

Teaching and Examination Regulations

2023-2024

for the Bachelor programme in
Philosophy of a Specific Discipline
at Erasmus School of Philosophy
at Erasmus University of Rotterdam

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Introduction

These Programme Regulations contain the Teaching and Examination Regulations (CER) for the Bachelor Philosophy of a Specific Discipline. These Regulations were laid down by the Dean of the Erasmus School of Philosophy, following the advice of the Examination Board ('Examencommissie') and have been approved by the Faculty Council ('Faculteitsraad') and the Programme Committee ('Opleidingscommissie').

Teaching and Examination Regulations for the Bachelor Philosophy of a Specific Discipline

Introduction

The Teaching and Examination Regulations contain the specific rights and obligations of students taking the bachelor Philosophy of a Specific Discipline. The rights and obligations of all students are detailed in the university Students' Charter; please see <http://www.eur.nl/english/essc/charter/>.

These Regulations were adopted by the Dean of the Erasmus School of Philosophy on 1 August 2023 with the consent of the Faculty Council on 17 July 2023 and the Programme Committee on 17 July 2023 and following the recommendation of the Examination Board on 1 August 2023.

Section 1 General provisions

Article 1.1 Applicability of the Regulations

These Regulations apply to the teaching, interim examinations and the final examination of the bachelor Philosophy of a Specific Discipline of the 2023-2024 academic year and pertain to all students that are enrolled in that programme. The programme is offered by the Erasmus School of Philosophy.

Article 1.2 Definitions

- | | |
|-------------------------|---|
| a) Bachelor-1 | The first academic year of the bachelor's programme involving 60 credits as described in Article 7.8b(8) of the WHW. |
| b) Special circumstance | The circumstances referred to in Article 7.51(2) of the WHW. The following are in any event considered special circumstances: disability or chronic illness, illness, pregnancy and childbirth, special family circumstances, study programme organised in such a way that completion was not feasible, students with top sport status (issued by the top sport coordinator) and membership of a participation body. The advice given at the end of the first year of enrolment on the basis of Article 7.8b(1) of the WHW. |
| c) Binding Study Advice | |
| d) Block | A block consists of several course units and involves 3.75 or 7.5 EC. |
| e) Canvas | Collection of faculty web pages and information channels. |
| f) Curriculum | An overview of all course units and the corresponding EC for each study programme published in or pursuant to the TER. |
| g) Partial assessment | A partial exam assessing knowledge, understanding and skills in relation to part of a course unit, the assessment of which counts towards the final result for the course unit. |
| h) EC | European Credit. Credit expressed in the EC unit, where one EC equals 28 hours of study. |
| i) First academic year | The period in the study programme with a study load of 60 EC, as referred to in Article 7.8b of the WHW. Also referred |

- to as the propaedeutic phase.
- j) Examination The set of successfully completed assessments in the components of a study programme.
 - k) Examination Board The examination board that has been established for the study programme pursuant to Article 7.12 et seq. of the WHW.
 - l) Examination programme The course units whereby the end terms of the study programme are satisfied. For the bachelor's programme, this is 180 ECs.
 - m) Examiner The person who, as a result of appointment by the examination board on the basis of Article 7.12c of the WHW, is authorised to administer assessments and determine the results in the relevant course unit.
 - n) Certificate Document evidencing that the examination has been successfully completed in accordance with Article 7.11(2) of the WHW.
 - o) Elective A course unit of your choice within your own faculty or study programme.
 - p) Minor A coherent set of bachelor's subjects involving at least 15 EC, inside or outside the study programme.
 - q) Course unit Part of the study programme as referred to in Article 7.3 of the WHW. Every course unit is subject to an assessment.
 - r) Osiris The education enrolment system.
 - s) Personal circumstance The circumstances referred to in Article 2.1 of the WHW Implementation Decree. Personal circumstances include, in any event, illness, physical, sensory or other functional disorder, pregnancy, special family circumstances, membership of a participation body or students with top sport status (issued by the top sport coordinator).
 - t) Student The person who is enrolled at the university to follow education and/or take the assessments and examinations of the study programme in accordance with Article 7.34 of the WHW.
 - u) Study duration The duration of the study from the student's first enrolment in the study programme until the final examination component is attained.
 - v) Academic year The period commencing on 1 September and ending on 31 August of the following year as referred to in Article 1.1(k) of the WHW.
 - w) Course manual The course manual is part of the TER. The website [to be filled in]
 - x) Assessment An assessment is an examination of the knowledge, understanding and skills of the examinee, as well as the evaluation of the results of that examination, administered orally, in writing or any other manner. This also includes assessments administered digitally. An assessment can be administered in parts, using one or more partial assessments. An assessment can also be a practical exercise as referred to in Article 7.13(2)(d) of the WHW. Practical exercises can be understood to mean:
 - a dissertation, project or paper;

- research assignments;
 - participation in fieldwork and excursions;
 - the completion of an internship;
 - a research project;
 - participation in other educational activities deemed necessary, aimed at achieving the desired skills. A practical exercise can involve the scope of a course unit or a part thereof.
- y) **Assessment Protocol** The assessment protocol is the course of events surrounding the assessments, which is necessary to ensure proper conduct/attendance of the assessments. This also concerns the enrolment protocol and how to deal with latecomers/disruptions during assessments. It can also contain information about inspection moments and when the marks are released. In short, everything a student needs to know to successfully participate in assessments.
- z) **WHW, the** the Higher Education and Research Act (WHW).

Article 1.3 The Examination Board

1. The Dean appoints an Examination Board for the Faculty's programmes and is responsible for ensuring that the independence and expertise of the Examination Board is sufficiently guaranteed
2. The Dean appoints the chair and the members of the Examination Board on the basis of their expertise in the programmes offered by the Faculty.
3. Before the appointment of a new member, the Dean will consult the members of the Examination Board.

Article 1.4 Evaluation of the programme

1. The Vice Dean Education is responsible for ensuring the evaluation of the programme.
2. The Vice Dean Education will inform the Faculty Council and the Programme Committee of the method and frequency of the evaluations of the components of the curriculum.
3. The Vice Dean Education will inform the Programme Committee of the outcomes of the evaluations, the measures taken to improve the curriculum and the effect of these measures.

Section 2 Prior education

Article 2.1 Admission

1. Only students who have finished the first year (60 EC) of a recognised academic bachelor programme (the major degree programme) of a Dutch university may be admitted to the bachelor Philosophy of a Specific Discipline.
2. Students from a non-Dutch university who have obtained at least a Bachelor degree can be admitted to the programme Philosophy of a Specific Discipline, provided that they meet the language requirements.

Article 2.2 Language requirements

Students who are in possession of a foreign bachelor diploma may only enrol after they have complied with:

1. the admission requirements in Article 2.1;
2. the student must have a sufficient command of English to be able to follow the programme and take the examinations. Student will have met this requirement if they:
 - a. have a pre-university education (VWO) diploma and English was one of the subjects included in the exam conferring that diploma; or
 - b. have a pre-university education diploma obtained at an English language institution offering pre-university education either in the Netherlands or abroad.

Section 3 Content and structure of the programme

Article 3.1 Programme objective

The objective of the programme is to contribute to the students' academic education by teaching them knowledge, insights and skills in the field of Philosophy that will allow them to enter the job market at bachelor degree level and to enrol in a master programme in the field of Philosophy. The objective of the programme is specified in the intended learning outcomes (appendix 1).

Article 3.2 Structure of the programme

Combined with the main bachelor programme the Philosophy of a Specific Discipline programme is fulltime and starts at the beginning of the academic year in September.

Article 3.3 Language in which the programme is taught

1. The programme is taught in English and the examinations will be held in that language, with the exception of some EUR-discipline expertise modules and Philosophy of an EUR discipline module courses.
2. When writing essays, papers and the bachelor thesis, use of literature in Dutch, German, English and French is permitted. If any literature is used in a language other than the languages listed above, the lecturer's or supervisor's prior consent is required.
3. Written examinations in English may also be answered in Dutch unless the lecturer's fluency in that language is insufficient, which will be assessed by the Examination Board.
4. If students want to sit the examination in a language other than Dutch or English, they must submit a request to the Examination Board.

Article 3.4 Study load

The study load of the programme is 180 credits, of which one half (90 credits) consists of mandatory courses for the main degree bachelor programme. The 90 credits for the main degree bachelor programme consist of 60 credits for the first year, 15 credits for the second year, and 15 credits for the third year.

Article 3.5 The programme

1. The components of the programme are determined by the Dean of the Erasmus School of Philosophy.
2. The discipline of the student's main programme determines the main course of the programme in all subsequent years within the bachelor Philosophy of a Specific Discipline, including:
 - a. the exact composition of the EUR discipline expertise modules;
 - b. the Philosophy of an EUR discipline module, containing mandatory and

optional courses, as referred to in Article 3.6 of these Regulations;

c. Information on the options can be found in appendix 2.

Article 3.6 Composition of the programme bachelor Philosophy of a Specific Discipline

- 1.a. The first year of the programme consists of:
 - *EUR discipline expertise module 1*, which comprises the entire first year (60 credits) of one of the bachelor programmes offered by one of the following EUR Faculties: ESE, ESL, ESSB, ESHCC, ESHPM, Erasmus MC, RSM or EUC.
- 1.b. The second year of the programme consists of:
 - *EUR discipline expertise module 2*, which comprises a selection of courses, adding up to 15 credits, from the second year of the bachelor programme in the discipline of study of the student's choice;
 - a selection of 12 philosophy courses, adding up to 45 credits, from the curriculum as described in Article 3.6, paragraph 2.a, of these Regulations.
- 1.c. The third year of the programme consists of:
 - *EUR discipline expertise module 3*, which comprises a selection of courses, adding up to 15 credits, from the third year of the bachelor programme in the discipline of study of the student's choice;
 - the remaining five philosophy courses, adding up to 18,75 credits, from the curriculum as described in Article 3.6, paragraph 2.a, of these Regulations;
 - *Philosophy of an EUR discipline module*, which comprises a series of interdisciplinary courses, adding up to 15 credits, encouraging philosophical reflection on the discipline of study of the student's choice;
 - the bachelor thesis and milestones (11,25 credits), in which the student is required to articulate the link between their philosophical expertise and discipline expertise, as specified in Article 3.7 of these Regulations.
- 2.a. The following 17 courses, each representing a study load of 3,75 credits, together constitute the main philosophy curriculum referred to in this Article, paragraph 1.b and paragraph 1.c, adding up to a total of 63,75 credits: (1) The Early Enlightenment; (2) Human Conditions I; (3) Essential Contemporary Challenges; (4) Thought Experiments; (5) Human Conditions II; (6) Ecophilosophy; (7) The High Enlightenment; (8) Immanuel Kant; (9) Social and Political Philosophy; (10) Moral Philosophy; (11) Foundations of Philosophy; (12) Philosophy of Science; (13) Technology and Social Change; (14) Critique; (15) Creativity and Discovery in Science; (16) Pre-Enlightenment Modernity; (17) Aesthetics.
- 2.b. The programme is planned for students to follow over three academic years. Students are free to plan them in more or less academic years, but need to take into account they might run into planning issues.
3. Students should submit any changes in the programme as referred to in paragraph 1 of this Article for approval to the Examination Board.
4. Students can only participate in the exchange programme of the Erasmus School of Philosophy after they have obtained 15 credits for the courses mentioned above in paragraph 2.a. of this Article.

Article 3.7 Approval of the bachelor thesis

1. The student should submit a proposal for their bachelor thesis for the Philosophy of a Specific Discipline programme to the Examination Board, including a description of the subject and the name of the supervisor. The subject of the bachelor thesis is chosen by the student.
2. The topic of the bachelor thesis should establish a link between philosophy and the

discipline of study of the student's choice.

3. If the Examination Board does not approve the proposal for a bachelor thesis, the student will be notified of the decision in writing and will be informed of the reasons.

Article 3.8 Double your Degree with Philosophy programme

1. In collaboration with the EUR Faculties ESE, ESL, ESSB, ESHCC, ESHPM, Erasmus MC, RSM and EUC, Erasmus School of Philosophy developed the Double your Degree with Philosophy programme. This programme allows students to complement the Philosophy of a Specific Discipline programme with another EUR bachelor programme in the discipline of study of their choice and to complete both bachelor programmes in a period of four years.

2. At a student's request and having consulted the relevant examiner, the Examination Board of the Erasmus School of Philosophy can grant the student who complements the Philosophy of a Specific Discipline programme with another EUR bachelor programme exemption from the EUR discipline expertise modules 1, 2 and 3 as mentioned in Article 3.6 of these Regulations, if the student has already completed the courses these modules are comprised of in the context of the complementary bachelor programme.

3. Provided that students are granted exemption from EUR discipline expertise modules 1, 2 and 3 (adding up to a total of 90 credits) on the grounds that they have already completed the courses these modules are comprised of in the context of the complementary bachelor programme. The student can complete both programmes in a period of four years, requiring an average additional study load of 10 credits per year during the last three years of the programme.

4. A student completing both programmes will obtain two bachelor's degrees: one from the main programme and a degree in 'Bachelor of Arts in the Philosophy of a Specific Discipline'.

Article 3.9 Exceptions

In all cases in which students wish to deviate from the examination programme, permission must be requested from the Examination Board in advance in a reasoned request.

Section 4 Courses

Article 4.1 Course enrolment

A student may only participate in a course if they have registered in time via OSIRIS.

Article 4.2 Best-efforts obligation

1. All students are expected to participate actively in the courses in which they are enrolled.
2. In addition to the general requirement that the student actively participates in the programme, supplementary requirements are described per component in the course profile in the Course guide or OSIRIS.
3. Attendance of all lectures and tutorials is optional.

Section 5 Testing

Article 5.1 General

1. Every component of the programme is followed by an examination.
2. The Examination Board appoints one or more examiners for each examination. Students, student assistants, or tutors may not be appointed as examiners. The appointment of the examiners is announced in the course profiles in the Course guide.
3. The examiners appointed by the Examination Board are responsible for the content of the examinations and determine the results of the examinations (please also see Article 2.1 of the Rules and Guidelines).
4. The course description states the objectives and learning outcomes of the course in question as well as the intended methods of assessment (please also see Article 5 of the Rules and Guidelines).

Article 5.2 Structure of the examinations

1. The course assessment is arranged as mentioned in the course profile in the Course guide or OSIRIS.
2. Examinations are held in writing; oral examinations will be allowed only in exceptional cases.
3. Only one student at a time may be examined if the examination is an oral test, unless the Examination Board has decided otherwise.
4. Oral examinations are public, unless the Examination Board or the examiner in question has decided otherwise, or if the student objects.
5. On request of the student or the examiner, the Examination Board may allow the examination to be taken by a method that is different from procedure stated in the provisions of the first paragraph (for the assessment of the bachelor thesis, see Article 6.1 of the Rules and Guidelines).

Article 5.3 Examinations and resits: number and completion terms

1. All examinations will be offered at least twice per academic year.
2. Students may take a resit up to 15 EC each academic year out all the courses listed in appendix 2. The examination for a single course may consist of several sub-examinations or assignments. The bachelor thesis has separate resit regulations.
3. Examinations that are not administered as a central written session (e.g. written assignments) should be taken within a term of six months of completing the course. The examinations are based on the prescribed literature for the most recent lecture cycle.

4. A resit should be taken in the same academic year as the course was taught.
5. The Examination Board may, in exceptional cases, permit deviation from the provisions of the paragraphs 1, 2 and 3 of this Article to the benefit of the student.

Article 5.4 Examinations: times

1. Examinations administered as central written tests are announced in the month of August prior to the academic year in question.
2. Examinations administered as oral tests are held at a time determined by the examiner, if possible in agreement with the student.
3. Changes to the scheduled examination times may only be made in the event of force majeure.
4. If the Royal Netherlands Meteorological Institute (KNMI) issues a weather warning (code red) for the whole country or specifically for the Rijnmond region due to extreme weather conditions, the Dean shall, after consulting the Student Administration, decide which of the written examinations planned for the relevant period should be cancelled. Any such cancellation will be announced on the homepage of the EUR and on the ESSC news sites.
5. Following such a cancellation, the Dean will set new dates for the cancelled examinations as soon as possible in consultation with the examiners concerned. The new dates should preferably be within two weeks of the original examination dates. The new examination dates will be published on timetables.eur.nl.

Article 5.5 Notification and registration of the examination results

1. Examiner will produce their assessment of the examination within 15 working days of the day on which the relevant examination was held.
2. Immediately after an oral examination, the examiner will make an assessment of the examination and issue the student with a written statement regarding the assessment.
3. The registered details, with the exception of details on awarded degree certificates, will not be disclosed to parties other than the student, the Examination Board, the Executive Board, the Board of Appeal for Examinations and the study advisor. Deviation from this provision are only permitted with the student's consent.
4. In the online statement of the assessment of an examination, the student is informed of the right of inspection (see Article 5.7 of these regulations) and of the possibility of appeal to the Examination Appeals Board (see part III of these Study Regulations).

Article 5.6 Validity

1. The validity term of assessments attained - including components taken elsewhere that have been approved as part of the examination programme and exemptions granted - is unlimited.
2. On behalf of the Executive Board, the dean can only limit the validity term of assessments if the knowledge, understanding or skills assessed are demonstrably outdated.
3. In an individual case, the examination board may extend the validity term limited pursuant to the second paragraph. With regard to an examination component of which the validity term has expired, the examination board may designate a replacement examination component or impose an additional or replacement assessment before the student is admitted to the examination.
4. When limiting the validity term in accordance with the second paragraph, special circumstances will reasonably be taken into account. Special circumstances must be reported to the student adviser in good time. 'In good time' means they have been reported four weeks after the start. When the examination board extends the validity, account will reasonably be taken of the extent to which the special circumstances affected the limited

validity term being exceeded and the duration of the financial support granted on the basis of the Profiling Fund Regulations will be taken into account.

5. Partial assessments for which no EC are awarded and which are attained within a course unit that has not been successfully completed will lapse after the academic year in which they were attained.

Article 5.7 Right of inspection

1. For a period of 30 days following the publication of the result of a written examination, a student may inspect the assessed work and has the right for feedback on the assessed work.
2. During the period specified in the first paragraph, the student can ask for clarification of the criteria used for assessing the examination (please also see Article 5.3 of the Rules and Guidelines).

Article 5.8 Reviews

1. A review of an oral examination may be held between the student and the examiner on the student's or the examiner's initiative during a period of 30 days following the results of an examination.
2. The student may request a review of a written examination during a period of 30 days following the results of an examination.
3. The lecturer should announce the date of a collective review in good time. The student may only request an individual review if they attended the collective review or if they were hindered from attending the collective review by circumstances beyond their control.

Article 5.9 Period of retention

1. The questions, answers and the assessed work of the written examinations are retained (either on paper or by digital means) for a period of two years following the assessment.
2. The bachelor thesis and its assessment are retained for a period of seven years following the assessment (digitally).

Article 5.10 Exemption

1. At a student's request and after having consulted the relevant examiner, the Examination Board can grant the student exemption from a course or other part of the programme, provided that the student has completed a component which is of equivalent content and level, as part of a university or professional higher education programme, before they started the bachelor programme.
2. An exemption can only apply to an entire course and not to a part of a course.

Article 5.11 Compensation

1. The Examination Board has formulated rules for the compensation of marks for examinations that have not been passed, see its Rules and Guidelines, article 5.4.

Section 6 The Bachelor examination

Article 6.1 The bachelor examination

1. The student has passed the examination for the Bachelor Philosophy of a Specific Discipline if they:
 - a. have earned a pass mark for all components of the programme listed in Article 3.6.1 of these Regulations;

- b. have complied with the rules for compensation (see Article 5.11 of these Regulations) in the event they have unsatisfactory marks;
2. The Examination Board determines the results of the examination.
3. To pass the bachelor examination and be awarded a degree certificate, the student must have been registered for the programme in the period in which they sat the examinations.
4. The date of the bachelor examination is the date on which the Examination Board determines that the student has passed the examination. (See Article 7.1 of the Rules and Guidelines for information on the examination day.)
5. Students who have successfully passed the bachelor examination and are entitled to be awarded a certificate may request the Examination Board to delay the award of the certificate. This request to delay the award of the certificate should be submitted within two weeks of the students being informed of the results of the bachelor examination. In their request the students should indicate when they wish to receive the certificate. (See Article 7.1 of the Rules and Guidelines for information on the examination day.)

Article 6.2 The degree

1. A student who has successfully passed the bachelor examination will be conferred the degree 'Bachelor of Arts in the Philosophy of a Specific Discipline'.
2. The degree conferred is stated on the certificate of the bachelor examination.

Article 6.3 The degree certificate

1. As proof that the student has successfully passed the bachelor examination, a degree certificate is awarded by the Examination Board. One certificate shall be awarded for each programme.
2. The Examination Board will attach the list of marks and the diploma supplement to the certificate; the diploma supplement provides information on the nature and content of the completed programme.

Section 7 Supervision and advice

Article 7.1 Study progress administration

1. The examiners register the individual study results of students and provide access to these results via OSIRIS.
2. The compensable unsatisfactory marks will be included in the calculation of the student's progress. (Please see Article 5.4 of the Rules and Guidelines of the Examination Board.)
3. The results of examinations for which results were already previously obtained will not be included in the calculation of the progress.
4. At the student's request and in agreement with the supervisor of the final research project, the Examination Board will award a number of credits to determine the progress made in the programme component.
5. A certified student progress file can be obtained from Student Administration.

Article 7.2 Student counselling

1. The Faculty is responsible for the introduction and academic counselling of students enrolled in its programme.
2. Student counselling consists of:
 - * information provided before the start of the programme to help the student determine the suitability of the programme;

* advice on the curricula offered (please see Article 3.6.2 of the present Course and Examination Regulations);

* advice about study skills, study schedules and choosing a subsequent curricula;

* offering help in the event of difficulties during the student's studies and, if necessary, referring the student to other persons or authorities.

Article 7.3 Studying with a functional impairment

1. Students with a functional impairment are offered the opportunity to adapt their study (as far as is reasonably possible) to the restrictions determined by the specific impairment involved. These adaptations will be aligned as far as possible to the student's individual functional impairment but should not affect the quality or level of the programme.

2. Students should submit a request for any adaptations to their study to the Examination Board, if possible accompanied by a statement from an authorised agency.

Section 8 Transitional and final provisions

Article 8.1 Identification obligation

Students who participate in education and examination facilities are obliged to immediately disclose their name and address and allow inspection of their student ID card at the request of invigilators, examiners and other designated persons.

Article 8.2 Special clause

In cases that these regulations do not provide for, do not provide for unambiguously, or that manifestly have an unreasonable outcome, a decision will be taken by or on behalf of the Dean, after consultation of the Examination Board.

Article 8.3 Amendments

1. Modifications of this regulation will be determined separately by the Dean, after having taken notice of the advice of the Examination Board, the Programme Committee and the Faculty Council; and after the approval of the Programme Committee and the Faculty Council relating to the sections of the Teaching and Examination Regulations (CER) for which those bodies have the right of consent, all in accordance with the law.

2. In Article 7.13 paragraph 2 of the law it is determined which sections the CER should at least contain. Article 9.18 paragraph 1a of the law determines for which sections of the CER (as determined in Article 7.13 paragraph 2) the Programme Committee has the right of consent. Article 9.38 paragraph b determines for which sections of the CER (as determined in Article 7.13 paragraph 2) the Faculty Council has the right of consent; on account of the general regulation in Article 9.37 paragraph 2 of the law the Faculty Council is allowed to give advice about the other sections of the CER.

3. Amendments to these regulations have no effect in the current academic year, unless such amendments will not unreasonably prejudice the interests of students.

4. No amendment may disadvantage a student by influencing a decision that was already taken previously in accordance these Regulations.

5. The provisions of Article 8.1 also apply to questions that might arise from differences between the current Regulations and previous versions.

Article 8.4 Publication

The Dean is responsible for the publication of these Regulations and any

amendments.

Article 8.5 Effective date

These Regulations will come into effect on 1 September 2023.

Appendix 1: Intended learning outcomes 2023-2024

Knowledge and understanding

- To possess elementary knowledge of the scientific discipline involved;
- to have general knowledge of systematic philosophy, the history of philosophy, in particular the period of the Enlightenment, and contemporary philosophy;
- to have obtained such a knowledge of the philosophy of one's own scientific discipline that they are able to explain the concepts and ideas of relevant authors (by speech as well as in writing) and knows how to gain access to primary and secondary sources;
- to have an understanding of the presuppositions and position of one's own scientific discipline compared to other scientific disciplines.

Skills and communication

Besides the skills the student acquires within their own scientific discipline, within the philosophy curriculum the following skills are trained:

- To think and reason in a logical, analytical and critical way;
- to make a report, a summary and/or an argumentative text;
- to do a brief literature study and do some research in preparation of the writing of the thesis;
- to write a short thesis for the philosophy curriculum;
- to be able to reflect on one's main scientific discipline, thereby deepening and broadening the knowledge of that specific scientific discipline, which can be of later use in further studies (master, postdoc, PhD) and/or in a professional career.

Attitude and judgmental capabilities

- A positive and critical attitude with respect to the relation between philosophy and the scientific discipline involved;
- receptivity/receptiveness to the societal, scientific and ethical importance of philosophical issues in relation to the scientific discipline involved and be able to interpret the relevant literature and collected data from that perspective;
- the ability to reflect on one's own scientific discipline in an attentive and thoughtful manner.

Learning skills

To be better prepared for further studies (master, postdoc, PhD) because of the acquired learning outcomes mentioned above.

Appendix 2: overview curriculum

Curriculum Second Degree Cohort 2023/2024				
<i>Block</i>		<i>Code</i>		<i>EC</i>
1a	BA1	FW-WB3924	The Early Enlightenment	3,75
1a	BA1	FW-WB3925	Essential Contemporary Challenges	3,75
1b	BA1	FW-WB3927	Thought Experiments	3,75
1b	BA1	FW-WB3926	Human Conditions I	3,75
2a	BA1	FW-FMC1006	Human Conditions II	3,75
2b	BA1	FW-FMC1007	Ecophilosophy	3,75
3a	BA1	FW-HIS1019	The High Enlightenment	3,75
3b	BA1	FW-HIS1020	Immanuel Kant	3,75
4a	BA1	FW-PF1010	Social and Political Philosophy	3,75
4b	BA1	FW-PF1011	Moral Philosophy	3,75
1a	BA2	FW-TF2015	Foundations of Philosophy	3,75
1a	BA2	FW-WB3931	Technology and Social Change	3,75
1b	BA2	FW-WB3929	Philosophy of Science	3,75
1b	BA2	FW-WB3930	Critique	3,75
3a	BA2	FW-TF2012	Creativity and Discovery in Science	3,75
3b	BA2	FW-HIS2022	Pre-Enlightenment Modernity: Science, Religion & Politics	3,75
4b	BA2	FW-FMC2012	Aesthetics	3,75
2b+3a+3b+4a+4b	BA3		Specific Discipline courses*	15
Academic year	BA3	FW-DD3103	Second Degree Thesis & Milestones	11,25
*Specific Discipline courses:				
2b	BA3	FW-ED3005	Values, Welfare and Cooperation	3,75
3a	BA3	FW-	Oefeningen in Perspectivisme	3,75

		ED3007		
3a+b	BA3	FW- ED3017	Philosophy of History	7,5
3a+b	BA3	FW- ED3018	Theatre of the Human	7,5
3a+b	BA3	FW- ED3004	Ethical Aspects of Economics	7,5
3b	BA3	FW- ED3006	Philosophy of Science and Medicine	3,75
4a	BA3	FW- ED3022	Erasmus	3,75
4a+b	BA3	FW- ED3008	Biomedische Ethiek	7,5
4a+b	BA3	FW- ED3020	Advanced Social Theory	7,5
	MABLOK2	RL24	Legal Theory and Methods	5