

# EBCD with people with intellectual disabilities



14 March 2018 Femke de Wit

www.vilans.nl

# A journey

- 2014: From CBO to Vilans
- Vilans is the national Centre of Expertise for Long-term Care in the Netherlands. In this field, Vilans engages in innovation, research and development, dissemination, and implementation of good practices.







# Vilans

- To facilitate improving care for people depending on long-term care
- Dementia, (intellectual) disabilities
- Special interests:
  - reducing restrictions of freedom (Bopz-Wzd)
  - Positive Health (M. Huber)

Train-the-trainers, workshops, change management, etc

Patient participation, putting the patient first, co-design, patient as partner













### Ons Tweede Thuis (OTT) Our second home

- OTT offers care for people with an mental disability, autism or acquired braindamage
- 70 locations, among which location 'De Dijk' near Amsterdam
- Residential home and daytime activities
- Four groups of 7 clients
- Young adults with slight mental disabilities (LVB) and behavioural problems





# Problem

Problem for residents, parents and care profesionals:

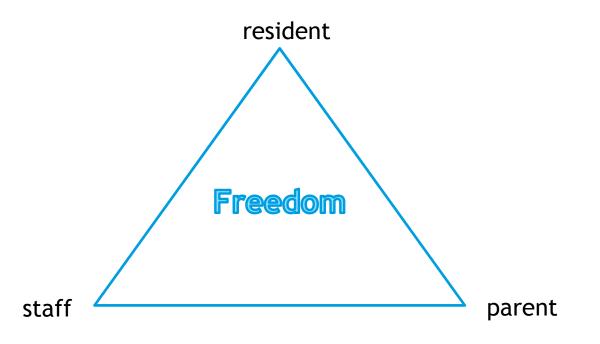
- Too many restrictions of freedom
- Too controlling
- Too little self management residents
- Not enough involvement of parents-history

Anticipating the new law (Wzd)





## **Chance for EBCD**









goede bedoelingen in. Om de cliënt te beschermen tegen gevaar of voor hun Medewerkers in de zorg zetten vrijheidsbeperkende maatregelen vaak met eigen veiligheid(sgevoel). Maar vrijheidsbeperkende maatregelen kunnen heftig

SO RGRO

VERANTWOORD WERKEN AAN VRIJHEIDSVERGROTING

# JIJ & IK

ingrijpen op het leven van de cliënt. Daarom ligt er nu een wetsvoorstel Zorg en dwang. Uitgangspunt van deze wet is:

# Goals

- More freedom and better quality of life for residents (more happiness)
- Staff facilitating residents in freedom and self management
- A constructive collaboration between staff and parents in reducing restrictions of freedom





# What we did at de Dijk

- Creating awareness (informative presentations, Christmas fair, website, "geeltjesmeting"), website
- Observations
- Filmed interviews-triggerfilm
- Staff, parents and residents meetings, joint event
- Co-design groups
- Celebrating success

| Organisational culture                           |   | Share this con                                    | tent f y in |
|--|---|---|-------------|
|  |   | A /EI/  |             |
|  |   |   |             |
| Introduction                                     |   |   |             |
| More about the method                            | > | More about this toolkit                           | >           |
| Step-by-step guide                               |   |   |             |
| 1. What is Experience-based co-design?           | > | 9. Editing the film                               | >           |
| 2. Is experience-based co-design for you?        | > | 10. Running the staff feedback event              | >           |
| 3. Making the case for the project               | > | 11. Running the patient feedback event            | >           |
| 4. Getting started and building the project team | > | 12. Running the joint patient-staff event         | >           |
| 5. Carrying out observations                     | > | 13. Running the co-design groups                  | >           |
| 6. Recruiting and interviewing staff             | > | 14. Reporting, evaluating and celebrating success | >           |
| 7. Recruiting patients                           | > | 15. Adapting the approach to your budget          | >           |
| 8. Interviewing and filming patients             | > | 16. What next for your EBCD project?              | >           |
| Case studies                                     |   |   |             |





# Geeltjesmeting

De begeleid beroald hoeveel mark we brijge en ze pakken zelf meer

de tijden die we werken Tish Oywevan dage bijde werkenis Half 9 tot Half 5 Met Haif yak pause Henk





# Triggerfilm

Ouders Agnes en Herman

Begeleider wonen Charissa











# Trigger film

- Interviewing residents, parents and staff
- Co-design-equality-transparency
- https://www.youtube.com/watch?v=DCNdff2V4ec&feature=youtu.be



# **Feedback events**

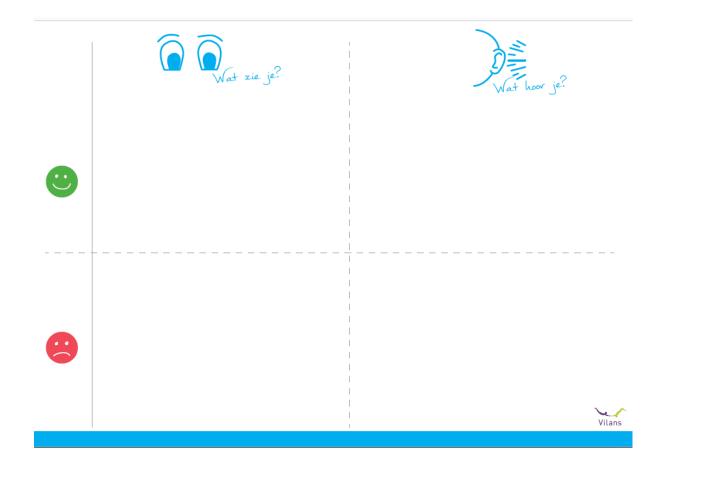
- Film
- Experiences freedom, safety and self management
- Perspective
- Creative forms







## Feedback event parents





# Feedback event residents

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### From touchpoints to improvements







### Joint event



Three lists of desired improvements Voting Forming co-design groups







# **Co-design themes**

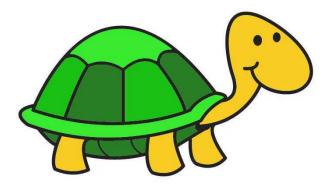
- Sexuality and relations
- Closed doors
- "Probeerruimte" for residents and staff
- Eliminating the use of separation rooms





# **Co-design groups**

- Ownership
- Schedules
- Getting in to action
- Sharing with others
- Keeping the movement going





# **Results**

- Decline in (reported) restrictions in freedom
- Less medication
- Personalised "druppelsyteem" for closed doors
- Sexuality on the agenda
- More freedom of choice (shower, sauce etc)
- Sports program adjusted
- Living room meetings, care plan involvement
- House rules
- Blueprint
- 4 other locations started with the project



### Lessons learnt

- Participating is not without obligation- robust group
- Working from 3 perspectives asks even more energy in keeping the flow going
- Communication needs continuous attention and creativity
- The dialogue that was created during the project because or despite of the project activities created change
- Residents actively participating is good for the project and good for themselves
- Informality and being a good host helps





van cliënten, familieleden en medewerkers vormen de leidraad. Die Hoe kun je vrijheid van mensen met een beperking vergroten? Ons worden eerst geïnventariseerd en daarna ga je samen aan de slag. Tweede Thuis maakt gebruik van de EBCD-methode: ervaringen DOOR LINDA RAAJMAKERS EN FEMKE DE WIT HILUSTRATIE SYLVIA WEVE

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CO-CREATIE

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Het in kaart brengen van de ervaringen var de drie groepen en het bespreken van de



