

Teaching and Examination Regulations (TER)

Research Master programme Philosophy and Economics

Academic year 2025 - 2026

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SECTION 1 - GENERAL PROVISIONS

Article 1.1 - Applicability of the regulation

This regulation is in effect for the academic year 2025 - 2026 and applies to the education, the assessments and examinations in the Research Master's programme Philosophy and Economics (hereinafter referred to as: the study programme), with RIO study programme code 60128 and for all students enrolled in this study programme. The study programme is provided by the Erasmus School of Philosophy, hereinafter referred to as: the faculty. This TER has been drawn up as an annual regulation. This means that the rights and obligations of all students, regardless of the cohort to which they belong, are described in the TER of the current academic year. A number of provisions are nevertheless cohort-specific, in those cases this is clearly stated.

Article 1.2 - Definitions

1. In this regulation, the following terms have the following meanings:

a) Academic year	The period commencing on 1 September and ending on 31 August of the following year as referred to in Article 1.1(k) of the WHW.
b) Assessment	An assessment is an is a means of assessing the knowledge, understanding and skills of the examinee, as well as the results of that assessment, whether conducted orally, in writing or by other means. This includes digital examinations. An Examination may be split into one or more Partial examinations. An Examination is also understood to mean a practical exercise as referred to in art. 7.13(2) of the WHW.
c) Binding Study Advice	The advice given at the end of the first year of enrolment on the basis of Article 7.8b(1) of the WHW.
d) Block	A block consists of several course units and involves 15 EC.
e) Canvas	Collection of faculty web pages and information channels.
f) CBE	Board of Appeals for Examinations (College van Beroep voor de Examens).
g) Certificate	Document evidencing that the examination has been successfully completed in accordance with Article 7.11(2) of the WHW.
h) Course Catalogue	Website providing specific information relating to a course unit.
i) Course overview	The course overview is part of the TER. See Appendix 2.
j) Course unit	Part of the study programme as referred to in Article 7.3 of the WHW. Every course unit is subject to an assessment.
k) Curriculum Overview	An overview of all course units and the corresponding EC for each study programme published in or pursuant to the TER.
l) EC	European Credit. Credit expressed in the EC unit, where one EC equals 28 hours of study.
m) Elective	A course unit of your choice within your own faculty or study programme.
n) Examination	The collection of successfully passed examinations in the components belonging to a program, including any further examination to be conducted by the Examination Board as referred to in article 7.10 paragraph 2 WHW.
o) Examination Board	The Examination Board that has been established for the study programme pursuant to Article 7.12 et seq. of the WHW.
p) Examination programme	The course units whereby the end terms of the study programme are satisfied. For the bachelor's programme, this is 180 ECs.

q) Examiner	The person who, as a result of appointment by the Examination Board on the basis of Article 7.12c of the WHW, is authorised to administer assessments and determine the results in the relevant course unit.
r) Faculty Council	Representative participatory body of the ESPhil consisting of students and staff, as referred to in article 9.37 WHW.
s) First academic year	The period in the study programme with a study load of 60 EC, as referred to in Article 7.8b of the WHW. Also referred to as the propaedeutic phase.
t) GAS	EUR Student Objection Advisory Committee (Geschillenadviescommissie Studenten).
u) Institutional Board	Executive Board (CvB).
v) Minor	A coherent set of bachelor's subjects involving at least 15 EC, inside or outside the study programme.
w) Osiris	The education enrolment system.
x) Partial assessment	A partial exam assessing knowledge, understanding and skills in relation to part of a course unit, the assessment of which counts towards the final result for the course unit.
y) Personal circumstance	The circumstances referred to in Article 2.1 of the WHW Implementation Decree. Personal circumstances include, in any event, illness, physical, sensory or other functional disorder, pregnancy, special family circumstances, membership of a participation body or students with top sport status (issued by the top sport coordinator).
z) Programme Committee	Representative participatory body for one or more education programmes consisting of students of the relevant degree programmes and members of academic staff involved in the relevant programmes, as referred to in article 9.18 WHW.
aa) RIO	Registration for higher education institutions (previously CROHO).
bb) Special circumstance	The circumstances referred to in Article 7.51(2) of the WHW. The following are in any event considered special circumstances: disability or chronic illness, illness, pregnancy and childbirth, special family circumstances, study programme organised in such a way that completion was not feasible, students with top sport status (issued by the top sport coordinator) and membership of a participation body.
cc) Student	The person who is enrolled at the university to follow education and/or take the assessments and examinations of the study programme in accordance with Article 7.34 of the WHW.
dd) Study duration	The duration of the study from the student's first enrolment in the study programme until the final examination component is attained.
ee) WHW, the	the Higher Education and Research Act (WHW).

2. The other terms have the meaning assigned to them by law.

SECTION 2 - PRIOR EDUCATION AND ADMISSION

Article 2.1 - Admission to the master's programme

No right of consent or right to prior consultation

- Students are eligible for selection if they hold either a certificate from a Master's programme or a certificate from a bachelor's programme in philosophy, economics or related field, with a grade for the BA thesis of 8.0 or higher, and with a weighted average grade for the BA of 7.5 or higher, and meet the requirements as formulated in paragraph 2 of this article.
- Further admission criteria:

- a. The applicant needs a satisfactory letter of intent.
 - b. The applicant needs to provide a writing sample of around 10-15 pages (at least 8 pages, maximum 25 pages, excluding bibliography and appendices. This can be an essay in philosophy, economics, or a closely related subject).
 - c. The applicant needs to provide two letters of reference.
 - d. The applicant needs to meet the language requirement as specified in article 2.2.
3. The admission procedure is contained in the Regulation Admission to the Research Master Philosophy and Economics[and is stated on the [EUR website](#).
UC: right to be consulted on selection procedure.

Article 2.2 - Language requirement

No right of consent or right to prior consultation

A student is only eligible for selection after:

1. The admission requirements as referred to in Article 2.1; and
2. The requirement of sufficient command of the English language. This requirement is satisfied if the student:
 - a) Holds a diploma from pre-university secondary education (VWO) and the subject English language was part of the examination to obtain that diploma; or
 - b) Holds a diploma from secondary education, obtained from an English-language institution of secondary education within or outside the Netherlands; or
 - c) Holds a final diploma from a four-year English-language higher vocational education programme; or
 - d) Holds a final diploma from a three-year English-language university degree programme; or
 - e) Has taken one of the following tests:
 - Internet-based Test of English as a Foreign Language (TOEFL) with a score of 100 or higher. All sub-scores should at least be 23.
 - International English Language Testing System (IELTS) with a score of 7.0 or higher. All sub-scores should at least be 6.5.
 - ITP-TOEFL (Institutional Testing Programme) offered by the Language & Training Centre at the EUR with the minimum requirement of 627.
 - Cambridge C1 Advanced or Cambridge C2 Proficiency with a minimum score of 185.
 - An equivalent score on another accepted language test.

SECTION 3 - CONTENT AND STRUCTURE OF THE STUDY PROGRAMME

Article 3.1 - Aim of the study programme

7.13(2)(c) of the WHW

PC: right to be consulted

The purpose of the programme is to initiate students into the methods and standards of rigorous research in the area of philosophy and economics. Students will be trained to do philosophical research inspired by, and contributing to, current developments and topical discussions in society (and in the economy in particular) and in economics. By learning to use well-established methods of analysis, conceptualisation and argumentation in accordance with international standards of academic research, students will at the end of their studies be well-equipped for research that is at the same time fundamental and relevant to contemporary discussions in the field of philosophy and economics. The objective of the programme is specified in the intended learning outcomes, see Appendix 1.

Article 3.2 - Form of the study programme

1. The study programme is provided full-time.
7.13(2)(i) of the WHW
FC: right of consent
PC: right to be consulted
2. The study programme starts one time per year in September.

Article 3.3 - Language in which the study programme is provided

1. With due observance of the Code of Conduct for Foreign Languages adopted by the Executive Board of Erasmus University Rotterdam, the study programme provides education and assessments in English, unless the course overview states otherwise.
2. When writing essays, papers and the master thesis, use of literature in Dutch, German, English and French is permitted. If any literature is used in a language other than the languages listed above, the lecturer's or supervisor's prior consent is required.
3. If the student wants to sit the examination in a language other than English, they must submit a request to the Examination Board.

Article 3.4 - The scope of the study programme and structure

1. The study programme has a study load of 120 credits (EC).
7.13(2)(e) of the WHW
PC: right of consent
2. An overview of the course units of the study programme, and the study load, the type of assessment and the language per course unit are given in Appendix 2.
7.13(2)(a) of the WHW
PC: right to be consulted
3. The manner in which the education is provided is contained in the Course Catalogue.
7.13(2)(x) of the WHW
FC: right of consent
PC: right to be consulted
4. In situations of force majeure where it is not reasonably possible to provide education in the manner referred to in the Course Catalogue, a different form of education may be temporarily used. The condition is that the learning objectives set must be achieved even with the change of form.

SECTION 4 - EDUCATION

Article 4.1 - Entry requirements for course units; prior knowledge

1. There are no entry requirements for course units. Students may only attend the second year of the programme after obtaining the 40 EC for courses and other parts of the programme for the first year of the Research Master.
2. The above clause does not preclude entering the second year of the programme pursuant to
Article 5.8.6
7:13(2)(s) of the WHW
FC: right of consent
PC: right to be consulted

Article 4.2 - Evaluation of the education

7.13(2a)(1) of the WHW
PC: right of consent

1. The Vice Dean of Education will ensure the evaluation of education.
2. Education is systematically evaluated through course evaluations, the National Student Survey and alumni surveys.
3. The Vice Dean of Education will inform the Programme Committee of the outcomes of the evaluation, the amendments made as a result of this and the effect of the actual amendments.
4. The Programme Committee will advise the Vice Dean of Education on the methods of evaluation and curriculum assessment, and will initiate or suggest possible improvements in the evaluation of education.
5. The Programme Committee has the right of consent with regard to the method and frequency of the evaluation of education.

Article 4.3 - Enrolment for course units

A course unit can only be participated in after the student has enrolled for the course unit via OSIRIS. For more information on enrolment, please see MyEUR.

SECTION 5 - ASSESSMENTS IN THE STUDY PROGRAMME

Article 5.1 - General

1. Every course unit is subject to an assessment.
2. The Rules and Regulations of the Examination Board and the Rules of Order for Assessments at EUR of the study programme describe the course of events regarding the assessments.

Article 5.2 - The number of assessment possibilities, the manner of enrolment and the times of the assessments

7.13(2)(j) of the WHW

FC: right of consent

PC: right to be consulted

1. For all course units of the master's examination, the opportunity to take assessments will be offered twice per academic year, including the regular opportunity and the resit.
2. In the case of written assignments, the resit examination will take place (at least) 6 weeks after the results of the original examination have been published.
3. Paragraph 1 does not apply to the course unit master thesis (FW-AFS5200). Possibilities for a resit for the master thesis can be found in the Rules & Regulations of the Examination Board.
4. An assessment can consist of two or more partial assessments. The results of these partial assessments together determine the results of the assessment.
5. Assessments that are not administered as a central written session (e.g. written assignments) should be taken within a term of six months of completing the course. The assessments are based on the prescribed literature for the most recent lecture cycle.
6. The times and the locations for written assessments will be announced through timetables. The manner of enrolment and the enrolment period for the written assessments will be announced via [MyEUR](#).
7. In line with the Rules of Order for Assessments at EUR and in the event of force majeure, the set times may be changed.
8. At the request of the examiner, in special cases the Examination Board may allow an assessment to be taken at a different time than previously determined. The decision must be announced at least one week prior to the said assessment via Canvas.
9. Oral assessments will be taken at a time to be determined by the relevant examiner(s), in consultation with the student.
10. At the student's request, an additional assessment opportunity may be offered if the following conditions are satisfied:
 - a. The student has failed just one component of the master's examination, and
 - b. The student has taken part in all regular assessment opportunities for the particular course unit, and
 - c. The date of the additional assessment opportunity must be at least [at your choice, e.g. two months] before the date of the next regular assessment of the relevant component, and
 - d. No form of fraud from the student must have been established by the Examination Board for the relevant course.

In case of special circumstances, the Examination Board can deviate from the above conditions. Practical exercises (including the thesis) are excluded from this regulation.

Article 5.3 - Assessment form

1. Assessment takes place in the manner stated in the course Canvas page. If presence or active participation is part of the assessment, this is also stated on the Canvas page.

7:13(2)(l) of the WHW
FC: right of consent
PC: right to be consulted

2. In situations of force majeure where it is not reasonably possible to take the assessment in the manner described in Course Catalogue, the Examination Board may decide to change the manner of assessment. The condition is that the learning objectives set must be achieved even with the change of form.

7:13(2)(l) of the WHW
FC: right of consent
PC: right to be consulted

3. If there is an obligation to participate in practical exercises with a view to admission to the assessment, the relevant information can be found in the Course Catalogue. The Examination Board is authorised to grant an exemption from this obligation, whether or not subject to replacement requirements.

7:13(2)(t) of the WHW
FC: right of consent
PC: right to be consulted

Article 5.4 - Oral assessments

1. Assessments are conducted orally only in special cases with the permission of the Examination Board.

2. Oral assessments take place individually in so far as it concerns an individual assessment.

7:13(2)(l) of the WHW
FC: right of consent
PC: right to be consulted

3. Oral assessments are public, unless the Examination Board has determined otherwise in a special case.

7:13(2)(n) of the WHW
FC: right of consent
PC: right to be consulted

4. For every oral assessment, an audio(visual) recording needs to be available.
5. An oral presentation or assignment during class is not considered an oral assessment within the meaning of this article, but as an partial assessment.

Article 5.5 - Period for evaluation

7:13(2)(o) of the WHW
FC: right of consent
PC: right to be consulted

1. Within five working days after an oral assessment is administered, the examiner will determine the opinion and issue a written or electronic statement to the student.
2. The examiner will make a decision on the assessment within 15 working days after the day on which it was taken, with the exception of oral assessments as set out in paragraph 1.
3. In the event of force majeure, the Examination Board may decide to deviate from the periods referred to in paragraphs 1 and 2 of this article.
4. The examiner will provide the faculty's administration with the necessary information to register the results in Osiris. When publishing the result in Osiris, the student is informed of the possibility of appeal to the [Examination Appeals Board \(CBE\)](#).

Article 5.6 - Validity term of assessments

1. The validity term of assessments attained is unlimited, and includes all assessments components taken elsewhere that have been approved as part of the examination programme and all exceptions granted.
2. On behalf of the Executive Board, the Dean can only limit the validity term of assessments if the knowledge, understanding or skills assessed are demonstrably outdated. If the student does not agree with the decision of the Dean, they can appeal the decision via the Student Objection Advisory Committee (GAS).
3. In an individual case, the Examination Board may extend the validity term limited pursuant to the second paragraph. With regard to an examination component of which the validity term has

expired, the Examination Board may designate a replacement examination component or impose an additional or replacement assessment before the student is admitted to the examination.

4. Special circumstances shall be reasonably taken into account when limiting the period of validity in accordance with the second paragraph. Special circumstances must be reported to the student's academic coach in good time. 'In good time' means they have been reported four weeks after commencement. In extending the validity by the Examination Board, reasonable account will be taken of the extent to which the special circumstances influenced the exceeding of the limited validity period. In case of special circumstances, the period of validity is extended at least by the duration of the financial support granted on the basis of the Profiling Fund Regulations.

7.13(2)(k) of the WHW

FC: right of consent

PC: right to be consulted

5. Partial assessments or assignments for which no EC are awarded and which are attained within a course unit that has not been successfully completed will lapse after the academic year in which they were attained, or 6 months after they are attained (whichever is the later).

Article 5.7 - Right of inspection

7.13(2)(p) and (2)(q) of the WHW

FC: right of consent

PC: right to be consulted

1. The announcement of a result of a written assessment must occur within fifteen working days. At the request of one or more students, inspection will take place no later than two weeks before the resit of the assessment.
2. The time, manner and duration of the inspection will be announced at least five working days before the inspection. At the time of inspection, any student who took part in the assessment may take note of questions and assignments from the relevant assessment, as well as the standards on the basis of which the assessment was evaluated.

Article 5.8 - Exemption

1. The Examination Board may, at the students' request, grant students an exemption from an assessment, after hearing the examiner concerned, if the student:
 - a. either has completed a component in a university programme or higher vocational training which corresponds to the assessment in question in terms of content and level;
 - b. or demonstrates with work or professional experience that he/she has sufficient knowledge and skills with regard to the component in question.

7.13(2)(r) of the WHW

FC: right of consent

PC: right to be consulted

2. The request for exemption should be requested at least two weeks prior to the start of the course unit.
3. Exemptions are not granted for partial assessments or assignments for which no EC are awarded.
4. Exemptions granted are subject to the same validity term as assessment results, and Article 5.6 applies accordingly.
5. The Examination Board may, at the students' request and after hearing the examiner concerned, grant students an exemption from participating in a practical exercise with a view to admission to the relevant assessment, possibly with the imposition of replacement requirements.

7.13(2)(t) of the WHW

FC: right of consent

PC: right to be consulted

6. The Examination Board may allow students to directly attend the second year of the programme without obtaining part or all of the 60 credits for courses and other parts of the programme for the first year of the Research Master, if the student: meets the admission requirements mentioned in Article 2.2 of these Regulations; has a Master's degree in philosophy or economics or philosophy of economics; can show comparable course results; if it can be convincingly argued that the student will thus be able to achieve the same level of education and training as students who started in the first year.

Article 5.9 - Declaration of invalidity of assessment results

The Examination Board is authorised to declare an assessment or partial assessment or the results thereof invalid if a correct decision could not reasonably be reached on the students' knowledge, understanding and skills with regard to that assessment or partial assessment. The Examination Board must specify further rules for this purpose.

SECTION 6 - EXAMINATIONS

Article 6.1 - Examinations

1. The Examination Board will determine the examination results and issue the certificate as referred to in Article 6.3 if the student has satisfied the requirements of the examination programme. The certificate will not be issued until after the Executive Board has declared that the procedural requirements for the issue have been met.
2. Prior to establishing the results of the examination, the Examination Board may initiate an assessment of the student's knowledge, insight and skills with regard to one or more components of the programme.
3. The date of the examination is set as the day on which the Examination Board determines that the student has successfully completed the examination.
4. For the attainment of the examination and the issue of the certificate, the student must also have been enrolled in the study programme during the period that the assessments and practical exercises were taken.
5. A person who successfully completed the examination and is entitled to a certificate may request the Examination Board to not yet proceed to issue the certificate. This request for postponement must be submitted within two weeks after the student has been informed of the outcome of the examination. With this request, the student will indicate when he/she wishes to receive the certificate.

Article 6.2 - Degree

1. The person who has successfully completed the examination is awarded the degree "Master of Arts in Philosophy (research)".
2. The degree awarded will be noted on the certificate.

Article 6.3 - Certificate, diploma supplement and statement of results achieved

1. As proof that the examination has been successfully completed, the Examination Board will issue a certificate and a diploma supplement.
2. Students who have successfully completed one or more assessments and to whom no certificate as referred to in Article 6.3 can be issued when leaving the university will receive a statement issued by the Examination Board upon request. This statement states the personal data, the course units achieved and the corresponding codes, the number of EC, the result and the date on which the result was achieved. The statement is requested from the Study Progress and Diploma Team (SV&D).
3. Further rules regarding the issue of the certificate and the statement are included in the Examination Board's Rules & Regulations.

SECTION 7 - STUDY GUIDANCE

Article 7.1 - Study progress records

7.13(2)(u) of the WHW

FC: right of consent

PC: right to be consulted

1. The faculty records the students' individual study results and makes them available via Osiris. An apparent error in the study results can be corrected by the Examination Board. In deciding to

correct an incorrectly reported study result that is to the student's disadvantage, the Examination Board takes the interests of the student into account.

2. A student can download a study progress overview via Osiris. If a certified copy is required, it can be requested from the Study Progress and Diploma Team (SV&D) or the Erasmus Student Service Centre (ESSC).

Article 7.2 - Study guidance

7.13(2)(u) of the WHW

FC: right of consent

PC: right to be consulted

1. The faculty is responsible for the introduction and study guidance of the students enrolled in the programme for the purpose of their progress, as well as for their orientation in relation to possible study pathways in and outside the programme.
2. Each student is appointed an "academic coach" who is responsible for monitoring their study progress. Students meet their academic coach at least three times a year in the first year, and at least once in the second year.

Article 7.3 - Studying with a functional impairment

7.13(2)(m) of the WHW

FC: right of consent

PC: right to be consulted

1. Students with a disability or with a chronic illness shall be given the opportunity to adapt their studies, as much as within the limits of what is reasonably possible from an organizational point of view, to the limitations imposed by the disability or chronic illness. These adaptations will be tailored as much as possible to the individual disability of the student, but may not alter the quality or difficulty of a unit of study or the examination program.
2. Students must submit a request to this effect, if possible accompanied by a statement from a competent authority, via OSIRIS. The Examination Board is authorised to take a decision on this.
3. Information on available provisions and requesting provisions can be found on [this webpage](#).

SECTION 8 - TRANSITIONAL AND FINAL PROVISIONS

Article 8.1 - Identification obligation

The student who participates in educational and examination facilities is obliged to immediately disclose his name and address at the request of invigilators, examiners and other persons appointed for that purpose, as well as the proof showing that the student is entitled to participate therein. In addition to article 15.4 WHW, a student who participates in education and examination facilities must be able to identify himself by showing a valid proof identity.

Article 8.2 - Appeal

Appeals against the following decisions can be lodged with the university's CBE:

- decisions by the Examination Board or an examiner;
- decisions concerning negative binding study advice;
- decisions concerning admission to a master's programme;
- decisions concerning the other situations described in Article 7.61 of the WHW.

The letter of appeal must be filed with the CBE within six weeks after notification of the decision by sending an email to: cbe@eur.nl. The letter of appeal must include at least the student's name and address, the date, the student's signature, a copy of the decision against which the student is appealing, as well as the grounds for the appeal.

Article 8.3 - Objection

During the period of 6 weeks after the decision has been communicated to the person concerned, an objection against decisions pursuant to Article 7.63a(2) of the WHW can be lodged with the Student Disputes Committee (GAS) by sending an email to: gas@eur.nl. The letter of objection must contain at least the student's name and address, the date, the student's signature, a copy of the decision to

which the student objects, as well as the grounds for the objection. For more information, see the website of [Legal Procedures](#).

Article 8.4 - Hardship Clause

In those cases not provided for in this regulation, and in cases of disproportionate prejudice or unfairness of a predominant nature, the programme director in charge of the particular study programme will take a decision on behalf of the Dean, unless the matter concerns the authority of the Examination Board.

Article 8.5 - Amendment

1. Where the WHW so prescribes, the Dean will adopt amendments to this regulation by a separate decision, after hearing the recommendations of the Examination Board and the Programme Committee, and subject to the approval of the Faculty Council or Programme Committee.
2. An amendment to this regulation does not relate to the current academic year, unless this does not reasonably prejudice the interests of the students.
3. Furthermore, a change cannot affect, to the detriment of students, a decision taken by the Examination Board pursuant to this regulation with regard to a student.

Article 8.6 - Publication

The Dean will ensure that this regulation, as well as any amendment, is published via the faculty's website before the regulation becomes effective. In case of an amendment, the students will be informed via email as soon as an updated version of the regulation is published and how this will affect their studies.

Article 8.7 - Effective date

This regulation was adopted by the Dean of the Erasmus School of Philosophy on 1 August 2025 with the approval or advice of the Faculty Council and the Programme Committee, after having heard the advice of the Examination Board. This regulation enters into force on September 1st and will apply until it has been replaced or amended.

Article 8.8 - Management and title for citation

1. This regulation is managed by Marie van der Gaag, Policy Officer Educational Affairs.
2. This regulation can be cited as the Teaching and Examination Regulations Research Master Philosophy and Economics 2025 - 2026.

APPENDIX 1: INTENDED LEARNING OUTCOMES 2025 - 2026

Students who successfully complete the *Research Master in Philosophy and Economics*:

i. Formal aims

- a. have a mastery of the methodology and style of philosophical research within the analytic tradition
- b. are trained in academic writing
- c. have expertise in arguing clearly and convincingly for/against a position and to reach conclusions involving answers to the important research questions
- d. have the expertise to apply their knowledge and skills in new and multidisciplinary contexts
- e. are able to report their research for specialists and non-specialists
- f. are capable of writing and speaking in the English language on their research
- g. are trained in information search, in data documentation and archiving

ii. Substantive aims

- a. have a detailed knowledge of the contemporary debate in the field of philosophy and economics, as defined by the four subjects:
 - aa. Methodology of Economics
 - bb. Ethical Aspects of Economics
 - cc. Rationality and Choice
 - dd. History of Economic Thought
- b. have an overview of important issues in general analytic philosophy/philosophy of economics
- c. have an overview of important developments in society and the (social) sciences related to their area of specialisation.

iii. Curricular aims

- a. have expertise in formulating original and innovative research problems based on a solid understanding of the state of the art in their area of specialisation
- b. have the skills required for further study in a largely self-directed or autonomous manner
- c. have a general work attitude required for membership in a research team, and for participation in a research network in their own area of research
- d. have a strong international orientation in their work and interest
- e. have the faculty of critical and independent thinking to analyse societal problems

APPENDIX 2: CURRICULUM RESEARCH MASTER PHILOSOPHY AND ECONOMICS 2025 - 2026

The Research Master is a **2 year programme**. If some emergency means that you cannot complete the programme in two years, then let your academic coach know immediately.

To complete the Research Masters you need to take 120 EC (European Credits) worth of courses. You are free to take whatever courses you like (in whichever year you like) within the constraints laid down in this document.

Your 120 EC curriculum will be composed of:

- 30 EC of core courses in philosophy of economics
- 15 EC of specialist courses in philosophy of economics
- 10 EC of additional courses in philosophy of economics
- 20 EC of elective courses in philosophy (or economics)
- 45 EC of research in the philosophy of economics

Students have flexibility of which courses to take in which years, except that

- Academic Skills must be taken in the 1st year
- New Developments in Economics must be taken in the 1st year. (For students enrolled in September 2024).
- Thesis Milestones must be taken in the 2nd year
- The EIPE Research Seminars are taken over two years.

Core courses in philosophy of economics (30 EC)

Students must take 30EC of core courses in philosophy of economics. (EUR students on the Vienna exchange can use any Vienna course as part of these 30 ECTS, so long as the course covers roughly the same broad area. For example, Vienna courses on decision theory and rational choice can be used in place of Rationality and Choice. This should be confirmed with the REMA coordinator beforehand.)

Core Course	Availability
Methodology of Economics (Dr Christopher Clarke, 7.5 EC)	Expected to run every year
Rationality and Choice (Dr Conrad Heilmann, 7.5 EC)	Expected to run every year
Ethics and Economics (Dr Constanze Binder, 7.5 EC)	Expected to run every year
Critical Perspectives on Economics (Dr Christopher Clarke, Dr Conrad Heilmann, 7.5EC)	Expected to run every year

Discontinued courses: New Developments in Economics (7.5EC).

Specialist courses in philosophy of economics (15 EC)

Students also must take 15 ECTS of specialist courses in philosophy of economics, which deepen their knowledge of more specific cutting-edge topics in philosophy of economics. (EUR students on the Vienna exchange can use any Vienna course as part of these 15 ECTS.) These courses are more liable to tend to change from year to year. These can be any combination of the following:

Specialist Course	Availability
Democratic Innovations / Deliberative Democracy (Dr Frederik Van De Putte, 3.75 EC)	

The Philosophy and Economics of Climate Change (Dr Constanze Binder + Dr Conrad Heilmann, 3.75 EC)	
The Politics of Intimacy (Dr Laura Garcia-Portela 3.75 EC)	
Social Structural Explanations (Dr Giulia Napolitano 3.75 EC)	

Discontinued courses: Heterodox Economics (3.75EC), The Epistemology of Racism and Sexism (3.75EC), Climate Change and the Demands of Justice (3.75EC), Collective Agency (3.75EC), Tinbergen (?EC), History of Economic Thought (7.5EC).

Additional courses in philosophy of economics (10 EC)

Students choose 10 ECTS of courses (two courses) in philosophy of economics from the ESPhil MA Philosophy Now. (EUR students on the Vienna exchange can use any Vienna course as part of these 10 ECTS.) These courses are given in the table below. If you want to take more than two of these courses, you are able to do so by including these courses as part of your "Elective courses in philosophy" (see below).

MA Course in Philosophy of Economics	Availability
Social Choice Theory and Political Representation (Dr Stefan Wintein, 5 EC)	Will not run in 25/26. Will resume the following year.
Justice in the Economics and Politics of Wealth (Dr Constanze Binder, 5 EC)	Likely runs each year
Capitalism and Freedom (Dr Nicholas Vrousalis, 5 EC)	Likely runs each year
Advanced Critical Theory: Readings in Marxism (Dr Sjoerd van Tuinen, Dr Ryan Kopaitich 5EC)	To be confirmed
From Theory to Practice (Public Policy) (Dr Constanze Binder, 5EC to 7.5EC*)	Likely runs each year.
Roots of Racism (Prof Wiep Bunge, 5EC)	Will run in 25/26, but will be discontinued soon.

Discontinued courses: Welfare and Cooperation (5 EC).

*You can choose to take the 7.5EC version of this course, in which case this will contribute 5EC to your "Additional courses" space, and 2.5EC to your "Elective courses" space.

Elective courses in philosophy (20 EC)

As an elective, students can take any masters-level course in philosophy or economics from within the Erasmus School of Philosophy (ESPhil), or from within Erasmus University more widely, or from another Dutch university. See [Electives](#) for details of what is possible and how to sign up for these courses. Be aware that you often need to sign up for electives over six months in advance.

Research in the philosophy of economics (45 EC)

The ReMA benefits from the unique research environment offered by the Erasmus Institute for Philosophy and Economics (EIPE). ReMA students are trained in interdisciplinary research skills in the following modules:

1. ReMA8 (3.75 EC): Academic Skills course
2. ReMA9 (7.5 EC): EIPE Research- and PhD seminars
3. ReMA10 (3.75 EC): PhD proposal / Policy Report
4. ReMA11 (30 EC) Thesis & Milestones

(For students on the Vienna exchange, they may substitute attendance of research seminars and/or reading groups in Vienna for attendance of the EIPE Research and PhD seminar. That is to say, for the period of their visit. To take this option, please arrange beforehand with the REMA Coordinator which Vienna seminar/reading group you will be joining. Alternatively, they can continue to follow the EIPE Research and PhD seminar remotely.)