7                      Double Degree Programmes**

### **Article 25            Additional study facilities for the mr.drs.-programme**

1. In collaboration with EUR's Erasmus School of Economics, ESL has compiled the Double Bachelor and Master Degree Programme in Law & Economics (known as the 'mr.drs.-programme'). This is a study programme in which students can complete a programme in Law as well as a programme in Economics during a period of six years.
2. Students participating in this programme are entitled to a number of additional facilities, including study guidance on the Double Degree programme provided by the mr.drs.-programme coordinator.
3. Students admitted to the programme will be eligible for various standard exemptions. The authority for granting such exemptions lies with the Examination Board; each participant in the Double Degree programme must submit an individual application for these exemptions to the Examination Board.
4. Students enrolling at EUR for the Bachelor in Economics & Business Economics Programme as well as the Bachelor in Law Programme on the basis of a secondary education diploma are entitled to use the additional facilities referred to in paragraph 2 on condition that they obtained an average final mark of at least 7.0 at pre-university education (vwo).
5. Students who are not entitled to use the additional facilities for the mr.drs.-programme pursuant to paragraph 4 may still be admitted to the programme during their second year of enrolment at EUR, on condition that they were awarded 60 ECs with an average mark of at least 7.0 for the Economics programme or the Law programme during their first year of enrolment at EUR.
6. The mr.drs.-programme coordinator may refuse to permit mr.drs.-students who are awarded fewer than 45 ECs during their Economics & Business Economics programme and/or Law programme in any one academic year to make use of the additional facilities provided for the mr.drs.-programme. When applying this standard, the programme coordinator will in any event take account of the relevant students' personal circumstances as referred to in Article 31 (Personal Circumstances) of these Regulations.

### **Article 26            Additional study facilities for students participating in the Double Degree in Law & Business Administration**

1. In collaboration with Rotterdam School of Management at EUR, ESL has compiled the Double Degree in Law and Business Administration. This is a study programme in which students can complete a programme in Law as well as a programme in Business Administration during a period of four years.
2. Students participating in this programme are entitled to a number of additional facilities, including study guidance on the Double Degree programme provided by the programme coordinator for the Double Degree in Law and Business Administration.
3. Students admitted to the programme will be eligible for various standard exemptions. The authority for granting such exemptions lies with the Examination Boards; each participant in the Double Degree programme must submit an individual application for these exemptions to the relevant Examination Board.
4. Students enrolling at EUR for the Bachelor in Business Administration Programme as well as the Bachelor in Law Programme on the basis of a secondary education diploma are entitled to use the additional facilities referred to in paragraph 2, on condition that they obtained an average final mark of at least 7.0 at pre-university education (vwo).

5. Students who are not entitled to use the additional facilities for the Double Degree in Law & Business Administration Programme pursuant to paragraph 4 may still be admitted to the programme during their second year of enrolment at EUR, on condition that they were awarded 60 ECs with an average mark of at least 7.0 for the Business Administration programme or the Law programme during their first year of enrolment at EUR.
6. The programme coordinator for the Double Degree in Law and Business Administration may refuse to permit students who are awarded fewer than 45 ECs a year during their Law and/or Business Administration programme to make use of the additional facilities provided for the programme. When applying this standard, the programme coordinator will in any event take account of the relevant students' personal circumstances as referred to in Article 31 (Personal Circumstances) of these Regulations.

## Section 8

## Binding Study Advice

### Article 27\*\*\* Binding Study Advice

1. Pursuant to Article 7.8b paragraph 3 of the Act, the Dean may include a recommendation for rejection in the study advice for the programme for as long as the relevant student fails to complete all the components for the first year of the bachelor programme, or has been granted exemption from these components. This rejection will only be issued if, with due consideration of the relevant student's personal circumstances, this student is not deemed to be suitable for the programme because their study results do not comply with the standards as referred to in Article 28 (Standards) of these Regulations. This rejection shall apply for a period of three academic years.
2. If a student is rejected for the Bachelor in Law Programme, this rejection shall equally apply to the Bachelor in Tax Law Programme at ESL.
3. If a student is rejected as referred to in paragraphs 1 and 2 of this Article, this will invalidate all the study results obtained by the relevant student for components in the first year of the bachelor programme to which the negative binding study advice applies. Such invalidated components may not constitute a basis for exemption from components in other programmes offered at ESL, regardless of whether these components are identical. No rights may be derived from the fact that the invalidated components will remain posted on Osiris.

### Article 28\*\*\* Standards

1. Students enrolled for the full-time programme must have obtained 60 ECs for the first year of the bachelor programme as referred to in Article 10 paragraph 1 (Composition of the bachelor examination in Law) of these Regulations by the end of their first year of enrolment, with due observance of Appendix 1. In connection with this regulation, the ECs for components for which the ESL Examination Board has granted exemption will be included in the calculation.
2. Examination candidates enrolled for the part-time programme must have obtained at least 39 ECs for the first year of the bachelor programme as referred to in Article 10 paragraph 1 (Composition of the bachelor examination in Law) of these Regulations by the end of their first year of enrolment, with due observance of Appendix 1. These 39 ECs must in any event include the Legal-Academic Skills I course (5 ECs) and the Sociology of Law component (6 ECs). In connection with this regulation, the ECs for components for which the ESL Examination Board has granted exemption will be included in the calculation.
3. Students enrolled for the mr.drs.-programme in Law and Economics as referred to in Article 25 (Additional study facilities for the mr.drs.-programme) of these Regulations must have obtained 60 ECs for the first year of the bachelor programme as referred to in Article 10 paragraph 1 (Composition of the bachelor examination in Law) of these Regulations by the end of their third year of enrolment, with due observance of the regulations for students in force at Erasmus School of Economics and of Appendix 1. In connection with this regulation, the ECs for components for which the ESL Examination Board has granted exemption will be included in the calculation.
4. Students participating in the mr.drs.-programme who have obtained at least 27 ECs for their successful completion of certain components of the B1 in Law (excluding exemption from the Introduction to Tax Law component) may sit for interim examinations for components in the B2 and B3 in Law with effect from their second academic year, even if they have not yet completed their B1 in Law. The requirements in the binding study advice for mr.drs.-

- students shall apply in their entirety. The Dean may set further regulations relating to the previous education required for participating in components in B1 and B2.
5. Students participating in the Double Degree in Law & Business Administration as referred to in Article 26 (Additional study facilities for the Double Degree in Law & Business Administration) of these Regulations, must have obtained 60 ECs for the first year of the bachelor programme as referred to in Article 10 paragraph 1 (Composition of the bachelor examination in Law) of these Regulations by the end of their third year of enrolment, with due observance of the regulations for students in force at Rotterdam School of Management and of Appendix 1. In connection with this regulation, the ECs for components for which the ESL Examination Board has granted exemption will be included in the calculation.
  6. Students participating in the Double Degree in Law & Business Administration who have obtained at least 27 ECs for their successful completion of certain components of the B1 in Law may sit for interim examinations for components in B2 and B3 in Law with effect from their second academic year, even if they have not yet completed their B1 in Law. The requirements in the binding study advice for students participating in the Double Degree in Law & Business Administration shall apply in their entirety. The Dean may set further regulations relating to the previous education required for participating in components in B1 and B2.

#### **Article 29\*\*\* Stages at which study advice is issued**

1. The study advice for the programme will be issued to students enrolled for the full-time or part-time programme at the following stages: after Course 2 and after the final resits for the components in B1 at the end of the academic year, but prior to commencement of the new academic year at the latest.
2. The study advice for the programme will be issued to students participating in the mr.drs.-programme in Law and Economics - as referred to in Article 25 (Additional study facilities for the mr.drs.-programme) of these Regulations - during the third year of enrolment for the programme and after the final resits for the components in B1 at the end of the academic year, but prior to commencement of the new academic year at the latest.
3. The study advice for the programme will be issued to students participating in the Double Degree in Law and Business Administration - as referred to in Article 26 (Additional study facilities for the Double Degree in Law and Business Administration) of these Regulations - during the third year of enrolment for the programme and after the final resits for the components in B1 at the end of the academic year, but prior to commencement of the new academic year at the latest.
4. In respect of students with personal problems as referred to in Article 31 paragraph 1 (Personal circumstances), the Examination Board chairperson may resolve to postpone issuing the study advice for the programme until the end of the second year of enrolment (for students enrolled in the full-time and part-time programmes), or the end of the fourth year of enrolment (for students participating in the mr.drs.-programme in Law and Economics or the Double Degree in Law and Business Administration).

#### **Article 30\*\*\* Student counselling and monitoring study progress**

1. During the first year of enrolment, the ESL Examination Board chairperson will issue provisional advice at least once to those students enrolled in the full-time programme who are not expected to comply with the standards specified in Article 28 paragraph 1 (Standards) of these Regulations, in view of the number of ECs these students have obtained.

2. During the first year of enrolment, the chairperson of the ESL Examination Board for the relevant programme will issue provisional advice at least once to those students enrolled in the part-time programme who are not expected to comply with the standards specified in Article 28 paragraph 2 (Standards) of these Regulations, in view of the number of ECs these students have obtained.
3. During the third year of enrolment, the chairperson of the ESL Examination Board for the relevant programme will issue provisional advice at least once to those students participating in the mr.drs.-programme in Law and Economics - as referred to in Article 25 (Additional study facilities for the mr.drs.-programme) of these Regulations - who are not expected to comply with the standards specified in Article 28 paragraph 3 (Standards) of these Regulations, in view of the number of ECs these students have obtained.
4. During the third year of enrolment, the chairperson of the ESL Examination Board for the relevant programme will issue provisional advice at least once to those students participating in the Double Degree in Law and Business Administration - as referred to in Article 26 (Additional study facilities for the Double Degree programme in Law and Business Administration) of these Regulations - who are not expected to comply with the standards specified in Article 28 paragraph 5 (Standards) of these Regulations, in view of the number of ECs these students have obtained.
5. Additional regulations concerning student counselling and monitoring study progress during the bachelor programme will be posted on the web pages available to students.

#### **Article 31\*\*\* Personal circumstances**

1. Personal circumstances taken into consideration when issuing a study advice are as follows:
  - a. if the relevant student is ill;
  - b. if the relevant student suffers from any physical, sensory or other functional impairment;
  - c. if the relevant student is pregnant;
  - d. in the event of exceptional family-related circumstances;
  - e. if the relevant student enjoys the status of Top Sporter conferred by Erasmus Topsport Bureau;
  - f. if the relevant student is a member of the University Council, the Faculty Council, the faculty management team, the Programme Board or the Programme Committee;
  - g. if any other circumstances exist - as specified in the regulations of the Act and referred to in Articles 7.8b paragraph 6 and 7.9 paragraph 5 - to be specified by the Executive Board in respect of which the relevant student engages in activities relating to organisation and management of University matters;
  - h. if the relevant student is a board member of a student association of a certain magnitude with full legal capacity, or of a comparable organisation of a certain magnitude, which focuses on promoting the general public interest and which actually engages in activities for this purpose.
2. Any student who, as a consequence of their personal circumstances, may reasonably expect to lag behind in their studies should notify the study advisor of this in good time. The purpose of such notification is to restrict the aforesaid retardation in the studies caused by the student's personal circumstances. The study advisor will be deemed to have been notified in good time if such notification is effected within four weeks of the circumstances arising. If these circumstances are such that the relevant student or their authorised agent are unable to report them to the study advisor within four weeks, the promptness of the notification shall be assessed in the light of these circumstances.

### **Article 32\*\*\* Form and content of the study advice**

The study advice is issued in writing and comprises the following:

- the standard applicable to the relevant student expressed in the number of ECs to be obtained during the first year of the bachelor programme;
- the number of ECs obtained during the first year of the bachelor programme;
- if the student fails to comply with this standard: the personal circumstances taken into consideration;
- either including a rejection or otherwise as referred to in Article 7.8b paragraph 3 of the Act;

If the study advice includes a rejection:

- the relevant student will be notified that they may not enrol in the programme as a student during the subsequent three academic years;
- they will be furnished with advice on continuing their programme at or outside EUR;
- they will be furnished with the opportunity to lodge an appeal with the Board of Appeal for Examinations and notified of the period of time within which the appeal must be submitted.

### **Article 33\*\*\* Hardship clause on the binding study advice**

If application of the rules in this Section - in accordance with standards of reasonableness and fairness - result in unacceptable situations for one student or for a group of students, the relevant student or group of students may submit a substantiated request for departure from the aforesaid rules to the Dean in writing. After hearing the ESL Examination Board and the study advisor, the Dean may depart from these rules in favour of the relevant student or group of students.

## **Section 9                      Pre-master**

### **Article 34            Admittance to a pre-master**

1. Students who hold a certificate for a successfully-completed examination for a University bachelor programme in Health Sciences or in Medicine are eligible for admittance to the pre-master in Health Care Law, as included in Appendix 12, without being required to comply with any additional conditions. Completion of the pre-master will exclusively ensure admittance to the Master in Health Care Law programme for these students.
2. Students who hold a certificate for a successfully-completed examination for an accredited bachelor programme in Management, Economics and Law (MEL) or in Business Economics awarded by a higher professional education institution, are eligible for admittance to the pre-master in Financial Law (without the 'civiel effect' qualification which confers admittance to the legal professions and the judiciary), as incorporated into Appendix 12, on condition that they comply with the conditions specified in paragraph 4. Completion of the pre-master will exclusively ensure admittance to the Master in Financial Law programme for these students.
3. Students who hold a certificate for a successfully-completed examination for an accredited bachelor programme in Law awarded by a higher professional education institution, are eligible for admittance to the ESL General ('ESL Algemeen') pre-master, as incorporated into Appendix 12, on condition that they comply with the conditions specified in paragraph 4. Completion of the pre-master will ensure that these students are admitted to the Master of Laws programmes (except for the International and European Union Law version), Liability & Insurance, 'Toga aan de Maas', and Employment Law. In combination with an additional component as specified in Appendix 12, the 'ESL Algemeen' pre-master ensures admittance to the Employment Law, Corporate Law, and Financial Law master programmes (including the 'civiel effect' qualification), and to the Master of Laws programme (International and European Law version). In combination with two additional components as specified in Appendix 9, the 'ESL Algemeen' pre-master ensures admittance to the Commercial Law master programme.
4. Students who have completed a programme in higher professional education - as referred to in paragraphs 2 and 3 - will be admitted to the pre-masters specified in these paragraphs, on condition that they have obtained an unweighted average of at least 7.0 for the components in the higher professional education programme on the basis of which they desire admittance. They will be admitted to the pre-master on condition that they have successfully completed the ESL admittance test. This selection procedure is held once every academic year, and may be undergone once only.
5. Students may exclusively participate in the curriculum and sit interim examinations on condition that they are enrolled for a pre-master at ESL.
6. The authority for admitting students to the ESL pre-masters rests with the Dean.
7. Confirmation of admittance to the pre-master remains valid for two years. No extension to this period of time is possible.

### **Article 35            Admittance to the master programmes**

1. Students who have successfully completed all components in a pre-master will be admitted to the corresponding master programme.
2. Students who have completed all the components with a pass mark, i.e. 5.50 or over, will be deemed to have graduated in the pre-master as referred to in Appendices 12 and 13.



3. These students will be awarded a certificate on behalf of the ESL Examination Board as confirmation that they have successfully completed the pre-master.

**Article 36      *Mutatis mutandis* provision**

The Education and Examination Regulations for the Bachelor in Law Programme apply to all the pre-masters offered at ESL, as referred to in Appendix 12 of these Regulations, with the exception of Articles 3-4, 6 to 14 inclusive, 21, 25 to 33 inclusive, 42 and 54.

## **Section 10**

## **Sequels to the master programmes**

### **Article 37      Instruction for corresponding master programmes**

1. Students who have successfully completed all components in the bachelor examination as referred to in Article 10 (Composition of the bachelor examination in Law) of these Regulations will be admitted to the following master programmes at EUR without any additional conditions being imposed: Law, Health Care Law, Corporate Law, Commercial Law and Financial Law.
2. Students who have successfully completed all components in the bachelor examination as referred to in Article 10 (Composition of the bachelor examination in Law) of these Regulations will be admitted to the following master programmes at EUR: Liability & Insurance, Employment Law and Toga Master. Students must undergo a selection procedure in order to obtain admittance to the curriculum and the interim examinations in these master programmes.
3. Students who have successfully completed all components in the ESL pre-master, as referred to in Article 34 (Admittance to a pre-master) and Appendices 12 and 13 of these Regulations, will be admitted to the corresponding non-selective master programme at ESL without any additional conditions being imposed.
4. Students who have successfully completed all components in the ESL pre-master, as referred to in Article 34 (Admittance to a pre-master) and Appendices 12 and 13 of these Regulations, will be admitted to the corresponding selective master programme at ESL.
5. Students may exclusively participate in the curriculum and sit interim examinations on condition that they are enrolled for the master programme at ESL.

## **Section 11                      Interim examinations**

### **Article 38\*\*\* Requirements to be set for the content of interim examinations**

1. The level of the questions and assignments in interim examinations and examination components may not exceed the level of the content of interim examinations as specified in Article 3 (Disclosure and description of the content of interim examinations) of the ESL Examination Board Regulations 2019.
2. The questions and assignments referred to in paragraph 1 must be distributed across more than 50% of the content of the interim examinations. The amount of detail required in the students' responses must be specified if necessary.
3. The course guide describes the level of output required from the students in order to pass an interim examination, and the criteria on which students will be assessed.
4. For interim examinations comprising a combination of open and multiple-choice questions, no more than 60% of the final mark may be awarded for the multiple-choice questions, unless the Dean resolves otherwise.
5. At least 60% of the final mark for any one component - except for the minor and the bachelor thesis - must be determined by the concluding interim examination, and no more than 40% may be determined by the examination components.
6. Questions or assignments relating to the content of interim examinations that are exclusively dealt with during lectures may comprise no more than 25% of the entire interim examination.
7. The total number of points to be awarded for each question or part of a question, and the number of points required to obtain a pass mark, must be specified on the assignments form.
8. The period of time allowed for interim examinations and examination components must be sufficient - in accordance with reasonable standards - to provide students with the opportunity to answer the questions and perform the assignments.
9. Examiners must furnish all students with a example interim examination paper containing examples of questions and a response indicator no later than one week prior to the relevant interim examination.

### **Article 39\*\*\* Types of interim examinations**

1. Students may be tested on each part of the examination by means of an interim examination or a combination of examination components in the manner specified below:
  - in writing (on paper or on the computer), e.g. in the shape of open questions, multiple-choice questions or an assignment component;
  - orally;
  - or a combination of the above.
2. If students are tested using a combination of examining methods, the examiner may rule that the students must obtain a pass mark for all parts of the interim examination.
3. The Examination Board may permit students - at their request - to sit an interim examination in a manner other than that specified in paragraph 1.

### **Article 40\*\*\* Studying with a functional impairment**

1. Students with a handicap, a chronic illness or a functional impairment will be provided with the opportunity to sit their interim examinations in a manner adapted to their disability as far as possible, with due observance of Article 4 of the Examination Board Regulations 2019.

2. Students wishing to take advantage of this opportunity must submit a request to this effect to the ESL Examination Board.

#### **Article 41 Credit regulation**

No credit regulations may be linked to the components of the bachelor examination as referred to in Article 10 of these Regulations.

#### **Article 42\*\*\* Order in which interim examinations are held**

1. Students who commenced the programme on or subsequent to 1 September 2018 are permitted to sit the B3 interim examinations on condition that they comply with the progress requirement for B2 and B3, which is included in Appendix 7 of these Regulations.
2. Students who commenced the programme on or subsequent to 1 September 2012 but prior to 1 September 2018 are permitted to sit the B3 interim examinations on condition that they comply with the Compensatory Testing regulation in B2 and with the progress requirement for B2 and B3, which is included in Appendix 9 of these Regulations.
3. Students enrolled in the part-time programme who commenced the programme on or subsequent to 1 September 2012 are permitted to sit the B3 interim examinations on condition that they have obtained at least 37.5 ECs, with due observance of the Rules for Compensatory Testing in B1 for B1 components, which are included in Appendix 5 of these Regulations.

#### **Article 43 Conditions for participating in interim examinations**

The relevant examiners may set specific conditions for each component as referred to in Article 10 (Composition of the bachelor examination in Law) of these Regulations; students must be notified in writing of these specific conditions by means of the syllabus prior to the course in order to ensure valid participation in an interim examination.

#### **Article 44 Conditions for participation in resits for interim examinations**

1. Students may exclusively resit interim examinations for which they have obtained a fail mark. A compensated result pursuant to the provisions of Appendices 1, 5, 6 and 9 shall be deemed to be a pass mark.
2. As a departure from paragraph 1, students who commenced the programme between 1 September 2012 and 1 September 2017 may resit for results already compensated in B2 pursuant to the provisions of Appendix 9 of these Regulations.
3. Notwithstanding the stipulations in the foregoing, if students resit an interim examination, the highest mark obtained shall be considered valid.

#### **Article 45\*\*\* Number of interim examinations held**

1. Students have the opportunity to sit interim examinations on all components of the bachelor examination twice every academic year. Interim examinations may comprise two or more examination components.
2. Students may resit two components in B1, as referred to in Article 10 paragraph 1, during the same academic year.

3. Students may resit a total of 3 components in the other parts of the bachelor programme, as referred to in Article 10 paragraph 3, during the same academic year.
4. Students may resit B1 components in January and in July. They may not resit more than one component from Course 1 or Course 2 in January. Nor may they resit more than one component from Courses 3 to 8 inclusive in July.
5. Students may resit components from B2 and B3 during the general round of resits in July.
6. In principle, students may not resit the 'skills' part of a component.
7. Rectifying or resitting the bachelor thesis as referred to in Article 17 paragraph 6 or 7 will be deemed as resitting an interim examination.

#### **Article 46      Registering for examinations and interim examinations**

1. Students who have commenced a bachelor programme at ESL and who are enrolled for the relevant bachelor component at the start of a course are registered for the standard interim examinations.
2. Students must register in person for resitting interim examinations.
3. The relevant examiner or the ESL Examination Board will not award a mark to any student who has not enrolled for the relevant bachelor component at the start of a course, but who nevertheless participates in the interim examination.

#### **Article 47\*\*\*   Study progress administration**

1. The Faculty registers students' individual study results and provides students with access to these results via Osiris.
2. Students may obtain a certified study progress summary from the Examinations Administration Department.

#### **Article 48      Cancellation of interim examinations**

1. Any amendments to the dates and times of interim examinations may exclusively be made in the event of force majeure.
2. If, for a specific period, the Royal Netherlands Meteorological Institute issues a weather warning (code red) for the entire country or specifically for the Rijnmond Region due to extreme weather conditions, the Dean shall decide which of the written interim examinations scheduled for the relevant period will be cancelled. Any such cancellations must immediately be posted on the EUR home page, on the USC Front Office's news pages and Facebook pages, and on those of the Student Administration on MyEUR.
3. In the event of any contingency other than a weather warning, the Examination Board will decide whether to cancel interim examinations pursuant to Article 12a of the Examination Board Regulations.
4. The Dean must set the new dates on which the relevant interim examinations will be held as soon as possible subsequent to their cancellation, in consultation with the relevant examiners; these new dates should preferably be set within two weeks of the original date of the relevant interim examination(s). The new dates for the interim examinations must immediately be posted on MyEUR.

## **Section 12                      Interim examination results**

### **Article 49\*\*\* Assessment and marking of interim examinations**

1. If an interim examination is held and assessed by more than one examiner, these examiners must ensure that they all adhere to the same standards when marking the examination papers.
2. After completion of an interim examination consisting entirely or partially of multiple-choice questions, the relevant examiner must post model answers to these multiple-choice questions.
3. The Examination Board compiles regulations concerning the manner in which interim examination results are registered.

### **Article 50\*\*\* Interim examination review and subsequent discussion**

1. After the interim examination papers have been marked as specified in Article 39 paragraph 1, students will be furnished with the opportunity to review their own examination papers thus marked, and the questions and assignments in the relevant interim examination. The relevant examiner will provide an elucidation of the content of the interim examination and the assessment standards used, in the shape of a response indicator. The aforesaid review and elucidation may be held in a manner to be selected by the examiner: individually, collectively, orally, online or in writing. The date, time and venue of the review and elucidation shall be determined by the examiner, with due observance of paragraph 2, and must be published in the study guide for the component examined if possible; however, they must be disclosed no later than the date of the interim examination. In the event of a written interim examination, the date, time and venue of the review and elucidation must be published on the assignments form if possible. The programme director may set additional rules concerning the type and manner of the examination review.
2. The review and elucidation must be held no later than ten working days subsequent to disclosure of the results of the interim examination in question. This period of time does not apply to the resits for interim examinations held during the general round of resits in July. The review and elucidation of these resits must be held in good time, but no later than five days prior to commencement of the new academic year.
3. In the event of a subsequent group discussion, students are obliged to register for this discussion. The examiner must post any other procedural rules on the web pages available to students.
4. If any student fails to attend an individual or group review and elucidation that has been announced, the relevant student may exclusively obtain a copy or digital scan of the notes on the interim examination on request, without any elucidation of the content. For additional details, please see paragraph 7 of this Article.
5. If any student suspects that obvious errors or apparent mistakes have been made when marking their examination paper, they may notify the examiner of this in the manner specified by the examiner. Examples of obvious errors or apparent mistakes include the non-assessment of one or more questions or sub-questions in an interim examination, or an incorrect adding up of the points awarded when assessing the questions or sub-questions. Examiners will not assess any differences of opinion relating to the response indicator or its application, e.g. the number of points awarded to one or more questions or sub-questions. Reconsideration of the results by the examiner shall be carried out officially, if possible within ten working days of the examiner's discovery of the obvious error or apparent mistake, but in principle no later than the end of the academic year in which the relevant

interim examination was taken. If such reconsideration results in amendment of a mark already published in Osiris, the examiner must notify the relevant student of this by e-mail. Students are not permitted to lodge an appeal with the Examinations Appeals Board against the results established by the examiner. Nor are they permitted to request the Examination Board to pronounce an independent opinion on the results thus established. Students may exclusively lodge an appeal with the Examinations Appeals Board against the manner in which the final mark was generated within six weeks of registration of such mark in Osiris, without prejudice to Article 8:4 paragraph 3 sub b. of the General Administrative Law Act.

6. In the case of an oral interim examination, a subsequent discussion will be held between the examiner(s) and the relevant student immediately after this oral interim examination has been held. The provisions of the preceding paragraphs of this Article shall also apply to oral interim examinations, insofar as they are applicable.
7. Students may obtain a photocopy or a digital scan of their marked examination paper during a period of no more than 10 days prior to expiry of the appeal period. Such students may collect the photocopy from the relevant secretariat no later than on the third working day subsequent to their request. The secretariat may send the digital scan to the relevant student's personal or student e-mail address within the same period of three working days.
8. The assignments, elaborations, response indicator and the assessed examination papers for written interim examinations will be stored on paper or in digital form for two years subsequent to their assessment.

#### **Article 51\*\*\* Disclosure and registration of the results of an interim examination**

1. Students will be notified of the results of oral interim examinations on the day on which the relevant oral interim examination is held.
2. Barring unforeseen circumstances, students will be notified of the results of the assessment of their thesis verbally or in writing no later than four weeks after the date on which they handed in the relevant assignment component to the course coordinator.
3. Students will be notified of the results of a written interim examination as soon as possible, but in any event no later than the fifteenth working day subsequent to the date on which the relevant interim examination was held.
4. Students will be notified of the results of Legal-Academic Skills as soon as possible, but in any event no later than five weeks after the date on which they uploaded or performed the assignment or assignment component.
5. The Examinations Administration Department at ESL shall be furnished with the interim examination results no later than four weeks after the date on which the relevant interim examinations were taken. The Examinations Administration Department is responsible for registering the results of the interim examinations.
6. Except in the case of obvious administrative errors, results of interim examinations may not be corrected to the relevant student's disadvantage once such results have been registered by the Examinations Administration Department at ESL.
7. The results of examination components and the provisional final mark for a component will be posted on MyEUR. The final mark for a component will be posted via Osiris Student.
8. Students may at all times request the issuing of a certificate as evidence of the results of one or more interim examinations. To obtain this certificate, students must submit a request to this effect to the Examinations Administration Department at ESL.

**Article 52\*\*\* The validity period of an interim examination awarded a pass mark**

1. The validity period of an interim examination awarded a pass mark or a compensated result may be limited in the event that the knowledge, understanding and skills tested in this examination are demonstrably obsolete.
2. The ESL Examination Board may evaluate whether the knowledge, understanding and skills tested in an interim examination awarded a pass mark or a compensated result are obsolete six years subsequent to the date on which these results have been obtained.
3. After scrutinising the programme, the Examination Board may declare the validity of a component awarded a pass mark more than six years previously to have expired if, in its opinion, the knowledge, understanding and skills tested in an interim examination are obsolete, and as long as the student has not passed the relevant examination.
4. Paragraphs 1, 2 and 3 similarly apply to exemptions granted and to examination components taken elsewhere, counting from the date on which the relevant examination or interim examination was originally taken and subsequently awarded a pass mark.
5. If the relevant student so requests, the Examination Board may extend the validity period of the component awarded a pass mark that is obsolete in its opinion.
6. The results of examination components will become invalid if the relevant component is not completed with a pass mark or compensated result during the relevant academic year, with the exception of the results obtained for Legal-Academic Skills I, II and III.



## **Section 13                      Exemptions**

### **Article 53\*\*\* Exemptions**

1. If an interested party so requests, the ESL Examination Board may grant exemption from sitting an interim examination for a component, on condition that the examinations or the parts of the examinations passed by the person submitting the request at one of the faculties at EUR or at another university justify the exemption requested.
2. This request for exemption must be accompanied by the following for each component:
  - certified copies of diplomas and grade lists;
  - all documents required for assessing the exemption requested, such as reading lists, texts in study guides and syllabuses;
  - a quantitative indication for the previous study load;
  - a statement concerning any exemptions from one or more interim examinations previously granted to the relevant student;
  - a statement concerning the student's study phase and the year in which the student sat the interim examination.
3. No exemption will be granted if the validity period of the examination component has expired elsewhere.
4. In principle, no partial exemptions from interim examinations are granted. However, the ESL Examination Board may depart from this rule on the grounds of the hardship clause.
5. No exemptions will be granted for components during the B1 at ESL if the student requesting exemption on the basis of results they obtained during the B1 at a sister faculty was issued with a negative binding study advice by this sister faculty.
6. If exemption regulations apply to components during an academic year, these regulations will be posted on the web pages available to students. When submitting a request for a standard exemption, it will suffice to submit a (certified) copy of the diploma awarded and documentary evidence (such as a grade list) including all the components awarded a pass mark and the dates on which these pass marks were awarded.
7. If a student requests exemption on the basis of results they obtained at a sister faculty during a period in which the relevant student was excluded from taking interim examinations at their own faculty due to fraud committed during an examination, no exemption will be granted.

## **Section 14 Examination results**

### **Article 54\*\*\* Determining the results of an examination**

1. The results of an examination will be determined by the ESL Examination Board or on its behalf after all components in this examination - as referred to in Article 10 (Composition of the bachelor examination in Law) - have been held. The ESL Examinations Administration Department will ascertain whether all requirements for the examination - as referred to in Article 10 (Composition of the bachelor examination in Law) of these Regulations - have been complied with.
2. As a departure from paragraph 1, the ESL Examination Board itself may institute an investigation into a student's knowledge - prior to determining the examination results - relating to one or more components in the programme, if and insofar as the results of the relevant interim examinations give the Board cause to do so.
3. The date of graduation shall be deemed to be the date ensuing from the 'Procedurale regels graadverlening bij afsluitende examens' (Procedural rules for conferral of a degree subsequent to the final examinations) in Appendix 11.
4. The Examinations Administration Department shall set additional rules concerning registration for the final examinations. These additional rules require approval from the ESL Examination Board, and must be disclosed in good time and in a satisfactory manner.
5. There are no restrictions to the validity period for an examination.

## **Section 15                      Transitional provisions**

### **Article 55              Transitional regulations**

All students enrolled for the Bachelor in Law Programme by 1 September 2019 will graduate in accordance with the ‘Transitional Regulations for the Bachelor in Law Programme 2019’, which are attached to these Regulations as an appendix.

## **Section 16                      The Examination Board**

### **Article 56              Requests and decisions**

1. Notwithstanding the provisions in these Regulations concerning the periods for submitting requests and the accompanying documents, all requests submitted pursuant to these Regulations must be submitted in writing as soon as possible, thereby stating the reasons for the relevant request.
2. Please address all correspondence to:  
Erasmus School of Law Examination Board  
Attn.: The Secretary, Sanders Building 2-23  
PO Box 1738  
3000 DR Rotterdam
3. Requests addressed to the ESL Examination Board that do not require any accompanying documents may also be submitted online. Such requests may be submitted by completing the online form on the ESL Examination Board's web page.
4. Notwithstanding the provisions in these Regulations concerning the periods within which the ESL Examination Board must arrive at a decision on certain requests, the ESL Examination Board must arrive at its decision no later than eight weeks subsequent to the date of receipt of the relevant request. Each decision by the ESL Examination Board must be taken in writing, thereby stating the reasons.
5. The ESL Examination Board shall take these decisions by a simple majority of votes.
6. The ESL Examination Board may authorise one or more members of the Board or its secretary to exercise one or more of its powers, unless the regulation upon which these powers are based dictates otherwise. The relevant Board member(s) and/or the secretary shall regularly render account of this during the ESL Examination Board's meeting.

### **Article 57              Regulations governing appeals**

1. All decisions in writing taken by the ESL Examination Board and by the examiners must automatically include the option of lodging an administrative appeal with the Board of Appeal for Examinations (CBE) at EUR, and the period of time within which such appeals must be lodged. Students whose personal interests are directly affected by a decision taken by the ESL Examination Board or by an examiner concerning the stipulations in these regulations, or similarly affected by a refusal to give a ruling, may lodge an administrative appeal against such ruling with the CBE within six weeks of disclosure of the relevant ruling.
2. Administrative appeals may be lodged through the EUR Legal Protection Facility (legal.protection@eur.nl).
3. Administrative appeals may be lodged on the grounds that the decision is contrary to (written or unwritten) law.
4. At the CBE's invitation, and on receipt of such invitation, the ESL Examination Board must exhort the parties concerned to ascertain whether the dispute may be settled amicably, in consultation with the ESL Examination Board. If the president, the vice-president or the relevant member of the ESL Examination Board is a party to the dispute, another member, president or vice-president of the ESL Examination Board shall assume the duties of the relevant member, president or vice-president in respect of endeavouring to achieve an amicable settlement.

5. The ESL Examination Board must ensure that the discussions on achieving an amicable settlement proceed in an orderly fashion. The ESL Examination Board must notify the CBE of the outcome of these discussions no later than three weeks subsequent to receipt of the invitation as referred to in paragraph 4 of this Article. If the discussions do not result in an amicable settlement, the Examination Board must ensure that a statement of defence is sent to the CBE, within the period of time referred to in the second sentence if possible.

## **Section 17                      Final stipulations and implementation provisions**

### **Article 58            Hardship clause**

The ESL Examination Board is authorised to make allowances for any unfairnesses of a substantial nature that might occur during application of these regulations.

### **Article 59            Amendments**

1.        The Dean shall determine any amendments to be made to the Articles in these Education and Examination Regulations in a separate decision.
2.        As a departure from paragraph 1, the Dean shall determine amendments to Articles marked ‘#’ subsequent to obtaining consent thereto from the Faculty Council.
3.        The Faculty Council may advise on amendments to Articles marked ‘##’.
4.        As a departure from paragraph 1, the Dean shall determine amendments to Articles marked ‘\*’ subsequent to obtaining consent thereto from the programme committee.
5.        The programme committee may advise on amendments to Articles marked ‘\*\*’.
6.        The ESL Examination Board shall determine any amendments to the ESL Examination Board Regulations.
7.        In such an event, the Dean, or the ESL Examination Board as the case may be, shall exclusively adopt amendments that apply to the current academic year, on condition that this does not adversely affect students’ interests to an unreasonable extent.

### **Article 60            Experimental article**

The Dean is authorised to instigate pilot projects for the purpose of investigating the options for improving the curriculum; in such an event, departure from the stipulations in the Articles referred to in Article 59 paragraphs 1, 2 and 4 (Amendments) is permissible. An evaluation shall be conducted subsequent to each pilot project; such evaluations shall in any event be submitted to the Faculty Council.

### **Article 61            Departure from the Regulations in the event of unforeseen circumstances**

If any unforeseen circumstances should arise, the Dean may depart from these Regulations.

### **Article 62            Disclosure**

The Dean is responsible for disclosure of these Regulations and for any subsequent amendments thereto.

These Regulations must in any event be posted on the web pages available to all persons. Any amendments to these Regulations must be posted on the web pages available to students, at the earliest possible opportunity.

### **Article 63            Entry into force**

These Regulations shall enter into force on 1 September 2019.

**Article 64      Officiale title**

These Regulations may be cited as ‘OER bachelor Rechtsgeleerdheid 2019’ (EER Bachelor in Law Programme 2019).

*Adopted on 24 August 2019  
by the Dean of Erasmus School of Law  
at Erasmus University Rotterdam*

## **Appendix 1 to the EER Bachelor in Law Programme 2019**

### **Regulation for Compensatory Testing in bachelor-1 (B1) in Law 2019**

This regulation exclusively applies to students who commence the Bachelor in Law programme or the Bachelor in Tax Law programme on or subsequent to 1 September 2019.

1. It does not apply to the *Legal-Academic Skills I* course; this course cannot be compensated. Nor may the results of this course be used to compensate the remaining B1 courses.
2. A maximum of two marks of 5.0 (rounded off and registered in Osiris) may be compensated with other marks awarded, with the exception of the courses referred to sub 1., on condition that this results in an average mark of at least 6.0 (not rounded off) by the end of the academic year.
3. Full-time students, mr.drs.-students and students participating in the Double Degree in Law & Business Administration may exclusively take advantage of this regulation on condition that compensation results in the relevant student(s) obtaining 60 ECs.
4. Mr.drs.-students and students participating in the Double Degree in Law & Business Administration may exclusively take advantage of the compensatory regulation during the first three consecutive years of their enrolment.
5. The compensatory regulation will automatically apply to full-time students subsequent to the general round of resits in July. Students are obliged to take advantage of the regulation.
6. The compensatory regulation will automatically apply to mr.drs.-students and students participating in the Double Degree in Law & Business Administration subsequent to the general round of resits at the end of the year of their enrolment in which students may take advantage of the compensatory regulation as referred to in point 3. Students are obliged to take advantage of the regulation.
7. The following regulation applies to part-time students:
  - a. A maximum of two marks of 5.0 (rounded off and registered in Osiris) may be compensated with other marks awarded, with the exception of *Legal-Academic Skills I*, on condition that this results in an average mark of at least 6.0 (not rounded off), calculated according to the results of all the B1 components;
  - b. Part-time students may take advantage of this regulation on condition that compensation results in the relevant student(s) obtaining 39 ECs during the first year of their enrolment, and on completion of the B1 in its entirety;
  - c. The compensatory regulation will automatically apply to part-time students subsequent to the general round of resits in July. Students are obliged to take advantage of the regulation.



## **Appendix 2 to the EER Bachelor in Law Programme 2019**

### **Transitional regulation for the binding study advice relating to the Bachelor in Law Programme 2019**

#### **1. Basic principles of the transitional regulation**

- Credits obtained in the former<sup>1</sup> curriculum will be carried over on transition to the new curriculum.
- The validity period<sup>2</sup> for interim examinations passed shall remain in force.
- If the scope and/or the content of a course is altered with effect from the academic year 2019, the subject matter in this new course shall exclusively be taught and examined with effect from this academic year.
- The ‘Transitional regulation for the Bachelor in Law Programme 2019’ and the ‘Transitional regulation for the Bachelor in Tax Law Programme 2019’ are linked up to this regulation.
- This regulation applies with effect from 1 September 2019. In the event of conflict with previous transitional regulations, this new transitional regulation shall prevail.

#### **2. Applicability of the regulation and categories**

This regulation applies to students who commenced the Bachelor in Law Programme or the Bachelor in Tax Law Programme prior to 1 September 2019 and who are **not** classified in one of the following categories of students:

- Students commencing the Bachelor in Law programme or the Bachelor in Tax Law programme for the first time on or subsequent to 1 September 2019;
- Students who have received a negative binding study advice for the Bachelor in Law programme or the Bachelor in Tax Law programme prior to 1 September 2019;
- Students who have terminated their first enrolment for either of these programmes prior to 1 February of the academic year 2018-2019 or prior to 1 February of a previous academic year.

These students are obliged to participate in the new curriculum and will be subject to the binding study advice standards that apply to the new curriculum.

#### **3. Standards for the binding study advice**

Students to whom this transitional regulation applies are deemed to comply with the requirements of the binding study advice if they have obtained a pass mark for the B1 courses specified below within the period of time that applies to them in respect of complying with the requirements of the binding study advice. The ‘Compensatory Examining Regulations in bachelor-1 (B1) 2018’ and the ‘Transitional Regulation for Compensatory Examining in B1 2018’ apply.

- Introduction to Law
- Introduction to Constitutional and Administrative Law
- Introduction to Criminal Law

---

<sup>1</sup> Curriculum for the Bachelor in Law Programme and the Bachelor in Tax Law Programme with effect from 1 September 2018.

<sup>2</sup> Please see the Education and Examination Regulations for the Bachelor in Law Programme and the Bachelor in Tax Law Programme.

- Introduction to Private Law
- History of Law
- Introduction to International and European Union Law (or Inleiding internationaal en Europees recht)
- Introduction to Tax Law
- Sociology of Law\*

\* **Sociology of Law:** During the academic years 2019-2020 and 2020-2021, the former version of the Sociology of Law course (7.5 ECs) will be offered to students who are subject to this transitional regulation and who have not obtained a pass mark of 6 or over, or a compensatory 5, for the Sociology of Law course prior to 1 September 2019.

#### **4. Hardship clause**

The ESL Examination Board is authorised to make allowances for any unfairnesses of a substantial nature that might occur during application of the transitional regulation.

## **Appendix 3 to the EER Bachelor in Law Programme 2019**

### **Transitional regulation for the Bachelor in Law Programme 2019**

#### **1. Basic principles of the transitional regulation**

- Credits obtained in the former curriculum will be carried over on transition to the new curriculum<sup>1</sup>.
- The validity period<sup>2</sup> for interim examinations passed shall remain in force.
- If the content of a course is altered with effect from the academic year 2019, the subject matter in this new course shall exclusively be taught and examined with effect from this academic year.
- Any credit surplus or deficit that has arisen as a result of an alteration in the scope of one or more courses will be offset in the manner prescribed in this regulation.
- This regulation links up with the 'Transitional regulation for the binding study advice relating to the Bachelor in Law Programme 2019'.
- This regulation applies with effect from 1 September 2019. In the event of conflict with previous transitional regulations, this new transitional regulation shall prevail.

#### **2. Applicability of the regulation**

This regulation applies to students who have commenced the Bachelor in Law Programme prior to 1 September 2019, with due observance of the 'Transitional regulation for compensatory examining, B1 2018', the 'Transitional regulation for compensatory examining, B2 2018' and the 'Progress Requirements for B3 2019'.

#### **3. Transitional regulation**

In order to ensure conferral of their bachelor degree in Law, students must obtain at least 180 ECs and a pass mark for the following components in any event:

- Introduction to Law
- Introduction to Constitutional and Administrative Law
- Introduction to Criminal Law
- Introduction to Private Law
- History of Law
- Introduction to International and European Union Law (or Inleiding internationaal en Europees recht)
- Introduction to Tax Law
- Sociology of Law\*
- Contract Law
- Property and Insolvency Law
- Law of Civil Procedure
- Constitutional Law
- Administrative Law
- Law of Criminal Procedure
- Substantive Criminal Law

---

<sup>1</sup> The curriculum for the Bachelor in Law Programme w.e.f. 1 September 2018.

<sup>2</sup> Please see the Education and Examination Regulations for the Bachelor in Law Programme. Appendices to the EER for the Bachelor in Law Programme 2019

- European Union Law (or Europees recht)
- Minor
- Commercial Law
- International Public Law
- Employment Law
- Company Law
- Bachelor thesis or Legal-Academic Skills III
- Philosophy of Law
- Moot Court\*\* or Legal-Academic Skills II

\* **Sociology of Law:** During the academic years 2019-2020 and 2020-2021, the former version of the Sociology of Law course (7.5 ECs) will be offered to students who are subject to this transitional regulation and who have not obtained a pass mark of 6 or over, or a compensatory 5, for the Sociology of Law course prior to 1 September 2019.

#### **\*\*Moot Court**

Students who fail to comply with the obligations relating to Moot Court prior to 1 September 2019 must participate in the Legal-Academic Skills II course subsequent to 1 September 2019.

#### **Total number of credits**

If the total number of credits obtained for the above components is 180 ECs or over, the relevant student has complied with the requirements for the bachelor examination.

If the total number of credits obtained for the aforesaid components is fewer than 180 ECs, this credits deficit must be supplemented with one or more legal electives and/or an additional minor.

Students may not choose the Legal-Academic Skills courses I, II and III to supplement their credits deficit.

If the credits deficit totals 3 ECs or under, and the bachelor thesis has not been completed prior to 1 September 2019, this deficit may be supplemented by enlarging the bachelor thesis (a component of Legal-Academic Skills III) to include a maximum of 3 ECs.

#### **4. Hardship clause**

The ESL Examination Board is authorised to make allowances for any unfairnesses of a substantial nature that might occur during application of the transitional regulation.

## **Appendix 4 to the EER Bachelor in Law Programme 2019**

### **Regulation for Compensatory Examining in bachelor-1 (B1) 2018**

This regulation exclusively applies to students who commenced the Bachelor in Law programme, the Bachelor in Tax Law programme, and/or the Bachelor in Criminology programme on or subsequent to 1 September 2018.

1. A maximum of two marks of 5.0 (rounded off and registered in Osiris) may be compensated with other marks awarded, on condition that this results in an average mark of at least 6.0 (not rounded off) by the end of the academic year.
2. Full-time students, mr.drs.-students and students participating in the Double Degree in Law & Business Administration may exclusively take advantage of this regulation on condition that compensation results in the relevant student(s) obtaining 60 ECs.
3. Mr.drs.-students and students participating in the Double Degree in Law & Business Administration may exclusively take advantage of the compensatory regulation during the first three consecutive years of their enrolment.
4. The compensatory regulation will automatically apply to full-time students subsequent to the general round of resits in July. Students are obliged to take advantage of the regulation.
5. The compensatory regulation will automatically apply to mr.drs.-students and students participating in the Double Degree in Law and Business Administration subsequent to the general round of resits at the end of the year of enrolment in which students may take advantage of the compensatory regulation as referred to in point 3. Students are obliged to take advantage of the regulation.
6. The following regulation applies to part-time students:
  - a. A maximum of two marks of 5.0 (rounded off and registered in Osiris) may be compensated with other marks awarded, on condition that this results in an average mark of at least 6.0 (not rounded off), calculated according to the results of all the B1 components;
  - b. Students may take advantage of this regulation on condition that compensation results in the relevant student(s) obtaining 37.5 ECs during the first year of their enrolment and 60 ECs for B1 components on completion of the B1 in its entirety;
  - c. The compensatory regulation will automatically apply to part-time students subsequent to the general round of resits in July. Students are obliged to take advantage of the regulation.

## **Appendix 5 to the EER Bachelor in Law Programme 2019**

### **Regulation for Compensatory Examining in bachelor-1 (B1) 2012**

This regulation exclusively applies to students who commenced the Bachelor in Law programme, the Bachelor in Tax Law programme, and/or the Bachelor in Criminology programme on or subsequent to 1 September 2012 but prior to 1 September 2018.

1. The Bachelor in Law Programme, the Bachelor in Tax Law programme and the Bachelor in Criminology Programme have provided students with the opportunity to compensate a mark of 5.0 during the B1 since 1 September 2012.
2. One or more marks of 5.0 (rounded off and registered in Osiris) may be compensated with other marks awarded, on condition that this results in an average mark of at least 6.0 (not rounded off) by the end of the academic year.
3. Full-time students, mr.drs.-students and students participating in the Double Degree in Law & Business Administration may exclusively take advantage of this regulation on condition that compensation results in the relevant student(s) obtaining 60 ECs.
4. Mr.drs.-students and students participating in the Double Degree in Law & Business Administration may exclusively take advantage of the compensatory regulation during the first three consecutive years of their enrolment.
5. The compensatory regulation will automatically apply to full-time students subsequent to the general round of resits in July. Students are obliged to take advantage of the regulation.
6. The compensatory regulation will automatically apply to mr.drs.-students and students participating in the Double Degree in Law and Business Administration subsequent to the general round of resits at the end of the year of enrolment in which students may take advantage of the compensatory regulation as referred to in point 4. Students are obliged to take advantage of the regulation.
7. The following regulation applies to part-time students:
  - a. One or more marks of 5.0 (rounded off and registered in Osiris) may be compensated with other marks awarded, on condition that this results in an average mark of at least 6.0 (not rounded off) - calculated according to the five highest marks obtained - by the end of the first year of the relevant student's enrolment;
  - b. One or more marks of 5.0 (rounded off and registered in Osiris) may be compensated with other marks awarded, on condition that this results in an average mark of at least 6.0 (not rounded off), calculated according to the results of all the B1 components;
  - c. Students may take advantage of this regulation on condition that compensation results in the relevant student(s) obtaining 37.5 ECs during the first year of their enrolment and 60 ECs for B1 components on completion of the B1 in its entirety;
  - d. The compensatory regulation will automatically apply to part-time students subsequent to the general round of resits in July. Students are obliged to take advantage of the regulation.

## **Appendix 6 to the EER Bachelor in Law Programme 2019**

### **Transitional regulation for Compensatory Examining in B1 2018**

The regulation for compensatory examining in bachelor-1 (B1) for 2012 applies to students who commenced the programme prior to 1 September 2018<sup>1</sup>, who have been continuously enrolled all this time, and who have not been issued with a negative binding study advice.

---

<sup>1</sup> The term ‘commenced’ refers to a student’s first year of enrolment for a programme.  
Appendices to the EER for the Bachelor in Law Programme 2019

## **Appendix 7 to the EER Bachelor in Law Programme 2019**

### **Progress requirement for B3 of the Bachelor in Law Programme 2019**

#### **Students enrolled full-time and part-time**

1. Students are entitled to participate in components provided during the bachelor-3 on condition that they comply with the two conditions specified below:
  - a. they have completed their bachelor-1;
  - b. they have obtained at least 42 ECs for components provided during the bachelor-2.
2. Students may exclusively commence Legal-Academic Skills III in Term 3.
3. Students are entitled to participate in the minor with effect from their third year of enrolment, even if they do not comply with the conditions specified in paragraph 1.

#### **Students participating in the mr.drs.-programme**

Students are entitled to participate in the components provided during the bachelor-3 on condition that they have obtained at least 28 ECs from components provided during the bachelor-2.

#### **Students who are members of an ESL student board**

1. Students who become members of a student board at Erasmus School of Law during their second year of enrolment are exempted from compliance with the progress requirement.
2. Students who receive an individual board membership grant from Erasmus University or who receive benefit pursuant to the Erasmus University block grant scheme during their second year of enrolment are exempted from compliance with the progress requirement.



## **Appendix 8 to the EER Bachelor in Law Programme 2019**

### **Progress requirement for bachelor-2 and bachelor-3 (B2 and B3) 2018**

This regulation exclusively applies to students who commenced the Bachelor in Law programme on or subsequent to 1 September 2018.

#### Students enrolled full-time

1. Students are entitled to participate in the components provided during the bachelor-3 on condition that they comply with the following conditions:
  - b. they have completed their bachelor-1;
  - c. they are in their third year of enrolment;
  - d. they have obtained at least 45 ECs for components provided during the bachelor-2.
2. Students who do not comply with the progress requirement specified in the foregoing are entitled to participate in components provided during the bachelor-3 on condition that they comply with the two conditions specified below:
  - a. they are in their fourth year of enrolment;
  - b. they have obtained at least 45 ECs for components provided during the bachelor-2 by 1 September.
3. Students who have completed their B1 are entitled to participate in the minor with effect from their third year of enrolment.

#### Students enrolled part-time

1. Students are entitled to participate in the components provided during the bachelor-3 on condition that they comply with the following three conditions:
  - a. they have completed their bachelor-1;
  - b. they are in their third year of enrolment at the least;
  - c. they have obtained at least 45 ECs for components provided during the bachelor-2.
2. Students who have completed their B1 are entitled to participate in the minor with effect from their third year of enrolment.

#### Students participating in the mr.drs.-programme

Students are entitled to participate in the components provided during the bachelor-3 on condition that they have obtained at least 30 ECs from components provided during the bachelor-1 (excluding exemption from the Introduction to Tax Law component).

#### Students who are members of an ESL student board

1. Students who become members of a student board at Erasmus School of Law during their second year of enrolment are exempted from compliance with the progress requirement.
2. Students who receive an individual board membership grant from Erasmus University or who receive benefit pursuant to the Erasmus University block grant scheme during their second year of enrolment are exempted from compliance with the progress requirement.

## **Appendix 9 to the EER Bachelor in Law Programme 2019**

### **Compensatory examining in B2 and progress requirement for bachelor-2 and bachelor-3 (B2, B3) in 2013**

This regulation exclusively applies to students who commenced the Bachelor in Law programme between 1 September 2012 and 1 September 2016 inclusive.

#### **Compensatory examining**

1. The Bachelor in Law Programme has provided students with the opportunity to compensate a maximum of two rounded-off marks of 5.0 during the B2 (60 ECs) since 1 September 2013.
2. The components in the second year of the Bachelor in Law Programme are divided into two clusters:
  - a. Cluster 1: Constitutional Law, European Union Law and Substantive Criminal Law
  - b. Cluster 2: Contract Law, Property and Insolvency Law, Employment Law, Commercial Law and Corporate Law
3. For Cluster 1, students may compensate a rounded-off 5.0 for the Constitutional Law component or a rounded-off 5.0 for the European Union Law component with their other marks for components in this cluster, on condition that this results in an average mark of at least 6.0 (not rounded off) for all components in this cluster. The Substantive Criminal Law component is not eligible for compensation. Students must obtain a mark of at least 6.0 (registered in Osiris) for Substantive Criminal Law.
4. For Cluster 2, students may compensate a maximum of one rounded-off 5.0 with their other marks for components in this cluster, on condition that this results in an average mark of at least 6.0 (not rounded off) for all components in this cluster.
5. The compensatory regulation will automatically apply subsequent to the general round of resits in July. Students are obliged to take advantage of the regulation.
6. Students must conclude all components in the B3 (60 ECs) with a 6.0 at the least (registered in Osiris).

#### **Progress requirement**

##### Students enrolled full-time

1. Students are entitled to participate in components provided during the bachelor-3 on condition that they comply with the two conditions specified below:
  - a. they are in their third year of enrolment;
  - b. they have obtained at least 45 ECs for components provided during the bachelor-2 with a maximum of one compensated mark of 5.0 by 1 September.Students who do not comply with the progress requirement specified in the foregoing are entitled to participate in components provided during the bachelor-3 on condition that they comply with the two conditions specified below:
  - c. they are in their fourth year of enrolment;
  - d. they have obtained at least 45 ECs for components provided during the bachelor-2 with a maximum of one compensated mark of 5.0 by 1 September.
2. Students as referred to in paragraph 1 are entitled to participate in the minor in their third year of enrolment.

#### Students enrolled part-time

1. Students are entitled to participate in the components provided during the bachelor-3 on condition that they comply with the following three conditions:
  - a. they have completed their bachelor-1;
  - b. they are in their third year of enrolment at the least;
  - c. they have obtained at least 45 ECs for components provided during the bachelor-2 with a maximum of one compensated mark of 5.0.
2. Students as referred to in paragraph 1 are entitled to participate in the minor with effect from their third year of enrolment.

#### Students participating in the mr.drs.-programme

Students are entitled to participate in the components provided in the bachelor-3 if they have obtained at least 30 ECs for components provided during the bachelor-1 with a maximum of one compensated mark of 5.0, excluding exemption from the Introduction to Tax Law component.

#### Students who are members of an ESL student board

1. Students who become members of a student board at Erasmus School of Law during their second year of enrolment are exempted from compliance with the progress requirement.
2. Students who receive an individual board membership grant from Erasmus University or who receive benefit pursuant to the Erasmus University block grant scheme during their second year of enrolment are exempted from compliance with the progress requirement.

## **Appendix 10 to the EER Bachelor in Law Programme 2019**

### **Transitional regulation for compensatory examining in B2 and progress requirements in B3 2018**

The 'Regulation for Compensatory Examining in B2 for 2013' applies to students who commenced the programme between 1 September 2012 and 1 September 2017<sup>1</sup> and who have been continuously enrolled all this time; in this respect, students will be compensated in the B2 components in the curriculum for 2017-2018.

As a departure from the 'Regulation for Compensatory Examining in B2 for 2013', these students may resit B2 interim examinations (in the 2017-2018 programme) for which they obtained a compensated mark of 5.0.

The 'Regulation for Compensatory Examining in B2 for 2013' does **not** apply to students who commenced the programme on or subsequent to 1 September 2017, with the exception of students who commenced the programme on 1 September 2017 and who were granted exemption from five or more B1 courses. The 'Regulation for Compensatory Examining 2013' applies to these students. As a departure from the 'Regulation for Compensatory Examining in B2 for 2013', these students may resit B2 interim examinations (in the 2017-2018 programme) for which they obtained a compensated mark of 5.0.

#### **Transitional regulation for progress requirements:**

This transitional regulation applies to the following students:

- Students who commenced the programme between 1 September 2012 and 1 September 2017<sup>2</sup>;
- Students who commenced the programme on 1 September 2017 and who have been granted exemption from five or more B1 courses.

#### **Transitional regulation:**

- Students who comply with the progress requirements for B3 2013 on 1 September 2018 are entitled to participate in all the remaining B2 and B3 courses in the bachelor programme.
- Students who do not comply with the progress requirements for B3 2013 on 1 September 2018 are entitled to participate in all the remaining B2 and B3 courses in the bachelor programme after they have obtained 45 ECs for B2 courses in the 2017-2018 programme.
- Mr.drs.-students who do not comply with the progress requirements for B3 2013 on 1 September 2018 are entitled to participate in all the remaining B2 and B3 courses in the bachelor programme after they have obtained 30 ECs for B2 courses in the 2017-2018 programme.

---

<sup>1</sup> The term 'commenced' refers to a student's first year of enrolment for a programme.

<sup>2</sup> The term 'commenced' refers to a student's first year of enrolment for a programme.  
Appendices to the EER for the Bachelor in Law Programme 2019

## **Appendix 11 to the EER Bachelor in Law Programme 2019**

### **Procedural rules for conferral of a degree subsequent to the final examination**

#### **Article 1 Scope**

These rules apply to the final examination for the bachelor or master programme registered in the CROHO (Central Register of Higher Education Study Programmes) that does not comprise research to be conducted personally by the ESL Examination Board or by examiners appointed for this purpose.

#### **Article 2 Conditions for conferral of a degree**

Conferral of a degree upon a student is subject to the following conditions:

- a. the relevant student has obtained the study results required for the programme;
- b. the relevant student has remained enrolled in the correct manner during the programme and on the date of the final examination.

#### **Article 3 Students' applications for participation in the final examination**

1. Students must apply for participation in the final examination by generating a new document in 'Osiris Student', thereby submitting documentary evidence demonstrating that the relevant student complies with the conditions specified in Article 2.
2. The date of the final examination shall be deemed to be the date on which the ESL Examinations Administration Department takes receipt of the relevant student's application to participate in it.

#### **Article 4 Ascertaining taking of the final examination by the ESL Examinations Administration Department**

1. If so authorised by the ESL Examination Board, the ESL Examinations Administration Department may ascertain that the final examination has been taken subsequent to ascertaining that the relevant student complies with the conditions in Article 2.
2. If the ESL Examinations Administration Department is able to ascertain that the relevant student complies with the condition sub a. but does not comply with the condition sub b., it may take the following action:
  - a. in the event that a study result is not entered under the relevant bachelor examination programme, it may still do so subject to consent from the ESL Examination Board;
  - b. in the event that the relevant student is not enrolled in the correct manner, it may request the student to enrol correctly.
3. In respect of students who conclude their programme with the establishment of a pass mark for their thesis subsequent to defending their thesis in the presence of the graduation committee, the date on which the ESL Examinations Administration Department ascertains that the relevant student complies with the conditions specified in Article 2 shall be deemed to be the date of the final examination.

#### **Article 5 Conferral of the degree and certificate**

1. If the ESL Examinations Administration Department has applied for the final examination, the ESL Examinations Administration Department must notify the relevant student in writing of the degree to be conferred and the certificate to be awarded. The relevant student may respond to any incorrect statements within ten working days, and may request that the awarding of the certificate be postponed until a later date. The Executive Board will confer the degree on expiry of the ten-day response period.

2. If the relevant student has applied for the final examination, the Executive Board shall confer the degree subsequent to ascertaining that the student complies with the conditions specified in Article 2. The awarding of the certificate may be postponed at the relevant student's request.
3. The ESL Examinations Administration Department must register the final examination and must notify the Education Executive Agency (DUO) of this.  
Students may personally collect their certificate and diploma supplement at the Erasmus Student Service Centre desk, or (if applicable) they may be awarded these documents during an extraordinary session held by the ESL Examination Board.

#### **Article 6 Authorisation**

1. The Executive Board authorises the Head of Student Administration to take decisions based on these procedural rules.
2. The Executive Board authorises the Head of Student Administration at Erasmus MC to take decisions based on these procedural rules, insofar as these decisions relate to examination candidates at Erasmus MC.
3. The Executive Board may issue general and individual instructions for implementation of the mandate.

#### **Article 7 Entry into force**

1. This regulation enters into force on 1 September 2011, with the exception of Article 4.
2. The Head of Student Administration shall determine the date of entry into force of Article 4 for each individual programme.

## Appendix 12 to the EER Bachelor in Law Programme 2019

### Pre-masters with effect from 2019-2020

This appendix provides a summary of the pre-master programmes as referred to in Article 28.

#### 1. ‘ESL Algemeen’ (ESL General) pre-master: content

This programme is exclusively available to students who have completed a bachelor programme in Law at a higher professional education institution, and comprises the following components:

- Contract Law
- Property and Insolvency Law
- Law of Civil Procedure
- Constitutional Law
- Administrative Law
- Law of Criminal Procedure
- Substantive Criminal Law
- European Union Law

#### Supplement for the ‘civiel effect’ qualification

Students wishing to obtain the ‘civiel effect’ qualification (which confers admittance to the legal professions and the judiciary) must obtain a pass mark for one of the following components **in addition to** the components in the ‘ESL Algemeen’ pre-master:

- Public International Law
- Commercial Law
- Employment Law
- Company Law
- Legal-Academic Skills for pre-master students

The combination of a bachelor degree in Law (higher professional education) plus the ‘ESL Algemeen’ pre-master with one of the components specified in the foregoing, plus one of the master programmes specified below, will confer the ‘civiel effect’ qualification.

#### Admittance to master programmes

The ‘ESL Algemeen’ pre-master programme ensures admittance to the following master programmes:

1. Law:
  - Private Law version
  - Constitutional and Administrative Law version
  - Criminal Law version
  - Legal Theory version
  - International and European Public Law version (*compulsory supplementary component: Public International Law*)
2. Liability and Insurance (admittance to the selection)
3. Toga Master (admittance to the selection)
4. Employment Law (admittance to the selection; *compulsory supplementary component: Employment Law*)
5. Financial Law (*compulsory supplementary component: Corporate Law*)
6. Corporate Law (*compulsory supplementary component: Corporate Law*)

7. Commercial Law (*compulsory supplementary components: Commercial Law and Corporate Law*)

- Maritime and Transport Law Version
- Commercial and Company Law Version
- International Trade Law Version
- Arbitration and Business Law Version

**2. Pre-master in Health Care Law: content**

This programme is exclusively available to students who have completed a bachelor programme in Health Sciences or Medicine at a University, and comprises the following components:

- Introduction to Law
- Introduction to Constitutional and Administrative Law
- Introduction to Criminal Law
- Introduction to Private Law
- Administrative Law
- Company Law
- Substantive Criminal Law
- European Union Law
- 

**Admittance to a master programme**

This programme exclusively provides admittance to the Health Care Law master programme.

**The ‘civiel effect’ qualification**

The combination of a university bachelor degree in Health Sciences or Medicine - plus the pre-master programme plus the master degree in Health Care Law - does **not** confer the ‘civiel effect’ qualification, not even when augmented with supplementary courses. To obtain the ‘civiel effect’ qualification, students must complete the entire Bachelor in Law Programme.

**3. Pre-master in Financial Law: content**

This programme is exclusively available to students who have completed a bachelor programme in Management, Economics and Law (‘MER’) or in Business Economics (‘BE’) at a higher professional education institution, and comprises the following components:

- Contract law
- Property and Insolvency Law
- Commercial Law
- Constitutional Law
- Administrative Law
- Company Law
- Substantive Criminal Law
- European Union Law

**Admittance to a master programme**

This programme exclusively provides admittance to the Master in Financial Law Programme to students who have completed a bachelor programme in MER or BE at a higher professional education institution.



**The ‘civiel effect’ qualification**

The combination of a completed bachelor programme in MER or BE at a higher professional education institution - plus the pre-master programme plus the Financial Law master programme - does **not** confer the ‘civiel effect’ qualification, not even when augmented with supplementary courses.

## **Appendix 13 to the EER Bachelor in Law Programme 2019**

### **Transitional regulation for pre-master programmes in 2019-2020**

#### **1. Basic principles of the transitional regulation**

- Credits obtained during the former<sup>1</sup> pre-master programme will be carried over on transition to the new pre-master programme.
- If the content of a course is altered with effect from the academic year 2019, the subject matter in this new course shall exclusively be taught and examined with effect from this academic year.
- This regulation applies with effect from 1 September 2019. In the event of conflict with previous transitional regulations, this new transitional regulation shall prevail.

#### **2. Applicability of the regulation**

This regulation applies to students who commenced one of the pre-master programmes at Erasmus School of Law prior to 1 September 2019 and who did not complete their pre-master programme prior to 1 September 2019.

#### **3. Transitional regulation**

The pre-master programme comprises a study load of at least 56 ECs. Students to whom this transitional regulation applies will participate in the courses in the pre-master programme to which they have been admitted.

#### **4. The ‘civiel effect’ qualification**

Students who have completed a bachelor programme in Law at a higher professional education institution and who wish to obtain the ‘civiel effect’ qualification must obtain at least 60 ECs during the pre-master programme. If they obtain a total of fewer than 60 ECs from their compulsory courses, they must additionally obtain a pass mark in one of the components specified below:

- Public International Law
- Commercial Law
- Employment Law
- Company Law
- Legal-Academic Skills for pre-master students

Students admitted to the Health Care Law or the Financial Law pre-master programme will not be awarded the ‘civiel effect’ qualification, not even if these pre-masters are augmented with supplementary courses.

#### **5. Hardship clause**

The ESL Examination Board is authorised to make allowances for any unfairnesses of a substantial nature that might occur during application of the transitional regulation.

---

<sup>1</sup> Please see the Education and Examination Regulations for the Bachelor in Law Programme 2018, Appendix 9. Appendices to the EER for the Bachelor in Law Programme 2019

## **Appendix 14 to the EER Bachelor in Law Programme 2019**

### **Standard exemptions**

This regulation exclusively applies to students who commenced the Bachelor in Law programme on or subsequent to 1 September 2014.

- If a student has completed a bachelor programme in Law at a higher professional education institution, they will be exempted from the entire first year of the Bachelor in Law Programme at ESL.
- If a student has completed the first year of a bachelor programme in Law at a Dutch University, they may be exempted from the entire first year of the Bachelor in Law Programme at ESL if an extremely substantial percentage of the respective components correspond to one another.
- If a student has completed a bachelor programme of any nature whatsoever at a University, they will be exempted from the minor.
- If a mr.drs.-student has completed the first year of a bachelor programme in Economics & Business Economics, or the first year of an International bachelor programme in Economics and Business Economics, they may be exempted from the minor for the Bachelor in Law Programme at ESL.