Minutes 116th meeting Faculty Council FSW, October 31st, 2016

Present

Faculty Council

Dr Jacko van Ast (JvA), chair
Dr Huib Tabbers (HT)
Christiaan Tieman (CT)
Gera Noordzij (GN)
Barbara van Zeijl (BvZ)
Olivia Manse (OM)
Natalia Batres (NB)
Ben van der Erve (BE)
Kim Kentin (KK), vice chair
Anam Malik (AM)
Trude Michels (TM), secretary

Faculty Board

Prof.dr. Henk van der Molen (HvdM), dean
Mark Adriaans MSc (MA)
Dr Mariette de Jong (MdJ)
Bart Looije (BL)
Renske Doornbos (RD)

Absent with notice: Jessica Dekkers (JD), Patrick Aarnoudse (PA) and Maartje Luijk (ML)

1. Opening
The Chair opens the meeting at 15.00 and welcomes all attendees.

2. Approval agenda
Approved without changes.

3. Approval minutes 115th meeting dated October 6th, 2016
The minutes are approved with changes at point 4. ... awarded by... into ... awarded to ... / point 7, 3rd paragraph, 2nd line should be: .... new professor Clinical Psychology with the specialisation neuropsychology .... / point 8. in 2nd line should be: that was a year in which the BSA was lower than before../ point 11. last paragraph 1st line date October 31st should be December 12, 2016.

4. Announcements
None

5. Decisions in meeting of Management Faculty Board (FMO)
FC has taken note of it.

6. Internationalization
First a compliment was given for the fact the document is written in English.

JvA asks who is the author and what is the status of the document. HvdM answers that the dean is author and it is discussed with the Boards of the departments (DPAS, DPECS, EUC) and all supported it; the aim is to get feedback and input of the FC to this concept version.

JvA mentions the annex 10 of the Reorganisation plan in which 6 steps are described.
1. Dean formulates assignment to cluster boards to make plans for internationalization
2. Cluster boards ask sections to present plans
3. Sections make plans and ask Programme Committees for advice
4. Cluster Boards discuss the plans in FMO
5. Based on these plans, the dean writes, together with a representations of the Faculty Council, and faculty broad vision on internationalization
6. The final version is presented to the Faculty Council.

JvA considers the plan as a concept that still has to follow the road above. It was meant that the document would have support through the whole of the faculty and that means that a participative approach.

MA says, that there were several ideas for internationalization which all were collected and discussed at the strategy-day and within FMO. To write a document like this is hard to do, but this concept-document is the result so far and should be seen as a starting document to discuss with FC.

OM likes the document; concerning exchange she mentions that the procedure and practicalities could be better described on the website and that it is advisable to organize the information sessions at the end of the first year already.

JvA likes to know if it is considered to be positive or not to have exchange students.

MA answers that the Education Directors are happy with exchange, especially for our own outgoing students, but it does require an extra effort to accommodate incoming exchange students. The more extensive offer our courses in English, the easier it will be to welcome incoming exchange students.

OM received a lot of compliments of students at Open Days, about the way the programme was presented.

AM says the exchange is good to do, but the only concern was the deadline of half of January for collecting all the requirements. She also is pleased about marketing and webinars, to be organised to inform about the exchange programme.

KK says that we have to be aware of the socio-economical background of students; exchange is very expensive.

BE tells he used the opportunity to do a minor in Delft and Leiden as alternative to go abroad; this is very nice.

HvdM finds it interesting to hear that the LDE-ambitions and exchange ambitions might overlap.

NB thinks maybe it is a good idea to offer free or cheap Dutch courses; to do an intensive course in Dutch in summertime might be an option, but international students don’t know about this opportunity.

BE wonders why the EUC is not mentioned in the document. MA answers that EUC was not involved in the reorganization, but GN thinks it should be mentioned in the prelude. JvA thinks also that EUC should be mentioned and be proud of this international part of faculty. He also asks why ISS and IHS are not mentioned too. MA answers that ISS is not part of FSW, and that IHS does not have Bachelor programmes, but of course it is possible to learn from them.

BE says the quality of English at EUC is very good and he wonders how the balance now is between national-international. GN answers that when EUC started, it was mostly Dutch students that applied, but now it is changing into more international. The population now is around 50-50.
**BvZ** thinks this view of internationalization is in line with the EUR strategy document, it might be nice to mention it more clearly in this vision document. **MA** will try to make the connection between the FSS vision and EUR strategy more visible, but it might be hard because a vision is more long-term than a strategy and the texts on EUR level are broader while at the faculty level we can be more specific.

**BvZ** thinks it will be good to train staff and support staff to be better able to teach and support international students. She also mentions that the practicalities of internationalization should be looked into, with as an example the resits that require international students to be physically present in summertime.

**CT** sees consequences for staff and support staff; there is a big difference in technical knowhow and a language barrier also amongst PhD’s. For instance with data analysis sometimes it goes wrong because of different interpretations, always it will be solved, but it takes a lot of extra time.

**HT** says there are a lot of ambitions in the documents; shouldn’t it be better to differentiate a bit; just to focus on the fruitful programmes?

**MA** answers that it is a hybrid model; which also includes Dutch programmes such as Dutch language bachelors and masters, and evening programmes for Dutch professionals.

**OM** remarks, that some parts are nice in English, but for instance an assignment in English it is not always clear. Then it should be better in Dutch; not everything has to be translated.

**GN** Remarks that EUC already has the experience of working together on intercultural skills. **HvdM** says that we don’t have a course to learn about intercultural skills, but **JvA** remarks that there is such a course at ESHCC and **MA** knows about it.

**JvA** has three remarks to the document: 1st paragraph: ‘full-fledge’ is in contrast with ‘only a few English taught programmes’ of the 2nd paragraph which is ‘weaker’. The end of this 2nd paragraph should be formulated more positive. Furthermore it is good to invest in support of people solving the practical issues connected to coming to the Netherlands.

**HvdM** likes to know what the conclusion is after all: are we using this input? **MA** answers that all the comments will be collected and also the comments of the Boards and then he will prepare a new document that will come to FC.

On the question of **HT** if there is a time line, **MA** answers that that might be about three months.

### 7. Study Loan Resources

**HvdM** mentions the state of affairs concerning the vacancies related to the study loan resources (DPAS 3,7 fte / DPECS 2,8 fte acquired and 2,0 fte is in final phase of discussion / Support staff 0,8 fte for study advise).

**MA** mentions the fact that there are 12 projects running and that we regularly make progress reports which we are happy to share with the FC. This will come back later at the agenda of the FC to discuss. **HT** remarks, that it will be good to communicate this to the staff within the departments.

### 8. Other business

None

### 9. Closure

The chair closes the meeting at 16:43 hour.
## Overview of Actions

**116th meeting Faculty Council dated October 31, 2016**

<table>
<thead>
<tr>
<th>Number</th>
<th>Action point</th>
<th>Action</th>
<th>Done</th>
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<tbody>
<tr>
<td>115</td>
<td>Invitation FC to inform about FLOW!</td>
<td>MdJ/secr.FACB</td>
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<tr>
<td>115</td>
<td>Document of RIE to inform FC</td>
<td>MdJ</td>
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<td>115</td>
<td>Projectplan Vital Cities</td>
<td>HvdM/JD</td>
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<tr>
<td>116</td>
<td>Adjusted document internationalization after consultation OPC’s and Department Boards</td>
<td>FACB</td>
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<tr>
<td>116</td>
<td>Communication about projects based on Study Loan Resources</td>
<td>FACB</td>
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