

Erasmus School of **Economics**

News about our Teaching Programmes

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Erasmus University Rotterdam

Erasmus School of **Economics**

News items

- Chains in our Bachelor Programme
- Accreditation
- Skills
- Teaching backup
- Performance in Ba1

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Chains in our programme

- Clear sequential structure in programme.
- Chain: set of related courses.
- Smooth flow within chain and between chains.
- Regular (=yearly) meetings to discuss each chain.
- Input from lecturers, client chains, education committee and management.
- Schedule of chain

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Chains and their coordinators

- Mathematics (Albert Wagelmans)
- Statistics (Christiaan Heij)
- Economics
- Programming (Flavius Frasinca)
- Operations Research (Rommert Dekker)
- Econometrics (Dick van Dijk)

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Accreditation

- Needed for government financing
- Self study
 - Managed by education board
 - Input from bachelor coordinator and education committee.
- Site visit by committee
 - Early 2016
 - Education board, bachelor coordinators, education committees, faculty, students
- Accreditation committee likes to see evidence

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Critical issue: quality of exams

- No systematic evaluation
- Project team examines this issue further

What should we do:

- First start: peer review
 - Let a colleague evaluate your exam
 - Indicate which colleague has done this when you hand in at the secretariat.

Critical issue: theses

- Theses with "Lenient 6" (InHolland)
- Exam committee: sample of 50 Theses
 - Pass is indeed pass (no lenient 6s)
 - Variation in grades

What should we do

- Variation in combination of supervisor-coreaders
- Coreaders should read before signing
- Motivate grade by the assessment form

Critical issue: skills

- Econometric skills: many assignments
- Study skills: study guidance
- Academic skills: more attention needed
 - Writing
 - Presenting
 - Cooperation in teams
 - Reporting
 - Research
- Check where we can integrate this.

Teaching backup

- Short blocks: susceptible to shocks
- Idea: backup person for incidents
 - He/she knows big picture of the course
 - Access to teaching material / blackboard
 - Not meant to take over the course
 - Ideas?

Performance in blocks 1 and 2

credits	24	16-20	<= 12	GGR
BSA	positive	moderate	poor	negative
Economie	43%	21%	33%	3%
Econometrie	26%	31%	34%	9%
Fiscaal	35%	14%	49%	3%
IBEB	50%	21%	28%	2%
Econometrics	48%	32%	20%	0%
BSc²	59%	19%	22%	0%

- Econometrie worse than Econometrics / BSc²
- Related to VWO grades
- Use this relation in marketing and advise.