

Inclusive Soft-Landing Infographic

for EUR faculties



This roadmap contains elements of a well-rounded and inclusive soft-landing experience that aims to make all first-year bachelor students feel welcome in the first 100-days.

For more information, contact IDEA Center: ideacenter@eur.nl

Welcome

Onboarding

Introductory period at the start of the academic year → continuation in the first 100 days

Connection with student buddies for questions

Orientation & arrival information for (international) students

Reaffirming welcome message

Preboarding

After the students have been accepted – before the start of the academic year

Information refreshers
Resharing information about practicalities but also available services and extracurricular activities

The first study block(s)

The start of the academic year/ the first 100 days

Wellbeing & social safety
Interactive session about wellbeing & support services, introduction into Code of Integrity and Diversity & Inclusion, and respective trainings to uphold behavioural values

Welcome to student life
A warm welcome plenary, introduction to student life, expectation management, panel with older students to hear their stories

Social introductions & bonding
Meeting student buddies, socialising with peers and staff members, introducing study associations

Practical & study information
A campus tour by student buddies, practical study information & introduction into online systems, guidance for international students

Soft skills & personal development
Intercultural communications workshop, information about learning strategies, development of self-reflection and resilience

Academics
Guidance on academic skills and courses, tools for educators on inclusive teaching and classrooms

Study/student buddy activities
Regular, thematic meetings between students and buddies (social, study, wellbeing, feedback), trainings for buddies on leadership and expected behaviour

Wobble period

After the first couple of months/ November

Check-in moment
One-on-one "How are you?" meetings with students and signposting them to available support