

How to make a rubric

What type of rubric suits your needs?

Decide what type of rubric you want to use, taking into account the advantages and disadvantages of each type of rubric. You can consider the following questions:

- Are you going to use it for formative or summative assessments?
- Do you want to give extensive feedback?
- How much time do you have for both creating the rubric as grading with it?

Do you want to use an analytic rubric?

- Decide how many levels of performance you want to use. Take into account that the more levels you will be using, the more difficult it is to make the levels distinctive enough. On the other hand, if you will have too less levels of performances it might not be transparent for students why you graded them with what level.
- Take the learning objectives that are aligned with the assessment you want to use the rubric for. Decide which criteria you need to assure that all learning objectives are covered by criteria.
- Formulate the best and worst level of performance for each criterion.
- Formulate the criteria in between.
- Discuss your rubric with other teachers. Is the rubric clear enough?
- Test your rubric with other teachers. Assess both the same assignments with this rubric. Do you come to the same result? Or do you discover that different interpretations are still possible? Make final adjustments.
- Your rubric is good to go 😊

Do you want to use a holistic rubric?

- Formulate the best and worst level of performance.
- Formulate the criteria in between.
- Discuss your rubric with other teachers. Is the rubric clear enough?
- Test your rubric with other teachers. Assess both the same assignments with this rubric. Do you come to the same result? Or do you discover that different interpretations are still possible? Make final adjustments.
- Your rubric is good to go 😊

Do you want to use a single point rubric?

- Take the learning objectives that are aligned with the assessment you want to use the rubric for. Decide which criteria you need to assure that all learning objectives are covered by criteria.
- Formulate the sufficient level of performance for each criterium.
- Discuss your rubric with other teachers. Is the rubric clear enough?
- Test your rubric with other teachers. Assess both the same assignments with this rubric. Do you come to the same result? Or do you discover that different interpretations are still possible? Make final adjustments.
- Your rubric is good to go 😊