

Research Workshop

Center for Historical Culture (CHC) Erasmus University Rotterdam and The Netherlands
Institute for War Documentation (NIOD)

Heritage Education and the Dynamics of World War II Memory

December 1, 2009

Location
NIOD, Herengracht 380, Amsterdam

In this workshop we will discuss several aspects of the research program, funded by The Netherlands Organization for Scientific research (NWO): *Heritage Education, Plurality of Narratives and Shared Historical Knowledge*. Program leaders: prof.dr. Maria Grever (EUR) and prof.dr. Carla van Boxtel (EUR).

The research program examines how heritage education in a culturally heterogeneous and globalizing society can contribute to the construction of shared historical knowledge, while acknowledging different perspectives on the past. The program intends to investigate and reflect on the opportunities of heritage education with regard to disciplinary foundations, goals and approaches. On a practical level the aim is to develop a benchmark model for dynamic and professional heritage education and to stimulate its integration in the curriculum of primary and secondary Dutch schools. The program consists of three research projects: Dutch teachers' views (project 1 Stephan Klein); Dutch and English curriculum materials (project 2 Pieter de Bruijn); Dutch students' entrance narratives and classroom conversations (project 3 Geerte Savenije). The three projects and the intended synthesis focus on the same topics as contexts for analysis: *Christianization; Black slave trade; World War II*.

Program

- 14.00
Kees Ribbens (NIOD), Welcome
Maria Grever (EUR), Short introduction of the NWO research program *Heritage Education, Plurality of Perspectives and Shared Historical Knowledge*
- 14.15
Pieter de Bruijn (PhD student EUR), *Heritage and history teaching materials in the Netherlands and the UK. Explanation of project 2 and some notes on WW II*
Discussion
- 14.45
Geerte Savenije (PhD student EUR), *Heritage and entrance narratives: constructing shared historical knowledge. Explanation of project 3 and some notes on WW II*
Discussion

Break

- 15.45
Terry Haydn (University of East Anglia UK), *Heritage education and history teaching in the UK*
Discussion
- 16.45 Drinks
- 18.00 Dinner