



Teaching and Examination Regulations

Bachelor's degree programmes ESE

Academic year 2012-2013

- **Economics and Business Economics**
- **Fiscal Economics**
- **Economics and Informatics**
- **Econometrics and Operations Research**

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Section 1 - General provisions

Article 1 - Applicability of the regulations

These regulations apply to the bachelor's degree programmes Economics and Business Economics, Fiscal Economics, Economics and Informatics, and Econometrics and Operational Research, hereinafter called: the programmes. The programmes are organised by the Erasmus School of Economics of the Erasmus University Rotterdam, hereinafter to be referred to as: the faculty.

Article 2 - Definitions

In these regulations the following terms are understood to mean:

- a. the act: the Dutch Higher Education and Research Act;
- b. student: anyone enrolled with the university for attending courses and/or taking the examinations and exams for a programme; for the further application of these regulations this also includes people enrolled as extraneus and course participants;
- c. extraneus: anyone enrolled with the university solely for taking the examinations for a programme. Extranei are not allowed to take exams;
- d. course participant: anyone enrolled with the university solely for attending courses and/or taking examinations for a programme;
- e. study schedule: an overview of all education units with the associated credits per programme;
- f. credit: unit in which the full student workload is expressed, whereby one credit equals 28 hours of study (in accordance with the European Credit Transfer System - ECTS);
- g. course guide: contains all information about the education units that are taught at the faculty in a specific academic year;
- h. academic year: the period of time that coincides with the period established in article 34 of these regulations;
- i. Rules and Regulations: the guidelines and instructions from the Examination Board as meant in article 7.12b of the act;
- j. exam: the total of all education units passed by the student that entitles the student to a bachelor's degree;
- k. education unit: an independent part of an exam, for instance a course, seminar or thesis;
- l. degree: a degree is awarded when the minimum number of credits for the exam of a programme has been obtained as required according to the Teaching and Examination Regulations;
- m. degree certificate: documentary evidence that the exam has been passed, in accordance with article 7.11 section 2 of the act;



- n. examiner: the person who in accordance with article 7.12c of the act is authorised to hold examinations for the education unit concerned;
- o. examination: a written, oral or other test, including tutorials or a combination thereof, of the understanding, knowledge and skills of the student, as well as the assessment of the results of that test;
- p. tutorial: a practical exercise, as meant in article 7.13 of the act, in one of the following forms:
 - attending a seminar,
 - writing a thesis,
 - completing an internship,
 - or participating in another educational learning activity aimed at acquiring specific skills, like a Bachelor-1 or Bachelor-2 tutorial;
- q. resit: an examination scheduled in the examination period following the examination period of the last lecturing term of the academic year;
- r. lecturing term: the period of an education unit during which teaching is given. The lecturing term also includes the teaching-free period and possible holidays but not the examination period;
- s. examination period: the period during which examinations can be scheduled. The examination period of an education unit usually follows the associated lecturing term. At the end of all lecturing terms and associated examination periods an examination period is scheduled for all resits;
- t. result: assessment of an education unit registered in OSIRIS;
- u. partial result: the assessment of an partial test that is not registered in OSIRIS;
- v. partial test: the examination taken during the lecturing term of an education unit, the assessment of which is taken into consideration for establishing the result of this education unit;
- w. compensation arrangement: for Bachelor-1 and Bachelor-2 this arrangement regulates the option to compensate results between 4.5 and 5.4 for education units within clusters of education units established for that purpose;
- x. bonusscheme: regulates the option to adjust the result upwards on account of extra achievements during a lecturing term.

Article 3 - Objective of the programmes

- 1. Economics and Business Economics:
 - a. the graduate has knowledge of the principal economic theories;
 - b. he is able to recognise the relationship between science and society;
 - c. he has a good knowledge of the principal economic analysis methods;
 - d. he has a sufficiently critical attitude towards the field of study, can position this field relative to other economic and non-economic views and can define a position with respect to it;
 - e. he can work both independently and in a group;
 - f. he has sufficient social and communicative skills as needed in his professional situation.
- 2. Fiscal Economics:
 - a. the graduate has knowledge of the principal economic theories;
 - b. he is able to recognise the relationship between science and society;
 - c. he has knowledge and understanding of the structure of tax legislation and tax systems;
 - d. he is skilled in the application and interpretation of legislation and case law, also in their social and in particular their socio-economic cohesion;
 - e. he has a sufficiently critical attitude towards the field of study, can position this field relative to other economic, non-economic and non-fiscal views and can define a position with respect to it;
 - f. he has analytical understanding and the ability to think creatively;
 - g. he can work both independently and in a group;
 - h. he has sufficient social and communicative skills as needed in his professional situation.
- 3. Economics and Informatics:
 - a. the graduate has knowledge of the principal economic and informatics theories;
 - b. he is able to recognise the relationship between science and society;
 - c. he has mastered the principal skills of informatics;
 - d. he is able to solve problems in the borderland of informatics and economics in a result-oriented and project-based way, also with the help of informatics tools, both independently and in a team;
 - e. he has a sufficiently critical attitude towards the field of study, can position this field relative to other economic and non-economic views and can define a position with respect to it;



- f. he can formulate or reformulate problems, design a setup for research of a given problem, carry out this research and report adequately on it;
 - g. he can cooperate in multidisciplinary teams;
 - h. he has sufficient social and communicative skills as needed in his professional situation.
4. Econometrics and Operations Research:
- a. the graduate has knowledge of the principal economic, econometrics and operations research theories and has mastered the related econometrics and operations research skills;
 - b. he has knowledge of the mathematical and statistical theories relevant to the field of study and has mastered the related skills;
 - c. he is able to recognise the relationship between science and society;
 - d. he is able to analyse economic problems with the help of among other things econometric and operations research tools;
 - e. he has a sufficiently critical attitude towards the field of study, can position this field relative to other economic and non-economic views and can define a position with respect to it;
 - f. he can formulate or reformulate problems, design and implement a setup for research of a given problem and report adequately on it;
 - g. he can work both independently and in a group;
 - h. he has sufficient social and communicative skills as needed in his professional situation.

Article 4 - Full-time / part-time

The programmes are full-time programmes.

Article 5 - The exams of the programmes

In each of the programmes the following exams can be taken:

- the final exam as meant in article 7.10a of the Act, hereinafter called the exam.

Article 6 - Student workload

1. Each of the programmes has a student workload of 180 credits.
2. The student workload for education units is expressed in whole credits.

Article 7 - Language of teaching and examinations

1. With due regard for the code of conduct adopted by the Executive Board of the Erasmus University Rotterdam, the language for programmes and examinations is Dutch, unless the course guide specifies otherwise.
2. Participation in the educational programmes and examinations requires a sufficient command of the Dutch language. This requirement is met with when students:
 - a. are in possession of a pre-university education (Dutch VWO) certificate and the subject Dutch has formed part of the examination to obtain that certificate; or
 - b. have passed the test 'Dutch as a Second Language, level two' (NT-2, Examination II).
3. Participation in the educational programmes and examinations for the English language components of the programme requires a sufficient command of the English language. This requirement is met with when students:
 - a. are in possession of a pre-university education (Dutch VWO) certificate and the subject English has formed part of the exam to obtain that certificate; or
 - b. are in possession of a secondary education certificate, obtained from an English language institution for secondary education within or outside the Netherlands; or
 - c. are in possession of a school-leaving (Dutch HBO) certificate for four-year higher professional education and the subject English has formed part of the exam to obtain that certificate; or
 - d. have passed one of the following tests:
 - computer-based TOEFL with a score of 213 or higher;
 - internet-based TOEFL with a score of 80 or higher;
 - IELTS with a score of 6.0 or higher.



Article 8 - Assignment of consecutive master's degree programme

Persons who have passed the exam for one of the programmes are admitted to the following consecutive master's degree programmes of the faculty:

1. Bachelor Economics and Business Economics:
 - a. Master Economics and Business
 - b. Master Accounting, Auditing and Control
2. Bachelor Fiscal Economics:
 - a. Master Fiscal Economics
 - b. Master Economics and Business
 - c. Master Accounting, Auditing and Control
3. Bachelor Econometrics and Operations Research:
 - a. Master Econometrics and Management Science
 - b. Master Economics and Business
4. Bachelor Economics and Informatics:
 - a. Master Economics and Informatics
 - b. Master Economics and Business

Section 2 - Structure of the programmes

Article 9 - Composition of the exam

1. The exam of the programmes comprises the education units included in the study schedules with the stated student workload. These study schedules form an integral part of these Teaching and Examination Regulations and also include compensation arrangements.
2. Bachelor-1 Fiscal Economics corresponds with Bachelor-1 of the Bachelor's programme for Economics and Business Economics.
3. The descriptions of the education units mentioned in the first section, included in the course guide, form an integral part of these Teaching and Examination Regulations.
4. The transition regulations of the programmes as published on the faculty website, form an integral part of these Teaching and Examination Regulations.

Article 10 - Stipulations for tutorials in the programmes

1. The course guide lists the tutorials that are offered and their form.
2. Participation in the tutorials for the Bachelor-1 and Bachelor-2 education units for the programmes is compulsory. Per education unit students have to attend at least 70% of the tutorials.
3. HBO and university pre-master students, part-time students and course participants are exempt from the obligation to attend 70% of the tutorials for Bachelor-1 and Bachelor-2 education units.
4. Students who have rounded off their Bachelor-1 programme in a single year with a weighted average of 7.0 or higher do not have to comply with the minimum obligation to attend 70% for Bachelor-2 education units in a following academic year.
5. Students who have obtained a valid (registered in OSIRIS) but insufficient result for a Bachelor-1 or Bachelor-2 education unit (and therefore have complied with both the minimum obligation to attend and the examination participation), do not have to comply with the minimum obligation to attend 70% when they have to redo the same education unit in a following academic year.
6. In the lecturing term of an education unit that is concluded with a separate examination (excluding seminars), assignments can be handed in or partial tests can be taken until at the latest one week before the examination takes place.
7. For the education units ESE Take-off, Mentoraat ESE, Guidance and Introductie Fiscale Economie a 100% obligation to attend applies.
8. For the seminars a 100% obligation to attend applies.
9. Theses have to be written individually on a subject from the programme concerned.



Section 3 - Taking examinations

Article 11 - Sequence of examinations

1. Admission to Bachelor-2 and Bachelor-3 courses is only available to students who have received a positive binding study advise.
2. Admission to the Basiswerkcollege Econometrie en Operationele Research is only available to students who have received a positive binding study advise for the Econometrics and Operations Research programme.
3. Admission to the seminars for Bachelor-3, Integratie Fiscale Economie and writing a thesis is only available to students who have at least fully completed Bachelor-1 and Bachelor-2 for the programme concerned.
4. Admission to the internship for Econometrics and Operations Research is only available to students who have passed the Basiswerkcollege Econometrie en Operationele Research.
5. Admission to the Bachelor's thesis for Econometrics and Operations Research is only available to students who have passed the Werkcollege Econometrie en Operationele Research.

Article 12 - Periods and frequency of examinations; examination schedule

1. Twice per academic year examinations can be taken for the education units meant in article 9.
2. Contrary to the previous section tutorials and partial tests are offered only once a year.
3. Per academic year students can take part in a maximum of three Bachelor-1 resits and three Bachelor-2 resits per programme.
4. Students who have registered for more than one programme can file a reasoned written request with the Examination Board to be allowed to take more than three resits for Bachelor-1 and/or Bachelor-2 courses.
5. Students can take written examinations according to an examination schedule to be determined annually by the Examination Board.

Article 13 - Form of the examinations

1. Bachelor-1 and Bachelor-2 examinations are in writing (closed book) and/or by practical exercise, unless the Programme Board decides otherwise.
2. Bachelor-3 examinations are in writing and/or oral and/or by practical exercise, unless the Programme Board decides otherwise.
3. The result of the whole of the partial tests can be included in the determination of the final grade for Bachelor-1 or Bachelor-2 courses for a maximum of 30%.
4. Oral examinations can never determine more than 50% of the result of an education unit.
5. Written examinations can never determine 100% of the result of a seminar.
6. Multiple-choice examinations are offered in at least two versions and have to number at least 40 questions.
7. For examinations with both open-ended and multiple-choice questions the minimum number of multiple-choice questions is determined by multiplying the percentage for which the multiple-choice questions determine the grade for this examination by 40.
8. Any exceptions to the rules set out in the previous sections have to be submitted to the Programme Board for approval in advance.
9. Bonus schemes have to be submitted to the Programme Board for prior approval.
10. If the Programme Board decides that the method of examination as meant in the previous sections will be different, the Board informs students about this at the latest two months before the examination date.
11. Within the available facilities the Erasmus University offers students with disabilities opportunities to take the examinations in ways that are as much as possible adjusted to their individual disabilities.

Article 14 - Oral examinations

1. Oral examinations are always taken individually.
2. In principle, oral examinations are public.



Section 4 - Examination results

Article 15 - Establishment, publication and registration of examination results; marking term

1. Immediately after an oral examination the examiner determines the result in writing and presents the student with a signed copy.
2. The examiner establishes the result of a written examination as soon as possible and ensures that the result of that education unit is correctly submitted to the Exam Administration ESE and entered into OSIRIS at the latest three weeks after the day that the examination was taken (except for the periods when the Erasmus University is closed), on the understanding that in any case the result of the examination is known at the latest one week before the resit for that examination. In the event of force majeure the Examination Board can allow deviation from these terms.
3. Each time that the term as meant in section 2 is exceeded, the Programme Board will charge a fine of €2,500 to the organisational unit responsible for the teaching and examination of the education unit concerned.
4. If it concerns an education unit that plays a crucial role in establishing the Binding Study Advice as meant in article 26, the Examination Board can contrary to section 2 request the examiner to deliver the result for that education unit to the Exam Administration ESE earlier than three weeks after the day on which the written examination was taken.
5. The Exam Administration ESE checks whether the marking term for the written examinations has been observed and informs the Examination Board in time when this term is exceeded.
6. The examiner establishes the result of a seminar as soon as possible and ensures that the result of that seminar is correctly submitted to the Exam Administration ESE and entered into OSIRIS at the latest three weeks after the lecturing term has ended (except for the periods when the Erasmus University is closed).
7. The examiner determines partial results as soon as possible and ensures that these are published at the latest before the beginning of the written examination.
8. The examiner immediately and correctly informs the Exam Administration ESE about the result of an education unit.
9. The Exam Administration ESE ensures the correct entry into OSIRIS of the results of examinations, education units and examinations. The Exam Administration ESE also registers the certificates that have been awarded to students. No information about registered data is disclosed to any persons other than the student, the Examination Board, the Executive Board of the Erasmus University Rotterdam, de Study Advisors, the Student Counsellors and the Examinations Appeals Board, with the exception of data about awarded certificates. The provisions in the preceding sentence can be deviated from with permission from the student.
10. The involvement of the Exam Administration ESE as meant in the previous sections is without prejudice to what the Executive Board of the Erasmus University Rotterdam has determined on the matter.

Article 16 - Term of validity

1. Education units of the examination completed with sufficient or compensable results remain valid for six years.
2. The period of validity mentioned in section 1 also applies to exemptions granted and to education units taken elsewhere, calculated from the time that the Examination Board decided on this.
3. At the request of students the Examination Board can in exceptional cases extend the period of validity of an education unit completed with a sufficient or compensable result for a maximum of one year.
4. Partial results become void at the latest at the end of the academic year in which they have been obtained.
5. Results of or exemptions for education units from Bachelor-1 become void immediately after the Examination Board has determined a negative binding study advice.



Article 17 - Right of inspection; inspection of old examination questions

1. Within four weeks after the result of a written examination has been published, but at the latest one week before the resit, students are, on request, allowed to inspect their assessed work. The examiner can, with due regard for the provisions in the third section, make further arrangements for the practical implementation of this.
2. During the term mentioned in the first section all students are allowed, on request, to inspect the questions and assignments of a written examination, and if possible the standards on the basis of which the assessment has taken place.
3. The examiner may decide that inspection takes place at a fixed location and time and announces this at the latest two working days before the inspection. Students who have been unable to attend this inspection due to force majeure are offered another opportunity by the examiner.
4. If they so desire, students meant in the first section are given an opportunity to make copies (or to have copies made) of their assessed work against payment during the term mentioned in the first section or at a location and time to be determined by the examiner.
5. The examiner ensures that at the latest in week 5 of the lecturing term a model examination is made available to students that the examiner considers representative of the material to be studied.

Section 5 - Exemptions

Article 18 - Exemptions from education units

1. At the request of students, the Examination Board can grant exemptions from an education unit meant in article 9 on the basis of:
 - either a successfully completed education unit from another university programme in the Netherlands, provided that in the judgement of the Examination Board this unit is equal or comparable as regards content, student workload and level;
 - or a successfully completed education unit from a higher professional education programme in the Netherlands, with the exception of the education units from the propaedeutic year, provided that in the judgement of the Examination Board this unit is equal or comparable as regards content, student workload and level;
 - or a successfully completed education unit from a higher education programme from outside the Netherlands, provided that in the judgement of the Examination Board this unit is equal or comparable as regards content, student workload and level.
2. The Examination Board asks the examiner(s) concerned for their advice before taking a decision.
3. In principle, no exemptions are granted for education units from Bachelor-1 and for seminars and theses.
4. Education units can only be brought into one marked programme. For the other programme(s) the education unit concerned is brought in as 'fulfilled'.

Section 6 - Exam results

Article 19 - The determination of the result of the exam

1. The Examination Board determines whether a student can be awarded a degree.
2. After all education units for the exam as meant in article 9 have been passed, the exam result is determined by the Examination Board, with observance of the Teaching and Examination Regulations of the programme and the Rules and Regulations of the Examination Board.

Article 20 - Degree

1. Students who have passed the exam are awarded the degree of 'Bachelor of Science in [degree programme name]' by the Executive Board of the Erasmus University Rotterdam.
2. The degree awarded is stated on the certificate.



Section 7 - Previous education

Article 21 - Alternative requirements for previous education deficiencies

1. Previous education deficiencies for the Economics and Business Economics and Fiscal Economics programmes as regards the subject of Mathematics are offset by successful completion of the Mathematics level 2 deficiency test to be taken for that purpose.
2. Previous education deficiencies for the Econometrics and Operations Research programme as regards the subject of Mathematics (Mathematics A but no Mathematics B) are offset by successful completion of the Mathematics level 3 deficiency test. If Mathematics A did not form part of the previous education, the Mathematics level 2 deficiency test also has to be successfully completed.
3. The requirement as regards a sufficient command of the Dutch language is fulfilled by successful completion of the 'Dutch as a Second Language test, level two' (NT - 2, Examination II).
4. If the further previous education requirement for Economics-1 as meant in article 7.25 section 2 of the Act has not been fulfilled, exemption is granted from the test as meant in article 7.25 section 4 of the Act.

Article 22 - Equivalent previous education

1. Article 21 similarly applies to holders of secondary or pre-university education certificates, either or not issued in the Netherlands, that by ministerial regulation are considered as at least equivalent to the Dutch pre-university education certificate.
2. Holders of other secondary or pre-university education certificates issued outside the Netherlands that in the country of origin allow access to university education can be granted exemption by the Executive Board of the Erasmus University Rotterdam from the previous education requirements meant in article 7.24, first section of the Act, provided that they fulfil the requirements as stated in article 23 of these regulations.

Article 23 - Colloquium doctum

The following requirements apply to the admission test as meant in article 7.29 of the Act, hereinafter called: the colloquium doctum:

- English for Economics and Business Economics, Fiscal Economics and Econometrics and Operations Research:
translate a simple prose text from The Times or comparable daily newspaper or weekly or monthly magazine and summarise a piece of English prose in correct Dutch;
- English for International Bachelor Economics and Business Economics (IBEB) and International Bachelor Econometrics and Operations Research (Econometrics):
Knowledge of English as required for the Dutch pre-university education final examination for English;
- Mathematics for Economics and Business Economics, IBEB and Fiscal Economics:
knowledge of mathematics as required for the 'International Baccalaureate, Mathematics, Subsidiary level', including the elective subject 'Further Calculus';
- Mathematics for Econometrics and Operations Research, and Econometrics:
knowledge of mathematics as required for the Dutch pre-university education final examination for Mathematics B;
- History for Economics and Business Economics, Fiscal Economics and Econometrics and Operational Research:
demonstrate knowledge of 20th century Dutch and general history (from 1914). Candidates are expected to be informed about current events;
- History for IBEB and Econometrics:
demonstrate knowledge of general 20th century history (from 1914). Candidates are expected to be informed about current events;
- Dutch (not for IBEB and Econometrics):
summarise an article from NRC Handelsblad or a similar daily newspaper or weekly or monthly magazine and write a short response to that article.



Article 24 - Entrance requirements for holders of foreign diplomas that have not been recognised as equivalent with the Dutch pre-university education diploma by ministerial regulation

Without prejudice to the requirements stated in article 21, third section, as regards the Dutch language, holders of diplomas as meant in article 22, second section, can be admitted to the programmes by the Executive Board of the Erasmus University Rotterdam after they have fulfilled the requirements mentioned in article 23 as regards English and Mathematics.

Section 8 - Student counseling and study advice

Article 25 - Student counseling

1. The Programme Board provides individual counseling for students enrolled in the programmes.
2. The Programme Board ensures that at the latest at the start of the education unit the lecturer responsible has published an overview of the lecturing and examination material in the course guide. The lecturer responsible has to indicate how the material for the education unit has been distributed across the lectures and tests (assignments, partial tests, examinations).
3. If books and/or workbooks are not yet available at the start of the education unit, the lecturer responsible makes a studiable alternative available in the first lecture.

Article 26 - The binding study advice

1. At the end of their first year of enrolment for Bachelor-1 for one of the programmes all students receive a written advice concerning the continuation of their studies within or outside the programme. The advice is drawn up during an annual meeting of the Examination Board in conjunction with the bachelor coordinator concerned and is issued by the chairman of the Examination Board under a mandate from the Dean.
2. The chairman of the Examination Board can attach a rejection to the study advice for the programme concerned on the basis of article 7.8b, third section of the Act, as long as the student has not yet passed all education units for Bachelor-1 of the programme. This rejection is only attached if students, with due regard for their personal circumstances, are not considered suitable for the programme, because their study results do not meet the requirements as meant in section 5 or section 6. The rejection applies to a term of three academic years.
3. Rejections for Economics and Business Economics also apply to Fiscal Economics and vice versa.
4. The study advice is given during the first year of enrolment, after the final resits for the education units of Bachelor-1 for the programme at the end of the academic year, but at the latest before the start of the new academic year.
5. The binding study advice is subject to the norm that at the end of the first year of enrolment all education units for Bachelor-1 of the programme have been obtained.
6. In derogation from the previous section the binding study advice for students of the mr.drs. programme is subject to the norm that at the end of the first year of enrolment a minimum of 60 credits has been obtained for bachelor-1 of the Economics and Business Economics and Law programmes, of which at least 48 credits (including the five compensated within a rounded cluster) for Bachelor-1 of the Economics and Business Economics programme.
7. During the first year of enrolment the Examination Board issues a preliminary advice at least twice. Further details of student counseling and study progress control during Bachelor-1 of the programme are published on the faculty website.
8. Personal circumstances that are taken into account for the study advice are exclusively limited to:
 - a. illness of the person concerned;
 - b. physical, sensory or other disabilities of the person concerned;
 - c. pregnancy of the person concerned;
 - d. special family circumstances;
 - e. membership of the University Council, the Faculty Council, the faculty's management team, the management of the programme or the Education Committee;
 - f. other circumstances as meant in article 2.1 of the 'Uitvoeringsbesluit WHW' [*Higher Education and Research Funding Decree*].



Students who as a result of personal circumstances can reasonably expect to incur a delay in their studies are obliged to inform the Study Advisor in time. The object of the notification is to limit any study delay as a result of the circumstances and, if necessary in the opinion of the Study Advisor, to draw up an individual study plan. Notifications are timely if made within four weeks after the beginning of a circumstance.

9. The study advice is in writing and includes:
 - a. the standard that applies to the student concerned, expressed in the number of credits to be obtained for Bachelor-1 of the programme;
 - b. the number of credits obtained for Bachelor-1 of the programme;
 - c. whether or not a rejection is attached to the advice, as meant in article 7.8b, third section of the Act;
 - d. if a rejection is attached to the study advice:
 - the notification that in the next three academic years the student cannot enrol as a student or as an extraneus for the programme;
 - advice on continuation of the study within or outside the Erasmus University Rotterdam;
 - e. the possibility of appeal with the Examinations Appeals Board and the term within which the appeal has to be lodged.

Article 27 - Extra facilities mr.drs. programme

1. In cooperation with the Erasmus School of Law of the Erasmus University the faculty has set up a mr.drs. programme for economics and law. This is a study path that allows promising students with an average pre-university final examination grade of at least 7.0 to round off both a bachelor's and master's programme in economics and a bachelor's and master's programme in law in six years.
2. Students who have been admitted to the mr.drs. programme are entitled to a number of extra facilities, including a more relaxed binding study advice for the Dutch Law Bachelor's programme, a more relaxed binding study advise in accordance with article 26, section 6 in the Economics and Business Economics Bachelor's programma, study advice for this twin study from the mr.drs. programme coordinator and access to selected mr.drs. tutorials.
3. Mr.drs. students who during their Economics and Business and/or Dutch Law studies have on average obtained fewer than 43 credits per academic year can be refused access to the mr.drs. programme by the mr.drs. programme coordinator.

Section 9 - Free bachelor's exam

Article 28 - Bachelor's exam with a student-selected programme

1. Subject to approval from the Examination Board students can compose their own programme from education units offered by the Erasmus University Rotterdam or other universities to which the bachelor's exam for one of the programmes is attached.
2. The provisions of these Teaching and Examination Regulations similarly apply to a programme approved by the Examination Board as meant in the previous section.

Section 10 - Bachelor Honours Class

Article 29 - Bachelor Honours Class

1. First-year students who have passed all Bachelor-1 education units from lecturing terms 1 and 2 of their programme and belong to the top 10% of students in their year can apply for a place in the Bachelor Honours Class after lecturing term 2. Selection takes place on the basis of a letter with motivation. The number of available places is established annually and published on the faculty website. Decisions by the selection committee are not open to appeal.
2. The enrolment procedure, content and assessment for the Bachelor Honours Class are published on the faculty website and form an integral part of these Teaching and Examination Regulations, without prejudice to the other provisions in these regulations.
3. Students who have passed the Bachelor Honours Class receive a certificate authenticated by the faculty in addition to their diploma.



Section 11 - Hardship clause

Article 30 - Hardship clause

In individual circumstances where application of one or more provisions from these Teaching and Examination Regulations would result in evidently unreasonable and/or unfair situations, the competent body can at its own initiative or on the basis of a written and reasoned request from the person concerned deviate from said provision(s) in favour of the person concerned is possible.

Section 12 - Right of appeal

Article 31 - Right of appeal

Decisions from Examination Boards and examiners can be appealed against to the Examinations Appeals Board under article 7.60 of the Act.

Section 13 - Concluding and implementation provisions

Article 32 - Amendments

1. Amendments to these regulations are determined by the Dean in separate decisions.
2. No amendments are made that apply to the current academic year, unless the interests of students would in all likelihood not be prejudiced as a result.
3. Furthermore, amendments cannot adversely influence decisions with respect to students taken by the Examination Board under these regulations.

Article 33 - Publication

The Dean ensures proper publication of these regulations, of the Rules and Regulations laid down by the Examination Board and of amendments to these regulations.

Article 34 - Entry into force

These regulations become effective on 3 September 2012 and remain valid up to and including 30 August 2013.

Thus laid down by order of the Dean of the Erasmus School of Economics on 4 July 2012.