

Teaching and Examination Regulations (TER)

Bachelor programme Philosophy of a Specific Discipline

Academic Year 2025 – 2026

Contents

SECTION 1 - GENERAL PROVISIONS	4
Article 1.1 - Applicability of the regulation	4
Article 1.2 - Definitions	4
SECTION 2 - PRIOR EDUCATION AND ADMISSION	6
Article 2.1 - Admission to the bachelor's programme and prior education requirements	6
No right of consent or right to prior consultation	6
Article 2.2 - Language requirement in the case of non-Dutch prior education	6
Article 2.3 - Colloquium doctum	6
SECTION 3 - CONTENT AND STRUCTURE OF THE STUDY PROGRAMME	7
Article 3.1 - Aim of the study programme	7
Article 3.2 - Form of the study programme	7
Article 3.3 - Language in which the study programme is provided	7
Article 3.4 - The scope of the study programme and structure	7
Article 3.5 - Minor and electives	8
Article 3.6 - Faculty bachelor's honours programme	8
Article 3.7 - Transitional arrangements 2025-2026	8
SECTION 4 - EDUCATION	8
Article 4.1 - Entry requirements for course units; prior knowledge	8
Article 4.2 - Evaluation of the education	8
Article 4.3 - Enrolment for course units	9
SECTION 5 - ASSESSMENTS IN THE STUDY PROGRAMME	9
Article 5.1 - General	9
Article 5.2 - The number of assessment possibilities, the enrolment and the times of the assessments	9
Article 5.3 - Assessment form	10
Article 5.4 - Oral assessments	10
Article 5.5 - Period for evaluation	10
Article 5.6 - Validity term of assessments	10
Article 5.7 - Right of inspection	11
Article 5.9 - Exemption	11
Article 5.10 - Declaration of invalidity of assessment results	12
SECTION 6 - EXAMINATIONS	12
Article 6.1 - Examinations	12
Article 6.2 - Degree	12
Article 6.4 - Certificate, diploma supplement and statement of results achieved	12
SECTION 7 - STUDY GUIDANCE	12
Article 7.1 - Study progress records	12

<i>Article 7.2 - Study guidance</i>	13
<i>Article 7.3 - Studying with a functional impairment</i>	13
SECTION 8 - TRANSITIONAL AND FINAL PROVISIONS	13
<i>Article 8.1 - Identification obligation</i>	13
<i>Article 8.2 - Appeal</i>	13
<i>Article 8.3 - Objection</i>	13
<i>Article 8.4 - Hardship Clause</i>	14
<i>Article 8.6 - Publication</i>	14
<i>Article 8.7 - Effective date</i>	14
<i>Article 8.8 - Management and title for citation</i>	14
APPENDIX 1: INTENDED LEARNING OUTCOMES BACHELOR PHILOSOPHY OF A SPECIFIC DISCIPLINE 2025-2026	15
Knowledge and understanding.....	15
Skills and communication	15
Attitude and judgmental capabilities	15
Learning skills	15
APPENDIX 2: OVERVIEW CURRICULUM COHORT STARTING IN 2025	16

SECTION 1 - GENERAL PROVISIONS

Article 1.1 - Applicability of the regulation

1. This regulation is in effect for the academic year 2025-2026 and applies to the education, the assessments and examinations in the bachelor's programme Philosophy of a Specific Discipline (hereinafter referred to as: the study programme), with RIO study programme code 57084 and for all students enrolled in this study programme. The study programme is provided by the Erasmus School of Philosophy (hereinafter referred to as: the faculty). This TER has been drawn up as an annual regulation. This means that the rights and obligations of all students, regardless of the cohort to which they belong, are described in the TER of the current academic year. A number of provisions are nevertheless cohort-specific, in those cases this is clearly stated.
2. If the student participates in the ESPhil pre-master's programme, this regulation applies to the extent that course units from the bachelor's programme are being followed and regulations concerning course units from this TER apply.

Article 1.2 - Definitions

1. In this regulation, the following terms have the following meanings:

a) Academic year	The period commencing on 1 September and ending on 31 August of the following year as referred to in Article 1.1(k) of the WHW.
b) Assessment	An assessment is an is a means of assessing the knowledge, understanding and skills of the examinee, as well as the results of that assessment, whether conducted orally, in writing or by other means. This includes digital examinations. An Examination may be split into one or more Partial examinations. An Examination is also understood to mean a practical exercise as referred to in art. 7.13(2) of the WHW.
c) Bachelor-1	The first academic year of the bachelor's programme involving 60 credits as described in Article 7.8b(8) of the WHW.
d) Binding Study Advice	The advice given at the end of the first year of enrolment on the basis of Article 7.8b(1) of the WHW.
e) Block	A block consists of several course units and involves 15 EC.
f) Canvas	Collection of faculty web pages and information channels.
g) CBE	Board of Appeals for Examinations (College van Beroep voor de Examens).
h) Certificate	Document evidencing that the examination has been successfully completed in accordance with Article 7.11(2) of the WHW.
i) Course Catalogue	Website providing specific information relating to a course unit.
j) Course overview	The course overview is part of the TER. See Appendix 2.
k) Course unit	Part of the study programme as referred to in Article 7.3 of the WHW. Every course unit is subject to an assessment.
l) Curriculum Overview	An overview of all course units and the corresponding EC for each study programme published in or pursuant to the TER.
m) EC	European Credit. Credit expressed in the EC unit, where one EC equals 28 hours of study.
n) Elective	A course unit of your choice within your own faculty or study programme.
o) Examination	The collection of successfully passed examinations in the components belonging to a program, including any further examination to be conducted by the Examination Board as referred to in article 7.10 paragraph 2 WHW.

p) Examination Board	The Examination Board that has been established for the study programme pursuant to Article 7.12 et seq. of the WHW.
q) Examination programme	The course units whereby the end terms of the study programme are satisfied. For the bachelor's programme, this is 180 ECs.
r) Examiner	The person who, as a result of appointment by the Examination Board on the basis of Article 7.12c of the WHW, is authorised to administer assessments and determine the results in the relevant course unit.
s) Faculty Council	Representative participatory body of the ESPhil consisting of students and staff, as referred to in article 9.37 WHW.
t) First academic year	The period in the study programme with a study load of 60 EC, as referred to in Article 7.8b of the WHW. Also referred to as the propaedeutic phase.
u) GAS	EUR Student Objection Advisory Committee (Geschillenadviescommissie Studenten).
v) Institutional Board	Executive Board (CvB).
w) Minor	A coherent set of bachelor's subjects involving at least 15 EC, inside or outside the study programme.
x) Osiris	The education enrolment system.
y) Partial assessment	A partial exam assessing knowledge, understanding and skills in relation to part of a course unit, the assessment of which counts towards the final result for the course unit.
z) Personal circumstance	The circumstances referred to in Article 2.1 of the WHW Implementation Decree. Personal circumstances include, in any event, illness, physical, sensory or other functional disorder, pregnancy, special family circumstances, membership of a participation body or students with top sport status (issued by the top sport coordinator).
aa) Pre-master's programme	The possibility of remedying deficiencies in connection with not satisfying the admission requirements as referred to in Article 7.30e of the WHW.
bb) Programme Committee	Representative participatory body for one or more education programmes consisting of students of the relevant degree programmes and members of academic staff involved in the relevant programmes, as referred to in article 9.18 WHW.
cc) RIO	Registration for higher education institutions (previously CROHO).
dd) Special circumstance	The circumstances referred to in Article 7.51(2) of the WHW. The following are in any event considered special circumstances: disability or chronic illness, illness, pregnancy and childbirth, special family circumstances, study programme organised in such a way that completion was not feasible, students with top sport status (issued by the top sport coordinator) and membership of a participation body.
ee) Specific discipline expertise course	Course offered by the school of the student's chosen discipline.
ff) Specific discipline course	Course unit offered by ESPhil, specified for the philosophy of the student's chosen discipline.
gg) Student	The person who is enrolled at the university to follow education and/or take the assessments and examinations of the study programme in accordance with Article 7.34 of the WHW.
hh) Study duration	The duration of the study from the student's first enrolment in the study programme until the final examination component is attained.

ii) WHW, the	the Higher Education and Research Act (WHW).
--------------	--

2. The other terms have the meaning assigned to them by law or case law.

SECTION 2 - PRIOR EDUCATION AND ADMISSION

Article 2.1 - Admission to the bachelor's programme and prior education requirements

No right of consent or right to prior consultation

1. Admission to the study programme will be obtained if the prior education requirements for enrolment in academic education have been met, in accordance with Articles 7.24, 7.25 and 7.28 of the WHW. Furthermore, only students who have finished the first year (60 credits) of a recognised academic bachelor programme of a Dutch university may be admitted to the bachelor Philosophy of a Specific Discipline. The (further) prior education requirements are published on the faculty website.
2. Admission to the study programme will be obtained for students from a non-Dutch university provided they have obtained at least a bachelor's degree and they meet the language requirements as specified in article 2.2.
3. If further prior education requirements have been set pursuant to the Regulation on Registration for and Admission to Higher Education and these have not been satisfied, the person concerned may, under certain conditions, still be enrolled in the study programme if the person satisfies requirements that are substantively comparable to those requirements after a test prior to start of the study programme.
4. If the comparable requirements are satisfied, an exemption from the further prior education requirements will be granted by or on behalf of the Executive Board.

Article 2.2 - Language requirement in the case of non-Dutch prior education

No right of consent or right to prior consultation

The requirement of sufficient command of the English language. This requirement is met if the student:

- a) Successfully completes an assessment for English language at the level of the final examination for pre-university education (VWO); or
- b) Holds a diploma from pre-university education (VWO), obtained from an English-language institution of secondary education within or outside the Netherlands; or
- c) Holds a final diploma from a four-year English-language higher vocational education programme; or
- d) Holds a final diploma from a three-year English-language university degree programme; or
- e) Has taken one of the following assessments:
 - Internet-based Test of English as a Foreign Language (TOEFL) with a score of 100 or higher. All sub-scores should at least be 23.
 - International English Language Testing System (IELTS) with a score of 7.0 or higher. All sub-scores should at least be 6.5.
 - An equivalent score on another accepted language test.

Article 2.3 - Colloquium doctum

No right of consent or right to prior consultation

1. A person who does not satisfy the prior education requirements as described in Article 2.1 may take part in an admission test as referred to in Article 7.29 of the WHW.
2. The test will be conducted by a committee set up by the Dean. The requirements to be set for the test are:
 - English
 - German
 - Mathematics, level 1 (Mathematics C) or History, level 1
3. Participation in the admission test is open to anyone who is at least twenty-one years of age. The age requirement can be waived if the person concerned holds a diploma issued outside the Netherlands which gives access to university education in the country of issue. The age limit can also be waived if the person concerned has refugee status and is therefore unable to show his diploma.

4. Those who successfully complete the entrance examination obtain an exemption on behalf of the institutional board. This authority is mandated to the colloquium doctum committee.
5. A person who has successfully completed the admission test has the right, for one academic year after taking the admission test, to enrol in the study programme for which the admission test was conducted, provided that any other applicable admission requirements or procedures have been satisfied.

SECTION 3 - CONTENT AND STRUCTURE OF THE STUDY PROGRAMME

Article 3.1 - Aim of the study programme

7.13(2)(c) of the WHW

PC: right to be consulted

The aim of the programme is to provide knowledge, understanding and skills in the field of Philosophy in such a way that the graduate is able to fulfil a position on the labour market at bachelor's level and is eligible for a follow-up programme at master's level, at least in the field of Philosophy. The objective of the programme is specified in final qualifications. The final qualifications are specified in Appendix 1.

Article 3.2 - Form of the study programme

1. The study programme is provided full-time.

7.13(1)(i) of the WHW

FC: right of consent

PC: right to be consulted

2. The study programme starts once per academic year in September.

Article 3.3 - Language in which the study programme is provided

1. With due observance of the Code of Conduct for Foreign Languages adopted by the Executive Board of Erasmus University Rotterdam, the study programme provides education and assessments in English, with some exceptions mentioned in the Curriculum Overview (appendix 2B) states otherwise.
2. When writing essays, papers and the bachelor thesis, use of literature in Dutch, German, English and French is permitted. If any literature is used in a language other than the languages listed above, the lecturer's or supervisor's prior consent is required.
3. Written assessments in English may also be answered in Dutch unless the lecturer's fluency in that language is insufficient.
4. If students want to sit the assessment in a language other than Dutch or English, they must submit a request to the Examination Board.

Article 3.4 - The scope of the study programme and structure

1. The study programme has a study load of 180 EC, of which 90 credits consist of specific discipline expertise modules. These courses are not philosophy courses but the student's chosen discipline. 60 credits of introductory and advanced philosophy courses. 15 credits specific discipline courses and 15 credits for the thesis and milestones trajectory.

7.13(2)(e) of the WHW

PC: right of consent

2. An overview of the course units of the study programme, the study load and the language per course unit is provided in the Curriculum Overview in Appendix 2.

7.13(2)(a) of the WHW

PC: right to be consulted

3. The manner in which the education is provided and assessed is explained on the course Canvas page.

7.13(2)(x) of the WHW

FC: right of consent

PC: right to be consulted

4. In situations of force majeure where it is not reasonably possible to provide education in the manner referred to in the Course Catalogue, a different form of education may be temporarily used. The condition is that the learning objectives set must be achieved even with the change of form.

Article 3.5 – Minor and electives

7.13 lid 2e WHW

PC: right of consent

1. The Programme allows for a minor option, so that the Student can opt for a minor with a total study load of at least 15 ECs.
2. The student may fill in the minor component in the curriculum, with minors from the EUR-minor register, that are approved for (or by) the Programme. At the student's request, the Examination Board may, in accordance with their Rules and Regulations, grant exemption from the minor based on completed courses (or minors) outside of the EUR-minor register.

Article 3.6 - Faculty bachelor's honours programme

1. Participation in the faculty honours programme is subject to the following selection criteria determined by the Executive Board: the student has completed the a minimum of 37.5 EC in philosophy courses, with an approximate grade point average of a 7.0. Next to the grade point average, the selection is based on how students express their motivation and commitment to engage actively with the programme.
9.33a(2f) of the WHW
UC: right to be consulted on selection criteria
2. The faculty honours programme has a study load of 15 EC. The composition of the honours programme, which is not part of the regular programme, can be found on [MyEUR](#).
3. The selection of candidates and admission to the honours programme is assigned to the programme selection committee mandated by the Dean. The candidate will receive an admission or rejection decision for the honours programme.
7.13(2v) of the WHW
PC: right of consent regarding the manner of selection
4. Objections to decisions regarding admission to the honours programme or to evaluations within the honours programme can be lodged with [the Student Objection Advisory Committee for Student Affairs \(GAS\)](#). See also Article 9.2.

Article 3.7 - Transitional arrangements 2025-2026

Starting from academic year 2025-2026, introductory and advanced philosophy courses belong to bachelor-3 of the BPSD are organized in blocks of 10 weeks, instead of blocks of 5 weeks. Transitional arrangements for students that still have to fulfil bachelor-3 courses can be found in appendix 3.

SECTION 4 - EDUCATION

Article 4.1 - Entry requirements for course units; prior knowledge

7:13(2)(j) of the WHW

FC: right of consent

PC: right to be consulted

There are no admission requirements to the course units once the student has been accepted to the programme. The programme coordinator is allowed to make exceptions to this rule if this is communicated through the Curriculum Overview in Appendix 2.

Article 4.2 - Evaluation of the education

7.13(2a)(1) of the WHW

PC: right of consent

1. The Vice Dean of Education will ensure the evaluation of education.
2. Education is systematically evaluated through course evaluations, the National Student Survey and alumni surveys.

3. The Vice Dean of Education will inform the Programme Committee of the outcomes of the evaluation, the amendments made as a result of this and the effect of the actual amendments.
4. The Programme Committee will advise the Vice Dean of Education on the methods of evaluation and curriculum assessment, and will initiate or suggest possible improvements in the evaluation of education.
5. The Programme Committee has the right of consent with regard to the method and frequency of the evaluation of education.

Article 4.3 - Enrolment for course units

A course unit can only be participated in after the student has enrolled for the course unit via OSIRIS. For more information on course enrolment, please see MyEUR.

SECTION 5 - ASSESSMENTS IN THE STUDY PROGRAMME

Article 5.1 - General

1. Every course unit is subject to an assessment.
2. The Rules and Regulations of the Examination Board and the Rules of Order for Assessments at EUR of the study programme describe the course of events regarding the assessments.

Article 5.2 - The number of assessment possibilities, the enrolment and the times of the assessments

7:13(2)(j) of the WHW

FC: right of consent

PC: right to be consulted

1. For all course units of the bachelor's examination, the opportunity to take assessments will be offered twice per academic year, including the regular opportunity and the resit.
2. Paragraph 1 does not apply to the course unit bachelor thesis. Possibilities for a resit for the bachelor thesis can be found in Article 6.1 of the Rules & Regulations of the Examination Board.
3. An assessment can consist of two or more partial assessments. The results of these partial assessments together determine the results of the assessment.
4. The times and the locations for written assessments will be announced through timetables. The manner of enrolment and the enrolment period for the written assessments will be announced via [MyEUR](#).
5. In line with the [Rules of Order for Assessments at EUR](#) and in the event of force majeure, the set times may be changed.
6. At the request of the examiner, in special cases the Examination Board may allow an assessment to be taken at a different time than previously determined. The decision must be announced at least one week prior to the said assessment via Canvas.
7. Oral assessments will be taken at a time to be determined by the relevant examiner(s), in consultation with the student.
8. A student can take up to 15 EC resits of assessments per academic year.
9. Per the student's request, an additional assessment opportunity may be offered if the following conditions are satisfied:
 - a) The student has failed just one component of the bachelor's examination, and
 - b) The student has taken part in all regular assessment opportunities, and
 - c) The date of the additional assessment opportunity must be at least one month before the date of the next regular assessment of the relevant component, and
 - d) No form of fraud from the student must have been established by the Examination Board for the relevant course.

In case of special circumstances, the Examination Board can deviate from the above conditions. Practical exercises (including the thesis) are excluded from this regulation.

Article 5.3 - Assessment form

1. Assessment takes place in the manner stated on the course Canvas page. If presence or active participation is part of the assessment, this is stated on the Canvas page of the course.

7:13(2)(l) of the WHW

FC: right of consent

PC: right to be consulted

2. In situations of force majeure where it is not reasonably possible to take the assessment in the manner described on the Canvas page of the course, the Examination Board may decide to change the manner of assessment. The condition is that the learning objectives set must be achieved even with the change of form.

7:13(2)(l) of the WHW

FC: right of consent

PC: right to be consulted

3. If there is an obligation to participate in practical exercises with a view to admission to the assessment, the relevant information can be found on the Canvas page of the course. The Examination Board is authorised to grant an exemption from this obligation, whether or not subject to replacement requirements.

7:13(2)(t) of the WHW

FC: right of consent

PC: right to be consulted

Article 5.4 - Oral assessments

1. Assessments are conducted orally only in special cases with the permission of the Examination Board.

2. Oral assessments take place individually in so far as it concerns an individual assessment.

7:13(2)(l) of the WHW

FC: right of consent

PC: right to be consulted

3. Oral assessments are not public, unless the Examination Board has determined otherwise in a special case.

7:13(2)(n) of the WHW

FC: right of consent

PC: right to be consulted

4. For every oral assessment, an audio(visual) recording needs to be available.

5. An oral presentation or assignment during class is not considered an oral assessment within the meaning of this article, but as an partial assessment.

Article 5.5 - Period for evaluation

7.13(2)(o) of the WHW

Fc: right of consent

PC: right to be consulted

1. Within five working days after an oral assessment is administered, the examiner will determine the opinion and issue a written or electronic statement to the student.
2. The examiner will make a decision on the assessment within 15 working days after the day on which it was taken, with the exception of oral assessments as set out in paragraph 1.
3. In the event of force majeure, the Examination Board may decide to deviate from the periods referred to in paragraphs 1 and 2 of this article.
4. The examiner will provide the faculty's administration with the necessary information to register the results in Osiris. When publishing the result in Osiris, the student is informed of the possibility of appeal to the [Examination Appeals Board \(CBE\)](#).

Article 5.6 - Validity term of assessments

1. The validity term of assessments attained is unlimited, and includes all assessments components taken elsewhere that have been approved as part of the examination programme and all exceptions granted.
2. On behalf of the Executive Board, the Dean can only limit the validity term of assessments if the knowledge, understanding or skills assessed are demonstrably outdated. If the student does not

agree with the decision of the Dean, they can appeal the decision via the Student Objection Advisory Committee (GAS).

3. In an individual case, the Examination Board may extend the validity term limited pursuant to the second paragraph. With regard to an examination component of which the validity term has expired, the Examination Board may designate a replacement examination component or impose an additional or replacement assessment before the student is admitted to the examination.
4. Special circumstances shall be reasonably taken into account when limiting the period of validity in accordance with the second paragraph. Special circumstances must be reported to the student advisor in good time. 'In good time' means they have been reported within four weeks after commencement. In extending the validity by the Examination Board, reasonable account will be taken of the extent to which the special circumstances influenced the exceeding of the limited validity period. In case of special circumstances, the period of validity is extended at least by the duration of the financial support granted on the basis of the Profiling Fund Regulations.
7.13(2)(k) of the WHW
FC: right of consent
PC: right to be consulted
5. Partial assessments for which no EC are awarded, and which are attained within a course unit that has not been successfully completed will lapse after the academic year in which they were attained.

Article 5.7 - Right of inspection

7:13(2)(p) and (2)(q) of the WHW

FC: right of consent

PC: right to be consulted

1. The announcement of a result of a written assessment must occur within fifteen working days. At the request of one or more students, inspection will take place no later than two weeks before the resit of the assessment.
2. The time, manner and duration of the inspection will be announced at least five working days before the inspection. At the time of inspection, any student who took part in the assessment may take note of questions and assignments from the relevant assessment, as well as the standards on the basis of which the assessment was evaluated.

Article 5.8 - Follow-up discussion

1. After an assessment has been evaluated, a follow-up discussion will be held at a time and place to be determined by the examiner.
2. A follow-up discussion can take place both individually and collectively.
3. Immediately after an oral assessment has been taken, the examiner(s) and the student will hold a follow-up discussion.

Article 5.9 - Exemption

1. The Examination Board may, at the students' request, grant students an exemption from an assessment, after hearing the examiner concerned, if the student:
 - a. either has completed a component in a university programme or higher vocational training which corresponds to the assessment in question in terms of content and level;
 - b. or demonstrates with work or professional experience that they have sufficient knowledge and skills with regard to the component in question.
2. The request for exemption was requested at least two weeks prior to the start of the course unit.
3. Exemptions are not granted for partial assessments or assignments for which no EC are awarded.
4. Exemptions granted are subject to the same validity term as assessment results, and Article 5.6 applies accordingly.
5. The Examination Board may, at the students' request and after hearing the examiner concerned, grant students an exemption from participating in a practical exercise with a view to admission to the relevant assessment, possibly with the imposition of replacement requirements.

7.13(2)(t) of the WHW

FC: right of consent

PC: right to be consulted

Article 5.10 - Declaration of invalidity of assessment results

The Examination Board is authorised to declare an assessment or partial assessment or the results thereof invalid if a correct decision could not reasonably be reached on the students' knowledge, understanding and skills with regard to that assessment or partial assessment. The Examination Board must specify further rules for this purpose.

SECTION 6 - EXAMINATIONS

Article 6.1 - Examinations

1. The Examination Board will determine the examination results and issue the certificate as referred to in Article 6.4 if the student has satisfied the requirements of the examination programme insofar as the Examination Board has not determined that the examination also includes an inquiry to be performed by the board itself. The certificate will not be issued until after the Executive Board has declared that the procedural requirements for the issue have been met.
2. The date of the examination is set as the day on which the Examination Board determines that the student has successfully completed the examination.
3. For the attainment of the examination and the issue of the certificate, the student must also have been enrolled in the study programme during the period that the assessments and practical exercises were taken.
4. A person who successfully completed the examination and is entitled to a certificate may request the Examination Board to not yet proceed to issue the certificate. This request for postponement must be submitted within two weeks after the student has been informed of the outcome of the examination. With this request, the student will indicate when they wish to receive the certificate.

Article 6.2 - Degree

1. The person who has successfully completed the examination is awarded the degree "Bachelor of Arts in the Philosophy of a Specific Discipline".
2. The degree awarded will be noted on the certificate.

Article 6.4 - Certificate, diploma supplement and statement of results achieved

1. As proof that the examination has been successfully completed, the Examination Board will issue a certificate and a diploma supplement. One certificate shall be awarded for each programme.
2. Students who have successfully completed one or more assessments and to whom no certificate as referred to in Article 6.4 can be issued when leaving the university will receive a statement issued by the Examination Board upon request. This statement states the personal data, the course units achieved and the corresponding codes, the number of EC, the result and the date on which the result was achieved. The statement is requested from the Study Progress and Diploma Team (SV&D).
3. Further rules regarding the issue of the certificate and the statement are included in the Examination Board's Rules & Regulations.

SECTION 7 - STUDY GUIDANCE

Article 7.1 - Study progress records

7:13(2)(u) of the WHW

FC: right of consent

PC: right to be consulted

1. The faculty records the students' individual study results and makes them available via Osiris. An apparent error in the study results can be corrected by the Examination Board. In deciding to correct an incorrectly reported study result that is to the student's disadvantage, the Examination Board takes the interests of the student into account.

2. A student can download a study progress overview via Osiris. If a certified copy is required, it can be requested from the Study Progress and Diploma Team (SV&D) or the Erasmus Student Service Centre (ESSC).

Article 7.2 - Study guidance

7:13(2)(u) of the WHW

FC: right of consent

PC: right to be consulted

1. The faculty is responsible for the introduction and study guidance of the students enrolled in the programme for the purpose of their progress, as well as for their orientation in relation to possible study pathways in and outside the programme.
2. A description of the study guidance and the method of monitoring study progress offered to students is shown on [MyEUR](#).

Article 7.3 - Studying with a functional impairment

7:13(2)(m) of the WHW

FC: right of consent

PC: right to be consulted

1. Students with a disability or with a chronic illness shall be given the opportunity to adapt their studies, as much as within the limits of what is reasonably possible from an organizational point of view, to the limitations imposed by the disability or chronic illness. These adaptations will be tailored as much as possible to the individual disability of the student, but may not alter the quality or difficulty of a unit of study or the examination program.
2. Students must submit a request to this effect, if possible accompanied by a statement from a competent authority, via OSIRIS. The Examination Board is authorised to take a decision on this.
3. Information on available provisions and requesting provisions can be found on [this webpage](#).

SECTION 8 - TRANSITIONAL AND FINAL PROVISIONS

Article 8.1 - Identification obligation

The student who participates in educational and examination facilities is obliged to immediately disclose his name and address at the request of invigilators, examiners and other persons appointed for that purpose, as well as the proof showing that the student is entitled to participate therein. In addition to article 15.4 WHW, a student who participates in education and examination facilities must be able to identify himself by showing a valid proof identity.

Article 8.2 - Appeal

Appeals against the following decisions can be lodged with the university's CBE:

- decisions by the Examination Board or an examiner;
- decisions concerning negative binding study advice;
- decisions concerning admission to a master's programme;
- decisions concerning the other situations described in Article 7.61 of the WHW.

The letter of appeal must be filed with the CBE within six weeks after notification of the decision by sending an email to: cbe@eur.nl. The letter of appeal must include at least the student's name and address, the date, the student's signature, a copy of the decision against which the student is appealing, as well as the grounds for the appeal.

Article 8.3 - Objection

During the period of 6 weeks after the decision has been communicated to the person concerned, an objection against decisions pursuant to Article 7.63a(2) of the WHW can be lodged with the GAS by sending an email to: gas@eur.nl. The letter of objection must contain at least the student's name and address, the date, the student's signature, a copy of the decision to which the student objects, as well as the grounds for the objection. For more information, see the website of [Legal Procedures](#).

Article 8.4 - Hardship Clause

In cases not provided for in the Teaching and Examination Regulations, and in cases of disproportionate prejudice or unfairness of a predominant nature, the programme director in charge of the particular study programme will take a decision on behalf of the Dean, unless the matter concerns the authority of the Examination Board.

Article 8.5 - Amendment

1. Where the WHW so prescribes, the Dean will adopt amendments to this regulation by a separate decision, after hearing the recommendations of the Examination Board and the Programme Committee, and subject to the approval of the Faculty Council or Programme Committee.
2. An amendment to this regulation does not relate to the current academic year, unless this does not reasonably prejudice the interests of the students.
3. Furthermore, a change cannot affect, to the detriment of students, a decision taken by the Examination Board pursuant to this regulation with regard to a student.

Article 8.6 - Publication

The Dean will ensure that this regulation, as well as any amendment, is published via the faculty's website before the regulation becomes effective. In case of an amendment, the students will be informed via email as soon as an updated version of the regulation is published and how this will affect their studies.

Article 8.7 - Effective date

This regulation was adopted by the Dean of Erasmus School of Philosophy on 1 August 2025 with the approval or advice of the Faculty Council and the Programme Committee, after having heard the advice of the Examination Board. This regulation enters into force on September 1st 2025 and will apply until it has been replaced or amended.

Article 8.8 - Management and title for citation

1. This regulation is managed by Marie van der Gaag, Policy Officer Educational Affairs.
2. This regulation can be cited as the Teaching and Examination Regulations Bachelor Philosophy of a Specific Discipline.

APPENDIX 1: INTENDED LEARNING OUTCOMES BACHELOR PHILOSOPHY OF A SPECIFIC DISCIPLINE 2025-2026

Knowledge and understanding

- To possess elementary knowledge of the scientific discipline involved;
- to have general knowledge of systematic philosophy, the history of philosophy, in particular the period of the Enlightenment, and contemporary philosophy;
- to have obtained such a knowledge of the philosophy of one's own scientific discipline that they are able to explain the concepts and ideas of relevant authors (by speech as well as in writing) and knows how to gain access to primary and secondary sources;
- to have an understanding of the presuppositions and position of one's own scientific discipline compared to other scientific disciplines.

Skills and communication

Besides the skills the student acquires within their own scientific discipline, within the philosophy curriculum the following skills are trained:

- To think and reason in a logical, analytical and critical way;
- to make a report, a summary and/or an argumentative text;
- to do a brief literature study and do some research in preparation of the writing of the thesis;
- to write a short thesis for the philosophy curriculum;
- to be able to reflect on one's main scientific discipline, thereby deepening and broadening the knowledge of that specific scientific discipline, which can be of later use in further studies (master, postdoc, PhD) and/or in a professional career.

Attitude and judgmental capabilities

- A positive and critical attitude with respect to the relation between philosophy and the scientific discipline involved;
- receptivity/receptiveness to the societal, scientific and ethical importance of philosophical issues in relation to the scientific discipline involved and be able to interpret the relevant literature and collected data from that perspective;
- the ability to reflect on one's own scientific discipline in an attentive and thoughtful manner.

Learning skills

To be better prepared for further studies (master, postdoc, PhD) because of the acquired learning outcomes mentioned above.

APPENDIX 2: OVERVIEW CURRICULUM COHORT STARTING IN 2025

The curriculum of the bachelor Philosophy of a Specific Discipline consists of

- 90 EC specific discipline expertise courses: students follow either (1) courses offered by bachelor programmes offered by one of the following EUR School: ESE, ESL, ESSB, ESHCC, ESHPM, Erasmus MC, RSM or EUC, or (2) a recognized Dutch university bachelor programme or (3) a recognized non-Dutch university bachelor programme that adheres to the language requirements as specified in article 2.2.
- 60 EC introductory and advanced philosophy courses: see course overview below.
- 15 EC specific discipline courses: students follow a selection of elective courses dependent on the student's chosen discipline. The choices per discipline can be found on MyEUR. The full list of electives can be found in the course overview below.
- 15 EC bachelor thesis & milestones: in which the student is required to articulate the link between their philosophical expertise and discipline expertise.

Introductory and advanced philosophy courses (60 EC)

Course	Name	EC	Language of instruction
FW-BA1102	Enlightenment	7.5	English
FW-BA1104	Human Conditions	7.5	English
FW-BA1106	Theoretical Analytic Philosophy	7.5	English
FW-BA1108	Politics and Critique	7.5	English
FW-BA2202	Moral Philosophy and Environmental Practice	7.5	English
FW-BA2204	Philosophy of Science	7.5	English
FW-BA2206	What Can We Know? Answers from Antiquity to Modern Age	7.5	English
FW-BA2208	Philosophy of Art, Media & Technology	7.5	English

ESPhil specific discipline courses (15 EC)

Course	Name	EC	Language of instruction
FW-ED3026	Visual Philosophy	7.5	English
FW-ED3027	The Uses of Fascism	7.5	English
FW-ED3008	Biomedische Ethiek	7.5	Dutch
FW-ED3004	Ethical Aspects of Economics	7.5	English
FW-ED3017	Philosophy of History	7.5	English
FW-ED3021	Advanced Social Theory	7.5	English
FW-ED3024	Class, Race, And Gender	7.5	English
FW-ED3023	Filosofie van Ziekte en Gezondheid	7.5	Dutch
FW-ED3025	Law, Religion, and Democracy	7.5	English
FW-ED3028	The Contemporary Knowledge Crisis	7.5	English
FW-ED3029	World-constitutive Technicity	7.5	English

Proposed study plan (180 EC)

The programme is planned for students to follow over three academic years. Students are free to plan them in more or less academic years, but need to take into account they might run into planning issues.

Bachelor year 1

60 EC	Specific discipline expertise courses (offered by other Schools)
-------	--

Bachelor year 2

30 EC	Specific discipline expertise courses (offered by other Schools)
-------	--

30 EC	Philosophy courses
-------	--------------------

Bachelor year 3

30 EC	Philosophy courses
-------	--------------------

15 EC	Specific discipline courses (offered by ESPhil)
-------	---

15 EC	Bachelor thesis and milestones trajectory
-------	---