### EUR-wide Vision
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### P&D cycle
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### Recruitment & Selection processes
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### Website
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### Good practices
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### Templates (narrative, portfolio)
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### Indicators (quantitative & qualitative)
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### Events
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### Aligning practices at services
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### Aligning practices at schools
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### Evaluation at EUR level
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### Initiatives at EUR level
- Lead: R&R core team
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### Personal development in key areas
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### Diversity & Inclusion
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### PhD policy
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### Postdoc & Teacher policy
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### Good practices
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### Safe and Healthy work environment
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### Open & Responsible Science
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### Evaluation at School level
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### Implementation plan
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### Reflection and Evaluation
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### Information sessions & focus groups
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### Vision development
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### Implementation
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### Pilots
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### Evaluation at School level
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### UFO adaptations
- Q1: [Description]
- Q2: [Description]
- Q3: [Description]
- Q4: [Description]

### Roadmap - Impact through Recognition & Rewards - Erasmus University Rotterdam

Note: roadmap will be edited by a professional editor after administrative approval.