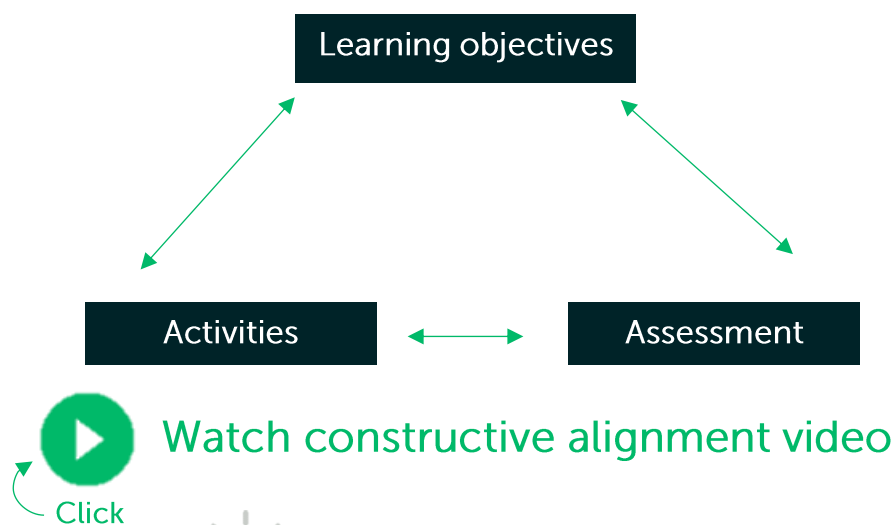


# How are you going to assess your students online?

Go to tools

Go to help

Contact LI-team



**Read this first!** Due to the Corona virus we are forced to think about different ways of assessing our students. In this document we provide an overview of the possibilities for online assessments. First ask yourself this:

- Is it possible to easily turn your original assessment method into an unsupervised assessment? Then that could be the way to go!
- If this is not the case, you can create an online proctored exam.
- What is your grading capacity? Do you need to do it alone or not? This makes the column Time for grading more or less relevant.

**Constructive alignment:** Keep in mind that the chosen assessment method still needs to reach all your learning objectives. To help you with this, have a look at the Level of Bloom column below. Note that the methods below are dependent on the level of assessment.

**Fraud and security**

**Online proctoring**  
Synchronous (live) online assessments can be prone to fraud, which is why the use of online proctoring is advised. Read more about the possibilities concerning online proctoring in the [tools section](#).

**Turnitin - Canvas**  
Online assessments do not always need to be proctored. Assessment methods such as assignments, discussions and reflections, do not need proctoring. To check for fraud, use the Turnitin tool on Canvas. For help using Turnitin, please consult [your faculty's webteam](#).


Assessment method	Description: Students...	Aimed level of Bloom	Tool	Grading time
Graded discussions	...formulate their own opinion on a given topic/question and engage in a discussion with peers by the use of arguments	Apply, analyse, evaluate	Canvas discussions	Low
Multiple choice exams	...answer closed questions related to professional and theoretical knowledge	Remember, understand, apply	Remindo	Low
Open book exams	...answer questions related to professional and theoretical knowledge with the use of sources	Understand, apply, analyze, evaluate	Remindo	Medium
Open ended questions	...give a short/long reflection in response to a question (e.g. essay questions/cases)	Apply, analyse, evaluate	Canvas assignments	High
Oral exams	...answer questions (open-ended, essay) on video, live or prerecorded	Apply, analyse, evaluate	Canvas conferences	High
Peer reviewed assignments	...review products of their peers	Analyse, evaluate	Canvas assignments	Low
Portfolio	...demonstrate competences on the basis of evidence	Analyse, evaluate, create	Canvas portfolio	High
Presentations	...present online, live or via a prerecorded video	Apply, analyse	Canvas assignments Canvas conferences	Medium
Reflection	...reflect on own experiences in learning situations	Analyse, evaluate	Canvas assignments	Medium
Research assignment	...bring together theoretical and practical knowledge in a research proposal	Apply, analyse, evaluate, create	Canvas assignments	High
Written assignments (individual)	...create a written document according to set criteria	Apply, analyse, evaluate	Canvas assignments	High
Written assignments (group)	...create a written document according to set criteria together with peers	Apply, analyse, evaluate	Canvas assignments	High

**Grading time**


Think about your *grading capacity*. How much time do you have for grading exams and assignments? Do you have help of tutors or student assistants to grade? And if not, do you have options to get help with grading? Grading times that are high can be reduced when dividing work among others.

*Average grading times in minutes*

High = 60 per student  
Medium = 30 per student  
Low = 15 per student

 **Take home exams**

Take-home exams can be a good assessment method to test higher levels of learning in a flexible way. Students can complete take home exams on their own time, over a specified period of time, without supervision. It is typically assumed to be open book. Take home exams can be used to assess students' ability to find and apply information and knowledge, often used in subjects requiring direct reference to written materials, like law statutes, statistics or acts of parliament.

 **Important:** Canvas quizzes is not a reliable tool to perform summative assessments, only use it for formative testing. For summative assessments, we advise you to use Remindo.

## Tools you can use



### Assessments on Canvas

#### Discussion forum

- ✓ Graded or formative
- ✓ Students can post text or media
- ✓ Create a [rubric](#) on Canvas, especially when using [peer reviewed discussions](#)

#### Assignments

- ✓ Individual or groups
- ✓ Students can upload (media)files, text or website URLs
- ✓ Create a [rubric](#) on Canvas to grade assignments
- ✓ Don't forget to turn on the [plagiarism review!](#)

#### Peer review assignments

- ✓ Automatically or manually assigned
- ✓ Add criteria in a [rubric](#)


#### Quizzes

- ✓ Only use as a practice quiz (formative assessment)
- ✓ Different types of questions possible

#### ePortfolio

- ✓ Students can display uploaded assignments, quiz submissions, reflections and more
- ✓ Provides overview of educational experience of students



**Tip:** Use the SpeedGrader function in Canvas to grade students' assignments. 

### Remindo

Remindo is the online assessment system of the EUR. With Remindo you can create online exams with multiple question types such as multiple choice, open ended questions and mixed questions. When using Remindo, students are not automatically proctored. Do you want to create a digital exam with Remindo, please contact your faculty's key-user to discuss the possibilities. Contact: [add contact details here](#)

For educational and/or didactical support, contact or [remindo@risbo.eur.nl](mailto:remindo@risbo.eur.nl).

### ProctorExam

Online proctoring, via ProctorExam, provides possibilities for remote examination. Currently, the availability of proctoring tools is limited. Please contact your LI team/Kris Stabel for more information. This information will be updated soon.

**Tip:** Make sure your students know how to reach out for IT support.



## Can we help you?

### Learning & Innovation team

The LI team from your own faculty can help you with all your didactic or technical questions!

Contact: [add contact details here](#)

### Examination board

[add link to faculty examination board for exam related questions](#)

### Useful resources

More information about assessment, including instructions on creating exam questions, assignments and rubrics, can be found [here](#).

Want to know more about online education and digital tools? An overview of available guides, videos and manuals can be found [here](#).

### Community for Learning & Innovation

### Community for Learning & Innovation (CLI)

This overview is created by the CLI. The CLI will assist faculties as much as possible with the transition to online education.

Contact the educational consultants that are assigned to your faculty LI team or [cli@eur.nl](mailto:cli@eur.nl) for any requests for support or questions.