

A brief overview

Samare Huls & Frederick Thielen 2024-06-04



#### Our agenda for today

#### Agenda for the day

Time	Title	Description
12:00 - 12:05	₩ Welcome	
12:05 - 12:10	<b>E</b> Teaser video	About the course
12:10 - 12:15	Ice breaker	Credits to RISBO
12:15 - 12:20	The learning journey	
12:20 - 12:40	Course content	
12:40 - 12:45	© Conclusion & future directions	
12:45 - 13:00	🤲 Feedback moment & discussion	





#### Warming-up with an 🐸 icebreaker



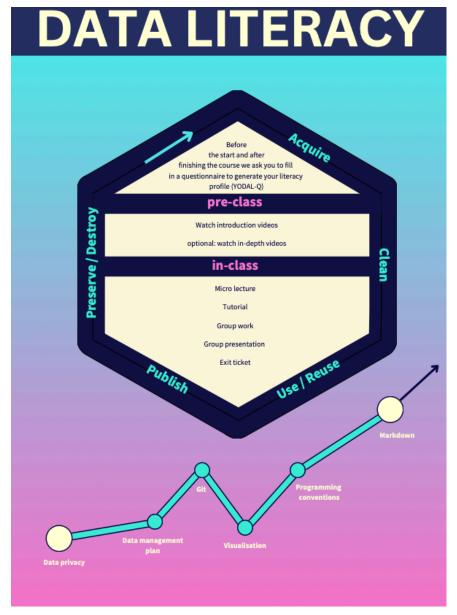
#### **Question Selector**

What is your number?

1



#### The learning journey



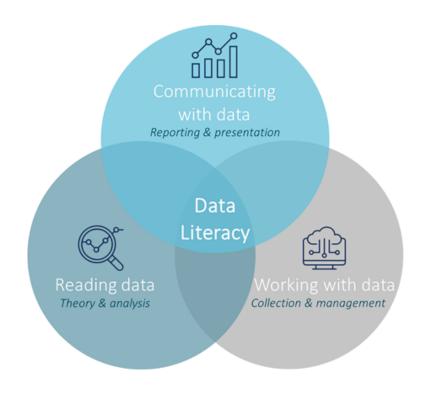
The data literacy short course



"Understanding and using data effectively"

#### **Key Components:**

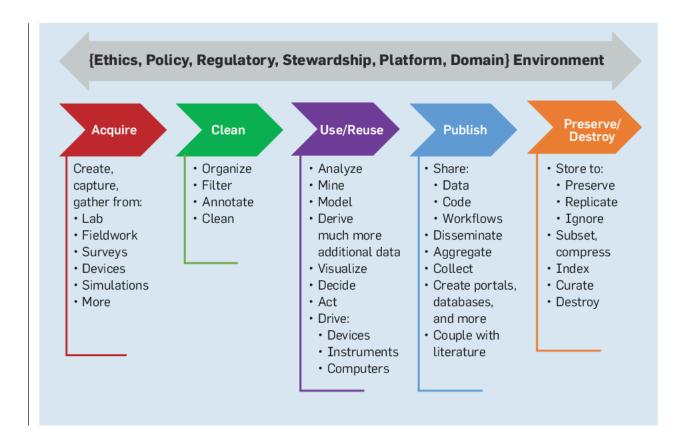
- Data collection
- Analysis
- Interpretation
- Communication



Data Literacy<sup>1</sup>



"Explanation of the data life cycle as a series of steps for data management and utilisation"



Data science life cycle<sup>2</sup>

## Course content: hosting of course materials

#### Data literacy short course

- As Quarto website
- Accessible for all participants
- Contains all course materials



#### Course content: teaching methods

- Informative pre-session learning videos
- Micro lectures
- Interactive exercises / tutorials
- Group work
- Regular pitch sessions
- Feedback moments
- Portfolio building



#### Course content: the website

**Short course: Data literacy 2024** 



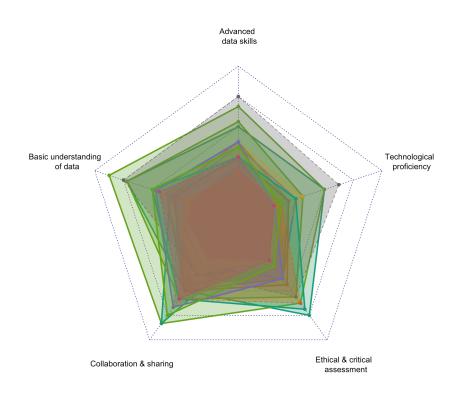
#### **Encountered challenges**

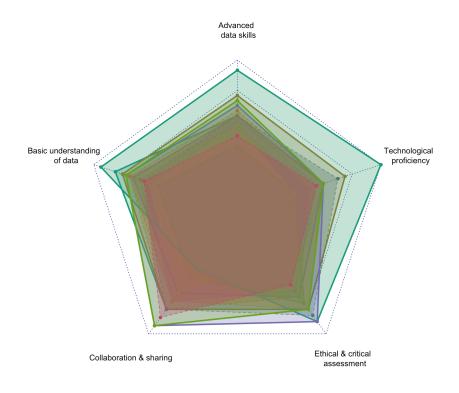
- Measuring the impact of initiatives
- Facilitating interdisciplinary collaboration in a diverse audience
- Tailoring the programme to cater to a diverse audience
- Developing engaging and accessible materials for individuals with differing levels of prior knowledge
- Adapting the curriculum to varied learning paces and styles
- Managing differing knowledge levels within groups
- Considering pre-measurement of the YODAL-Q to allocate participants to groups based on prior knowledge for future course iterations
- Offering an online introduction to programming as a prerequisite for course participation

### Impact assessment Perceived data literacy skills

#### Before the course

#### After the course





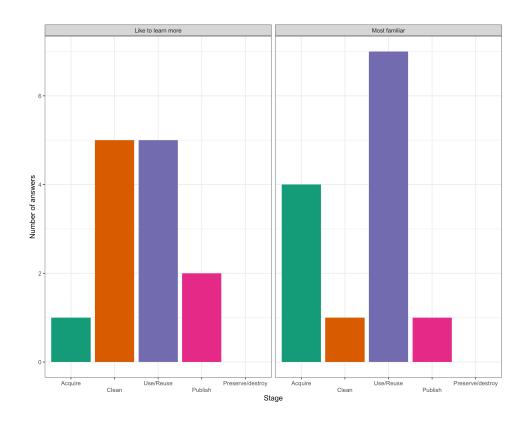
#### Impact assessment

#### Data literacy understanding & interest

#### Before the course

# Use/Reuse

#### After the course





#### Conclusion & future directions

- Optimistic about the lasting impact and continued evolution of the course
- Experiences and feedback will inform future iterations of the course for relevance and effectiveness
- Three successors identified to continue enhancing data literacy among students and staff
- Successors committed to making data literacy a standard practice within the curriculum
- Focus on developing additional materials to enrich data literacy education (R beginners) course)
- Transition promises sustainability and evolution of the program, adapting to changing needs and maintaining relevance and impact

## Feedback moment & discussion

#### **Footnotes**

- 1. Figure taken from Camelot group
- 2. Figure taken from Stodden (2020)