

Programme Regulations 2019-2020

Research Master in Philosophy and Economics
at the Erasmus University Rotterdam

containing the Course and Examination Regulations, the Rules and
Guidelines of the Examination Board and the Appeal Procedure

Introduction

These Programme Regulations contain the Course and Examination Regulations (CER) for the Research Master in Philosophy and Economics at the Erasmus University Rotterdam. These Regulations were laid down by the Dean of the Erasmus School of Philosophy, following the advice of the Examination Board (=Examencommissie) and have been approved by the Faculty Council (=Faculteitsraad) and the Programme Committee (Onderwijscommissie). In addition, these Programme Regulations contain the Rules and Guidelines (=Regels en Richtlijnen) of the Examination Board, in which the rules of the Research Master programme are laid down in more detail. The final section of these Programme Regulations contains information on options for lodging an appeal with the Board of Appeal for Examinations

Table of contents

Course and Examination Regulations Research Master in Philosophy and Economics	6
Introduction	6
Section 1 General provisions	6
Article 1.1 Applicability of the Regulations	6
Article 1.2 Definitions	6
Article 1.3 The Examination Board	7
Article 1.4 Evaluation of the programme	7
Section 2 Prior education	7
2.1. Admissions Committee	7
2.2 Admission requirements	7
Section 3 Content and structure of the programme	8
Article 3.1 Programme objective	8
Article 3.2 Programme structure and study load	8
Section 4 Courses	10
Article 4.1 Enrolment	10
Article 4.2 Attendance and best efforts obligation	10
Section 5 Testing	10
Article 5.1 General	10
Article 5.2 Structure of the examinations	10
Article 5.3 Examinations and resits: number and completion terms	10
Article 5.4 Examinations: times	11
Article 5.5 Notification and registration of the examination results	11
Article 5.6 Validity	12
Article 5.7 Right of inspection	12
Article 5.8 Reviews	12
Article 5.9 Period of retention	12
Article 5.10 Exemptions	12
Article 5.11 Compensation	13
Article 5.12 Additional course load	13
Section 6 The research master examination	13
Article 6.1 The Research Master examination	13
Article 6.2 The degree	13

Article 6.3 The degree certificate	14
Section 7 Supervision and advice	14
Article 7.1 Study progress administration	14
Article 7.2 Student counselling.....	14
Section 8 Transitional and final provisions	16
Article 8.1 Special clause.....	16
Article 8.2 Amendments	16
Article 8.3 Publication.....	16
Article 8.4 Effective date	16
Rules and Guidelines of the Examination Board for the Research Master programme in Philosophy and Economics	17
Section 1 General provisions	17
Article 1.1 Applicability of the Regulations	17
Article 1.2 Definitions	17
Article 1.3 The Examination Board	17
Section 2 Examiners and quality assurance	17
Article 2.1 Examiners.....	17
Article 2.2 Quality assurance of the examinations and Research Master Examination	17
Section 3 Discipline during lectures and examinations	18
Article 3.1 Discipline during lectures and other education activities.....	18
Article 3.2 Disciplinary rules for examinations.....	18
Section 4 Fraud and sanctions.....	18
Article 4.1 Fraud	18
Article 4.2 Sanctions	19
Section 5: Examinations: Content and assessment.....	20
Article 5.1 Content of the examinations	20
Article 5.2 Assessment standards.....	21
Article 5.3 Marks.....	21
Section 6 The research master thesis	21
Article 6.1 The Research Master thesis.....	21
Section 7 Examination day and the distinction	22
Article 7.1 The examination day	22
Article 7.2 The distinction	22
Section 8 Transitional and final provisions	23
Article 8.1 Special clause.....	23
The appeal procedure.....	24
Appendix 1: Curriculum Research Master in Philosophy and Economics	25

Appendix 2: Milestones master's thesis.....	27
Appendix 3: Intended learning outcomes.....	34

Course and Examination Regulations Research Master in Philosophy and Economics

Introduction

The Course and Examination Regulations contain the specific rights and obligations of students following the Research Master in Philosophy and Economics. The rights and obligations of all students are detailed in the university Students' Charter; please see <http://www.eur.nl/english/essc/charter/>.

These Regulations were adopted by the Dean of the Erasmus School of Philosophy on August 30, 2019 with the consent of the Faculty Council on July 1, 2019 and the Programme Committee on June 27, 2019 and following the recommendation of the Examination Board on May 15, 2019.

Section 1 General provisions

Article 1.1 Applicability of the Regulations

These Regulations apply to the 2019-2020 academic year and govern the teaching, interim and final examination of the Research Master programme in Philosophy and Economics. It pertains to all students that are enrolled in that programme. The programme is offered by the Erasmus School of Philosophy.

Article 1.2 Definitions

- a. the Act: the Higher Education and Research Act (WHW);
- b. student: a person enrolled at the university for the purpose of taking a programme and/or sitting interim and final examinations of that programme in accordance with Section 7.34 of the Act;
- c. Faculty: the Erasmus School of Philosophy of Erasmus University Rotterdam
- d. a credit: 28 hours of study, see the Act, Section 7.4, first subsection;
- e. programme: the programme referred to in Article 1.1 of these Regulations;
- f. course: a unit of study as referred to in Section 7.3 of the Act;
- g. block: an academic period of ten weeks;
- h. master year: an academic period consisting of four blocks;
- i. examination: an assessment of the student's knowledge, insight and/or skills that concludes a course;
- j. skills training: training as referred to in Section 7.13, subsection 2, of the Act, in one of the following forms: producing an assignment or paper, doing an internship, or participating in an education activity aimed at acquiring certain skills;
- k. Research Master examination: the examination that concludes the programme;
- l. diploma supplement: the annex to the Research Master degree certificate explaining the nature and content of the programme;
- m. Research Master thesis: final thesis for the Research Master examination;
- n. supervisor: a lecturer who acts as the student's first supervisor;
- o. advisor: a lecturer who acts as the student's second supervisor;
- p. tutor: a member of scientific staff assigned to each student to provide curriculum- and content-wise counselling and advice.
- q. component: a part of the programme as required in the curriculum (in Appendix 1), such as a course, the PhD proposal/ policy report or the master thesis;

- r. Course and Examination Regulations: the rules of the Research Master in Philosophy and Economics as referred to in Section 7.3 of the Act and adopted by the Dean of the Faculty;
- s. Rules and Guidelines: Rules and Guidelines of the Examination Board for the Master Programme in Philosophy (as referred to in Section 7.12b. subsection 1b, of the Act) and adopted by the Examination Board;
- t. he: to be understood in a gender neutral sense.

Article 1.3 The Examination Board

1. The Dean appoints an Examination Board for the Faculty's programmes and is responsible for ensuring that the independence and expertise of that Examination Board is sufficiently guaranteed.
2. The Dean appoints the chair and the members of the Examination Board on the basis of their expertise in the programmes offered by the Faculty.
3. Before the appointment of a new member the Dean will consult the current members of the Examination Board.

Article 1.4 Evaluation of the programme

1. The Programme Director is responsible for ensuring the evaluation of the programme.
2. The Programme Director will inform the Faculty Council of the method and frequency of the evaluation of the components of the curriculum.
3. The Programme Director will inform the Admissions Committee of the outcomes of the evaluation, the amendments made as a result of this and the effect of the actual amendments.

Section 2 Prior education

2.1. Admissions Committee

1. The Dean of the Faculty appoints an Admissions Committee for the Research Master in Philosophy and Economics.
2. The Admissions Committee decides on behalf of the Dean on admissions to the Research Master programme.
3. The Admissions Committee consists of the Programme Director and two members of the research and teaching staff of the Erasmus Institute for Philosophy and Economics (EIPE) who are appointed for a period of two years.
4. The members of the Admissions Committee are appointed on the basis of their specific research expertise in the domain of the Research Master programme.

2.2 Admission requirements

1. Applicants are considered eligible for selection if they have fulfilled the following formal requirements:
 - a. *either* a Master degree in philosophy, economics or related fields; *or* a Bachelor degree in philosophy, economics or related fields, *with* a grade for the BA thesis of 8.0 or higher, and *with* an weighed average grade for the BA of 7.5 or higher;
 - b. the applicants fulfill the formal proficiency in English requirement if:
 - The main language of the applicant's previous education was English, or

- The applicant is a native speaker, or
 - Applicants can prove their proficiency in English in a writing sample.
2. In addition, if an applicant is eligible (see paragraph 1 of this article):
 - a. the applicant needs a satisfactory letter of intent;
 - b. the Admissions Committee will consider and evaluate the applicant's relevant test grades, knowledge, insights and skills. The committee may request additional experts within or outside the university to assist in this consideration and evaluation.
 - c. the Admissions Committee will consider the applicant's motivation and ambition with respect to the programme of the Research Master.
 3. The Admissions Committee may invite applicants for an admission interview, if this is considered necessary.
 4. If the applicant scores particularly well on one of the above criteria, the Admissions Committee may decide to exempt the applicant from one or more of the above criteria, although applicants are always required to have obtained an academic bachelor's degree.
 5. The programme is also open to all candidates who have a Master's degree in philosophy, economics or in the philosophy of economics. Depending on their area of specialisation, these students may, if sufficiently qualified, be exempted from doing parts of the programme along Article 5.10, in the light of the students' prior qualifications.

Section 3 Content and structure of the programme

Article 3.1 Programme objective

The purpose of the programme is to initiate students into the methods and standards of rigorous research in the area of philosophy and economics.

Students will be trained to do philosophical research inspired by, and contributing to, current developments and topical discussions in society (and in the economy in particular) and in economics. By learning to use well- established methods of analysis, conceptualisation and argumentation in accordance with international standards of academic research, students will at the end of their studies be well-equipped for research that is at the same time fundamental and relevant to contemporary discussions in the field of philosophy and economics. The objective of the programme is specified in the intended learning outcomes (see Appendix 3).

Article 3.2 Programme structure and study load

1. The components of the programme are determined by the Dean of the Faculty.
2. The programme is only offered full-time.
3. The programme consists of eight ten-week blocks of education and research tasks in the remainder of the academic year. Please see appendix 1 for the list of courses offered in the current academic year.
4. The programme is taught in English and the examinations will be held in English.
5. The programme has a study load of 120 ec.
6. The total study load consists of 60 ec in the first year and 60 ec in the second year.
7. The study load is expressed in ec.

8. The Programme Director has the right to assign credits (ec) to courses taken outside the programme, irrespective of the credits or study hours assigned to these courses in any other programme.

Section 4 Courses

Article 4.1 Enrolment

A student may only participate in a course if he has registered in time via OSIRIS.

Article 4.2 Attendance and best efforts obligation

1. Every student is expected to participate actively in the courses in which they are enrolled.
2. In addition to the general requirement that the student actively participates in the programme, supplementary requirements are described per component in the course profile in the Course guide or OSIRIS.

Section 5 Testing

Article 5.1 General

1. Every component of the programme is followed by an examination, unless this component is assessed in a different way, e.g. by attendance and participation requirements.
2. The Examination Board appoints one or more examiners for each examination. Students or student assistants may not be appointed as examiners. The appointment of the examiners is announced in the course profiles in the Course guide.
3. The examiners appointed by the Examination Board are responsible for the content of the examinations, conduct the examinations in the case of oral tests, and determine the results of the examinations (please also see Article 2.1 of the Rules and Guidelines).
4. The course description states the objectives and learning outcomes of the course in question as well as the intended methods of assessment (please also see Article 5 of the Rules and Guidelines).

Article 5.2 Structure of the examinations

1. The course assessment is arranged as mentioned in the course profile in the Course guide and OSIRIS.
2. Examinations may be held either as written or oral tests.
3. Only one student at a time may be examined if the examination is an oral test, unless the Examination Board has decided otherwise.
4. Oral examinations are public, unless the Examination Board or the examiner in question has decided otherwise, or if the student objects.
5. On request of the student or the examiner, the Examination Board may allow the examination to be taken by a method that is different from procedure stated in the provisions of the first paragraph (For the assessment of the Research Master thesis, please also see Article 6.1 of the Rules and Guidelines for the assessment of the Research Master thesis).

Article 5.3 Examinations and resits: number and completion terms

1. All examinations can be taken at least twice per academic year.
2. The student may take no more than three resits during the programme.

3. The examination for a single course may consist of several sub-examinations or assignments.
4. Examinations that are not administered as a central written session (e.g. written assignments) should be taken within a term of six months of completing the course. The examinations are based on the prescribed literature for the most recent lecture cycle.
5. The Examination Board may, in exceptional cases, permit deviation from the provisions of the paragraphs 1, 2 and 4 of this Article to the benefit of the student.

Article 5.4 Examinations: times

1. Examinations administered as central written tests are announced in the month of July prior to the academic year in question.
2. Examinations administered as oral tests are held at a time determined by the examiner, and if possible in agreement with the student.
3. Changes to the scheduled examination times may only be made in the event of force majeure.
4. If the Royal Netherlands Meteorological Institute (KNMI) issues a weather warning (code red) for the whole country or specifically for the Rijnmond region due to extreme weather conditions, the Dean shall, after consulting the Student Administration, decide which of the written examinations planned for the relevant period should be cancelled. Any such cancellation will be announced on the homepage of the EUR and on the Facebook page of ESSC.
5. Following such a cancellation, the Dean will set new dates for the cancelled examinations as soon as possible in consultation with the examiners concerned. The new dates should preferably be within two weeks of the original examination dates. The new examination dates will be published on timetables.eur.nl.

Article 5.5 Notification and registration of the examination results

1. The examiner will produce his final assessment of the examination within 15 working days of the day on which the relevant examination was held.
2. Immediately after an oral examination, the examiner will make an assessment of the examination and issue the student with a written statement regarding the assessment.
3. The registered details, with the exception of details on awarded degree certificates, will not be disclosed to parties other than the student, the Examination Board, the Executive Board, the Board of Appeal for Examinations and the study advisor. Deviation from this provision are only permitted with the student's consent.
4. The written statement regarding the assessment of an examination will inform the student of his right of inspection (please see Article 5.7 of these Regulations) and the possibilities of appealing to the Board of Appeal for Examinations (please see part III of these Programme Regulations).

Article 5.6 Validity

1. The validity of the examination results is indefinite.

Article 5.7 Right of inspection

1. For a period of 30 days following the publication of the result of a written examination, a student may inspect the assessed work.
2. During the period specified in the first paragraph, the student can ask for clarification of the criteria used for assessing the examination (please also see Article 5.3 of the Rules and Guidelines).

Article 5.8 Reviews

1. A review of an oral examination may be held between the student and the examiner on the student's or the examiner's initiative shortly after the announcement of the results of the examination.
2. The lecturer should announce the date of a collective review in good time. The student may only request an individual review if he attended the collective review or if he was hindered from attending the collective review by circumstances beyond his control.

Article 5.9 Period of retention

1. The questions, answers and the assessed work of the written examinations are retained (either on paper or by digital means) for a period of two years following the assessment.
2. The Research Master thesis and its assessment are retained for a period of seven years following the assessment (digitally).

Article 5.10 Exemptions

1. At a student's request and after having consulted his tutor, the Examination Board can grant the student exemption from a course or other parts of the programme.
2. An exemption can only apply to an entire course and not to a part of a course.
3. The Examination Board can grant exemptions for courses or other parts of the programme provided the student has completed an equivalent course or part of the programme as part of a university or professional higher education programme, before he started the programme.
4. The Examination Board may allow students to directly attend the second year of the programme without obtaining part or all of the 60 credits for courses and other parts of the programme for the first year of the Research Master, if the student:
 - a. meets the admission requirements mentioned in Article 2.2 of these Regulations;
 - b. has a Master degree in philosophy or economics or philosophy of economics;
 - c. can show comparable course results;
 - d. if it can be convincingly argued that the student will thus be able to achieve the same level of education and training as students who started in the first year.
4. The Examination Board consults the Programme Director of the Research Master about the exemptions mentioned in this article.
5. The Examination Board will determine the precise courses or other parts of the programme for which it grants the exemptions referred to in paragraph 1.

Article 5.11 Compensation

Examinations for the programme resulting in an unsatisfactory mark are not eligible for compensation.

Article 5.12 Additional course load

The course lecturers may, after obtaining the approval of the Examination Board, increase the study load of their Research Master courses from 3.75 to 5 credits by means of, for example, additional literature or a (more substantial) essay to tailor the elective courses to the wishes of external students, on the condition that the adapted course is not made mandatory. Students taking the Research Master in Philosophy and Economics at EUR may also attend such intensified courses, on condition that the credit allocation remains unaltered for the other Research Master courses.

Section 6 The research master examination

Article 6.1 The Research Master examination

1. After the student has (a) achieved a pass for all components of the programme that are concluded with an examination, (b) has completed all the components of the programme for which no examination needs to be sat, and (c) has defended his master thesis at the concluding examination, the Examination Board will announce the results of the examination.
2. The Examination Board determines the results of the examination.
3. To have passed the master examination and to be awarded the degree certificate, the student must have been enrolled in the programme when he sat the examinations.
4. The date of the master examination is the date on the degree certificate. (please see Article 7.1 of the Rules and Guidelines for the examination day.)
5. A student who has successfully completed the programme's requirements under the first paragraph of this Article and is entitled to be awarded a certificate may request the Examination Board to delay the award of the certificate. This request to delay the award of the certificate should be submitted within two weeks of the student being notified of the results of the Research Master examination. In his request the student should indicate when he wishes to receive the certificate (please see Article 7.1 of the Rules and Guidelines for information on the examination day).

Article 6.2 The degree

1. A student who has passed the Research Master Examination will be conferred the degree "Master of Arts (MA) in philosophy (research)".
2. The degree conferred is stated on the certificate of the Research Master examination. On the Academic Record (Cijferlijst), the specialisation of the programme is denoted with "Philosophy and Economics (research)".

Article 6.3 The degree certificate

1. As a proof that the student has successfully fulfilled all the requirements of the Research Master examination, a certificate is awarded by the Examination Board. One certificate shall be awarded for each programme.
2. The Examination Board will attach the list of marks and the diploma supplement to the certificate; the diploma supplement provides information on the nature and content of the completed programme which is also geared towards persons and institutions outside The Netherlands.

Section 7 Supervision and advice

Article 7.1 Study progress administration

1. The examiner registers the individual study results of students and provides access to these results via OSIRIS.
2. The results of examinations for which results were already previously obtained will not be included in the calculation of the student's progress.
3. At the student's request and in agreement with the supervisor of the final research project, the Examination Board will award a number of credits to determine the progress made in the programme.
4. A certified student progress file can be obtained from Student Administration.

Article 7.2 Student counselling

1. Student counselling consists of each student being assigned an academic tutor, who teaches in one of the mandatory courses of the programme.
2. Students are obliged to meet with their tutor at least three times in the first year of the programme, and two times in the second year of the programme.
3. Students should seek individual advice on the composition of the programme from their tutor.
4. Students receive individual advice about study skills, study schedules and choosing a subsequent pathway.
5. Students are encouraged to use the mentorship of the tutor to reflect on and plan their academic and professional development.
6. Students can be offered help by the tutor in the event of difficulties during the student's time on the programme and, if necessary, referring the student to other persons or authorities.

Article 7.3 Studying with a functional impairment

1. Students with a functional impairment are offered the opportunity to adapt their study (as far as is reasonably possible) to the restrictions determined by the specific impairment involved. These adaptations will be aligned as far as possible to the student's individual functional impairment, but should not affect the quality or level of the programme.
2. Students should submit a request to the Examination Board, accompanied by a statement from an authorised agency.

Section 8 Transitional and final provisions

Article 8.1 Special clause

In cases that these regulations do not provide for in an unambiguous way, or that manifestly have an unreasonable outcome, a decision will be taken by or on behalf of the Dean, after consultation of the Examination Board.

Article 8.2 Amendments

1. Modifications of this regulation will be determined separately by the Dean, after having taken notice of the advice of the Examination Board, the Programme Committee and the Faculty Council; and after the approval of the Programme Committee and the Faculty Council relating to the sections of the Course and Examination Regulations (CER) for which those bodies have the right of consent, all in accordance with the law.
2. In Article 7.13 paragraph 2 of the law it is determined which sections the CER should at least contain. Article 9.18 paragraph 1a of the law determines for which sections of the CER (as determined in Article 7.13 paragraph 2) the Programme Committee has the right of consent. Article 9.38 paragraph b determines for which sections of the CER (as determined in Article 7.13 paragraph 2) the Faculty Council has the right of consent; on account of the general regulation in Article 9.37 paragraph 2 of the law the Faculty Council is allowed to give advice about the other sections of the CER.
3. No amendment may disadvantage a student by influencing a decision that was already taken previously in accordance to these Regulations.
4. The provisions of Article 8.1 also apply to questions that might arise from differences between the current Regulations and previous versions.

Article 8.3 Publication

The Dean is responsible for the publication of these Regulations and any amendments.

Article 8.4 Effective date

These Regulations will come into effect on 1 September 2019

Rules and Guidelines of the Examination Board for the Research Master programme in Philosophy and Economics

Section 1 General provisions

Article 1.1 Applicability of the Regulations

These regulations apply to the 2019-2020 academic year and govern the examinations and examination of the Research Master in Philosophy and Economics and are applicable to all students that are enrolled in this programme.

Article 1.2 Definitions

Unless stated otherwise, the definitions used in the Course and Examination Regulations for the programme will also be used in the present Rules and Guidelines.

Article 1.3 The Examination Board

1. The duties of the Examination Board are stipulated in Sections 7.11, 7.12, 7.12b and 7.12c of the Act.
2. The Examination Board appoints an executive committee consisting of at least two persons who are charged with the day-to-day business of the Board.
3. Requests submitted to the Examination Board should be sent by email or by post and should have the relevant documents attached. The Examination Board will give its decision within three weeks of receipt of a request and will inform the student of its decision by email.

Section 2 Examiners and quality assurance

Article 2.1 Examiners

1. Prior to the start of a course the Programme Director will propose to the Examination Board the teacher(s) under whose responsibility the course will be given. The Examination Board then takes a decision about the appointment as examiner of the suggested teacher(s) for the course in question.
2. The Examination Board verifies that the examiners meet the set expertise requirements.
3. The Examination Board may set binding guidelines and assessment standards for interim and final examinations.
4. On request, the examiners will provide the Examination Board with information about the examinations and the corresponding results.
5. The Examination Board may revoke the appointment of an examiner if it has serious reason to do so.

Article 2.2 Quality assurance of the examinations and Research Master Examination

1. The Programme Director, in consultation with the Examination Board, draws up a test plan for the programme. This plan will include a systematic description of all the tests.
2. The Examination Board draws up a protocol for the production and supervision of examinations and for marking and administering the results.
3. The Examination Board is responsible for the evaluation of the examinations.

4. The Examination Board will inform the Programme Director of the method and frequency of the evaluation of the examinations.
5. The Examination Board will use the evaluation of the examinations to advise the Programme Director on measures to maintain and strengthen the quality of the examinations.

Section 3 Discipline during lectures and examinations

Article 3.1 Discipline during lectures and other education activities

These provisions apply to the lectures and other education activities provided by the Erasmus School of Philosophy and to the rooms.

1. Entering a classroom after a lecture has started is prohibited without the consent of the person teaching.
3. Discipline during the lecture.
 - a. The distracting use of electronic communication devices during the lecture is prohibited.
 - b. The distracting consumption of food or beverages during the lecture is prohibited.
 - c. Recording and distributing lectures and lecture material without the knowledge or consent of the lecturer is prohibited.
 - d. The lecturer giving the lecture may have the person who is disrupting the lecture removed from the classroom.
3. Discipline in the buildings of the EUR.
 - a. The distracting use of electronic communication devices is prohibited.
 - b. The distracting consumption of food or beverages is prohibited.
 - d. The person responsible for the building in question may have the person causing the disruption removed from the premises.
4. The Dean of the Erasmus School of Philosophy may impose measures on anyone who is repeatedly guilty of disrupting the proper course of affairs during lectures or in classrooms, pursuant to the procedure laid down in the ['Regulations relating to the maintenance of order in EUR buildings and on EUR sites and relating to the efficient or legal use of EUR facilities'](#).

Article 3.2 Disciplinary rules for examinations

1. For all rules regarding registration for exams, order during written exams, order rules about exams, see the [Order Rules for written exams](#).

Section 4 Fraud and sanctions

Article 4.1 Fraud

1. The term fraud is understood to mean any acts or omissions on the part of a student that make it impossible for the examiner and the Examination Board to form an accurate opinion of the student's acquired knowledge, insight and skills (or those of his fellow students).
2. The student must avoid any possible appearance of fraud in connection to himself during the examination and if the student is in any doubt about this he should immediately report to the invigilator.
3. The following shall in any event be deemed to be fraud:

- a. obtaining knowledge concerning the questions or assignments in a certain examination prior to that examination;
 - b. assuming someone else's identity or being represented by someone else during an examination;
 - c. consulting or having within reach information sources (e.g. books, syllabi, personal paper, notes written on skin or on fabric, calculators that can be programmed, mobile telephones and smartphones), the use of which is not explicitly permitted during an examination by virtue of Article 3.4, paragraph 4 of these Regulations. Mobile telephones, smartphones, etc. should be switched off and remain off during examinations;
 - d. copying from or exchanging any information whatsoever with fellow students, either inside or outside the examination room, during the examination; giving another person the opportunity to commit fraud will also be deemed fraud;
 - e. exchanging or swapping the issued question papers or answer papers with other students;
 - f. making any changes to previously submitted examination answers during a subsequent inspection;
 - g. committing plagiarism, which shall be taken here to mean the copying of a passage containing more than a few words from his own or someone else's work, either literally or in translation, from an individual or group assignment, project, thesis or any other type of text that is part of an examination, without indicating this by quotation marks, even if a bibliographically traceable and correct source reference is included. Providing other students with the opportunity to commit plagiarism is also deemed to be fraud;
 - h. taking the examination without being entitled to do so;
 - i. making it partially or completely impossible, by means of misleading acts, omissions or in any other way, for the examiner and the Examination Board to form an accurate assessment of the student's knowledge, insight and skills.
4. Academic achievements in writing may only be evaluated in credits once. Students are not permitted to submit a previously written thesis, assignment or any other form of text written in connection with the student's present or previous programme at or outside the Faculty a second time in the same course or a different course without first consulting the examiner and obtaining his approval (with respect to the part for which the text is submitted a second time or is intended to result in credits a second time) or to use any part of a previously produced project, either in amended form or otherwise, when writing a thesis, assignment or other project for the purpose of obtaining credits for it a second time, without prior consultation with the examiner and obtaining his approval.
5. In addition to the general obligation to give clear source references, students are under a special obligation to be completely transparent at all times with respect to re-using their own work and they can be held explicitly accountable on this point.
6. If a written examination is not taken under the supervision of an invigilator, such as an assignment or thesis, the examiner must carry out a plagiarism check.

Article 4.2 Sanctions

1. Students who act in breach of the rules specified in Articles 3.3, 3.4, 3.5 and 4.1 of these Regulations or give reason to do so are guilty of fraud.
2. If fraud is established or there is a grave suspicion of fraud during an examination, the invigilator or examiner must inform the student without delay. The invigilator or examiner must note this down on the work to be submitted by the student, and must

take possession of any documentary evidence. The student will be given the opportunity to finish the examination and to hand in his work.

3. The invigilator must report the suspected or established fraud to the Department for Exam Administration on a standard report form immediately after the examination has finished. Any documentary evidence must be submitted together with this report. If the student refused to hand over any such documentary evidence, the invigilator must state this on the form. The Department for Exam Registration must send the report form filled in by the invigilator, together with any documentary evidence, to the Examination Board immediately after the end of the examination period.

4. If plagiarism is established after an individual or group project, assignment or thesis has been submitted, or if there are grave suspicions of plagiarism (e.g. by using a plagiarism detection tool), the examiner must report this to the student immediately. The student will be given a maximum of one week to submit his response to the examiner.

5. The examiner must report the plagiarism, or grave suspicion of plagiarism, to the Examination Board within one week of its discovery at the latest. The report should be accompanied by the evidence and the student's response, if any.

6. The Examination Board will investigate the circumstances before making a decision.

7. Depending on the gravity of the fraud committed and taking any previous instances of fraud by the same student into account, the Examination Board may impose sanctions on the student, including the following:

- a. a reprimand;
- b. invalidation of the relevant individual or group project or assignment;
- c. invalidation of the relevant examination;
- d. invalidation of the relevant thesis;
- e. exclusion from the relevant examination for a period not exceeding one year;
- f. exclusion from one or more examination periods;
- g. exclusion from thesis evaluation for a period not exceeding one year;
- h. a combination of the aforementioned measures;
- i. a proposal submitted to the Executive Board to permanently terminate the student's enrolment in the programme.

8. If fraud or plagiarism is established with respect to a group project, this will be imputed equally to each member of the group. The onus of proving the contrary lies with each member of the group.

Section 5: Examinations: Content and assessment

Article 5.1 Content of the examinations

1. Changes to the topics of the examination during the course must be within the previously announced intended learning outcomes.

2. The student may lodge an appeal against changes in the topics of the examination during a course with the Examination Board.

3. The questions and assignments of the examination will cover the topics of the course in a balanced way, with due regard to the learning objectives of the course in question.

4. The questions and assignments of an examination must be clear and unambiguous, and phrased so that the student will know how extensive and detailed the answers must be.

Article 5.2 Assessment standards

1. Written examinations will be assessed on the basis of clear standards which are preferably incorporated into model answers.
2. In the event an examination is arranged by more than one examiner and the result of the examination is assessed by several examiners, those examiners must ensure that the assessment is based on the same standards. If necessary, the Examination Board will assign final responsibility for the examination assessment to a single examiner.

Article 5.3 Marks

1. An examination result of 5.5 or higher will qualify as a passing mark.
2. Marks with more than one decimal place will be rounded up or down accordingly to a mark with one decimal place.
3. Alphanumerical results will be given in the following cases:
 - *students who are registered for an examination but who have not actually sat it will be awarded an NS (No Show);
 - *students who are enrolled for a course but did not take a certain examination component will be awarded an NC (Not Completed) for the relevant examination component;
 - *students who completed a component but did not receive a mark for it may be awarded a C (Completed);
 - *students who have been granted exemption by the Examination Board will be awarded an EX (Exempted);
4. If a student has not enrolled and thus is not eligible to take an examination, any grade given for the relevant examination will be declared null and void.

Section 6 The research master thesis

Article 6.1 The Research Master thesis

1. The Research Master thesis is written by the student in observation of the "Thesis Milestones", detailed in Appendix 2.
2. The student submits a proposal to the Examinations Committee for the subject of the thesis and the intended supervisor. At the same time, the student, in agreement with the intended supervisor (first examiner), proposes an advisor (second examiner). The Examinations Board approves the subject of the thesis and the intended supervisors, and notifies the student, the supervisor, the advisor and the Programme Director.
3. The thesis should contain no more than 30,000 words (including footnotes, but excluding bibliography and appendices).
4. Once the supervisor has approved the thesis, it is submitted to the advisor for advice, at least 20 working days before the final submission date fixed by the Examination Board (please see Article 7.1 of these Regulations for the examination day). In the advice formal and/or material shortcomings are discussed and suggestions for remedying these shortcomings are given.
5. The supervision is complete once the student has incorporated the advisor's recommendations and once that incorporation has been approved by the supervisor. The supervisor informs the Examination Board that the thesis may be assessed by the graduation committee.

6. A graduation committee, which is appointed by the Examination Board, assesses the thesis. The committee consists of at least three members (and preferably no more): the supervisor (first examiner), the advisor (second examiner) and a third member. The committee discusses the thesis and gives the final mark.
7. The final mark for the thesis is the average of the marks given by the supervisor and the advisor, unless either the supervisor or the advisor gives an unsatisfactory mark for the thesis.
8. The supervisor writes a report of the assessment by the graduation committee that, once approved by the other committee members, is communicated to the Examination Board.

Section 7 Examination day and the distinction

Article 7.1 The examination day

1. The Examination Board annually stipulates a graduation day in September. 2. In addition, there are two days for exceptional graduation that can be specified in January and/or May.
2. The examination may only be held if the student has submitted the following items 20 working days prior to the intended date of the examination day mentioned in the previous paragraph:
 - *four paper copies and a PDF copy of the approved master thesis and the PDF copy of a 100-word summary, which are both to be filed with the university thesis repository;
 - *the announcement made by the supervisor and advisor that the thesis is finished for the purpose of applying for the examination.
3. After the examination, the thesis supervisor will be given an opportunity to briefly address the student in question, after which the Dean of the Faculty or his deputy presents the certificate to the student.

Article 7.2 The distinction

1. One single distinction may be mentioned on the statement of the results of the Research Master examination: 'with honours' ('Cum Laude').
2. This distinction is conferred if:
 - a. the weighted average of the final marks for the components of the programme is 8.25 or higher and the final mark for none of these courses is lower than 7.5;
 - b. the mark for the master thesis is 8, 25 or higher;
 - c. the granted exemptions (please see Article 5.10 of the Course and Examination Regulations) do not exceed 20% of the overall course load of 120 credits;
 - d. the student has not been the subject of a sanction due to fraud or plagiarism.
- 2e. the effective enrolment for the Research Master programme has not exceeded a period of 24 months.
3. The Examination Board can confer the distinction to students who have not fulfilled the criteria mentioned under clause 2 on special grounds.
4. Transitional regulation. Students who have received an approval of the topic of their thesis before 1 September 2018 and who would receive the distinction if the previous regulation had been applied, while they would not receive the distinction if the present regulation is applied, will receive the distinction. This transitional regulation will expire on 1 September 2020.

Section 8 Transitional and final provisions

Article 8.1 Special clause

In cases where these regulations, do not provide unambiguously, or manifestly have an unreasonable outcome, a decision will be taken by the Examination Board.

Article 8.2 Amendments

1. Amendments to these Regulations will be laid down by the Examination Board.
2. Amendments to these regulations have no effect in the ongoing academic year, unless such amendments will not unreasonably prejudice the interests of students.
3. No amendment may disadvantage a student by influencing a decision that was already taken previously in accordance these Regulations.
4. The provisions of Article 8.1 also apply to questions that might arise from differences between the current Regulations and previous versions.

Article 8.3 Publication

The Examination Board is responsible for the publication of these Regulations, as well as for any amendments.

Article 8.4 Effective date

These Regulations will come into effect on 1 September 2019.

The appeal procedure

A student may lodge an appeal against any decision of an examiner (e.g. regarding assessments) or the Examination Board with the Board of Appeal for Examinations (CBE) of Erasmus University. In urgent cases, the chair of the CBE may be requested to impose a provisional measure.

The appeal may be lodged by an interested party, i.e. the person whose interests are directly involved in a decision. The appeal should be lodged within six weeks of the announcement of the contested decision. If the appeal is lodged against an overdue decision, it should be submitted within a reasonable term.

The appeal should be submitted to the CBE in writing and addressed to the secretary of that Board. The appeal may also be lodged through the EUR Facility of Protection of Rights where all notices of objection and appeals may be submitted online.

Before an appeal is handled by the CBE, a term for settlement will be put into effect, during which the Examination Board or examiner investigates whether the claimant's appeal may be settled (formal settlement attempt). During this term, parties may explain their positions in more detail, and the decision of the CBE will be carefully scrutinized.

The CBE assumes that the claimant has first been in touch with the examiner in question or the Examination Board in an attempt to reach an agreement (substantive settlement attempt). It should be noted that the term of six weeks for submitting a notice of appeal to the CBE will continue without interruption. With that in mind, a provisional notice of appeal may be submitted.

The interested party may submit an appeal to the Appeals Tribunal for Higher Education PO Box 636, 2501 CN The Hague, The Netherlands against the decision of the Board of Appeal for Examinations within six weeks. This appeal is not possible, however, if the decision of the Board of Appeal for Examinations pertains to a decision that contains:

- * the assessment of the student's knowledge or skills that was or were the subject of the examination in this matter or tested in any other way (Article 8.4, under e of the Dutch General Administrative Law Act (Awb));
- * the establishment of the questions, assessment standards or more detailed rules for that examination or test (Article 8.4, under e of the Dutch General Administrative Law Act (Awb)).

More information about appeal procedures is available on the CBE-EUR's website.

Appendix 1: Curriculum Research Master in Philosophy and Economics

The ReMA Philosophy and Economics comprises a demanding programme that introduces students from a variety of backgrounds to all key aspects of the philosophy of economics. It prepares for PhD study in philosophy, but also economics, as well as roles in the private and public sector. The curriculum is research-led, with mandatory courses being taught by resident and visiting professors from the Erasmus Institute for Philosophy and Economics (EIPE).

The curriculum of 120 EC is divided into mandatory courses in philosophy of economics.

Mandatory courses in the philosophy of economics (52.5 EC)

Elective courses in philosophy (22.5 EC)

Research in the philosophy of economics (45 EC)

1. Mandatory courses in the philosophy of economics (52.5 EC)

The mandatory courses in the philosophy of economics give a firm grounding in the core areas of philosophy of economics:

- ReMA1 (7.5 EC): Methodology of Economics (Clarke)
- ReMA2 (7.5 EC): Rationality and Choice (Heilmann)¹
- ReMA3 (7.5 EC): Ethics and Economics (Binder)
- ReMA4 (7.5 EC): History of Economic Thought (Backhouse)
- ReMA6 (3.75 EC): Academic Skills course
(Binder (coordination), Heilmann, Clarke, Wintein)
- ReMA7 (7.5 EC): New Developments in Economics (Vromen)
- ReMA8 (3.75 EC): Research topics in philosophy of economics (Voorhoeve)
- ReMA9 (3.75 EC): Research topics in philosophy of economics (Guala)
- Two courses from the PPE-track of the MA Philosophy. The courses ReMA 2 and ReMA 3 are offered in alternating years.
- PPE1: The Politics of Scepticism: Relativism, Fundamentalism and Toleration (Van Bunge & De Mey)
- PPE2: Freedom and Responsibility (Binder)
- PPE3: Welfare and Cooperation: Theory and Policy Implications (Vromen)

2. Elective courses in philosophy (22.5 EC)

Students can take elective courses in philosophy from a large variety of courses, such as those offered in the MA Philosophy, and courses offered at the Dutch Research School of Philosophy (OZSW). Permission can also be granted to take elective courses in economics.

3. Research in the philosophy of economics (45 EC)

¹ Students can choose between ReMA 2 and ReMA 3.

The ReMA benefits from the unique research environment offered by the Erasmus Institute for Philosophy and Economics (EIPE). ReMA students are trained in interdisciplinary research skills in the following modules:

- ReMA6 (3.75 EC): Academic Skills course (Binder (coordination))
- EIPE research - and PhD - seminars (7.5 EC)
- PhD proposal / Policy Report (3.75 EC)
- Thesis (30 EC)

Appendix 2: Milestones master's thesis

Erasmus University Rotterdam

Erasmus School of Philosophy

Research Master's in Philosophy and Economics
2019-2021

MILESTONES MASTER'S THESIS (30 EC) AND RESEARCH PROPOSAL / POLICY REPORT (3.75 EC)

Contents

- 1 Introduction
- 2 The Research Master's Thesis
 - 2.1 Formal Requirements and Guidelines
 - 2.1.1 General Guidelines
 - 2.1.2 The Structure of the Thesis
 - 2.1.3 Supervision
 - 2.1.4 Submission and Examination
 - 2.2 The Research Master's Thesis Milestones
- 3 The Research Proposal / Policy Report
 - 3.1 Overview
 - 3.1.1 Alternative 1: PhD Research Proposal
 - 3.1.2 Structure of the Research Proposal
 - 3.1.2 Alternative 2: Policy Report
 - 3.3 Deadline and Milestones for the Research Proposal and Policy Report

1 Introduction

In this document, you will find all the guidelines and deadlines related to the completion of two parts of the Research Master's curriculum:

Master's Thesis (30 EC)

Research Proposal (3.75 EC)

The master's thesis (30 EC) is a substantial piece of research in an area related to the degree programme and the research that is conducted by the teaching faculty (maximum length 30,000 words). The following pages document the milestones that will help you to understand what is required of you and how to write a thesis by that date.

The research proposal (3.75 EC) is a document that describes a plan for conducting PhD research within the philosophy of economics broadly construed. The following pages document the requirements of this assignment and how to meet them by that date.

The deadlines for submission of the milestones, the research proposal and the thesis are specified and announced in the beginning of the programme.

If you have any questions about any aspect that is discussed in this document, then please contact the ReMA coordinator (=programme director), Dr. Constanze Binder, at binder@fwb.eur.nl.

2 The Research Master's Thesis

2.1 Formal Requirements and Guidelines

2.1.1 General Guidelines

The thesis should display good scholarship in the field of Philosophy and Economics, not only content-wise, but also in terms of the organisation and structure of the thesis. This includes the requirements that the thesis should meet, namely the following:

1. Being able to independently process and weigh the literature which has been studied, in other words:
 - being able to independently formulate what has been studied;
 - being able to criticise and evaluate the weak and strong points of what has been studied.
2. Being able to write an argumentative paper with a clear problem and a clear goal and using a transparent strategy.
3. Being able to give shape to the above in an academic way, i.e.:
 - being able to quote and refer to the literature consulted in a correct way;
 - b proper use of footnotes and bibliography.
4. Being able to perform philosophical research independently, i.e.:
 - being able to choose a suitable philosophical subject;
 - being able to gather the literature which is relevant for this subject, from which a selection can be made in consultation with your supervisor.

2.1.2 The Structure of the Thesis

The thesis consists of the following elements:

1. Cover and title page (with title of the thesis, full name of the student, number of EC (30) and date of completion, names of the supervisor and the advisor, number of words of the thesis).
 2. Table of contents (with reference to the corresponding pages).
 3. List of abbreviations (with any not commonly used abbreviations that appear in the text, and the abbreviations used in the footnotes and in the bibliography).
- Introduction (in which the problem is formulated and explained. If necessary the concepts used are defined here. Finally, the structure of the remainder of the thesis is explained here.).
4. Actual thesis (divided into a number of chapters with a logical structure).
 5. Conclusion (in which the findings of the research are summarised and connected with the problem as formulated in the introduction).
 6. Bibliography (See to it that it is consistent and that the items are listed according to the academic standard. For the use of references, we refer to the Chicago Manual of Style Citation Guide: http://www.chicagomanualofstyle.org/tools_citationguide.html. The faculty believes that students can independently choose a certain style of reference from this manual; however, see to it that you are consistent.).
 8. Footnotes (should be collected at the bottom of the page).
 9. Appendices (if applicable).

2.1.3 Supervision

For your thesis, you need to choose a supervisor and an advisor. The supervisor is the main person overseeing the thesis both in terms of research plan and of content.

The supervisor should be chosen at the beginning of the second year of your studies. The advisor should be chosen shortly thereafter, in consultation with the supervisor.

The supervisor is active throughout the whole process. The advisor is active only in two stages:

- Approval of the research plan (in the beginning of the second year).
- Approval of the final version of the thesis (that is already approved by the supervisor).

The Milestones explain in greater detail how and when to choose supervisor and advisor.

2.1.4 Submission and Examination

The maximum length of the thesis is 30,000 words (including footnotes, but excluding bibliography and appendices). The thesis has to be handed in with four bounded hard copies and as electronic version (both to Ticia Herold, herold@fwb.eur.nl) by the specified deadline.

By that date, both the supervisor and the advisor have to have approved the final version of your thesis. You will also have to have completed all other requirements of the degree programme by that date, so that your thesis can be examined.

Your thesis will be examined in an oral defence by the supervisor, the advisor, and a third examiner. The grade for your thesis will depend on three aspects: an evaluation

of your thesis against the criteria mentioned earlier in this document by the three members of the committee, an evaluation of the oral defence, and any considerations that the committee chair may have about the supervision process, such as the timely completion of the Milestones.

2.2 The Research Master's Thesis Milestones

Writing a substantial piece of work in philosophy of economics takes time. The following milestones will help you to develop your ideas as you go along. Following the milestones in a timely manner is integral in meeting the examination requirements.

All the milestone dates mentioned are the very last dates until they need to be completed. It is your own responsibility to plan your research such that you can stick to the schedule, by making some allowances in your schedule for sickness, emergencies, etc. Any missed or delayed milestone will be taken into account in the final evaluation and grading of your master's thesis. In exceptional circumstances (e.g. events beyond your control), you can apply for an extension of the milestone deadline. For this purpose, please send an email to the programme director and your supervisor before the deadline, giving reasons for the deadline extension you apply for.

While your first point of contact for all questions regarding to your thesis is generally your supervisor, Dr. Constanze Binder (Coordinator of the Master's programme) oversees the completion of the milestones and is your first point of contact if you have trouble with any steps in completing the milestones, and if you do not have a supervisor yet, or if your supervisor is unavailable, or else.

Year 1

Milestone 1

- **Milestone 1.** Think about a preliminary idea for your thesis after the session in the Academic Skills workshop in October, look at old master's theses in the EIPE library and in the online database, so that you have an idea what is expected from you.
- Send an email to the ReMA coordinator with a short thesis proposal. This includes a working title, a research question and about 50-100 words of description of your proposed research, and mentioning of up to three references. Please do not send anything less than that or more than that.

Milestone 2

- Explore potential thesis topics by talking to people in the EIPE community and beyond (fellow students, PhD students and teaching faculty), looking at recent editions of relevant journals and conference line-ups.
- **Milestone 2.** Write a new (and possibly completely different) short description of a thesis and make an appointment to discuss it with a potential supervisor. During the teaching Block 4 the latest, you must have agreed on how to approach the work in the summer with a potential supervisor.
- Send an email to the ReMA coordinator in which you mention a title and sketch your plans for your summer work and draft research proposal in one paragraph, copying in your potential supervisor.

Milestone 3

- Conduct preliminary research and a short literature review on the chosen topic.
- **Milestone 3.** Hand in a draft research proposal to your potential supervisor, which includes a title, 100-word abstract, a one-page outline of the structure of the thesis, 1,000 words in which you describe a research question, present its context and review some of the relevant literature, and a bibliography.
- Send your potential supervisor an email containing all this, and a copy of this to the ReMA coordinator.

Year 2

Milestone 4

- Present your research proposal in the presentation skills session at the beginning of the second year.
- Make an appointment with your potential supervisor to talk about the research proposal and your plans for the thesis. Agree on steps forward. Familiarize yourself with the formal rules for the Master's Thesis (in this document). Discuss with your supervisor about who could be a potential advisor.
- **Milestone 4.** You need a supervisor who approves your thesis research plan, which includes a title, 200-word abstract, a one-page outline of the structure of the thesis, 1,500 words in which you describe a research question, present its context and review some of the relevant literature, and a bibliography. You also need an advisor by this time. Send an email confirming all this to the ReMA coordinator.

Milestone 5 and 6

- Finish your thesis so that both your supervisor and your advisor can approve it for examination well before the due date.

- **Milestone 5.** Develop your thesis with supervisor feedback and hand in a final draft version of the thesis to your supervisor and advisor. Bear in mind that your supervisor is in principle only available during the teaching periods, and that any supervision, including draft reading, prolonged email discussion and meetings need time and deadlines that may need to be agreed upon well in advance. Some supervisors have specific schedules and/or more specific conditions attached to supervision. It is your own responsibility to ensure that supervision arrangements are possible.
- **Final Milestone.** Please submit your Research Master's Thesis by the specified deadline.

Following the above steps does not mean that your thesis topic cannot change during the two years. In fact, for most of you, it probably will. The milestones are there to help you with identifying your topic, developing your thinking and working on developing your thesis continuously.

3 The Research Proposal / Policy Report

3.1 Overview

3.1.1 Alternative 1: PhD Research Proposal

Students develop and plan their own PhD level research project with particular regard to choosing interesting and significant research questions, gaining a good initial overview of the relevant literature, and planning the practical achievement of a project within a reasonable time. This is also intended to help students clarify their particular research interests so that, if they were to apply or be accepted to a PhD programme, they would already have a well-supported and delineated research proposal to start from.

Research master students must submit a PhD research proposal to complete the programme (8-10 pages). In the process of developing and preparing their ideas and plan, students are closely supervised in tutorials with members of the faculty. If they want to apply for continuation in EIPE's PhD programme, then part of the assessment will include their PhD proposal. If they want to apply for a PhD or research position elsewhere, they will still benefit from the general and particular skills gained from writing a research proposal.

3.1.1.2 Structure of the Research Proposal

The research proposal should be structured roughly as follows:

1. Introduction (roughly one page on the broad context of the problem, roughly half a page on the main research question you want to answer, roughly half a page on what kind of literature you will analyse in response to the problem, and one paragraph that tells the reader what follows).
2. Literature review (around 2-3 pages, reviewing the relevant literature).
3. Research question (around 2-3 pages, introducing the research question (if applicable, 2-3 sub-questions), telling us how you want to use the literature from section 2 to answer the research question).
4. Short summary (half a page).
5. Appendix (no more than one page: outline the structure of a PhD thesis based on this proposal).
6. Bibliography.

In consultation with their supervisor and advisor, students can deviate from this structure if appropriate for the proposed research.

3.1.2 Alternative 2: Policy Report

Students can also write a policy report of around 10-12 pages to fulfil the requirement of the research proposal.

In order to do so, students take a coursework essay and then draft a report that answers a policy question that is related to the already completed essay. For instance, if a student has written a coursework essay on happiness measurement, a policy report could be written that answers the question: 'Which, if any, Dutch economic policies should be evaluated on the basis of happiness indices?' Students may also develop a policy report independently of coursework, and in relation to an internship or volunteer work.

Students who want to write a policy report instead of a research proposal have to contact the Coordinator of the Master's programme in advance to seek permission. If permission is granted, the policy report still needs to be approved by two members of the teaching faculty (like the research proposal, see below), and the same deadlines apply.

3.3 Deadline and Milestones for the Research Proposal and Policy Report

Remember that the research proposal / policy report requirement is credited with 3.75 EC. It is thus an important element of the degree programme. Plan accordingly.

At the beginning of your second year, you have written a research proposal for your Master's thesis (see the above Milestones). You can use your experience from this process to plan writing a PhD research proposal.

Around the beginning of the second year, you should have chosen a faculty member who is willing to approve your research proposal. This faculty member can be anyone who is teaching a course in the Research Master's programme. (It is also possible, but by no means required, that your master's thesis supervisor approves your research proposal). Send an email to the ReMA coordinator to confirm the faculty member in question.

The proposal needs to be approved by two members of the teaching faculty. You can consult about the second person either with the ReMA coordinator or with the faculty member who has already agreed to work with you.

Appendix 3: Intended learning outcomes

Students who successfully complete the *Research Master in Philosophy and Economics*:

i. Formal aims

- a. have a mastery of the methodology and style of philosophical research within the analytic tradition
- b. are trained in academic writing
- c. have expertise in arguing clearly and convincingly for/against a position and to reach conclusions involving answers to the important research questions
- d. have the expertise to apply their knowledge and skills in new and multidisciplinary contexts
- e. are able to report their research for specialists and non-specialists
- f. are capable of writing and speaking in the English language on their research
- g. are trained in information search, in data documentation and archiving

ii. Substantive aims

- a. have a detailed knowledge of the contemporary debate in the field of philosophy and economics, as defined by the four subjects:
 - aa. Methodology of Economics
 - bb. Ethical Aspects of Economics
 - cc. Rationality and Choice
 - dd. History of Economic Thought
- b. have an overview of important issues in general analytic philosophy/philosophy of economics
- c. have an overview of important developments in society and the (social) sciences related to their area of specialisation.

iii. Curricular aims

- a. have expertise in formulating original and innovative research problems based on a solid understanding of the state of the art in their area of specialisation
- b. have the skills required for further study in a largely self-directed or autonomous manner
- c. have a general work attitude required for membership in a research team, and for participation in a research network in their own area of research
- d. have a strong international orientation in their work and interest
- e. have the faculty of critical and independent thinking to analyse societal problems